



Meeting Scribe: Erin Rothweiler

Item	Discussion
<p>Welcome & Roll Call - 9:00 a.m. <i>AABSS Advisory Group Chair</i></p>	<p>The Advisory Group Chair began the meeting by welcoming everyone to the meeting and taking roll.</p> <p>The Advisory Group approved the minutes from the April 13, 2022 meeting.</p> <p>Meeting Agenda: <ul style="list-style-type: none"> ■ 05.11.2022_AABSS Advisory Public Agenda.pdf </p> <p>Meeting Slidedeck: <ul style="list-style-type: none"> ■ AABSS Advisory Group Meeting 05.11.2022 Slidedeck.pdf </p> <p>April 13, 2022 Minutes: <ul style="list-style-type: none"> ■ AABSS Advisory Group Meeting Minutes 04.13.22.docx.pdf </p>
<p>OEDI Assistant Superintendent Welcome & Updates -9:15 a.m. <i>Deborah Lange Laura Lien</i></p>	<p>Assistant Superintendent Lange welcomed everyone to the meeting and thanked everyone for their gift of time and leaning into this work. She shared an interest from schools and districts on how to address the increase of racial slurs that are being heard in the schools. There is work being done to create a resource bank for school districts to address these issues. If advisors have any resources to include in that bank should email Shelaswau Crier and she will pass them along to Assistant Superintendent Lange.</p> <p>Director Lien thanked everyone for their presence and partnership with this work.</p>
<p>Social Emotional Learning (SEL) - 9:30 a.m. <i>Vanessa Martinez</i></p>	<p>Vanessa Martinez introduced herself as the new Social Emotional Learning (SEL) Education Specialist. Her presentation today centered on how this work aligns with the various Student Success Plans.</p> <p>SEL is a part of ODE’s Integrated Model of Mental Health. It works in concert with trauma-informed, strength-based, and equity-centered practices to provide mental health services to Oregon students.</p> <p>This work is called for under HB2166. An advisory group is tasked with developing a set of framework and standards recommendations for SEL. These recommendations will be presented to the State Board of Education by September 15, 2022. School districts will be required to implement the SEL Framework and Student Standards by July 1, 2024.</p> <p>Work has been done to see how the current Student Success Plans align with SEL components. There will be multiple opportunities for community engagement in helping to advise on the creation of the framework and standards recommendations and continued crosswalk with the Student Success Plans. The following are the engagement sessions:</p> <ul style="list-style-type: none"> ● June 7, 2022, 7:30-8:30 a.m. ● June 8, 2022, 12:00-1:00 p.m.

- [June 9, 2022, 4:30-5:30 p.m.](#)

Q: In the graphic, the areas not in green are those that are not included in the Student Success Plan. Can this be confirmed/clarified?
 A: This is correct, but is not intended for major modifications to plans to include those areas. If groups are revising plans it might be something to consider.

HB 2166
[House Bill 2166](#)

CASEL's 5 Competencies
[What Is the CASEL Framework?](#)

For the Good of the Order – 9:40 a.m.
Shelaswau Crier

2022-2023 Meeting Dates
 An effort is being made to schedule the next year’s advisory meetings in a way that won’t conflict with other standing meetings that advisors might participate in. However, ODE does not have a master calendar of all its meetings across all the offices. As this is being sorted out, the advisors are requested to fill out a Google Form that asks them about duration and frequency of meetings, which day of the month the meeting would work with their schedule, and if they have any major scheduling conflicts with any of the proposed dates.
https://docs.google.com/forms/d/e/1FAIpQLSf6YRby_IzYimoCkYDJ8ubdLcfMwrt2V3myd2ut7jN-N1S9NA/viewform?usp=sf_link

AABSS Plan Updates Workgroup
 A workgroup consisting of ODE employees and advisory members will be convening 3 times over the next 3 weeks to begin the first round of suggesting updates to the AABSS Plan. Their recommendations will be presented at the June 8, 2022 meeting. If advisors would like to participate in this workgroup, they are asked to please fill out the Doodle Poll with their availability over the next 3 weeks.
<https://doodle.com/meeting/participate/id/aOYRxwRd>

Supplemental Funds
 All of the grantees have applied for supplemental funds. Not every grantee applied for the full amount that they were allowed to; the legislature has given \$5M for this supplemental funding and grantees have applied for a little over \$4M. The remaining \$1M will be offered as a separate 2022-2023 RFA.

