



Meeting Scribe: Erin Rothweiler

Item	Discussion
<p><b>Welcome &amp; Roll Call</b> – 9:00 a.m. <i>AABSS Advisory Group Chair</i></p>	<p>The Advisory Group Chair and Vice-Chair began the meeting by welcoming everyone and taking roll.</p> <p>The Advisory Group approved the minutes from the June 8, 2022 meeting.</p> <p><b>Meeting Agenda</b>  <ul style="list-style-type: none"> <li>■ <a href="#">09.07.2022_AABSS Advisory Public Agenda.pdf</a></li> </ul> </p> <p><b>Meeting Slidedeck</b>  <ul style="list-style-type: none"> <li>■ <a href="#">AABSS Advisory Group Meeting 09.07.2022 Slidedeck.pdf</a></li> </ul> </p> <p><b>June 8, 2022 Minutes</b>  <ul style="list-style-type: none"> <li>■ <a href="#">AABSS Advisory Group Meeting Minutes 06.08.22.docx.pdf</a></li> </ul> </p>
<p><b>OEDI Assistant Superintendent Welcome &amp; Updates</b> –9:15 a.m. <i>Deborah Lange Laura Lien</i></p>	<p>Assistant Superintendent Lange welcomed everyone to the meeting and thanked everyone for their gift of time today and the work that they do on behalf of Oregon’s students.</p> <p>Director Lien shared a positive thought around enduring through difficult times and appreciation for everyone’s time and work.</p> <p>Assistant Superintendent Lange shared that the African American/Black Student Success Plan is meant to be implemented in all districts across the state. However, with a focus on following how money has been spent and allocated to the work, grantees have been at the center of attention. The Oregon Department of Education (ODE) and the Office of Equity, Diversity, and Inclusion (OEDI) is making an effort to develop a plan and accountability metrics for the implementation of the plan in all districts across the state, regardless of if a district is receiving direct grant funding for this work. ODE will be partnering with REL Northwest to develop this implementation plan, not only for the AABSS Plan, but also for the other Student Success Plans. A kick-off meeting will tentatively be held on October 12, 2022 that will include volunteers from this Advisory Group, other Student Success Plan Advisory Groups, ODE members, and assorted others. More information will be provided as this meeting is scheduled.</p>
<p><b>New Grantee Presentation</b> - 9:30 a.m. <i>Black Parent Initiative (BPI)</i></p>	<p>The Black Parent Initiative (BPI) shared about the organization’s vision and mission and the work being done under the AABSS grant.</p> <p>BPI has a strong asset-based approach to working with families by centering their strengths, wisdom, promise, and genius in supporting their children. They utilize a 3-M Model based on the work of Dr. Joy DeGruy: multicultural, multi-systemic, multi-disciplinary.</p> <p>There are 4 main programs that BPI offers to families:</p> <ul style="list-style-type: none"> <li>● BPI Family Resource Center <ul style="list-style-type: none"> <li>○ <i>Hosts back-to-school events and community collaborations</i></li> </ul> </li> </ul>

- Sacred Roots Lactation and Doulas
  - Provides support to mothers through their pregnancies and post-partum
- Together We Can (TWC)
  - Home visits program
  - TWC utilizes a “be the healing model” to support families in parenting
  - Support for parents in communicating individual child needs to teachers through letter
- Sawubona
  - School-based program
  - Primarily literacy based but now moving towards supporting parents in supporting students in academics
  - Parent/Caregiver engagement, Student literacy and behavior support, Student affinity groups, Community partnerships

Q: Is the Sacred Roots program doing anything with donated breast milk banks? Has there been a need?

A: There hasn't been too much of a need for this. Most of the work is centered on the historical trauma many mothers have around breastfeeding.

Q: What kind of interactions does BPI have with the educators in the systems that the kids are in that BPI supports?

