



**OREGON**  
DEPARTMENT OF  
**EDUCATION**

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**AABSS Student Success Advisory Group**

**Meeting Minutes**

**June 18, 2024, 9:00 a.m.-12:00 p.m.**

[Zoom Link](#)

**Meeting Scribe:** Jenni Anderson

<b>Item</b>	<b>Discussion</b>
<p><b>Gavel-in, Welcome, &amp; Roll Call</b></p> <p><b>9:00 a.m.</b></p> <p><i>AABSS Advisory Group Vice-Chair</i></p>	<p>The Advisory Group Vice-chair began the meeting, took roll and welcomed everyone.</p> <p><b>Meeting Agenda</b> <a href="#">6.18.2024_AABSS Advisory Public Agenda.pdf</a></p> <p><b>Meeting Slidedeck</b> <a href="#">AABSS Advisory Group Meeting 6.18.2024 Slidedeck.pdf</a></p> <p><b>May 22, 2024 Meeting Minutes</b> <a href="#">AABSS Advisory Group Meeting Minutes 5.22.24.pdf</a></p>
<p><b>Review and Approval of February Meeting Minutes</b></p> <p><b>9:08 am</b></p> <p><i>AABSS Advisory Group Vice-Chair</i></p>	<p>May 2024 Meeting Minutes were reviewed and motioned to approve the previous months meeting minutes.</p>

**OEDI Assistant  
Superintendent Welcome**

**9:13 am**

*Deborah Lange, OEDI  
Assistant Superintendent*

**Acknowledgement of Juneteenth National Holiday**

- Celebration of true freedom and the shoulders that we stand on as a community.

**Updates:**

- Next meeting in the fall - more details to come
- Advisory term limits are temporarily extended as we are in the process of hiring a permanent AABSS Program Coordinator
  - 21 current members, max is 25
  - Recruitment will be opening soon
  - Survey to come for current members interested in temporary extension
- Regular meeting schedule:
  - 3rd Wednesday of each month
- In final stages of Director of Equity position that will likely be filled in upcoming weeks
  - More details to come when process is finalized
- Past Thursday was State Board of Education meeting:
  - Passed the temporary rules for new Immigrant & Refugee SSP
  - In the process of moving forward to allow time effective release of funds that was allocated during this biennium
- SSP Summit to come this fall:
  - AABSS SSP was the first program started in 2015, now with ever expanding programs it's time to come together across programs and communities.
    - Cross pollination for all grantees, advisory groups, students, CBOs, external partners and the general public.
    - Highlighting the important work that is being done across the state, centering on the students and impact.
      - Standing up to tell our stories together and elevate the work we have been fighting for.
  - Tentative dates:
    - Oct 7th - SSP Summit
    - Oct 8th - SSP Advisory Group Retreat
  - Member feedback: Decrease the amount of speaker time and allow the communities to interact with each other. Build the human connection, incorporate workshops so we can move forward together. Allow time to put words into action, break down barriers and have time for deep reflection.
    - This is very important, we are working to have multiple breakout sessions where individuals will be interacting directly with others. We have a call for proposals coming out soon and would love to have that kind of feedback and input so we can create an event that serves the community's needs.
    - Additional feedback: There is a profound and pervasive issue of discrimination within schools that is difficult to identify because it can be so ingrained. Also, measure 11 has such a horrific impact on our communities, the number of institutionalized is extremely high and it would be great to have time and space to address these issues facing BIPOC individuals and students.
      - This is exactly the voice we are needing to hear in the call for proposals. Please bring all of the necessary issues and areas of focus to light through your feedback so we can be sure to incorporate it in our event for all programs.

