|  |  |
| --- | --- |
| Taariikhda |  |
|  | bb/mm/ss |

Magaca Ardayga Taariiqda Dhalashada

Degmo-dugsiyeedka Dugsiga

Taariikhda U-qalmida Horudhaca ah ee ECSE Taariikhda U-qalmida Saddex Sannadlaha ah ee ECSE Dib-loo-qabtay

Taariikhda U-qalmida Horudhaca ah ee 5-21 \_\_\_\_\_\_\_\_\_\_\_\_\_ Taariikhda U-qalmida Saddex Sannadlaha ah ee 5-12 Dib-loo-qabtay \_\_\_\_\_\_\_\_\_\_\_\_\_

**Kooxda ayaa heshay qiimeynada soo socda (ku lifaaq warbixinta qiimeynta ee qeexeysa iyo sharraxaysa natiijooyinka qiimeynta ee la qabtay):**

**1. Kooxda waxay dib-u-eegis ku sameeyeen macluumaadka jira, oo ay ku jiraan macluumaadka waalid-ka(iinta)/wakiil-ka(ada), diiwaanada guud ee ilmaha, iyo barnaamijyada waxbarashada la gaar yeelay ee hore ama qorsheyaasha adeegga la gaar yeelay. Dukumiintiyada qiimeynta waxaa ku jira macluumaadka habboon oo laga helay ilahaan loo adeegsaday go'aanka u-qalmida.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Taariikhda Dib-loo-eegay

**2. Taariikhda korritaanka sida lagu qeexay gudaha OAR 581-015-2000(8).**

|  |  |  |
| --- | --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Baaraha | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |

**3. Macluumaadka ka imanaya waalidiinta iyo shakhsiyaadka kale ee og sifooyinka taariikheed iyo kuwa jira ee la xiriira cilladaha kooxaha dhimanaanta, oo ay ku jiraan (a) cilladaha dhinaca wadaxiriirka bulshada iyo isdhexgalka bulshada ee duruufaha kala duwan; iyo (b) xaddidanaanta, soo noqnoqoshada isxigxigta ee dabeecada, xiisaha, ama hawlaha.**

|  |  |  |
| --- | --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Baaraha | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |

**4. Saddex u kuurgelid oo ku saabsan dabeecadda ilmaha: ugu yaraan mid ka mid ah oo ku lug leh isdhexgalka tooska ah ee ilmaha, iyo ugu yaraan mid ku lug leh u kuurgelid toos ah ama muuqaalka isdhexgalka ilmaha uu kula sameeyo mid ama in ka badan asaagiisa jawi aan nidaamsaneyn markay suurtagal tahay, ama qof weyn oo aqoon ka dhexeyso. U kuurgelida waa inay ka dhacdaa deegaanno badan, ugu yaraan laba maalmood oo kala duwan, waana inuu dhammaystiraa hal ama in ka badan xirfadlayaal ruqsad haysta oo aqoon u leh sifooyinka cillada kooxaha dhimanaanta.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| Baaraha (u fiirsashada isdhexgalka ka dhaca jawi aan nidaamsaneyn) |  | Taariikhda La Qabtay |  | Taariikhda Dib-loo-eegay |
|  |  |  |  |  |
| Baaraha (isdhexgalka tooska ah) |  | Taariikhda La Qabtay |  | Taariikhda Dib-loo-eegay |
|  |  |  |  |  |
| Baaraha |  | Taariikhda La Qabtay |  | Taariikhda Dib-loo-eegay |