A: BPI is partnering with a racial equity and social justice group - BPI has presented to their staff at a training that was given. All parents have been prepared with a letter to present to teachers about the individual needs/expectations for the school year. The idea is trying to armor families and students before incidents happen to give them the tools and support they need to be less reactive to situations.

A: It was advised that parents also include a letter in their students' school file that says that their child cannot be questioned by law enforcement unless their parents or attorneys are present.

**BPI Presentation Sliddeck**

 [BPI AABSS Presentation.pptx.pdf](#)

**BPI Student Letter Template**

 [BPI parent letter to teacher.docx.pdf](#)

**New Grantee Presentation - 10:00 a.m.**  
*Southern Oregon Education Service District (SOESD)*

Southern Oregon Education Service District (SOESD) shared about the programs that are being implemented and supported through the AABSS grant.

AfroScoutz and Black Alliance Social Empowerment (BASE) are the first programs that are supported by these funds. Their vision and mission is an authentic connection to community, information and updates, events of celebration, youth development, community collaboration. The program aims to inspire students year round in developing leadership and socialization skills. Students are motivated to be culturally knowledgeable, empowered, and respected community members. At the beginning of every event, students speak the following pledge: “I am black, beautiful, and proud. I can achieve all that I desire. I promise that you will read wonderful things about me in the future. I am black, beautiful, proud, and phenomenal.” Several culturally inspired classes are offered to students: dance, music, martial arts, arts, career panels, financial literacy, theater and film, etc.

SOESD also supports Black Student Unions (BSU) at 6 schools throughout Southern Oregon and are planning on establishing 4 more in the coming school year. These BSU's are deeply connected to the AfroScoutz program by volunteering and mentoring students. There is great

	<p>work being done to connect the separate BSU's at the different schools with each other to strengthen and encourage the students and their sense of belonging and community.</p> <p>SOESD also hosts an annual Black Youth Leadership Summit. This past year was their 4th summit. The summit is a one-day event that provides students to hear from Black leaders and fellow students to assist them in articulating the uniqueness of the black experience. At the summit, students are able and encouraged to bring forward any topics that they want discussed and addressed by school administration. Classes offered during the summit are divided by grade band and offered in a hybrid format to ensure maximum participation. A major reflection from the latest Summit was the proliferation of hate speech in schools and a call to add "hate speech" to the list of child abuses that would require mandatory reporting from school employees, or at the very least to instigate harsher punishments for incidents of hate speech.</p> <p>They also held their 2nd Annual Black Youth Summer Institute (BYSI) in June 2022. This afforded students the opportunity to experience life at college through a residency summer camp. Students lived on campus in the dorms, attended classes to develop public speaking techniques, enhance critical thinking skills, and discover their community service capacity.</p> <p><b>SOESD Presentation Sliddeck</b>  <a href="#">SOESD Sliddeck.pdf</a></p>
<p><b>Break - 10:30 a.m.</b></p>	
<p><b>For the Good of the Order</b> – 10:40 a.m.  <i>Shelaswau Crier</i></p>	<p><u><a href="#">AABSS Advisory Group Retreat</a></u>  OEDI plans to host a retreat for the Advisory Group in December. Advisors were asked to participate in a poll to assist in determining the date and time for the retreat from the following options:</p> <ul style="list-style-type: none"> <li>● December 7, 2022, 9:00 a.m. - 4:00 p.m.</li> <li>● December 7, 2022, 9:00 a.m. - 2:00 p.m.</li> <li>● December 9, 2022, 9:00 a.m. - 4:00 p.m.</li> <li>● December 9, 2022, 9:00 a.m. - 2:00 p.m.</li> </ul> <p>The retreat will be offered in a hybrid format, with members participating both in-person and virtually.</p>
<p><b>Team Building Activity</b> – 10:45 a.m.  <i>Shelaswau Crier</i></p>	<p><i>The Team Building Activity was postponed to next month's meeting.</i></p>
<p><b>AABSS Plan Revisions Update</b> - 11:00 a.m.  <i>Advisory Group Members</i></p>	<p>Gratitude was given to all the Advisory Group Members that participated and contributed throughout the Summer Workgroup sessions for the first round of drafts to the African American/Black Student Success Plan.</p> <p>The purpose of the workgroup was to provide suggestions on needed updates to the Plan and set the stage for further revisions to be made during Fall 2022. Suggestions from workgroup participants fell into three categories: objectives that needed to stand-alone, objectives that could be incorporated into existing objectives and strategies, information to be added to a supplementary guidance document rather than included in the core Plan.</p> <p>A proposed timeline for the continuation of this work is as follows:</p> <ul style="list-style-type: none"> <li>● September-October 2022 - community engagement</li> <li>● December 2022 - present updated draft at Advisory Group Retreat</li> <li>● January 2023 - edits based on retreat feedback</li> </ul>

