

**African American Black Student Success Plan (AABS)
Advisory Group Meeting Minutes
October 4, 2019| 9:00 a.m. – 2:00 p.m. | Oregon Department of Education**

Meeting Scribe: Ana Salas

CHAIR

Joyce Harris

PARTICIPANTS

- DL Richardson
- Donell Morgan
- Earlean Wilson-Huey
- Frank Hanna Williams
- Iris Bell
- Kendra Hughes
- Laurie Wimmer
- Mark Jackson
- Dr. Markisha Smith
- Dr. Reginald Nichols
- Renee Anderson
- Ron Herndon
- Dr. Paul Coakley
- Veronica Dejon
- Carla Gary

NOT PRESENT

- Cynthia Richardson
- Djimet Dogo
- George Russell
- Joe McFerrin
- Kali Ladd
- Lillian Green
- Nkenge Harmon Johnson
- Shelaswau Crier
- Tim Logan
- Tony Hopson, Sr.
- Dr. Yvette Alex Assensoh
- Zahra Abukar

Item	Discussion
<p>Welcome Chair Harris</p> <p>Old Business Review and approve minutes from 4/5/19, 6/7/19 and 7/25/19</p> <p>New Business AA/BS Advisory Group Members and EDI Staff Introductions.</p> <p>EDI Personnel Updates</p>	<p>Chair Harris called the meeting to order and took roll call.</p> <p>The Advisory Group requested that the prior meeting minutes be emailed to them. Minutes were not approved.</p> <p>The new Assistant-Superintendent of EDI Juan-Carlos Chavez called in and was introduced to the Advisory Group.</p> <p><u>EDI Personnel Updates</u> Carla Gary gave staff updates on EDI:</p> <ul style="list-style-type: none"> ○ The EDI Director position had been posted asked the group to network for interested applicants ○ This would be her and Sara Green’s last Advisory Group meeting as Interim Co-Directors. Their focus will be on hiring the new EDI Director. ○ It is hoped that the Advisory Group could meet the new Assistant-Superintendent Scott Nine at the Summit on the October 22nd. ○ There will be new personnel at EDI due to the new funds from the Student Success Act. <ul style="list-style-type: none"> ● Carla was asked what the timeline for the new Director hiring would be. She said it would most likely be December. ● Chair Harris asked if Juan-Carlos, Latashia, or both of them are the Advisory Group’s contact. Carla replied that Dr. Harris would be the main contact until Juan-Carlos was on boarded and then it would be both. ● Juan-Carlos asked if he could get homework from the Advisory Group to get context of the work related to the AABS plan. The group agreed to onboard Assistant-Superintendent Chavez sometime in November and at another meeting update him on the history of the AABS Advisory Group.

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<p>2019-2021 Grantees' Scope of Work and Awards.</p>	<p><u>2019-2021 Scope of Work/Awards</u> Dr. Harris shared the following information:</p> <ul style="list-style-type: none"> • The summary packet at the meeting had everything before the emergency meetings. • The current award letters have been sent to grantees. • All small applications are currently with procurement. • The charter has been left alone. Dr. Harris thought all Advisory Groups were being audited, but they are not. • The website is being updated. • Biographies will also be updated based on survey information. • New email form was passed out during meeting to update the contact information • A yearly report will be created from the Data ODE provides. • Procurement has the RFP for the purpose of finding external evaluators. We are looking for: <ul style="list-style-type: none"> ○ An organizational chart ○ Staff diversity ○ Regarding funding, 30% is coming from HB 2016. The bid will be multiplied by 30% for their score. The lowest bid is awarded the job. The Advisory Group has access to the other 70%, but 30% goes to evaluators. • The RMC report was surface level. <ul style="list-style-type: none"> ○ Context was not provided in the report. Grantees wanted to go deeper. ○ We now know the knowledge base, so references will be checked. ○ The new evaluators will be expected to know terms and how many grantees they will be evaluating. ○ Dr. Harris asked for volunteers for recommendations from the Advisory Group. Chair Harris said they could not due to potential conflict of interest. In 2016, NAACP accused the Committee of being biased and could not serve on the review board. Dr. Harris said he would reach out to Cindy for an update on the conflict of interest. Chair Harris said they want to avoid the appearances of impropriety. ○ For Early Childhood we have ICO, ERCO, and NAACP covering it. <ul style="list-style-type: none"> ▪ Iris said they do not cover all the components. She said we were going to RFP that section for outcomes, strategies, and goals. ▪ Dr. Harris mentioned that grantees are doing what is in their capacity, but not one grantee is doing all of the strategies in the clusters they applied to. ○ Deliverables will be in 2021 so grantees have been asked to stagger funding through that biennium. <ul style="list-style-type: none"> ○ Dr. Harris asked if the Advisory Group wanted to call out the strategies of focusing on Early Childhood, Eastern Oregon, and Higher Ed. ○ Veronica asked if the RFA review would be reviewed before it goes out. Dr. Harris said yes. ○ Iris mentioned having people who are doing the work to look at it. ○ The Advisory Group passed the motion to utilize components of the plan to put together the RFA with focus on Early Childhood and Post-Secondary.