2022-2023 RFA
 These will be small grants in order to spend the money by June 30, 2023. If the grants are also set to be \$150,000 or lower, the Department of Justice (DOJ) does not need to approve the RFA. Shelaswau will be presenting a draft version of the RFA and application to ODE leadership. The goal is to open the RFA at the end of May and have the application window open till the end of June. This money is focused on grants that will fill gaps in fulfilling the Student Success Plan.

Competitive Grants and Administrative Rules
 Much work has been done to update the AABSS Administrative Rules over the past year. With those updates it was decided that the AABSS grants would be competitive. However, given the current climate this discussion would like to be revisited and possibly changed, making the grants non-competitive. Non-competitive grants would be beneficial in being able to distribute grants to help fill in gaps in programs so that there are less restrictions and approvals needed by the DOJ to execute them.

Latino/a/x & Indigenous Student Success Plan Overview
- 10:00 a.m.
Michael Reyes

Michael Reyes presented on the work being done with the Latino/a/x & Indigenous Student Success Plan.

Within the plan, “indigenous” refers to students from Mexico, Central and South America, and the Caribbean - this definition is to distinguish them from students from our sovereign tribal nations.

The plan has three components:

1. Advisory Group
2. Grants
3. Informing education practices statewide

It focuses on addressing educational disparities experienced by Latino/a/x students, historical practices that lead to disproportionate outcomes for students, and culturally appropriate best practices from early childhood through post-secondary learning. The plan focuses on student centered, policy and systems change, and cultural and community assets values defined by a “People, Practice, Policy” approach.

A 2021-2023 grant is currently open for organizations. The application is open until June 3, 2022. Funding is open to community-based organizations, school districts, early learning providers, colleges and universities, and has also been made available to Education Service Districts (ESD’s) and Tribal Nations. Recordings of the informational webinars regarding this RFA are available on the Latino/a/x website.

Q: How is this program being evaluated and how is information on improvement being collected?

A: Our program is facing similar struggles to this group when it comes to program evaluation and reporting. It is also a fairly new program, only about 2 years old, but these conversations are beginning to happen with the advisory group on best practices.

Q: What is being done to mitigate anti-blackness among communities that the Latino/a/x & Indigenous Student Success Plan serves?

A: This has come up recently among our advisors. We have described this population in our plan and this is a deeper discussion that the advisors plan to have on how we are challenging this, educating ourselves, and having a common message about anti-blackness. This would be a great opportunity for shared learning between the advisory groups.

Q: How are you fighting against language bias?

A: This is an internalized struggle with the LatinX community and are continued conversations over the last several decades.

Latino/a/x & Indigenous Student Success Plan

[Latino/a/x and Indigenous* Student Success Plan Phase 1](#)

Latino/a/x & Indigenous Student Success Plan 2022-2023 RFA

[Oregon Department of Education : Latino/a/x & Indigenous Student Success Plan Request for Applications \(RFA\)](#)

Latino/a/x & Indigenous Student Success Plan Website

[Latino/a/x & Indigenous Student Success : State of Oregon](#)

Break - 10:30 a.m.

**AABSS Grantee Cohort
3 Update** – 10:40 a.m.
Mark Chapman, CAIRO

The grantee update was presented by Mark Chapman from the Center for African Immigrant and Refugees (CAIRO).

Over the last few months, grantee organizations have been facing challenges around learning loss from the pandemic and remote learning and school disciplinary and behavioral issues.

Grantees are working with community partners and school districts to provide culturally specific services and recognition for students and affinity spaces.

The Beaverton School District is currently engaged in meetings with stakeholders to collaborate on plans to reduce expulsion criterias within the district.