**5. Qiimeyn wadaxiriirka bulsheed oo uu sameeyay cilmi-baaraha cudurrada hadalka iyo luuqada oo ruqsad ka haysta Guddiga Baareyaasha Gobolka ee Cuddurrada Hadalka iyo Maqalka ama Guddiga Heerarka iyo Habdhaqanada Macallinka, iyadoo la tixraacayo himilooyinka korritaanka oo wax ka qabanaya sifooyinka cillada kooxaha dhimanaanta si loo horumariyo haybta: soodhaweynta waxqabadka iyo wadaxiriirka ismuujinta leh ee koobaysa xirfadaha hadalka ah iyo kuwa aan hadalka aheyn; qabashada waxyaabaha dabiiciga ah; iyo fahamka bulshada iyo dhaqanka oo ay ku jirto wax isdhaafsiga bulsheed-shucuureed.**

|  |  |  |  |
| --- | --- | --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Cimli-baaraha Cudurrada Hadalka-Luuqada | Qiimeynta | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |

**6. Qalabka jaango'an ee lagu aqoonsado dhimanaanta. Hal ama in ka badan oo cabbiro qiimeyn ah oo jaango'an oo ansax ah oo la isku halleyn karo, jadwalka kuurgelida, ama qiimeynada kale ee lagu garto sifooyinka cillada kooxaha dhimanaanta.**

|  |  |  |  |
| --- | --- | --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Baaraha | Qiimeynta | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |

**7. Baaritaanka caafimaad ama qiimeynta caafimaadka ayaa loo dhammaystiri doonaa carruurta da'doodu tahay 3 ilaa 5 sanno ee loogu talagalay go'aanka u-qalmida ee horudhaca ah. Baaritaan caafimaad ama qiimeynta caafimaadka ayaa loo dhammaystiri karaa carruurta ka weyn da'da shan jirka, haddii ay go'aamiyaan kooxda inuu lagama maarmaan yahay.**

**Ujeeddada baaritaanka caafimaad ama qiimeynta caafimaadka ayaa ah in la hubiyo tixgelinta arrimaha kale caafimaad iyo/ama arrimaha jireed oo saameyn kara horumarka korritaanka ilmaha da'diisu tahay 3 ilaa 5 iyo waxqabadka waxbarasho ee ilmaha da'diisu tahay 5 ilaa 21 jir. Baaris caafimaad oo lagu ogaanayo cillada kooxaha dhimanaanta looma baahna si loo go'aamiyo u-qalmida.**

|  |  |  |
| --- | --- | --- |
| \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Dhakhtarka, Dhakhtarka Dabiiciga, Kaaliyaha Dhakhtarka, ama Kalkaaliyaha Caafimaad | Taariikhda La Sameeyay | Taariikhda Dib-loo-eegay |

**8. Dhibaatooyinka Aragga iyo Maqalka. Dib-u-eegis ku samee baaritaanka jira, ama haddii uusan midna jirin samee baaritaan cusub.**

|  |  |  |
| --- | --- | --- |
| \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_ \_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Baaraha (hadduu cusub yahay) Baaritaanka | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |
| \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_ \_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Baaraha (hadduu cusub yahay) Baaritaanka | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |

**9. Qiimeyn kasta oo dheeraad ah oo ay ku jiri karaan cabirrada garashada, la qabsiga, tacliinta, dabeecadda-shucuurta, fulinta shaqada/is-xakamaynta, ama fahamka dareenka ee lagama maarmaanka u ah go'aaminta saameynta naafonimada laga shaki qabo ee horusocodka korritaanka ilmaha da'diisu tahay 3 ilaa 5 jir ama waxqabadka waxbarasho ee ilmaha da'diisu tahay 5 ilaa 21 jir.**

|  |  |  |  |
| --- | --- | --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Baaraha | Qiimeynta | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Baaraha | Qiimeynta | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |

**10. Qiimeyn(o) ama baaritaan(o) kasta oo dheeraad ah oo lagama maarmaan u ah in la ogaado baahiyaha korritaanka ee ilmaha.**

|  |  |  |  |
| --- | --- | --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Baaraha | Qiimeynta | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |

