**BAYAANKA QARSOODIGA AH EE U-QALMIDA WAXBARASHADA GAARKA AH**

**(KHALKHALKA SHUCUUREED 60)**

# Magaca Ardayga: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Taariikhda Dhalashada:\_\_\_\_\_\_\_\_\_\_

Degmada: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SSID: \_\_\_\_\_\_\_\_\_\_\_\_\_

Taariikhda U-Qalmida Horudhaca ah: \_\_\_\_\_\_\_\_

***Kooxda ayaa heshay qiimeynada soo socda.* (Ku lifaaq Warbixinta qiimeynta ee qeexaysa iyo sharraxeysa natiijooyinka qiimeynta la qabtay):**

1. Kooxda waxay dib-u-eegis ku sameeyeen macluumaadka jira, oo ay ku jiraan macluumaadka waalid-ka(iinta), diiwaanada guud ee ardeyga, iyo barnaamijyada waxbarashada la gaar yeelay ee hore ama qorsheyaasha adeegga la gaar yeelay. Dukumiintiyada qiimeynta waxaa ku jira macluumaadka habboon oo laga helay ilahaan loo adeegsaday go'aanka u-qalmida.

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Taariikhaha Dib-u-eegista ee Kooxda

1. Qiimeynta xaalada shucuureed iyo dabeecadeed ee ilmaha, oo ay ku jirto (markay habboon tahay) taariikhda korritaanka ama bulsheed:

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| Magaca/Xilka Baaraha | Qiimeynta | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |
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| Magaca/Jagada Baaraha | Qiimeynta | Taariikhda La Sameeyay | Taariikhda Dib-loo-eegay |

1. Bayaanka caafimaadka, uu dhammeystiray dhakhtarka, ama bayaanka qiimeynta caafimaadka,uu soo saaray kalkaaliye caafimaad oo ruqsad ka haysta Guddiga Kalkaalinta Caafimaadka ee Gobolka oo si gaar ah loogu aqoonsan yahay inuu yahay kalkaaliye caafimaad ama kaalkaaliye dhakhtar oo ruqsad ka haysta Guddiga Baareyaasha Caafimaadka ee Gobolka. Kalkaaliye caafimaad iyo kaaliyaha dhakhtarka labaduba waa inay ka shaqeynayaan aaggiisa ama aaggeeda takhasuska. (Sheeg)

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|  | Bayaanka Caafimaadka |  |  |
| Magaca/Jagada Baaraha | Qiimeynta | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |
|  | Bayaanka Qiimeynta Caafimaadka |  |  |
| Magaca/Jagada Baaraha | Qiimeynta | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |

1. Laba miisaan oo lagu qiimeeyo dabeecada, ugu yaraan midkood yahay qalabka jaango'an ee lagu cabbiro dhaqanka:

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| Magaca/Jagada Baaraha | Qiimeynta | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |
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| Magaca/Jagada Baaraha | Qiimeynta | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |

1. Laba kuurgelid uu sameeyay qof kale oo aan aheyn macallinka caadiga ah ee ardayga, mid fasalka dhexdiisa midna goob kale:

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|  | **Gudaha Fasalka** |  |  |
| Magaca/Jagada Baaraha | Qiimeynta | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |
|  | Goob Kale (Sheeg) |  |  |
| Magaca/Jagada Baaraha | Qiimeynta | Taariikhda La Qabtay | Taariikhda Dib-loo-eegay |

1. Qiimeyn-ta(ada) lagu ogaanayo saameynta naafonimada:

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| Baar-aha(eyaasha)/Xil-ka(alka) | Qiimeynada | Taariikh-da(aha) La Qabtay | Taariikhda Dib-loo-eegay |

1. Qiimeynada ama baaritaanada dheeraadka ah ee lagama maarmaanka u ah ogaanshada baahida waxbarasho ee ardayga.

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| Baar-aha(eyaasha) | Qiimeyn-ta(ada) | Taariikh-da(aha) La Qabtay | Taariikhda Dib-loo-eegay |

*Ardaygu wuxuu muujinayaa mid ama in ka badanwaxyaabahaan soo socda kadib muddo dheer iyo heer aad u sarreeya:*

