Hello Oregon Farm to School Education Grantees!

We want to hear how the ODE Farm to School Education Grant made an impact on your farm to school and school garden projects and students.

The final report is mandatory, and required of all grantees of the ODE Farm to School Education Grant. The due date is September 30, 2021.

The report should take about 1 hour to complete. The Final Report should be completed by the current Project Director for the Oregon Farm to School Education Grant. It may be helpful for you to review your original grant application as the questions referred to in the report are from that application. You may also want to refer to your progress report. You will be asked to provide a summary of your project, activities completed, and quantifiable outcomes for the entire grant period July 1, 2019 – June 30, 2021. Please use names of individuals and/or organizations instead of personal pronouns (for example use the name of the district or farm, rather than "they" or "we".

If you have any questions, or need to request a copy of your original application, please contact the ODE Farm to School team, at FarmtoCNP@ode.state.or.us

For more details about grant requirements and materials for this program please visit the ODE Farm to School Education Grant webpage by visiting the ODE Farm to School Education Grant webpage and click on "Oregon Farm to School Grant".

Thank you!

1. Contact Information

Name of organization overseeing the project	
Project Director	
Organization	
Title	
Address	
Phone	
Email	

2. Please provide a brief (250 words or less) summary of your project.

3. Names of school district(s) where education activities occured.

4. List each school that benefited from grant-funded activities. If all schools in the district(s) listed in question 3 participated, you may simply write "all schools". If only some schools received programming, please list those schools below.

5. Briefly summarize activities and tasks performed between December 18, 2019 and June 30, 2020. Please include any major milestones or accomplishments you achieved.

6. Please provide the number and type of educational activities provided and the number of students reached by each type of activity.

7. Did you utilize promotional activities (for example, special events, taste tests, providing promotional materials) related to local foods in the school environment?

○ Yes

○ No

8. Did you utilize promotional activities (for example, special events, taste tests, providing promotional materials) related to local foods in the community outside of your school(s)?

○ Yes

○ No

9. Did you use Oregon Harvest for Schools materials?

○ Yes

○ No

○ I don't know what Oregon Harvest for Schools materials are

10. If you used Oregon Harvest for Schools materials, which ones did you use?

○ Posters for the classroom   ○ Item identifiers

○ Posters for the cafeteria   ○ Hand stamps/stickers

○ "Classroom Connections" activities

Other (please specify)

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11. Other than Oregon Harvest for Schools materials, did you send home or share other food, agriculture, or garden-based learning materials with families and/or the community?

○ Yes

○ No

12. If so, what types (brochures, fact sheets, youth activities, etc.)? Approximately how many of each did you distribute?

Brochures	
Fact sheets	
Youth activities	
Other (please specify)	
Other (please specify)	

13. How many students benefited from your project during the grant period? Please tell us how you calculated or came up with this number.

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14. How many students received at least 10 hours of educational programming? Please tell us how you calculated or came up with this number.

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15. How many parents (or caregivers) and producers participated in your project activities such as afterschool activities, field trips, cooking classes, etc.?

Parents/Caregivers	
Producers	

16. How many training and support opportunities did you provide for students and their families to grow and prepare their own food?

Number of trainings/support opportunities provided

If you measured this, how many families began gardening at home or in a community garden after participation in your project?

17. How many food and agriculture-related businesses (farmers, ranchers, distributors, processors) did you partner with to implement your project activities?

○ Farm

○ Ranch

○ Seafood processor

○ Other (please specify)

○ Other food processor

○ Distributor

18. Please list farm/business names

19. Did you promote any specific Oregon agricultural products through your education activities? If so, what products were they?

20. Were you able to measure the number of students who can demonstrate that they know where their food comes from and how it is grown (as a result of your project activities)? If you did not, please write "N/A" in the fields below.

If so, please elaborate

How many students were able to demonstrate this?