**11. Kooxdu waa inay sameyso caddeynta qoran ee in ilmuhu muujinayo sifooyinka isxigxiga ee lagu qeexay dhammaan seddexda cilladaha wadaxiriir la'aanta bulshada, iyo ugu yaraan labo ka mid ah afarta xaddidanaanta, soo noqnoqoshada isxigxigta ee dabeecada, xiisaha, ama hawlaha.**

| **Wadaxiriirka Bulshada iyo Isdhexgalka Bulshada**  **Waa inuu qabaa dhammaan saddexda cilladood ee wadaxiriirka bulshada ee jira ama taariikheed.**  (Tusaalooyinka waa sharraxaad, ma dhammeystirno) | **Waxay muujineysaa cilladaha joogtada ah ee xaalado badan** |
| --- | --- |
| **Cilladaha wax isdhaafsiga bulsheed-shucuureed**, oo u dhexeysa, tusaale ahaan, laga bilaabo la dhaqanka bulsheed ee caadiga ahayn iyo ku guuldarraysiga wadaxiriirka la isdhaafsado; ilaa hoos u dhaca wadaagista danaha, shucuurta, ama saamaynta; ilaa ku guuldarraysiga in la bilaabo ama laga jawaabo isdhexgalka bulsheed. | haa maya |
| **Cilladaha dhanka dabeecadaha wadaxiriirka ee aan hadalka aheyn ee loo isticmaalay isdhexgalka bulsheed**, oo u dhexeeya, tusaale ahaan, laga bilaabo isku-dhafka liita ee wadaxiriirka hadalka ah iyo kan aan hadalka ahayn, ilaa cilladaha iska fiirinta indhaha iyo fara ka hadalka ama fahamka iyo adeegsiga tilmaamaha; ilaa la'aanta gebi ahaan miidaarka iyo wadaxiriirka aan hadalka ahayn. | haa maya |
| **Cilladaha horumarinta, joogteynta, iyo fahamka xiriirada**, oo u dhexeeya, tusaale ahaan, laga bilaabo dhibaatooyinka ka imanaya dabeecadda la qabsasho ee ku habboon xaaladaha bulshada ee kala duwan; ilaa dhibaatooyinka ciyaarta khayaaliga ah ama sameysashada saaxiibo; ilaa maqnaanshaha xiisaha asxaabta. | haa maya |

| **Xaddidanaanta, Soo Noqnoqoshada Isxigxigta ee Dabeecada, Xiisaha, ama Hawlaha.**  **Waa inuu qabaa ugu yaraan laba ka mid ah afarta hadda jirta ama taariikheed.**  (Tusaalooyin waa sharraxaad, ma dhammeystirno) | **Waxay muujineysaa cilladaha joogtada ah ee xaalado badan** |
| --- | --- |
| **Dhaqdhaqaaqyada jireed ee khaldan ama soo noqnoqoshada leh, isticmaalka walxaha, ama hadalka** (tus., dhaqdhaqaaqyada jireed ee fudud ee khaldan, gelinta saf alaabalaabeyda ama gedinta walxaha, dhaadhaajinta, weedhaha yaabka leh). | haa maya |
| **Ku adkaysiga mid ahaanta, u hoggaansanaanta hawlaha joogtada ah, ama dabeecada isxigxiga lala qabsaday ee hadalka ah ama aan hadalka ahayn** (tus., ka murgida daran ee isbeddelada yar, ku qabida dhibaato kala-guurka, isxigxiga fikirka adag, caadeysiga salaanta, rabitaanka in la qaado isla waddadii hore ama cunnista hal nooc oo cunto ah maalin kasta). | haa maya |
| **Aad u Xaddidnaanta, xiisaha go'an oo aysan caadi ahayn in la xoojiyo ama diirada la saaro** (tus., ku xirnaanta adag ama ku mashquulida walxaha aan caadiga ahayn, xiisaha sida xad-dhaafka u xaddidan ama adag). | haa maya |
| **Ka falcelinta sare ama hoose ee dareenka ama xiisaha aan caadiga ahayn ee dhinacyada dareenka ee deegaanka** (tus., dareenid la’aanta muuqata ee xannuunka/heerkulka, ka jawaab-celinta xun ee dhawaaqyada ama qaabdhismeedyada gaarka ah, urinta ama taabashada badan ee walxaha, xiiseynta muuqaalka nalalka ama dhaqdhaqaaqa) . | haa maya |