**New Grantee
Organization
Presentation**
- 10:50 a.m.
Airway Science for Kids

Airway Science Inc.'s Executive Director introduced the work of the organization. Bob Strickland founded the organization in 1992 with the goal of inspiring students in the aviation field. The group currently encourages historically underserved students to engage in various STEAM programs. The organization focuses on closing the opportunity gap for historically marginalized children in STEAM careers. Students and families are never charged for any of the programs offered by the organization. The core topics of the organization are:

- Aviation – Flight related careers
- Aviation – Airplane related careers
- Living in the Solar System
- Commercial Space Travel
- Drones
- Robotics

The following are the different programs that Airway Science offers:

1. TakeFlight Lesson Boxes (offered for 5th Grade students at schools, available online)
2. InFlight (offered for Grades 6-8 at Airway Science location)
3. ACCESS - Aerospace College & Career Exploration and Selection System (offered for high school and beyond)
4. TeenFlight (weekend program)
5. EAA Fly Days (at Twin Oaks Airport, but able to be at any local airport)
6. Ground School
7. STEM Expo Events
8. Meal Program

Airway Science partners with many different organizations, but currently is working closely with the Black Parent Initiative (BPI), another grantee under the current AABSS 2021-2023 grant. In the future, the organization is looking to be funded by airline organizations rather than government funding.

Airway Science for Kids Overview

 [Airway Science Overview.pdf](#)

Explore Aerospace Programs

 [Program Summary for PowerPoint](#)

Career Tree

[Career & Technical Education Recruitment - Career Tree | TFS Results](#)

	<p>Career Path: Professional Pilot https://prezi.com/view/GTyPLNj0CAsu152pfyGD/</p>
<p>Request for Feedback: Post Secondary (HECC) Proposals for 2023-25 Legislative Session - 11:20 a.m. <i>Veronica Dujon</i></p>	<p>This is an introduction of the proposals that HECC is considering for the 2023-2025 legislative session that are of interest to the advisory group. These proposals are drafts and the purpose of this presentation is to gather advisory group feedback.</p> <p>The main proposals that impact the work of this advisory group are:</p> <ol style="list-style-type: none"> 1. Common Application for Guaranteed Admissions <ol style="list-style-type: none"> a. <i>This is to establish a common application for Oregon residents at public universities and to encourage underserved students to attend college. The proposal would be organized as an “opt-out” program for students.</i> 2. Rural Services <ol style="list-style-type: none"> a. <i>This policy works to hire staff that would assist in the coordination of rural student services. The final goal of this is to address and lower the education gap between rural and non-rural students.</i> 3. Electronic Transcripts <ol style="list-style-type: none"> a. <i>This policy would aggregate college transcript information automatically to make equitable access to transcripts for all Oregon students.</i> <p>Q: There are currently 13 universities on a common application, how will the new proposed policy be different? A: Currently every time a student applies to a different university, even on the common application, a fee is issued. The main difference this policy would be is to take away this cost for students.</p> <p>Q: What can we do on the front-end to make sure students are college ready? A: Public universities are aware of the additional supports that students need when they begin, and HECC is working with them to push for more supports for first-time students.</p> <p>Draft POP-LC Summary DRAFT POP-LC Summary-formatted (002).pdf</p> <p>2023 Initial Interest Form - eTranscripts 2023 Initial Interest Form eTranscripts (APA_CCWD) (2).pdf</p> <p>2023 Initial Interest Form - freeTranscripts 2023 Initial Interest Form freeTranscripts (APA) (2).pdf</p> <p>2023 Initial Interest Form - Guaranteed Admissions 2023 Initial Interest Form_Guaranteed Admissions (1).pdf</p> <p>2023 Rural LC 2023 Rural LC_1.19.22_to submit.pdf</p>
<p>Public Comment – 11:50 a.m.</p>	<p><i>No public comments were received to be presented to the advisory group.</i></p>
<p>Community Announcements & Updates - 11:55 a.m.</p>	<ul style="list-style-type: none"> • The Rose City Foundation Scholarship deadline has been extended to May 22, 2022

Wrap-Up - 11:55 a.m.	Requested Follow-Up Presentations: <ul style="list-style-type: none">● Process on identifying “gaps” in programs and how to ensure that those are being addressed in coordination with the plan● Answer to the question on how the AABSS Plan has impacted black students across Oregon● NPC present on data (not processes) from their evaluation● As more funds becomes available, a discussion around awarding to programs that can reach the whole state with their programs in an effort to support the statewide implementation of the Student Success Plan
Adjourn - 12:00 p.m.	The Advisory Group Chair adjourned the meeting at 12:00 p.m.

Next Meeting: June 8, 2022, 9:00 a.m. - 12:00 p.m.