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Scott Nine - Introduction	<p><u>Scott Nine Introduction</u></p> <p>Carmen introduced Scott Nine to the Advisory Group. He is Assistant-Superintendent of the Office Innovation, Education, and Improvement and Student Investment Account from the Student Success Act. His teams include.</p> <ul style="list-style-type: none"> ○ High School Success and Measure 98. ○ Chronic Absenteeism. ○ District and School Effectiveness. <ul style="list-style-type: none"> ● He worked in the Partnership for the Future of Learning; grassroots advocacy and policy strategies for next decade of federal education. He asked the members to introduce themselves and if there were any questions from the group. <ul style="list-style-type: none"> ○ Renee asked on why the education gaps are still there. Scott Nine said he has been talking to communities as to how they can reinvest in public education and how they center race in future learning and building a storytelling strategy nationwide. ○ Dr. Harris asked how he plans to leverage district resources and aligning them with the plan. Scott Nine replied by reporting to the legislature and Educator Advancement Council on teacher training and preparation. ○ Iris's asked how use of funds from Measure 98 to address our plan. ○ DL asked Scott what his plan was for working with Eugene and his area of the state. ○ Mark Jackson asked how he envisioned leveraging the Advisory Group in the process and what process Community Based Organizations (CBOs) will play in the plan. <ul style="list-style-type: none"> ● Scott Nine said CBOs play a part in early roll out. Scott would like to talk to Mark for further discussion. ○ Veronica asks how appropriately trained people can assist the implementation of the plan in schools. ○ Donell asked what Scott does. <ul style="list-style-type: none"> ● Scott said he is the architect right now in implementation. Hiring, internal mechanics, funds through districts and charter schools, communicating, and teaching how it will all happen, as well as supporting integration. ● Joyce said Scott would be invited back to the December 6 meeting. ● Carmen suggested inviting Shadiin Garcia. Chair Harris said they already have agenda items for the December meeting
Data Report Updates	<p><u>Data Report Updates</u></p> <ul style="list-style-type: none"> ● Dr. Harris invited the data office to speak to the Black Student Report Card data that the Advisory Group had. Amelia presented the data packet. <ul style="list-style-type: none"> ○ Veronica asked how the regions were selected. Dr. Harris and Markisha said that the regions came from those selected in the plan. ● There are two snapshots for the year. October 1 is the fall drive and the second drive is May 1. The second drive is for achievement rates. Regions and years were broken down in the slides. Region 5 being the smallest in black student population. <ul style="list-style-type: none"> ○ Veronica asked if the change in population is associated with economic changes in the areas. Amelia said they discovered that the population change is by the ethnic identity students declare. These numbers are from students who have not selected another race. The number of black students doubles when you do include any of who have selected more than one race. ○ DL mentioned that there are many multi-racial students in his region and that it is important that they be counted. Blake has been working with the Alaska-Native population and they are facing a similar issue. Blake said they are going back to the original flagging in the system.