**Kooxda ayaa go'aamisay in:**

| **Ilmuhu muujiyo sifooyinka cillada kooxaha dhimanaanta? Sifooyinka cilladakooxaha dhimanaanta guud ahaan way soo if-baxaan kahor da'da saddexda sano balse waxaa laga yaabaa inay si buuxda u soo if-bixin ilaa iyo inta filashooyinka bulsheed ay ka sarreeyaan awoodaha xaddidan ama ay qarin karaan xeelado la bartay;** | haa maya |
| --- | --- |
| **Sifooyinka cillada kooxaha dhimanaanta ayaan si fiican aysan uga turjumeynin u-qalmid kale oo la ogaaday ama laga shaki qabo oo loogu talagalay adeegyada waxbarashada gaarka ah;** | haa maya |
| **Ilmuhu ma qabo naafonimada aasaasiga ah ee Khalkhalka Shucuureed. Ilmaha uma qalmi karo adeegyada waxbarashada gaarka ah iyadoo lagu saleynayo cillada kooxaha dhimanaanta haddii naafonimada aasaasiga ah ee ilmuhu ay tahay khalkhal shucuureed. Si kastaba ha noqotee, ilmaha qaba cillada kooxaha dhimanaanta sida naafonimada asaasiga ah wuxuu sidoo kale u qabi karaa khalkhal shucuureed naafonimo labaad ahaan;** | haa maya  ma jirto wax u-qalmida ED ah hadda |
| **Naafonimada ilmaha ayaa saameyn xun ku yeelata horusocodka korritaanka ilmaha da'doodu tahay 3 ilaa 5 jir; ama** | haa maya  loo baahan yahay si loo helo Adeegyada ECSE |
| **Naafonimada ilmaha ayaa saameyn xun ku yeelata waxqabadka waxbarasho ee ilmaha da'diisu tahay 5 ilaa 21 jir; iyo** | haa maya  loo baahan yahay si loo helo Adeegyada Da' Dugsiyeedka |
| **Ilmuhu wuxuu u baahan yahay adeegyada waxbarashada gaarka ah iyadoo ugu wacan tahay naafonimada.** | haa maya |
| **Kooxda waxay tixgelisay u-qalmida waxbarashada gaarka ah ee ilmaha, waxayna go'aamisay in u-qalmida:**  **waa sax  ma ahan barid la'aanta akhriska ee habboon awgeed, oo ay ku jiraan qaybaha lagama maarmaanka u**  **ah barida akhriska (wacyiga dhawaaqa, codka, barashada ereyada cusub, faxeexnimada**  **akhriska/xirfadaha wax ka akhrinta afka, iyo xeeladaha fahamka akhriska);**  **waa sax  ma ahan barid la'aanta habboon ee xisaabta awgeed; iyo**  **waa sax  ma ahan aqoonta xaddidan ee Ingiriisiga awgeed.** | |

**Kooxda ayaa isku waafaqday in ilmaha uu**  **uusan adeegyada Waxbarashada Gaarka ah ee Carruurnimada Hore ugu qalm-in(o) Cillada Kooxaha Dhimanaanta. Tani  ma khuseeyo ilmahan.**

**Kooxda ayaa isku waafaqday in ilmaha uu  uusan adeegyada adeegyada Waxbarashada Gaarka ah ee Da' Dugsiyeedka ugu qalm-in(o) Cillada Kooxaha Dhimanaanta. Tani  ma khuseeyo ilmahan.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Saxiixyada Xubnaha Kooxda** |  | Jagada | Waafaqsan | Khilaafsan |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Nuqulka warbixinta qiimeynta iyo bayaanka u-qalmida ayaa la siiyay waalid-ka(iinta).