	<ul style="list-style-type: none"> <li>● February 2023 - finished draft presentation to Advisory Group</li> <li>● March 2023 - publish updated Plan</li> </ul> <p>Several areas were unable to be discussed during the workgroup sessions and others need further attention. These include discipline, immigration, reducing impact of bias and racism, LGBTQ2SIA+, and recruitment &amp; retention of black teachers and Administrators.</p> <p>Major areas of discussion during the workgroup sessions included:</p> <ul style="list-style-type: none"> <li>● Early Learning Department (ELD)</li> <li>● Health <ul style="list-style-type: none"> <li>○ Mental Health</li> <li>○ General Health &amp; Well-Being</li> </ul> </li> <li>● Special Education</li> </ul> <p>It was put forward that the Plan needs to be intentional in how it includes students of post-secondary education in its objectives and strategies. Those students experience all of the same challenges that students in the PreK-12 system do.</p> <p>Advisory Group Members were asked to participate in a Doodle Poll to assist with scheduling if they wished to volunteer for the Fall Workgroup Meetings. These meetings will be 90 minutes long every other week, starting the week of September 12, 2022.</p> <p>A spreadsheet was also presented to the Advisory Group to collect contact information of community organizations that Advisory Group Members would like to be included in the community engagement portion of the Plan editing process. An additional tab in the spreadsheet was created to track medical practitioners and therapy services.</p> <p><b>Fall Workgroup Doodle Poll</b>  <a href="https://doodle.com/meeting/participate/id/egLnOYla">https://doodle.com/meeting/participate/id/egLnOYla</a></p> <p><b>Community Engagement Contact List</b>  <a href="#">📅 09.07.2022_AABSS AG Community Partner List</a></p>
<b>Public Comment</b> – 11:50 a.m.	Public comment was submitted and communicated to Chair Harris after the meeting for review prior to the October meeting.
<b>Community Announcements &amp; Updates</b> - 11:55 a.m.	<ul style="list-style-type: none"> <li>● BPI &amp; Barnes and Noble Book Reading - every first Saturday of the month</li> <li>● November 8, 2022 - Telling Our Own Story Event at U of O (combined event with SOESD &amp; REAP)</li> <li>● DEI Symposium, September 29, 2022, 8:15 a.m. - 1:30 p.m., Hillsboro, <a href="https://web.washingtoncounty.chamberor.com/events/2nd%20Annual%20Diversity%20Equity%20%20Inclusion%20Symposium-8680/details">https://web.washingtoncounty.chamberor.com/events/2nd%20Annual%20Diversity%20Equity%20%20Inclusion%20Symposium-8680/details</a></li> <li>● Multicultural Event, Southern Oregon, September 24, 2022</li> <li>● COSA Equity Summit, September 22-23, 2022</li> </ul>
<b>Wrap-Up</b> - 11:55 a.m.	Requested Follow-Up Presentations: <ul style="list-style-type: none"> <li>● ELD Presentation on Data Collection and status of work, by Director</li> </ul>
<b>Adjourn</b> - 12:00 p.m.	The Advisory Group Chair adjourned the meeting at 12:10 p.m.

Next Meeting: October 5, 2022