



Meeting Scribe: Erin Rothweiler

Item	Discussion
<p>Welcome & Roll Call – 9:00 a.m. <i>AABSS Advisory Group Chair</i></p>	<p>The Advisory Group Chair began the meeting by welcoming everyone to the meeting and taking roll.</p> <p>The Advisory Group approved the minutes from the December 9, 2021 meeting, with the addition of notes regarding which presenters have been asked to return for future discussions.</p> <p>Meeting Agenda: 01.26.2022 AABSS Advisory Agenda.pdf</p> <p>Meeting Slidedeck: AABSS Advisory Meeting Slide Deck 01.26.2022.pdf</p> <p>December 9, 2021 Minutes: AABSS Advisory Group Meeting Minutes 12.09.21.pdf</p>
<p>OEDI Assistant Superintendent Welcome & Updates – 9:10 a.m. <i>Deborah Lange</i></p>	<p>OEDI Assistant Superintendent Lange welcomed everyone to the meeting and thanked them for their participation and work as a part of this group. Assistant Superintendent Lange briefly outlined the programs that are housed in the Office of Equity, Diversity, and Inclusion (OEDI). The support of this group is more critical now than ever before as the programs come under attack.</p> <p>OEDI has hired a Director for the office as well as an LGBTQ2SIA+ Coordinator. Both positions will start in early February. Laura Lien will step into the position of the Director of OEDI and will be in attendance at the February advisory meeting.</p> <p>ESSER III funds have set aside \$3 million dollars for culturally specific after school programs. OEDI will be hiring a temporary team to support this work. These positions will be posted in early February. Those hired will work through September 2024.</p>
<p>For the Good of the Order – 9:30 a.m. <i>Shelaswau Crier</i></p>	<p><u>Vice Chair Announcement</u> The Advisory Group unanimously voted on the appointment of a Vice-Chair to assist the Chair in working with OEDI staff.</p> <p><u>Public Records Notice</u> Shelaswau Crier reminded the group about signing an acknowledgement of their receiving of the public records notice. This is not a document that is asking for approval, but is asking group members to indicate that they have received the document. Notice regarding PR laws.pdf Notice Form Link</p> <p><u>Grantee Advisory Group Participation Update</u></p>

	<p>Shelaswau Crier informed the group that current grantees were asked about how they would like to participate with the advisory group. It was presented to the grantees that a YouTube streaming link and Google Document could be provided for their participation during advisory meetings. The grantees responded that the following would be preferred methods of collaboration:</p> <ul style="list-style-type: none"> • Some level of input (but low impact) • Review advisory group agenda at grantee meeting <ul style="list-style-type: none"> ○ Pass on input to be shared ○ Draft letter for public comment ○ Input or concerns could become agenda items • Grantee presentations to the advisory group • Advise directly on AABSS plan by advising during grantee meetings (perhaps workgroups based on selected plan objectives) <p>This will be discussed further at the next grantee meeting.</p> <p>Q: Can you describe how the grantees view their relationship with the advisory group? A: This whole conversation came about due to the decision to not have grantees serve as advisory members that came from comments of bias or favoritism. The feeling is that the grantees are very focused on the work that they do and that they want to discuss with the advisory group elevating the challenges being faced in their ability to do their work.</p> <p>Q: Can there be a way for the grantees to receive the minutes from the advisory group for their review and approval? A: This can be done. Advisory minutes can be uploaded to the OneDrive that has been created for the grantees.</p> <p>Q: What is the time range for these grants? A: This set of grants is for 2 years: July 1, 2021 to June 30, 2023. In 2023, the current grantees will not have to go through a formal application process, but rather a review of evaluated assessments of their progress so far or a short application in order to renew through 2025. The process for the renewal is still being developed.</p>
<p>Legislative Report – 10:00 a.m. <i>Shelaswau Crier</i></p>	<p>Shelaswau Crier is currently developing the legislative report that will be shared to the current legislative body regarding the work of the African American/Black Student Success Plan. A basic overview of the report was provided to advisory members.</p> <p>There will be the following sections included in the report:</p> <ul style="list-style-type: none"> • Executive Summary • History and Purpose • AABSS Components • Statewide Plan • Student Demographics (influenced by NPC’s final evaluation report) • Grant Report
<p>Break - 10:30 a.m.</p>	
<p>Advisory Group Final Charter Review – 10:40 a.m. <i>Shelaswau Crier</i></p>	<p><i>Review of the charter began at 10:50 and was completed after the State Interagency Council presentation.</i></p> <p>The group was asked to review the current version of the charter and to note any changes or points for further discussion.</p>