Item	Discussion
<p>AABS Grant Implementation Trajectory</p>	<ul style="list-style-type: none"> ○ Veronica said that they anticipate growth in the African-American population. Blake said yes. ○ One of the members asked if it includes dropouts. Blake said they do have some percentages later in the packet. ○ Chair Harris wanted to talk about student achievement as it relates particularly to the interest of the Advisory Group. <ul style="list-style-type: none"> • Discipline rates for all race and ethnicity find elementary school has the lowest incidences, while middle school is the highest and high school in the middle. • Male students are disciplined twice as frequently as female students. • One of the Advisory Members asked for a breakdown by grade levels next. Blake said they could do a breakdown of discipline type incidents as well. The Advisory Group was interested. • Blake said 6-8th grade has the highest level but after that, it goes down. ○ Iris said that the expulsions and disproportionate rates happen in middle school. There needs to be supports for making transitions when they are going into high school and see how the plan can address this. ○ Dr. Harris said we need a chart to show the disparities, but we need to make it clear and be strategic with overall population comparison. ○ One of the members stated that it has to be addressed in the schools, as he went from being seen as a boy to a man to a threat. Dr. Harris said we could answer this in the narrative piece as well. ○ Blake talked about graduation and completion rates. Region 4 has highest graduation rate, and Region 1 has the lowest. Statewide 68% graduation rate, 71% completed rate (adult diplomas, GED and other diplomas). Female graduation rate is holding steady, male graduation is increasing from 58% to 72.8%. ○ Veronica asked if the narrative is done by Dr. Harris or by the accountability team. Dr. Harris said they are doing it together. ○ Veronica asked when the report is coming out. Dr. Harris said final report coming out is by the end of the year. End of the November is earliest goal. ○ Chair Harris said they should invite the data team back at a future date. <p><u>AABS Grant Implementation Trajectory</u></p> <ul style="list-style-type: none"> • Dr. Harris went over the trajectory of the grantees, applications and timeline. All grantees were approved for \$150,000 so waiting on DOJ to approve the last of the process. • One of the Advisory Members asked what the timeline looks like for the release of funds. <ul style="list-style-type: none"> ○ Markisha mentioned that before it took 2-3 months. • Iris asked if the amount could be broken up to speed up the process. <ul style="list-style-type: none"> ○ Markisha and Dr. Harris both said no and that they have tried it in the past. • Dr. Harris said all the grants went in as a batch except for Lane County who took longer. They can reimburse themselves for things they already started this fiscal school year, but many of the phase 2 people do not have the means with the funds they have. • RFA will include feedback from the conversations today. • Dr. Harris said he and will be working with Carla on the outreach plan before she leaves. <ul style="list-style-type: none"> ○ Iris asked to whom they'd be outreaching. <ul style="list-style-type: none"> • Dr. Harris said the early childhood, Higher Ed. and Eastern Oregon. • Marcy Bradley is continuing to reach out to Eastern Oregon folks. Dr. Harris asked if they have any ideas for ODE outreach to let them know; the applications will be open for 8 weeks.

Item	Discussion
Action Plan	<ul style="list-style-type: none"> ○ Iris said they should reach out to parents to opt in. Is there a way to reach those parents? <ul style="list-style-type: none"> • Dr. Harris said we would be able use it once the Black Student Report Card comes out • Marcy also did a lot of outreach in Eastern Oregon so might have more data on opportunities in the area. ○ Dr. Harris talked about Oregon Community Foundation (OCF) and who was invited. This includes CBOs, school districts, and philanthropists. • Veronica proposed sharing the snapshots of Colleges and Universities around the state. <ul style="list-style-type: none"> ○ Chair Harris said that is a good idea. <p><u>Action Plan</u></p> <ul style="list-style-type: none"> • The Advisory Group would onboard the new Assistant-Superintendent in a November meeting. • The Advisory Group would be emailed minutes and documents prior to the meeting. • Components of the plan would be put together in the RFA with a focus on Early Childhood and Higher Ed. • The Data Team would be invited back at a later date. • Scott Nine would be invited back to the December 6 or future meeting. • For data, further breakdown by grade level and type of discipline incidents. • Use the Black Student Report Card for outreach to communities so they opt in. • Check in with Dr. Harris to see what we heard back from on Marcy’s outreach in the area. • Veronica will be bringing Higher Ed. College and University snapshots to the next meeting. <p><u>Community Announcements</u></p> <ul style="list-style-type: none"> • DL shared an event he attended where African-American students were treated to a lunch and a show with African-American cast and director. Before the event the director talked about the opportunities in the art field before Q and A. It was part of the Black Youth Leadership Summit. • There was the statewide summit last week as well. • Chair Harris said SEI is having their fifth annual purple walk to educate people on domestic violence in the African-American community. It is tomorrow 11am-1pm. • The radio station, “<u>Numberz</u>”, was announced as well.
Community Announcements	<p>Chair Harris adjourned the meeting.</p> <p>Next Meeting: November 8, 2019</p>