

African American/Black Student Success Plan Advisory Group (AABSS)

June, 18, 2025

9:00 a.m. – 11:00 a.m.

Time	Agenda Item	Details
9:00 a.m.	<p>Welcome</p> <p>Update regarding potential budget cut:</p> <ul style="list-style-type: none">• Now is the time to be strategic in order to make the most of whatever dollars are allocated and leave no questions regarding the value add.• Being assertive in our education of legislatures so the plans are clear, grantee requirements understandable.<ul style="list-style-type: none">○ It's not purely on our grantees, there is collective responsibility with all the involved entities that we all work together○ ODE will be communicating as much as possible in the upcoming weeks<ul style="list-style-type: none">■ Assistant Sup. position will begin reviewing applications at the end of the month.■ Program Coordinator position is on hold to open as per the contract Limited Duration (LD) as they may have bumping rights. ODE will be opening that position as soon as the potential for someone to be hired and then bumped.• Has there been a previous conversation to go into next year's short session asking for emergency funds?<ul style="list-style-type: none">○ The agency is working to hold off action until there is a final outcome determined as ODE cannot advocate. Everything would need to come from the Governor's office.<ul style="list-style-type: none">■ How are community members working to mitigate this?■ There are some very loud voices within our community across the state who are working to take action.■ There are also private entities and trusts who will sometimes contribute funds as well, broadening scope of reach when searching for necessary funding.• ODE has been in contact with the grantees as much as possible based on the limited information that is available. Will continue to work together.<ul style="list-style-type: none">○ The grantees are on a 4 year cycle, and the next performance cycle is starting July 1st 2025. What is being done about that?<ul style="list-style-type: none">■ There is a line in every contract informing grantees that all funding is based on legislature approval, and availability.<ul style="list-style-type: none">• Starting July 1, 2025 the previously allocated amount to AABSS will now be the total amount for all programs and several others to share.• Recognizing this is an incredibly challenging time and we are doing our best to move in an intentional way■ Has a departmental pause or notice been sent out to the grantees?<ul style="list-style-type: none">• The agency has not sent out a notice of pause as the budget isn't final yet.<ul style="list-style-type: none">○ Originally the legislative session was scheduled to end today, but it seems it will be more likely next week.• There have been conversations with individual grantees that were planning major activities or hiring in the near future to better evaluate their options or wait until we know more.○ Q: Will ODE be reaching out and including advisory group members and community members on outgoing communications so that there is clarity	Community Building

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	<p>moving forward?</p> <ul style="list-style-type: none"> ■ ODE has only sent out one message to grantees as of yet. ■ Review of the message that was sent out last week ■ ODE will ensure that Advisory Group members are included on any future communications <ul style="list-style-type: none"> ● Due to the fact that nothing is final yet, there will likely be less communication as we try to move with an eye towards the future. <p>○ Q: What about the summer learning HB 4082?</p> <ul style="list-style-type: none"> ■ ODE staff present in the meeting are not intimately familiar with that specific bill and will be examining it further. ■ Overall our program funds are able to roll over from year to year during the biennium, however we are at the end of a biennium so that's not a current option. ■ Has there been any examination into partnering with other agencies in order to increase reach and impact? Combined resources can reach farther. <ul style="list-style-type: none"> ● This is great feedback that we can start working through as we preemptively work to mitigate any potential risk. ● IS there an option to get a written exemption allowing the grantees to roll over their remaining funds into a new biennium, even though that would not typically be allowed. <ul style="list-style-type: none"> ○ ODE Grant Manager has inquired about that multiple times and has yet to receive that outcome. The agency will continue to ask those questions and examine possibilities. ○ Based on other similar programs the SSP funds are typically held in an account that is unable to roll over. <p>○ Acknowledging the uncertain times</p> <ul style="list-style-type: none"> ■ There are a lot of grantees who are competing for private funds. ■ One recent application received over 800 applications for one of their open portfolios. 	
9:35 a.m.	<p>OEDI Welcome & Updates</p> <p>Open positions:</p> <ul style="list-style-type: none"> ● Assistant Sup: As mentioned by Dr. Williams, applications will be reviewed at the end of the month ● Program Coordinator: There is currently one Limited Duration employee who could exercise bumping rights if a new coordinator was hired. <ul style="list-style-type: none"> ○ ODE is working to find clarity on this and will be in communication as much as possible ● Member inquiry: What spout the Director position? <ul style="list-style-type: none"> ○ A: There is still no final clarity regarding the Director position. The interim Director is Jenny Donovan, and until we learn more that is all that is known at this time. ○ A member noted that the Racial Justice Committee is sending letters to legislators advocating for the funding. <p>Due to funding the disparity study is unlikely to move forward</p> <ul style="list-style-type: none"> ● ODE is working to determine internal policies and practices to better measure grantee 	<i>Informational</i>

