



## ODE Farm to School Education Grant Progress Report 2019-2020

**Hello Oregon Farm to School Education Grantees!**

**We hope your farm to school projects are off to a great start!**

**You are required to submit a progress report for activities that occurred between July 1, 2019 – June 30, 2020. The deadline to submit your Progress Report is September 30, 2020.**

**You may find it helpful to refer to your original application as you respond to questions in this progress report. You will be asked to provide a summary of your project, activities completed for the time period above, goals and objectives achieved, and quantifiable outcomes. The progress report should be completed by the current Project Director for the Oregon Farm to School Education Grant. Please use names of individuals and/or organizations instead of personal pronouns (for example use the name of the district or farm, rather than "they" or "we").**

**If you have any questions, or need to request a copy of your original application, please contact the ODE Farm to School team, at [FarmtoCNP@ode.state.or.us](mailto:FarmtoCNP@ode.state.or.us)**

**The progress report should take you approximately 1 hour to complete.**

**For more details about grant requirements and materials for this program please visit the ODE Farm to School Education Grant webpage by visiting the [ODE Farm to School Education Grant webpage](#) and click on “Oregon Farm to School Grant”.**

**Thank you!**

### 1. Contact Information

Name of organization  
overseeing the project

Project Director

Organization

Title

Address

Phone

Email

2. Please provide a brief (250 words or less) summary of your project.

3. Names of school district(s) where education activities occurred.

4. List each school that benefited from grant-funded activities. If all schools in the district(s) listed in question 3 participated, you may simply write "all schools". If only some schools received programming, please list those schools below.

5. Briefly summarize activities and tasks performed between December 18, 2019 and June 30, 2020. Please include any major milestones or accomplishments you achieved.

6. Please provide the number and type of educational activities provided and the number of students reached by each type of activity.

7. Did you utilize promotional activities (for example, special events, taste tests, providing promotional materials) related to local foods in the school environment?

- Yes
- No

8. Did you utilize promotional activities (for example, special events, taste tests, providing promotional materials) related to local foods in the community outside of your school(s)?

- Yes
- No

9. Did you use Oregon Harvest for Schools materials?

- Yes
- No
- I don't know what Oregon Harvest for Schools materials are

10. If you used Oregon Harvest for Schools materials, which ones did you use?

- Posters for the classroom
- Posters for the cafeteria
- "Classroom Connections" activities
- Item identifiers
- Hand stamps/stickers

Other (please specify)

11. Other than Oregon Harvest for Schools materials, did you send home or share other food, agriculture, or garden-based learning materials with families and/or the community?

- Yes
- No

12. If so, what types (brochures, fact sheets, youth activities, etc.)? Approximately how many of each did you distribute?

Brochures

Fact sheets

Youth activities

Other (please specify)

Other (please specify)

13. How many students benefited from your project during the grant period? Please tell us how you calculated or came up with this number.

14. How many students received at least 10 hours of educational programming? Please tell us how you calculated or came up with this number.

15. How many parents (or caregivers) and producers participated in your project activities such as afterschool activities, field trips, cooking classes, etc.?

Parents/Caregivers

Producers

16. How many training and support opportunities did you provide for students and their families to grow and prepare their own food?

Number of trainings/support opportunities provided

If you measured this, how many families began gardening at home or in a community garden after participation in your project?

17. How many food and agriculture-related businesses (farmers, ranchers, distributors, processors) did you partner with to implement your project activities?

Farm

Other food processor

Ranch

Distributor

Seafood processor

Other (please specify)

18. Please list farm/business names

19. Did you promote any specific Oregon agricultural products through your education activities? If so, what products were they?

20. Were you able to measure the number of students who can demonstrate that they know where their food comes from and how it is grown (as a result of your project activities)? If you did not, please write "N/A" in the fields below.

If so, please elaborate

How many students were able to demonstrate this?

21. Did students learn about any aspects of food heritage, or food cultures, including historical or native significance of food? If you did not, please write "N/A" in the fields below.

If so, please explain

How many students learned about this?

22. Were you able to measure whether students were motivated, and/or learned the skills and knowledge to make responsible food choices? If you did not, please write "N/A" in the fields below.

If so, please elaborate

How many students were motivated and/or learned these skills or knowledge?

23. Were you able to measure whether students understood how responsible food choices affect their health, environment and community? If you did not, please write "N/A" in the fields below.

