**ATTACHMENT A — Application and Self-Certification (Part 1)**

**(Please type all answers and information)**

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| **Name of Eligible Entity** *(must be the exact name used to register in the Oregon Business Registry)***:**  |  |
| **Type of Eligibility:** school district; provider of center-based programs for children in the Child and Adult Care Food Program; or entity that provides meals through the Summer Food Service Program. |  |
| **Mailing Address:**  |  |
| **City, State, Zip:**  |  |
| **Contact’s Telephone Number:**  |  | **Contact’s Email Address:** |  |
| **Name of Authorized Representative:**  |  |
| **Authorized Representative Email Address:**  |  | **Phone Number:** |  |
| **Name of Grant Manager:** (This name will be used in the Grant Agreement) |  |
| **Grant Manager Email Address:** |  | **Phone Number:**  |  |
| **Name of Fiscal Agent** *(if applicable)***:**  |  |
| **Fiscal Agent Email Address:**  |  | **Phone Number:** |  |
| **Non-Competitive Grant Amount Awarded ($):** |  |
| **Date the Non-Competitive Procurement Grant Funds reached zero balance:** |  |
| **If requesting an amount less than the Base Award Amount, indicate amount:** | **$** |

Any individual signing below hereby certifies they are an authorized representative of Applicant and that:

1. Applicant understands and accepts the requirements of this RFA. By submitting an Application, Applicant agrees to be bound by the Grant Agreement terms and conditions in Attachment A and as modified by any Addenda, except for those terms and conditions that Agency has reserved for negotiation, as identified in the RFA.
2. Applicant acknowledges receipt of any and all Addenda to this RFA.
3. If awarded a Grant Agreement, Applicant agrees to carry out the goals and deliverables as identified within the Competitive Oregon Farm to School Procurement Grant Application and to meet the performance standards set forth in the final negotiated Grant Agreement.
4. Applicant certifies if awarded a Grant Agreement, Applicant shall not use the Grant Funds to supplant funds previously used to support Competitive Oregon Farm to School Procurement activities.
5. Applicant does not discriminate in its employment practices with regard to race, creed, age, religious affiliation, gender, disability, sexual orientation, national origin. When awarding sub-grants or contracts, Applicant does not discriminate against any business certified under ORS 200.055 as a disadvantaged business enterprise, a minority-owned business, a woman-owned business, a business that a service-disabled veteran owns or an emerging small business.
6. Applicant complies with ORS 652.220 and does not unlawfully discriminate against any of Applicant’s employees in the payment of wages or other compensation for work of comparable character on the basis of an employee’s membership in a protected class. “Protected class” means a group of persons distinguished by race, color, religion, sex, sexual orientation, national origin, marital status, veteran status, disability or age.
7. Applicant certifies that, to the best of its knowledge, there exists no actual or potential conflict between the business or economic interests of Applicant, its employees, or its agents, on the one hand, and the business or economic interests of the State, on the other hand, arising out of, or relating in any way to, the subject matter of the RFA. If any changes occur with respect to Applicant’s status regarding conflict of interest, Applicant shall promptly notify the State in writing.
8. Applicant certifies that all contents of the Application (including any other forms or documentation, if required under this RFA) and this Applicant Information and Certification Sheet are truthful and accurate and have been prepared independently from all other Applicants, and without collusion, fraud, or other dishonesty.
9. Applicant understands that any statement or representation it makes, in response to this RFA, if determined to be false or fraudulent, a misrepresentation, or inaccurate because of the omission of material information could result in a "claim" {as defined by the Oregon False Claims Act, ORS 180.750(1)}, made under any resulting Grant Agreement being a "false claim" {ORS 180.750(2)} subject to the Oregon False Claims Act, ORS 180.750 to 180.785, and to any liabilities or penalties associated with the making of a false claim under that Act.
10. Applicant acknowledges these certifications are in addition to any certifications required in the Grant Agreement at the time of Grant Agreement execution.

By:

Authorized Representative Signature Date

Printed Name Title

**ATTACHMENT A — Application and Self-Certification (Part 2)**

**Optional Preference Points**

Entities applying for the Optional Additional Amount of Grant Funds via Preference Point Calculation must submit responses to the following criteria. Refer to Sections 2.3 and 3.3.2 of the RFA for the complete list of requested response details.

**1.** Describe how Applicant will use Grant Funds to purchase from Oregon producers or processors that identify as: minority-owned businesses, woman-owned businesses, businesses owned by a service disabled veteran, or emerging small businesses as described in ORS 200.005; from a member of a federally recognized Tribe; or someone who identifies as Native American. (25 points)

•Applicant describes how it will use Grant Funds to purchase food from woman-owned businesses. (5 pts)

•Applicant describes how it will use Grant Funds to purchase food from minority-owned businesses. (5 pts)

•Applicant describes how it will use Grant Funds to purchase food from a service disabled veteran businesses. (5 pts)

•Applicant describes how it will use Grant Funds to purchase food from emerging small businesses. (5 pts)

•Applicant describes how it will use Grant Funds to purchase food from a federally recognized Tribe or Native American businesses. (5 pts)

***Response:***

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2. Describe Applicant’s implementation plan that includes activities to incorporate and promote culturally relevant foods into school menus. (25 points)

•Applicant’s implementation plan describes how culturally relevant meal items will be purchased with Grant Funds. (9 pts)

•Applicant’s implementation plan describes how culturally relevant foods will be promoted or education materials will be provided. (4 pts)

•Applicant’s implementation plan describes how school meals will include a celebration of culinary traditions of students with diverse backgrounds. (4 pts)

•Applicant’s implementation plan describes how students and families from diverse cultures are involved in leading cultural events. (4 pts)

Applicant’s implementation plan describes how items purchased will be incorporated into their education and promotion of the food. (4 pts)

***Response:***

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3. Describe Applicant’s plan to use Grant Funds to purchase a variety of Oregon food products. (25 points)

•Applicant describes how Healthy foods (fruits, vegetables, whole grains, minimally processed beans and legumes) will be incorporated into school meal offerings. (5 pts)

•Applicant describes how it will purchase food directly from farmers, ranchers, fishers, producers and/or processors rather than using Grant Funds to purchase foods from distributors. (5 pts)

•Applicant describes how it will purchase Oregon food products that historically have had low sales in school meals (i.e. pork, poultry, beef, seafood, and eggs). (5 pts)

•Applicant describes how it will purchase food from Oregon producers or processors that carry certification for fair labor, sustainability, animal welfare, or other management practice from a third party certification. (5 pts)

•Applicant is able to provide at least 50% matching funds (not reimbursable) for the purchase of Oregon grown or processed products. (5pts)

***Response:***

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**4.** Describe how Applicant will use Grant Funds to purchase new Oregon products and will develop new commercial relationships. (25 points)

•Applicant describes how it will increase its purchases of Oregon food products not previously or currently purchased. (12.5 pts)

•Applicant describes how it will develop new commercial relationships. (12.5 pts)

***Response:***

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