21. Did students learn about any aspects of food heritage, or food cultures, including historical or native significance of food? If you did not, please write "N/A" in the fields below.

If so, please explain

How many students learned about this?

22. Were you able to measure whether students were motivated, and/or learned the skills and knowledge to make responsible food choices? If you did not, please write "N/A" in the fields below.

If so, please elaborate

How many students were motivated and/or learned these skills or knowledge?

23. Were you able to measure whether students understood how responsible food choices affect their health, environment and community? If you did not, please write "N/A" in the fields below.

If so, please describe how you did this

How many students demonstrated this understanding?

24. Were you able to measure any increase in student and family willingness to try new local, healthy foods? If so, how and what was the result? If you did not, please write "N/A" in the field below.

25. Were you able to educate students, families or the community about Oregon agriculture? For example, did you share information about Oregon's agricultural regions, what's grown here, the types of jobs in agriculture and food processing, and the history of Oregon agriculture? If so, please describe how you did this. If you did not, please write "N/A" in the field below.

26. Please indicate the type of standards to which (if any) your farm to school activities and curriculum are aligned.

☐ Common Core

☐ Science Technology Engineering and Mathematics

☐ Next Generation Science Standards

☐ N/A

☐ Early Learning

☐ Unknown

☐ Other (please specify)

27. If applicable, please estimate the number of students participating in your farm to school and school garden activities aligned to Early Learning framework, Common Core or state-adopted content standards. If not, please write "N/A" in the field below.

28. If applicable, please indicate the subjects (i.e. nutrition, science) where farm to school activities and curriculum are aligned to Early Learning Framework, Common Core or state-adopted content standards.

- ( ) Sciance
- ( ) Math
- ( ) Nutrition
- ( ) Social Studies
- ( ) Other (please specify)

- ( ) Language Arts
- ( ) Art
- ( ) N/A

29. If applicable, please indicate the grade levels where farm to school activities and curriculum are aligned to Early Learning Framework, Common Core or state-adopted content standards.

- ( ) Pre K
- ( ) 1
- ( ) 2
- ( ) 3
- ( ) 4
- ( ) 5
- ( ) 6

- ( ) 7
- ( ) 8
- ( ) 9
- ( ) 10
- ( ) 11
- ( ) 12
- ( ) N/A

30. If applicable, please indicate the number of classes and hours where farm to school activities and curriculum are aligned to Early Learning Framework, Common Core, or state-adopted content standards. If not, please write "N/A" in the fields below.

Number of classes

Number of hours

31. If applicable, please indicate the type of activities (i.e. taste tests, hands-on learning, gardening) where farm to school activities and curriculum are aligned to Early Learning Framework, Common Core or state-adopted content standards.

○ Lessons in the garden

○ Classroom lessons

○ Taste tests

○ N/A

○ Other (please specify)

[   ]

32. Please share anything particularly innovative that you've done with these grant funds.

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33. Please describe one example (anecdote) of a successful moment or accomplishment from your program, in terms of youth experiences, understanding, or excitement.

[   ]

34. Have you faced any challenges implementing this project? (If not, please write "N/A" in the fields below.

If so, what challenges have you faced? [   ]

Were you able to resolve the challenge? [   ]

If so, how did you resolve? [   ]

35. We'd like to hear your thoughts on grant administration. Please provide input below.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Overall, I am satisfied with how this grant is administered by ODE	○	○	○	○	○
The webinar about the Farm to School Education Grant was clear and useful	○	○	○	○	○
My grant agreement and/or subsequent instructions have been clear and have included everything I need to know	○	○	○	○	○
Instructions provided to submit a claim are clear to me	○	○	○	○	○
I understand what kind of documentation I need to keep for expenses	○	○	○	○	○
Grant reporting requirements and timelines are clear to me	○	○	○	○	○

36. If you'd like, please explain any of your answers above.

37. Please share anything about the administration of the grant and/or grant requirements that you would like to see improved or changed.