**Foomkan waxaa loo isticmaalaa in:**

* Lagu qoro in iyo in kale ilmuhu inuu buuxiyo shuruudaha kooxaha dhimanaanta iyo waxa aasaaska looga dhigay go'aankaas iyadoo la raacayo 34 CFR §300.8.
* Buuxi shuruudaha soo socda, ee ku saabsan baahida loo qabo in la caddeeyo u-qalmida waxbarashada gaarka ah iyo adeegyada la xiriira:
  + OAR 581-015-2100 (Mas'uuliyadda Qiimeynta iyo Go'aanka U-qalmida);
  + OAR 581-015-2105 (Shuruudaha Qiimeynta iyo Dib-u-qiimeynta);
  + OAR 581-015-2110 (Habraacyada Guud ee Qiimeynta iyo Dib-u-qiimeynta);
  + OAR 581-015-2115 (Qorsheynta Qiimeynta);
  + OAR 581-015-2120 (Go'aanka U-qalmida);
  + OAR 581-015-2125 (Fasiraadda Xogta Qiimeynta);
* Lagu qoro taariikhda u-qalmida horudhaca ah la gaaray iyo/ama dib loo gaaray;
* Lagu bixiyo goob ay kooxdu ka saxiixdo bayaanka oo lagu sheego in iyo in kale xubin kasta ay waafaqsan tahay ama diidan tahay go'aanka u-qalmida; iyo
* Lagu qoro in waalidka la siiyay nuqulka warbixinta qiimeyn-ta(ada) iyo bayaanka u-qalmida.

**Tilmaamaha:**

1. Geli taariikhda foomka ay dhammeystireen kooxda.

2. Geli magaca sharciyeed ee ilmaha oo buuxa; ha isticmaalin naaneys.

3. Geli degmo-dugsiyeedka iyo dugsiga ilmaha.

4. Geli taariikhda dhalashada ee ilmaha.

5. Geli taariikhda u-qalmida horudhaca ah iyo/ama dib-u-qabo u-qalmida.

6. Qor dhammeystirka iyo qaybaha qiimeynta ee loo baahan yahay .

* Kooxda waxay dib-u-eegis ku sameeyeen macluumaadka jira, oo ay ku jiraan macluumaadka waalid-ka(iinta)/wakiil-ka(ada), diiwaanada guud ee ilmaha, iyo barnaamijyada waxbarashada la gaar yeelay ee hore ama qorsheyaasha adeegga la gaar yeelay. Dukumiintiyada qiimeynta waxaa ku jira macluumaadka la xiriira ee laga helay ilahaan loo adeegsaday go'aanka u-qalmida;
* Taariikhda Korritaanka;
* Macluumaadka laga helo waalidiinta iyo shakhsiyaadka kale ee aqoonta u leh sifooyinka taariikheed iyo kuwa haddda jira ee ilmaha ee la xiriira cilladaha kooxaha dhimanaanta.
* Ugu yaraan seddex kuurgelid oo ku saabsan habdhaqanka ilmaha;
* Isdhexgalka tooska ah oo lala yeesho ilmaha (waxaa loo isticmaali karaa mid ka mid ah kuurgelida);
* Qiimeynta wadaxiriirka bulshada;
* Qalabka jaango'an ee dhimanaanta;
* Baaritaanka caafimaad ama qiimeynta caafimaad ee loogu talagalay ECSE ee ilmaha da'diisu tahay 3 ilaa 5 jir ayaa loo baahan yahay;
* Baaritaan caafimaad ama qiimeyn caafimaad oo loogu talagalay da' dugsiyeedka ilmaha da'diisu tahay 5 ilaa 21 jir haddii ay go'aamisay kooxdu inay lagama maarmaan tahay;
* Baaritaanka aragga iyo maqalka;
* Qiimeynada lagu ogaanayo saameynta naafonimada; iyo
* Qiimeynada dheeraadka ah si loo ogaado baahida waxbarasho ee ilmaha.

