



**Meeting Scribe:** Erin Rothweiler

Item	Discussion
<p><b>Welcome &amp; Roll Call -</b> 9:00 a.m. <i>AABSS Advisory Group Chair</i></p>	<p>The Advisory Group Chair began the meeting by welcoming everyone to the meeting and taking roll.</p> <p>The Advisory Group approved the minutes from the May 11, 2022 meeting.</p> <p><b>Meeting Agenda:</b>  <ul style="list-style-type: none"> <li>■ <a href="#">06.08.2022_AABSS Advisory Public Agenda.pdf</a></li> </ul> </p> <p><b>Meeting Slidedeck:</b>  <ul style="list-style-type: none"> <li>■ <a href="#">AABSS Advisory Group Meeting 06.08.2022 Slidedeck.pdf</a></li> </ul> </p> <p><b>May 11, 2022 Minutes:</b>  <ul style="list-style-type: none"> <li>■ <a href="#">AABSS Advisory Group Meeting Minutes 05.11.22.docx.pdf</a></li> </ul> </p>
<p><b>OEDI Assistant Superintendent Welcome &amp; Updates</b> -9:15 a.m. <i>Deborah Lange</i> <i>Laura Lien</i></p>	<p>Assistant Superintendent Lange welcomed everyone to the meeting and thanked everyone for their gift of time today.</p> <p>The advisory group entered a breakout room to have an opening discussion.</p>
<p><b>New Grantee Presentation -</b> 9:30 a.m. <i>Center of African Immigrants and Refugees (CAIRO)</i></p>	<p>The Center for African Immigrants and Refugees (CAIRO) presented their SPACE program. CAIRO was established in 2016 and officially changed its name to the current name in 2019. CAIRO Minnesota was also launched in 2019.</p> <p>Their vision is for a more just and equitable society for students and families to live in sustained, supportive communities that reinforce their cultural wealth and lived experience. The following are the guiding values and principles of the organization:</p> <ul style="list-style-type: none"> <li>● Community Driven</li> <li>● Social Sustainability</li> <li>● Cultural Wealth, Diversity, &amp; Inclusion</li> <li>● Unbreakable Resilience</li> <li>● Collective Responsibility</li> <li>● Culturally Informed</li> <li>● Data-Driven</li> <li>● 2nd Generation</li> <li>● Growth Mindset</li> </ul> <p>CAIRO operates several projects including,</p> <ul style="list-style-type: none"> <li>● Health &amp; Wellness Project</li> </ul> <p><i>Provide culturally responsive school social work services addressing the psychosocial/educational needs of African school-age children</i></p>

- SPACE Program  
*School leadership and partnership program. This program offers trips/enrichment activities, mentoring, tutoring, distance learning, and access to critical information. SPACE Agents provide academic engagements for students as well as support CAIRO's overall community-based support and parent engagement.*
- Oregon RISE  
*Cohort based social entrepreneurship program focused on immigrant youth aged 14-24.*
- STEAM Program  
*Strengthen confidence in academic/professional achievement.*
- K-12 Social Support Specialist

A video was shared that outlines programs offered by CAIRO and student, parent, and teacher testimonials.

Q: How have the AABSS funds helped to impact the programs?

A: The STEAM program staffing is partially supported by these funds. The biggest piece is giving visibility in the spaces where staff members can create a sense of identity within classrooms which in turn allows students to create their identities within the schools.

Q: Are there students from other African countries?

A: Many students are from Sudan, Ethiopia, and African-American students.

Q: We're not seeing any information on the website about upcoming summer programs.

A: CAIRO is currently reaching out individually to families directly involved with the organization and will be providing public access/information once those families are able to sign up.

**CAIRO Presentation Slidedeck**

■ [CAIRO Presentation .pptx.pdf](#)

**CAIRO Presentation Video**

<https://vimeo.com/717381064/97d27>

**New Grantee Presentation - 10:00 a.m.**  
*Coalition of Black Men (COBM)*

The Coalition of Black Men presented on the work being done in their Dream Bigger Mentoring Program. The organization was established in 1988 and currently works within 3 schools in the Portland Public School District. A video was shared that outlines the Dream Bigger Mentoring Program. The program is based on the idea that education leads to a career which leads to lifestyle and the identification, guidance, and implementation of the lifestyle that participants want to achieve. Discussions around careers are based on the CTE's 16 Kentucky Career Clusters.

The program offers the following activities:

- Group Mentoring
- 1:1 Mentoring
- Family Engagement
- Site Council & PTA Partnering
- Guest Speakers
- Computers/Internet Access for Families
- Field Trips
- In-Session Writing Workshop
- Summer Writing Workshop
- Overnight University Visits

Students work through 12 areas of focus in developing their vision boards for their education, career, and lifestyles.

1. Why I Attend School
2. Exploring High School & Beyond
3. Recognizing Career Options
4. Trailblazing Your Career Path
5. Charting Your Legacy
6. Creating Community
7. Building Your Brand
8. Mind on My Money
9. Dollars & Sense
10. Defining & Developing Masculinity
11. Do The Write Thing
12. Gracious Professionalism

Q: Are you working with middle and high school students?

A: COBM works only with middle school students, 6th through 8th grade.