If so, please describe how you did this

How many students demonstrated this understanding?

24. Were you able to measure any increase in student and family willingness to try new local, healthy foods? If so, how and what was the result? If you did not, please write "N/A" in the field below.

25. Were you able to educate students, families or the community about Oregon agriculture? For example, did you share information about Oregon's agricultural regions, what's grown here, the types of jobs in agriculture and food processing, and the history of Oregon agriculture? If so, please describe how you did this. If you did not, please write "N/A" in the field below.

26. Please indicate the type of standards to which (if any) your farm to school activities and curriculum are aligned.

Common Core

Science Technology Engineering and Mathematics

Next Generation Science Standards

N/A

Early Learning

Unknown

Other (please specify)

27. If applicable, please estimate the number of students participating in your farm to school and school garden activities aligned to Early Learning framework, Common Core or state-adopted content standards. If not, please write "N/A" in the field below.

28. If applicable, please indicate the subjects (i.e. nutrition, science) where farm to school activities and curriculum are aligned to Early Learning Framework, Common Core or state-adopted content standards.

- |  |                                     |
|--|-------------------------------------|
| <input type="radio"/> Science                | <input type="radio"/> Language Arts |
| <input type="radio"/> Math                   | <input type="radio"/> Art           |
| <input type="radio"/> Nutrition              | <input type="radio"/> N/A           |
| <input type="radio"/> Social Studies         |                                     |
| <input type="radio"/> Other (please specify) |                                     |

29. If applicable, please indicate the grade levels where farm to school activities and curriculum are aligned to Early Learning Framework, Common Core or state-adopted content standards.

- |                             |                           |
|-----------------------------|---------------------------|
| <input type="radio"/> Pre K | <input type="radio"/> 7   |
| <input type="radio"/> 1     | <input type="radio"/> 8   |
| <input type="radio"/> 2     | <input type="radio"/> 9   |
| <input type="radio"/> 3     | <input type="radio"/> 10  |
| <input type="radio"/> 4     | <input type="radio"/> 11  |
| <input type="radio"/> 5     | <input type="radio"/> 12  |
| <input type="radio"/> 6     | <input type="radio"/> N/A |

30. If applicable, please indicate the number of classes and hours where farm to school activities and curriculum are aligned to Early Learning Framework, Common Core, or state-adopted content standards. If not, please write "N/A" in the fields below.

Number of classes

Number of hours

31. If applicable, please indicate the type of activities (i.e. taste tests, hands-on learning, gardening) where farm to school activities and curriculum are aligned to Early Learning Framework, Common Core or state-adopted content standards.

- Lessons in the garden
- Classroom lessons
- Taste tests
- N/A
- Other (please specify)

32. Please share anything particularly innovative that you've done with these grant funds.

33. Please describe one example (anecdote) of a successful moment or accomplishment from your program, in terms of youth experiences, understanding, or excitement.

34. Please tell us about any challenges that made it difficult to implement this project **BEFORE** the coronavirus outbreak? You will have an opportunity to give your input on pandemic-related challenges at the end of this survey (If not, please write "N/A" in the fields below).

If so, what challenges have you faced?

Were you able to resolve the challenge?

If so, how did you resolve?

35. We'd like to hear your thoughts on grant administration. Please provide input below.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Overall, I am satisfied with how this grant is administered by ODE	<input type="radio"/>				
The webinar about the Farm to School Education Grant was clear and useful	<input type="radio"/>				
My grant agreement and/or subsequent instructions have been clear and have included everything I need to know	<input type="radio"/>				
Instructions provided to submit a claim are clear to me	<input type="radio"/>				
I understand what kind of documentation I need to keep for expenses	<input type="radio"/>				
Grant reporting requirements and timelines are clear to me	<input type="radio"/>				

36. If you'd like, please explain any of your answers above.

37. Please share anything about the administration of the grant and/or grant requirements that you would like to see improved or changed.

The following questions are open-ended to give you an opportunity to discuss barriers and challenges specific to the pandemic. These questions are optional, but your insight is appreciated.

38. How has COVID impacted your ability to use your Farm to School grant funds?

39. What support and resources do you feel would be most helpful in the coming school year if COVID-related restrictions are still in place?

40. What are some of your anticipated concerns related to COVID and the future of your organization's Farm to School education program?