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| haa | maya | Awoodid la'aanta in wax la barto ee aan lagu ogaan karin arrimaha garaadka, dareen ahaan, ama caafimaad. |
| haa | maya | Awood la'aanta in la dhiso ama la joogteeyo xiriirka shaqsiyeed ee lagu qanacsan yahay ee kala dhexeeya asaagga iyo macallimiinta. |
| haa | maya | Noocyada aan habboonayn ee dhaqanka ama dareenka marka lagu jiro xaaladaha caadiga ah. |
| haa | maya | Xaalad guud oo baahsan oo farxad la'aan ama niyadjab ah. |
| haa | maya | U janjeerida yeelashada astaamo jireed ama cabsi la xiriirta dhibaatooyin shaqsiyeed, ama dugsi. |

*Ereyga khalkhalka shcuureed waxaa ka mid ah jirrada waalnida haliska u ah, balse ma khuseeyo ilmo bulsho ahaan aan si wanaagsan loo meeleyn, haddii uusan ilmuhu buuxin* ***mid ama in ka badan*** *shuruudaha kor lagu xusay.*

Kooxda ayaa go'aamisay in:

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| haa | maya | 1. Ardaygu wuxuu u buuxiyay shuruudaha u-qalmida ee OAR 581-015-2145 ilmo qaba khalkhal shucuureed ahaan. |
| Haa | Maya | *Carruurta da'doodu tahay 5 jir oo u-qalma dugsi-horaadka ilaa 21* jir:  2. Naafanimada darteed ardaygu wuxuu u baahan yahay adeegyo waxbarasho oo gaar ah maxaa yeelay naafonimadu waxay saameyn xun u leedahay waxqabadka waxbarasho ee ardayga.  *Waxbarashada Gaarka ah ee Carruurnimada Hore (ECSE - carruurta da'doodu tahay 3 ilaa da'da u-qalmida dugsi-horaadka):*  Naafonimada darteed, ilmuhu wuxuu u baahan yahay adeegyo waxbarasho oo gaar ah maxaa yeelay naafonimadu waxay saameyn xun u leedahay horusocodka korritaanka ilmaha |
|  |  | 3. Kooxda waxay tixgelisay u-qalmida waxbarashada gaarka ah ee ardayga~~,~~ waxayna go'aamisay in u-qalmida:  ­ ***waa sax ma ahan*** barid la'aanta akhriska ee habboon awgeed, oo ay ku jiraan qaybaha lagama maarmaanka u ah barida akhriska (wacyiga dhawaaqa, codka, barashada ereyada cusub, faxeexnimada akhriska/xirfadaha wax ka akhrinta afka, iyo xeeladaha fahamka akhriska);    ***waa sax ma ahan*** barid la'aanta habboon ee xisaabta awgeed; iyo  ***waa sax ma ahan*** aqoonta xaddidan ee Ingiriisiga awgeed. |

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| **Saxiixyada Xubnaha Kooxda** | **Jagada** | **Waafaqsan** | **Khilaafsan** |
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Nuqulka warbixinta qiimeynta iyo bayaanka u-qalmida ayaa la siiyay waalid-ka(iinta).

## FOOMKAN WAXAA LOO ISTICMAALAA IN:

* Qor nooca xogta ee lagu saleeyay go'aanka u-qalmida, magacyada qiimeeyaha, taariikh-da(aha) qeybaha qiimeynta ee la qabtay, iyo taariikhda kooxda u-qalmida, oo ay ku jiraan waalidka, ay dib-u-eegis ku sameeyeen xogta.
* Lagu qoro in iyo in kale ardaygu inuu buuxiyo shuruudaha u-qalmida khalkhalka shucuureed iyo waxa aasaaska looga dhigay go'aankaas iyadoo la raacayo 20 USC C1414;
* La buuxiyo shuruudaha OAR 581-015-2145, OAR 581-015-2120, iyo 34 CFR 300.8 ee khuseeya baahida loo qabo in la ogaado u-qalmida adeegyada waxbarashada gaarka ah;
* Lagu qoro taariikhda u-qalmidaas horudhaca ah la gaaray ama taariikhda u-qalmidaas dib loo gaaray;
* Qor dib-u-eegista xogta jirta.
* Ugu talagal meel xubin kasta oo kooxdaka mid ah si ay u saxiixaan oo u muujiyaan iinay waafaqsan/diidan yihiin gunaanadka kooxda.
* Lagu qoro in waalidka la siiyay nuqulka warbixinta qiimeyn-ta(ada) iyo bayaanka u-qalmida. Nuquladaan waa in lagu siiyaa waalidka iyadoo lacag la'aan.