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	<p>outcomes.</p> <ul style="list-style-type: none"> There is also a focus on sharing the activities and successes in order to increase program understanding and awareness <p>Dr. Bryce Coefield will be shifting back into permanent role as Equity Steward as of July 1st</p> <ul style="list-style-type: none"> Dr. Coefield has offered to temporarily stay in the position as necessary due to the currently unknown hiring circumstances 	
9:45 a.m.	<p>AABSS and Student Participation Data Stephanie ChenWu Gluck, Ph.D</p> <p>Recognizing this is a difficult time</p> <ul style="list-style-type: none"> Data can bring stories to life Also recognize that it can be very difficult to fully represent all students with data <p>Metrics covered:</p> <ul style="list-style-type: none"> From HB2016 AABSS SSP <ul style="list-style-type: none"> Educators Literacy and Numeracy Attendance Discipline 9th Grade on Track Graduation Post-Secondary Enrollment <p>Definitions for Race and Ethnicity:</p> <ul style="list-style-type: none"> AA/B Plus - Any student who identifies as AA/B in combination with any other race or ethnicity (Sum of AA/B+ LatinX and AA/B+ Multiracial). <ul style="list-style-type: none"> This group includes students who identify as AA/B as well as Hispanic/Latino (AA/B+ LatinX). In other reports issued by ODE, these students would be counted as Hispanic/Latino. This category also includes students identified as AA/B and one or more additionally identified races such as White, African American/Black, Asian, or Pacific Islander/Native Hawaiian (AA/B+ Multiracial). In other reports issued by ODE, these would be counted as Multi-Racial. Non AA/B - Sum of all students who do not identify AA/B or as AA/B in combination with any other race or ethnicity. <p>The data only recognizes students who identify solely as AAB, which can leave a gap in the data</p> <ul style="list-style-type: none"> How is ODE working to increase the number of AAB educators? 2015-2016 showed only .6% of educators self reported as AAB. <ul style="list-style-type: none"> There are multiple state agencies with programs to encourage participation and provide scholarships for students to participate in various programs <ul style="list-style-type: none"> Educator Advancement Council is one loud voice Member feedback: How is this looking within ODE to support recruitment, hiring and retaining? That is under threat. There have been updates to the legislature to remove questions or verbiage that could include race or ethnicity. Cannot do recruitment or scholarships based on race or ethnicity per recent legislative updates. 	Informational/ Discussion