	<p>After the SICC and SACSE presentation, the group worked through and discussed their suggestions to the charter. Notes were taken from the discussion directly on the charter document.</p>
<p>State Interagency Coordinating Council & State Advisory Council on Special Education Joint Goals - 11:00 a.m. <i>Judy Newman, Early Childhood Care</i> <i>Lydia Dennehy, SACSE Member Parent Representative</i></p>	<p>Judy Newman, with the SICC, and Lydia Dennehy, with the SACSE, presented to the group regarding special education across the state.</p> <p>This year the two councils have identified 2 goals that they will be working on in bettering the education for students with disabilities. By June the councils will,</p> <ul style="list-style-type: none"> • Identify and report on unmet needs of children/families of color with disabilities <p>The request of the advisory group is for assistance in the best ways in reaching out to and engaging with families around their needs. There is a general survey that will be sent out addressing the following questions:</p> <ul style="list-style-type: none"> • Where is the student located • Age of student • How students received services • Effects and concerns that affected students during pandemic • What effects/concerns will continue to be a problem post-pandemic • What difficulties were encountered in trying to have needs met <p>The advisory group suggested the following in parent outreach:</p> <ul style="list-style-type: none"> • Check reading level of survey • Connect with parent advisory committees (if school districts have them) • Connect with Black Parent Initiative (community organization) • Connect with principals/special education director/administrators on including in school newsletter • Connect with the NAACP branches • Connect with church communities for announcements • Create and engage with focus groups • Phone calls or text surveys with speech-to-text options <p>SICC SACSE Presentation Slides: SICC SACSE Joint Goal 1 for AABSS.pdf</p>
<p>AABSS Plan Update Overview - 11:30 a.m. <i>Shelaswau Crier</i></p>	<p><i>This was moved to the agenda for the February meeting.</i></p>
<p>Public Comment – 11:50 a.m.</p>	<p><i>No public comments were received to be presented to the advisory group.</i></p>
<p>Community Announcements & Updates - 11:55 a.m.</p>	<p><u>Scholarship Opportunities</u></p> <ul style="list-style-type: none"> • ODE provides an Administrators Scholarship for a 2-year renewable \$10,000. This scholarship applies to those interested in pursuing a PhD, as this is a form of pursuing a professional license. An affordable program is through COSA. For more information about the COSA program, contact Krista. • The Oregon Alliance of Black School Educators provides scholarships to black students that are high school seniors and to college students. https://www.orabse.org/scholarship

	<p><u>Harassment Support</u> A situation was brought to the attention of the advisory of a student being harassed based on race. ODE does have a protocol for reporting instances of racial harassment and that information was shared with the advisory. The following information was also provided to support: Racial Equity Support Line (503) 575-3764. Many advisory members expressed a desire to provide support and requested their contact information be shared with the student and their family.</p> <p><u>2022 Legislative Session</u> The advisory group was encouraged to follow the process and status of the following bills as part of the 2022 special session:</p> <ul style="list-style-type: none"> • HB4028 • HB4091 • HB4094 • SB1507
Wrap-Up - 11:55 a.m.	Requested Follow-Up Presentations: <ul style="list-style-type: none"> • Director Colt Gill to speak on graduation rates, reading statistics, and Ethnic Studies Bill • SICC & SACSE Councils to report on results/data from surveys
Adjourn - 12:00 p.m.	The Advisory Group Chair adjourned the meeting at 12:00 p.m.

Next Meeting: February 23, 2022, 9:00 a.m. - 12:00 p.m.