## TILMAAMAHA:

1. Geli taariikhda foomka ay dhammeystireen kooxda.
2. Geli magaca sharciyeed ee ardayga oo buuxa; ha isticmaalin naaneys.
3. Geli SSID-ga ardayga.
4. Geli degmo-dugsiyeedka/barnaamijka ECSE ee mas'uulka ka ah qiimeynta iyo go'aaminta u-qalmida ardayga. *Qiimeynta horudhaca ah ee ardayda ECSE: Geli magaca qandaraaslaha/qandaraasle hoosaadka ECSE iyo degmo-dugsiyeedka mas'uulka ka ah qiimeynta.*
5. Geli taariikhda dhalashada ee ardayga.
6. Geli taariikhda u-qalmida horudhaca ah. Isticmaal taariikhda u-qalmida horudhaca ah ee ilmaha ee adeegyada Oregon ECSE hadduu mid jiro.
7. Kooxdu waa inay dib-u-eegis ku sameyso macluumaadka jira, oo ay ku jiraan warbixinta laga helo waalid-ka(iinta), diiwaanada guud ee ardayga; IEP-yada IFSP-yada hore, macluumaadka qiimeynta gobolka, iyo macluumaadka kale ee habboon. Qor taariikhda macluumaadkan ay dib-u-eegista ku sameeyeen kooxda.
8. Qor qaybaha qiimeynta ee loo baahan yahay Muuji magaca baaritaan-ka(ada), hannaan-ka(yada), qiimeyn-ta(nada) la isticmaalay, baaraha sameeyay baaritaan-ka(ada) iyo taariikh-da(aha) baaritaanka. Haddii dib-u-eegis keliya lagu sameeyay (tus., dib-u-qiimeynta), sheeg taariikhda dib-u-eegista. *Ku soo lifaaq dukumiintiyada qiimeyn kasta.*
9. Muuji haddii ardaygu buuxiyo shuruudaha ugu qalmida ilmo qaba naafonimada khalkhalka shucuureed.
10. Muuji haddii, naafonimada awgeed, ardaygu ugu baahan yahay waxbarashada gaarka ah.
11. Muuji haddii baahida waxbarashada gaarka ah ee ardayga ay ugu wacan tahay:
    1. Barid la'aanta akhriska ee habboon, oo ay ku jiraan qaybaha lagama maarmaanka u ah barida akhriska (sida lagu qeexay qeybta 1208(3) ee Xeerka Waxbarashada Hoose iyo Sare ee 1965); “Qeybaha Aasaasiga ah ee Barida Akhriska” waxaa loola jeedaa “barid cad oo nidaamsan oo:
       1. Wacyiga dhawaaqa;
       2. Codadka
       3. Horumarinta erayada;
       4. Faseexnimada akhriska, oo ay ku jiraan xirfadaha wax ka akhrinta afka; iyo
       5. Xeeladaha fahamka wax akhriska
    2. Barid la'aanta habboon ee xisaabta awgeed; iyo
    3. Aqoonta Xaddidan ee Ingiriisiga.

*Fiiro Gaar ah*: Ilmuhu waa in la go'aamin inuu yahay ilmo qaba naafonimo haddii qodobka go'aaminta uu yahay barid la'aanta akhriska ama xisaabta ama aqoonta xaddidan ee luqadda Ingiriisiga.

1. Xubin kasta oo kooxda ka tirsan (oo ay ku jiraan waalidiinta) ha saxiixdo foomka, tilmaamaya jagadiisa/jagadeeda, iyo inuu isagu ama iyadu waafaqsan yahay ama diidan yahay go'aanka u-qalmida.
2. Geli nuqulka foomkan wata lifaaqyada gudaha faylka ardayga.
3. Sii nuqulka warbixinta qiimeynta iyo nuqulka bayaanka u-qalmida waalid-ka(iinta).