



Meeting Scribe: Erin Rothweiler

Item	Discussion
<p>Welcome & Roll Call - 9:00 a.m. <i>AABSS Advisory Group Chair</i></p>	<p>The Advisory Group Vice-Chair began the meeting and took the roll call.</p> <p>The Advisory Group reviewed and approved the February 15, 2022 Meeting Minutes.</p> <p>Meeting Agenda 3.15.2023_AABSS Advisory Public Agenda.pdf</p> <p>Meeting Slidedeck AABSS Advisory Group Meeting 03.15.2023 Slidedeck.pdf</p> <p>February 15, 2022 Meeting Minutes AABSS Advisory Group Meeting Minutes 02.15.23.docx.pdf</p>
<p>OEDI Assistant Superintendent Welcome & Updates -9:15 a.m. <i>Deborah Lange Laura Lien</i></p>	<p>Assistant Superintendent Lange welcomed everyone to the meeting. Several updates around the work and questions coming from the legislature were provided to the group.</p> <p>Assistant Superintendent Lange shared her pride in the work being done by the African American/Black Student Success Plan, the communities throughout Oregon, and this Advisory Group.</p>
<p>Grantee Presentation - 9:30 a.m. <i>Washington County</i></p>	<p>Washington County partners with the Center for African Immigrants and Refugees (CAIRO). Through the funding provided under the African American Black Student Success Plan, Washington County and CAIRO have implemented the SPACE program to support students.</p> <p>The SPACE program is founded on the vision of a more just and equitable society where children, youth, and families live in sustained, supportive communities that reinforce the cultural wealth and lived experience of the family.</p> <p>The program focuses on 3 Strategic Priority Areas:</p> <ol style="list-style-type: none"> 1. Equitable Education <i>Focuses on a multitier system of support, affinity spaces for African immigrant students, tutoring, STEAM programs, and increased graduation rates</i> 2. Health Equity 3. Economic Development <p>With this grant funding the partnership strives to expand CAIRO's preschool sites and services, STEAM/STEM Early Learning, home visiting and perinatal support.</p> <p>Q: With the language opportunities for students, are there any plans to help students continue through the K-12 system? What opportunities are there for continuous learning? Are other students in the county encouraged to participate in learning the languages? A: Other students are able to engage with the language learning opportunities that are being</p>

offered. However, the current core of the engagement is in promoting and growing the SPACE program. Expanding the language opportunities is something that is planned to be considered for future grant opportunities.

Q: What is being done to combat anti-black and racism in the country?
 A: There are workshops that students can participate in, but the greatest effort is done through modeling and making sure there is staff that looks like the students in the schools supporting the students every day.

Washington County Presentation Slidedeck
 ■ [AABSS United Way Presentation.pdf](#)

Grantee Presentation -
 10:00 a.m.
African Youth Community Organization

Supported through the AABSS Plan funding, AYCO's UPLIFT Program provides support and mentorship to youth. Embedded in the program is the promotion of youth's cultural identity and leadership skills.

The UPLIFT Program includes the following supports to youth:

- Academic Support
- Athletic Programs
- Summer Programs
- Girls Group
- Environmental Education
- Refugee Support
- Youth Violence Prevention
- Special Needs Children Support

UPLIFT's Academic Support program is the largest program within the organization providing students with leadership development, and engaging in culturally-specific academic, athletic, and mentorship programs. Students are supported by Cultural Navigators that serve as a bridge between youth, schools, and parents.

AYCO's UPLIFT Program also offers Refugee Support to 15-24 year olds that have lived in the U.S. for less than 2 years. The main purpose of the program is social integration and academic support for these students, and helping them overcome the challenges of adjusting to a new culture.

Q: Has your program run into any comments of discomfort from the LGBTQ2SIA+ community regarding the separate boys and girls groups?
 A: There haven't been any issues that have arisen with this - the separation was an ask from students within the program.

Q: What is done to let students know that they deserve to be in college, and what is being done early to tie college to careers for students?
 A: The target for this is students in high school. The Cultural Navigator for this program is in constant communication with high school students in motivating and informing students about college opportunities. Students have a better understanding of college and its possibilities by connecting with people that look like them that have achieved post-secondary education.

AYCO Presentation Slidedeck
 ■ [UPLIFT PROGRAM SLIDES. .pptx.pdf](#)

Break - 10:30 a.m.

For the Good of the Order - 10:40 a.m. <i>Shelaswau Crier</i>	The Advisory Group Chair shared updates with the Group around the search for the new Director of ODE. More information regarding this will be sent to advisors in the coming weeks.
AABSS Plan Retreat Debrief - 11:00 a.m. <i>Shelaswau Crier</i>	<i>This portion of the agenda was postponed to the April Meeting.</i>
Public Comment – 11:50 a.m.	<i>No public comment was received for this meeting.</i>
Community Announcements & Updates - 11:55 a.m.	<i>No community announcements or updates were shared during the meeting.</i>
Wrap-Up - 11:55 a.m.	Requested Follow-Up Presentations: <ul style="list-style-type: none"> ● <i>There were no requests for follow-up presentations</i>
Adjourn - 12:00 p.m.	The Advisory Group Chair adjourned the meeting at 11:00 a.m.

Next Meeting: April 19, 2023