

Attachment C

Capacity Sustaining Full Grant Evaluation Criteria & Points

SECTION 1: Evaluation Criteria

1.1 Evaluation Item 1: Proposed Project & Activity Design (20 points)

- Principal, tribal leader or lead administrator has signed the Application indicating they have reviewed and are in support of it (pass/fail/not applicable with explanation).
- An individual is identified as participating in the mandatory grant management training.
- An individual who will make purchases for this grant is identified.
- An individual who will submit quarterly reimbursement claims for this grant is identified.
- An individual who will attend the final reporting virtual group share is identified.
- An individual who will complete the 1-page impact summary is identified.
- If applicable, an individual who will complete ODE's school garden survey in 2024 is identified.
- If Applicant is doing a project that includes school garden physical infrastructure, a school garden maintenance plan is identified.
- Proposed project uses at least one evidence-based education and/or social marketing materials.
- Applicant aligns food, agriculture and garden-based education activities with state educational standards.
- The proposed budget is reasonable, necessary and allowable according to the parameters described in this RFA.

1.2 Evaluation Item 2: Promotion of Healthy Food Activities (13 points)

- The project will develop and/or maintain the physical infrastructure for hands-on or experiential activities AND/OR the project will provide hands-on, place-based, and/or experiential activities for students (scored as complete or incomplete).
- How well does the Applicant identify the impact their proposed activities will have and the impact it will achieve?
- How well does the Applicant clearly describe a realistic plan for proposed activities?

1.3 Evaluation Item 3: Educational Activities (4 points)

- How will youth learn and practice skills related to food production, preparation, preservation, distribution, consumption and how often will they practice these skills?

1.4 Evaluation Item 4: Community and Parent/Guardian Involvement (3 points)

- How well does the Applicant clearly describe the proposed project’s outreach activities?
- How well does the Applicant clearly describe plans for community involvement in the proposed project?

1.5 Evaluation Item 5: Educational Activities Tied to School District’s Farm to School Procurement Activities (pass/fail/not applicable with an explanation)

- The Nutrition Services Director or other lead nutrition administrator has signed the Application indicating they are aware of this project and are in support of it. If not applicable, then a valid explanation is provided.

1.6 Evaluation Item 6: Culturally Relevant Activities (3 points)

- How well does the Applicant clearly describe how the proposed project activities highlight the food and agricultural histories and lifeways of cultural groups represented in the student population?

SECTION 2: Capacity Sustaining Full Grant Evaluation Criteria and Points

SECTION REFERENCE	EVALUATION CRITERIA	POINTS POSSIBLE
1.1	Evaluation Item 1: Proposed Project & Activity Design	
	<ul style="list-style-type: none"> • Principal, tribal leader or lead administrator has signed application indicating they have reviewed and are in support of it (pass/fail/not applicable with explanation). 	0
	<ul style="list-style-type: none"> • An individual is identified as participating in the mandatory grant management training. 	1
	<ul style="list-style-type: none"> • An individual who will make purchases for this grant is identified. 	1

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	<ul style="list-style-type: none"> An individual who will submit quarterly reimbursement claims for this grant is identified. 	1
	<ul style="list-style-type: none"> An individual who will attend the final reporting virtual group share is identified. 	1
	<ul style="list-style-type: none"> An individual who will complete the 1-page impact summary is identified. 	1
	<ul style="list-style-type: none"> If applicable, an individual who will complete ODE's school garden survey in 2024 is identified. 	1
	<ul style="list-style-type: none"> If Applicant is doing a project that includes school garden physical infrastructure, a school garden maintenance plan is identified. 	2
	<ul style="list-style-type: none"> Proposed project uses at least one evidence-based education and/or social marketing materials. 	1
	<ul style="list-style-type: none"> Applicant aligns food, agriculture and garden-based education activities with state educational standards. 	2
	<ul style="list-style-type: none"> The proposed budget is reasonable (3 points), necessary (3 points) and allowable (3 points) according to the parameters described in this RFA. 	9
1.2	Evaluation Item 2: Promotion of Healthy Food Activities	
	<ul style="list-style-type: none"> The project will develop and/or maintain the physical infrastructure for hands-on or experiential activities AND/OR the project will provide hands-on, place-based, and/or experiential activities for students (complete or incomplete). 	0
	<ul style="list-style-type: none"> How well does the Applicant identify the impact their proposed activities will have and the impact it will achieve? 	6
	<ul style="list-style-type: none"> How well does the Applicant clearly describe a realistic plan for proposed activities? 	7
1.3	Evaluation Item 3: Educational Activities	
	<ul style="list-style-type: none"> How will youth learn and practice skills related to food production, preparation, preservation, distribution, consumption and how often will they practice these skills? 	4
1.4	Evaluation Item 4: Community and Parent/Guardian Involvement	
	<ul style="list-style-type: none"> How well does the Applicant clearly describe the proposed project's outreach activities? 	1

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	<ul style="list-style-type: none"> How well does the Applicant clearly describe plans for community involvement in the proposed project? 	2
1.5	Evaluation Item 4: Educational Activities Tied to School District's Farm to School Procurement Activities	
	<ul style="list-style-type: none"> The Nutrition Services Director or other lead nutrition administrator has signed the Application indicating they are aware of this project and are in support of it. If not applicable, then a valid explanation is provided (complete or incomplete). 	0
1.6	Evaluation Item 5: Culturally Relevant Activities	
	<ul style="list-style-type: none"> How well does the Applicant clearly describe how the proposed project activities highlight the food and agricultural histories and lifeways of cultural groups represented in the student population? 	3
TOTAL POINTS POSSIBLE		43