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	<ul style="list-style-type: none">■ How is this being reacted to?<ul style="list-style-type: none">● All of the SSP grantees contracts are in line with all non-discrimination laws● There has been a marked increase in both:<ul style="list-style-type: none">○ 21% increase in AA/B and 13% in AA/B Plus teachers between 2020 and 2024○ 3% increase in AA/B and 14% in AA/B Plus students between 2020 and 2024 <p>AABSS Grantees 2021 to 2023</p> <ul style="list-style-type: none">● 14 Grantees● Served a total of 14,606 students statewide, across 86 school districts<ul style="list-style-type: none">○ 67% of students identified as African American/Black (inclusive)● 100 unique home languages represented<ul style="list-style-type: none">○ Including Spanish, Somali, Swahili, Arabic, Maay-Maay, Amharic, and more● Most students (75%) were served by grantees for 1 school year<ul style="list-style-type: none">○ 20% of students were served for 2 school years○ 5% were served by grantees for all 3 years <p>SNAP/TANF and Foster Care data come from a data-sharing agreement with DHS, and any measure, report, or other data containing this element is subject to additional protections to comply with our data-sharing agreement.</p> <p>Students served by AABSS grantees show resilience and perseverance in the face of systemic barriers, economic instability and increased needs</p> <p>Literacy and Numeracy:</p> <ul style="list-style-type: none">● Increase literacy outcomes by 6.8% per year and numeracy outcomes by 6.8% per year for African American/Black students.● Baseline: 32.9% for ELA and 18.8% for Math● Metric: Percentage of students in grades 3-8, and 11 achieving Level 3 or 4 (proficiency) in statewide achievement <p>Member Discussion:</p> <ul style="list-style-type: none">● Reviewing this data, and research focused on intersectionality between black students and educators and mental health intersection. There is a dangerous overlap and with now higher levels of incidents of discrimination and violence against community students.<ul style="list-style-type: none">○ This data shows a neglect of black children. What is being done to address these cultural and systemic issues that are at the very core of the issue?● Q: What is the data for students who selected English Learner, or a home language spoken other than English?<ul style="list-style-type: none">○ ODE: That's a great question and we will look to view data under that perspective.● Q: How are local level decisions being made in terms of curriculum adoption? Some of the choices being made are not meant to support their students, especially in rural areas. This data can be very easily misunderstood based on the curriculum schools and data are measuring students against.<ul style="list-style-type: none">○ The board generally approves the funding amount, not the specific curriculum.○ Educators aren't being given the resources in order to accurately teach the necessary information due to its level.<ul style="list-style-type: none">■ Everything is based on building up educators, supporting those who are supporting our students.	
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	<ul style="list-style-type: none"> ■ This is creating a false narrative based on the data being compared due to the levels of difficulty that is being taught. <ul style="list-style-type: none"> ● Misalignment between the curriculum, the students ability and the level of teaching. ● Differential learning ● Tracking children and teaching to their level is critical ● Systems issue, not a students issue <p>Member Feedback:</p> <ul style="list-style-type: none"> ● This data is coming off very academic and not creating a well rounded view of the student experience and other factors that should be taken into account. <ul style="list-style-type: none"> ○ The feedback from this group is important in shaping the future of these efforts. <ul style="list-style-type: none"> ■ ODE expressed gratitude for all of the feedback from the group, this is a very valued community voice. ○ Storytelling is a key aspect of the participant survey as well. ODE will be presenting that next. ○ It's not possible to fix all the systems at once, but if there's no foundation of safety then there can be no other areas built upon. <ul style="list-style-type: none"> ■ It can be very difficult to elicit self-reported data regarding some of these finer points of the full experience community youth are living through. 	
10:34 a.m.	<p>Participant Survey</p> <p>Review of 2023-24 Pilot Survey Data Grade levels are currently the same</p> <ul style="list-style-type: none"> ● Seeking feedback from community members to refine for future drafts ● Grade level requested to determine SOGIE items displayed 	<i>Informational</i>
10:50 a.m.	<p>Charter Updates and Recruitment</p> <p>Regular Monthly Meetings are on break for July and August</p> <ul style="list-style-type: none"> ● Optional workgroups for members interested in meeting to discuss: <ul style="list-style-type: none"> ○ Charter Development ○ Advisory Group Recruitment ● Reach out to ODE support staff: <ul style="list-style-type: none"> ○ If you are interested in assisting with either of these optional workgroups <ul style="list-style-type: none"> ■ Depending on the number of schedules to accommodate, proposed holding same schedule and timing, third Wednesday of the month 9-11am ○ And inform ODE if you will be opting to continue with your appointment for one additional year. 	<i>Informational/ Discussion</i>
10:58 a.m.	Adjourn	
<p>Members Present: Renee Anderson, Brian Detman, Chemika Bolden, Kellen Akyama, Whitney O'Connell, Veronica Dujon, Cynthia Richardson. Carmen Brewton Denison, Nkenge Harmon Johnson, Marcus LeGrand, Marsha Williams</p>		

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Members Absent: Iris DeGruy-Bell, Joyce Harris, Shira Long-Strand, Dominique Newton, Princess Osita-Oleribe, Damien Pitts, Lavert Robertson, Kali Thorne Ladd, Lawrence White, Kent Wilson, Earlean Wilson-Huey

ODE Staff Present: Dr. Charlene Williams, Dr. Bryce Coefield, Stephanie ChenWu Gluck, Mujidat Saaka, Miriam Neidhardt McPhee, Jenni Amado

Next meeting: September 17, 2025, 9:00 - 11:00 am