

Calculating Regular Attendance

Measuring regular attendance and chronic absenteeism is important and necessary to understand and address barriers to student attendance. This resource is intended to help districts and schools understand how ODE calculates regular attendance.

What are the steps in calculating regular attendance?

STEP 1: DATA SUBMISSION

Public school districts, charter schools, and other providers of K-12 education submit attendance data to ODE four times a year through the Cumulative Average Daily Membership (ADM) collection. Regular Attendance is calculated from Spring Membership, an unduplicated snapshot of enrollment on the first school day in May. Spring Membership is derived from Third Period Cumulative ADM. This data includes counts of days present and absent for each student, as well as demographic information.

STEP 2: DATA VALIDATION

The Accountability team at ODE compiles the student attendance information into the Regular Attenders validation process¹ and the district checks and confirms the data is correct. This occurs over the summer.

STEP 3: DATA REPORTING

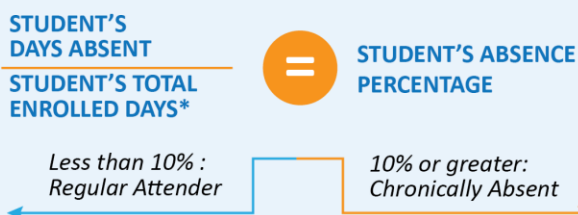
Data from the validation, which includes disaggregated data for focal student groups,² is published in the school and district At-A-Glance Reports³ and the Oregon State Report card⁴ annually.

Which students are included in the calculation?

- Students enrolled in the district/school on the first school day in May; and
- Students enrolled in the district/school for at least 75 days throughout the school year; and
- K-12 students in a regular type program (not tutorial or small group, which are reported hourly instead of by day)

Calculation is based on the district/school the students are attending (not the resident district/school).

CALCULATION: STUDENT-LEVEL



CALCULATION: DISTRICT-LEVEL



*Total Enrolled days is derived from adding Days Present and Days Absent.

**Regular Attender rate is calculated separately for districts and schools; you may see more students included in district calculations than schools due to changing schools within a district.

¹ All training materials for the Regular [Attendees Validation](#) are posted on the ODE Video Training Page. All trainings are recorded, archived, and viewable from the Video Training page. [ODE District Data Site: Regular Attendees](#).

² [Aligning for Student Success: Integrated Guidance 2025-2027 Update, Appendix B Targeted Universalism](#).

³ [Background on the At-A-Glance School and District Profiles](#).

⁴ [Oregon Statewide Annual Report Card](#).