<p><b>SSP Pillar Framework Review &amp; DOJ Feedback</b></p> <p><b>9:30 am</b></p> <p><i>Deborah Lange, OEDI Assistant Superintendent</i></p>	<p>Cross-Student Success Plan Framework</p> <ul style="list-style-type: none"> <li>● New RFA for all programs are about to launch, will be on Oregon Buys for 45 days</li> <li>● Goal by October in person events new grantees will be present</li> <li>● High Level overview of structures, purpose and outcomes between all SSP's <ul style="list-style-type: none"> <li>○ Finding where to align, and where programs have culturally specific needs</li> <li>○ All SSP activities and strategies to align with the following 6 Pillars: <ul style="list-style-type: none"> <li>■ Culture, Identity, and Language</li> <li>■ Leadership Development</li> <li>■ Coordinated Systems of Care</li> <li>■ Academic Success</li> <li>■ Service Learning</li> <li>■ Family Engagement</li> </ul> </li> <li>○ This framework will support the development of an internal alignment process that connects the objectives and strategies in the student success plans to other Oregon Department of Education work. <ul style="list-style-type: none"> <li>■ Language and verbiage is very important and we have incorporated a lot of community feedback.</li> <li>■ This fall the new plan will be open to review before publishing in 2025, with the goal of allowing time for intention and thoughtfulness as we incorporate accountability on all levels.</li> </ul> </li> </ul> </li> </ul>
<p><b>Breakout Discussion: Goals for 24-25 SY</b></p> <p><b>9:55 am</b></p>	<p>Discussion questions:</p> <ul style="list-style-type: none"> <li>● What were some highlights from this year? <ul style="list-style-type: none"> <li>○ The data is highly important, it's the strong foundation that justifies our work and the progress we are working for. Also drilling down to what the data means <ul style="list-style-type: none"> <li>■ Ex. breakdown of Black educators, teachers, administrators, EA, counselors, etc.</li> </ul> </li> <li>○ Some districts are able to manipulate data, what are the proofs that back up this data so that number or statistics are accurate? <ul style="list-style-type: none"> <li>■ This has been a big push under new ODE Leadership. We now have an accountability panel and we are being very candid and pointed concerning our community and the steps that need to be taken. The SSP Statutes have been connected with the outcomes of our SSP Act. These require submitting data and a corresponding action plan in order to receive allocated funding. All schools have to look and learn about the SSPs regardless of if they receive funding through these programs. We are working to increase the accessibility of information and make the needs of our communities known on all levels.</li> </ul> </li> <li>○ Made progress on comprehensive evaluation of programs, found areas to close the alignment gap between program intent and actual spending.</li> <li>○ Worked very closely with the post secondary programs to keep students engaged over the summer so enrolled students become admitted students, reducing fallout over the summer.</li> </ul> </li> <li>● What practices or topics do we want to carry forward to next year? <ul style="list-style-type: none"> <li>○ We need to close the achievement gap</li> <li>○ Keep focusing on accountability, collaborating with various state programs to ensure we are working for our communities. Looking at what other states are doing and finding ways to incorporate effective strategies here for our students. <ul style="list-style-type: none"> <li>■ Consider producing a reparations for education report like has been done in CA and WA.</li> </ul> </li> </ul> </li> <li>● What improvements or opportunities do we want to see for next year? <ul style="list-style-type: none"> <li>○ Who makes the call as to who receives the grant funds? What does the demographic</li> </ul> </li> </ul>

	<p>of the panel look like who is approving or assigning these grants? Advisory Group members would love to be more involved in this process.</p> <ul style="list-style-type: none"> <li>■ This process of accepting and vetting grant applicants will take place over the summer / fall. There are areas where conflict of interest may be preventative, but if Advisory Group members are interested in assisting with the application scoring process we will be reaching out with an interest survey.</li> <li>○ How is academic success defined? What are the statistics around this and how are these expectations being implemented?</li> <li>○ Add focus on areas of most need, Ex: success of Black, boys and young men</li> </ul>
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<p><b>Schedule September Meeting</b></p> <p><b>10:52 am</b></p> <p><i>Deborah Lange, OEDI Assistant Superintendent</i></p>	<p>Short survey to gauge member interest for temporarily continuing term</p> <p>AABSS Advisory Group Meeting Schedule:</p> <ul style="list-style-type: none"> <li>● Current schedule 3rd Wednesday of the month, 9:00 am - 12:00 noon <ul style="list-style-type: none"> <li>○ Option to reduce meeting time to 9:00 am - 11:00 am</li> <li>○ Member feedback to change current meeting time / date: <ul style="list-style-type: none"> <li>■ With effective time management reducing the meeting to two hours would be positive.</li> <li>■ Keeping the same scheduled day is helpful because it's already on calendars.</li> <li>■ Suggestion to allow an optional committee to meet during the hour time that was reduced.</li> <li>■ Will be sending out a survey to gauge feedback as to what timing to continue the meetings. <ul style="list-style-type: none"> <li>● 9:00 am - 11:00 am, or 10:00 am - 12:00 noon <ul style="list-style-type: none"> <li>○ Use the reduced hour for committee meetings and ADHOC meetings <ul style="list-style-type: none"> <li>■ Ongoing committees: <ul style="list-style-type: none"> <li>● Data</li> <li>● Revision of SSP</li> </ul> </li> <li>■ Temporary: <ul style="list-style-type: none"> <li>● Evaluation of grantee applications</li> <li>● Evaluation of advisory applications</li> </ul> </li> </ul> </li> <li>○ Calendar invite for full three hours to protect time on calendars</li> </ul> </li> </ul> </li> </ul> </li> </ul> </li> </ul>
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<p><b>SSP Summit &amp; Advisory Group Updates</b></p> <p><b>11:09 am</b></p> <p><i>Deborah Lange, OEDI Assistant Superintendent</i></p>	
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<p><b>Community Announcements &amp; Updates</b></p>	<p>Gholdie Muhammad is presenter at Collective Summit in October, more details to come</p> <p>Community scholarships for the entire state, highlighting students with GPA over 3.5. Would</p>
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	like to honor and highlight our students across the state. <ul style="list-style-type: none"><li>● Reach out to Vice-Chair Anderson for additional details</li></ul>
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<b>Adjourn - 11:15</b>	
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