Q: Are you working around the middle school curriculum, credit recovery, etc.? It is suggested that COBM take a look at the work done by the 9th Grade Counts program.

A: No, not at this time. It will be considered in the future, but would need to know more about what it would look like. At this time it would go beyond the capacity of current staffing. Alliances are being made with other organizations that do support high school students so in the future there could be some form of a “trade-off” system in the future.

Q: How long has the program existed? How many students are supported?

A: This approach has been utilized for 5 years. The target is 45 students, with 15 students in any group session - one group at each school.

Q: What have been the successes or challenges from the program?

A: The program has been successful in partnering with PPS, student and mentor relationships, administration team communication, and recruiting. Family and parent engagement was a challenge but has turned into a success.

Q: Are there SUN School Coordinators in the schools you work at?

A: Yes, at 2 of 3. COBM does coordinate with them which helps with student and family engagement.

Q: Are there supports/programs for rural Oregon? Is there a virtual platform for kids around the state, so they can benefit?

A: There is current work being done to the systems to make them virtual in the future. IT really is about having boots-on-the-ground and building relationships that makes the program truly successful.

Q: Are you welcoming to the LGBTQ2SIA+ community?

A: We are extremely welcoming to this community - we don't explicitly ask, but work to build relationships and create safe spaces where they can share their identities.

**COBM Presentation Sliddeck**

■ [COBM Sliddeck.pdf](#)

**COBM Presentation Video**

<https://vimeo.com/528964669>

**For the Good of the Order** – 10:40 a.m.  
*Shelaswau Crier*

Fall Meeting Survey

Advisors were asked to submit responses to a survey regarding meeting frequency and times for Fall 2022. The Advisory Group will be taking a summer break in the months of July and August and will resume meeting in September. There have been mentions of schedule conflicts with the current meeting time of the group; this survey is meant to assist OEDI in scheduling the advisory meeting at the best possible time.

[AABSS Fall 2022 Meeting Survey](#)

Cybersecurity

Assistant Superintendent Lange gave a general reminder to advisors on basic cybersecurity measures, especially when dealing with emails.

**AABSS Plan Update Draft 1** – 10:50 a.m.  
*Shelaswau Crier*

An ad-hoc workgroup has met over the last month to begin work on revising the AABSS Plan. Key updates from those meetings will be presented and a second set of workgroup meetings will take place during the summer months to engage in a second round of suggestions.

It was suggested that a separate workgroup of ODE Early Learning Division employees meet to develop strategies specific to this group of children.

Below is a brief summary of the key changes proposed from the first workgroup meetings:

- Executive Summary and History and Purpose (*updated to align with 2022 Legislative Report*)
- Center the Plan objectives and strategies (*move to much earlier in document*)
- Updated, corrected, and expanded/inclusive data with explanations in Strategy and Objectives grade band matrix
- Data
  - Summary to support program need
  - Moved more in-depth data after Objectives and Strategies

Below are the identified additional suggested objectives that should be included in the plan:

- Objective and strategies through a rural lens
- Mental Health objective
- Student Safety objective
- Objectives for Students Experiencing Disabilities
- Discipline, attendance, and educators objectives to all grade bands
- Early Learning objectives

Suggested strategies to include in the plan are:

- More active/direct language
- Stronger/explicit language around community engagement & leadership
- Awareness & Support of school leadership for each objective
- Grantee strategies
  - Transportation
  - Assessments
  - Connecting Students & Families to other State/local resources
  - Tuition assistance

Suggested data measures to include are:

- Modified diplomas
- Hispanic-Black & Multiracial-Black
- Non-binary
- Grantee data
- Break out for gender in graduation/discipline

	<ul style="list-style-type: none"> <li>• Collect more comprehensive discipline/disciplinary practices data</li> <li>• Early Learning data</li> </ul> <p><b>2022 AABSS Plan Key Updates</b>  <a href="#">☰ 2022 AABSS Plan - Key Updates</a></p> <p><b>Current AABSS Plan</b>  <a href="https://www-auth.oregon.gov/ode/students-and-family/equity/AfricanAmericanBlackStudentEducation/Documents/aabsSuccessPlan.pdf">https://www-auth.oregon.gov/ode/students-and-family/equity/AfricanAmericanBlackStudentEducation/Documents/aabsSuccessPlan.pdf</a></p>
<b>Public Comment</b> – 11:50 a.m.	<i>No public comments were received to be presented to the advisory group.</i>
<b>Community Announcements &amp; Updates</b> - 11:55 a.m.	<ul style="list-style-type: none"> <li>• Good in the Hood, June 25-26, 2022</li> <li>• Washington County Juneteenth, June 17, 2022, 4:00-8:00 p.m., Orenco Station</li> <li>• Salem Keizer NAACP Juneteenth Celebration, 680 State Street NE Salem OR, Sunday June 19th 3:00 - 7:00 p.m.</li> </ul>
<b>Wrap-Up</b> - 11:55 a.m.	<p>Requested Follow-Up Presentations:</p> <ul style="list-style-type: none"> <li>• ELD Presentation on accountability of program by ELD Deputy Director, Serena Stoudamire</li> </ul>
<b>Adjourn</b> - 12:00 p.m.	The Advisory Group Chair adjourned the meeting at 12:00 p.m.

Next Meeting: TBD