7. Kooxda waa inay hayso caddeynta qoran ee in ilmuhu muujinayo isxigxiga sifooyinka la qeexay inay yihiin:

* Dhammaan saddexda cilladood ee wadaxiriirka bulshada; iyo
* Ugu yaraan laba ka mid ah afarta xaddidanaanta, soo noqnoqoshada isxigxigta ee dabeecada, danaha, ama hawlaha.

8. Kooxdu waa inay go'aamiso in ilmaha:

* Muujinayo sifooyinka cillada kooxaha dhimanaanta inay guud ahaan muuqdaan kahor da'da seddexda sano balse waxaa laga yaabaa inaysan si buuxda u muuqan ilaa filashooyinka bulsheed ay ka dhaafaan awoodaha xaddidan ama ay ka qarin karaan xeeladaha la bartay;
* Sifooyinka cillada kooxaha dhimanaanta ayaan si fiican aysan uga turjumeynin u-qalmid kale oo la ogaaday ama laga shaki qabo oo loogu talagalay adeegyada waxbarashada gaarka ah;
* Haddii ilmuhu hadda ugu qalmo ilmo qaba khalkhal shucuureed (ED) ahaan muuji in Cillada Kooxaha Dhimanaanta ay tahay naafonimo aasaasi ah. Haddii ilmuhu aanu hadda ugu qalmin ED ahaan, calaamadee sanduuqa “hadda uguma qalmo ED ahaan”;
* Naafonimada ilmaha ayaa saameyn xun ku yeelata horusocodka korritaanka marka ilmuhu da'diisu tahay 3 ilaa 5 jir; ama
* Naafonimada ilmaha waxay saamayn xun ku yeelataa waxqabadka waxbarasho ee ilmaha marka ilmuhu gaaro da'da 5 ilaa 21 oo ah u-qalmida dugsi-horaadka ilaa 21 jir.
* Ilmuhu wuxuu u baahan yahay adeegyada waxbarashada gaarka ah iyadoo ugu wacan tahay naafonimada.

9. Kooxda way tixgelisay u-qalmida waxbarashada gaarka ah ee ardayga, waxayna go'aamisay in u-qalmida:

* ma ahan barid la'aanta akhriska ee habboon awgeed, oo ay ku jiraan qaybaha lagama maarmaanka u ah barida akhriska (wacyiga dhawaaqa, codka, barashada ereyada cusub, faxeexnimada akhriska/xirfadaha wax ka akhrinta afka, iyo xeeladaha fahamka akhriska);
* ma ahan barid la'aanta habboon ee xisaabta awgeed; iyo
* ma ahan aqoonta xaddidan ee Ingiriisiga awgeed.

10. Muuji hadduu ilmuhu buuxiyay shuruudda u-qalmida.

11. Xubin kasta oo kooxda ka tirsan (oo ay ku jiraan waalidkamas'uulka/) ha saxiixo foomka, isagoo muujinaya jagadiisa/jagadeeda, iyo in isagu ama iyadu ay waafaqsan tahay ama diidan tahay go'aanka u-qalmida.

12. Geli nuqulka foomkan wata lifaaqyada gudaha faylka ilmaha.

13. Sii nuqulka warbixinta qiimeynta iyo bayaanka u-qalmida waalid-ka(iinta)/mas'uul-ka(-iyiinta).

*Xusuusin:* Haddii kooxdu ay isticmaaleyso xog jirta, sheeg macluumaadka qiimeynta ee la isticmaalay, iyo taariikhda ay kooxdu go'aamisay macluumaadkan inuu hadda sax yahay. Ku soo lifaaq dukumiintiyada qiimeyn kasta.