



OREGON
DEPARTMENT OF
EDUCATION

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COVID-19 Update

April 3, 2020

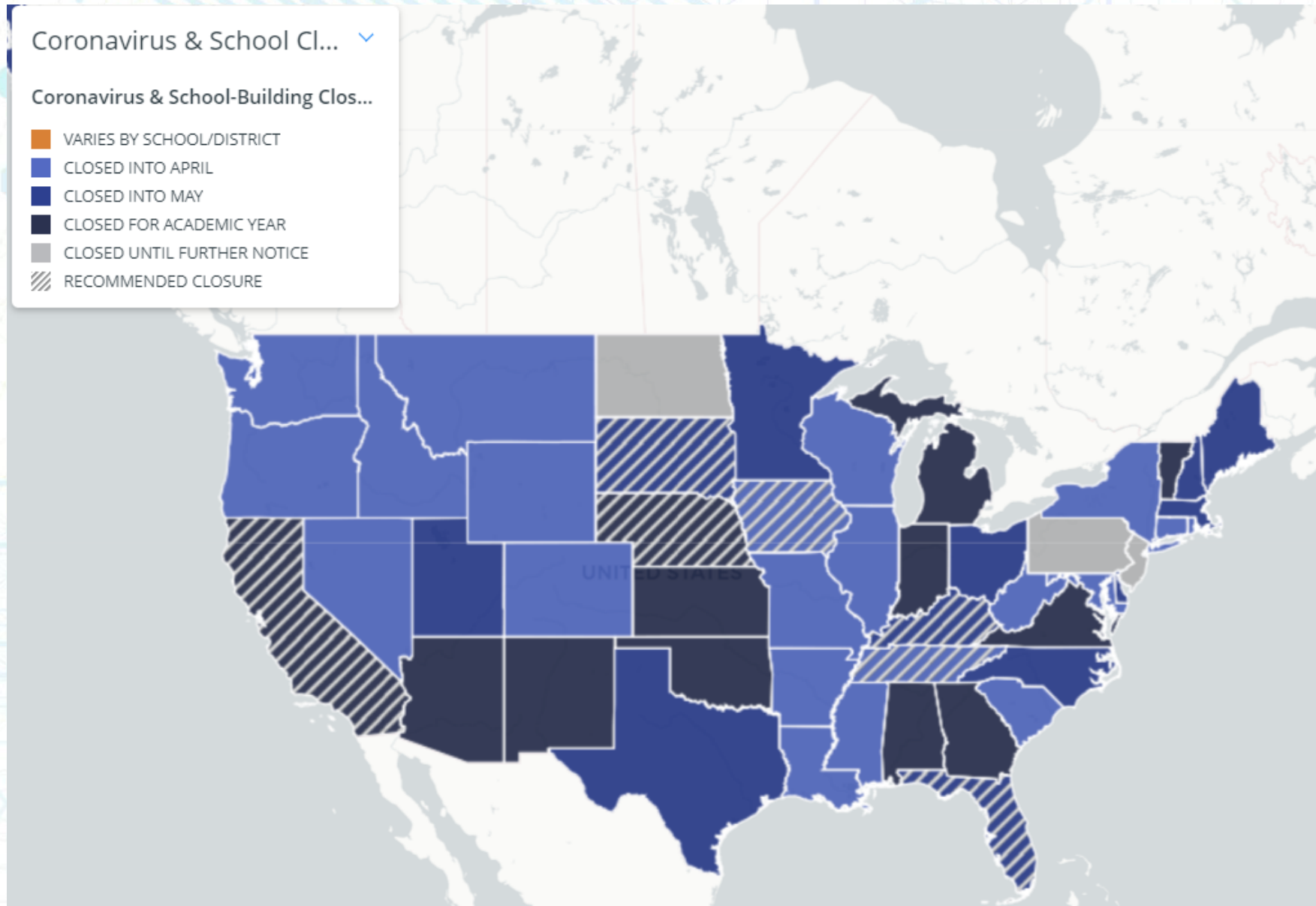
*African American/Black Student Success
Advisory Group*



[illegible]



Nationwide School Closures



Source: <https://www.edweek.org/ew/section/multimedia/map-coronavirus-and-school-closures.html>

Nationwide School Closures

As of April 2, 5:50 PM:

All States Have Statewide School Closures

- 25 states are closed into April
Including Oregon, Washington
- 10 states are closed into May
Alaska, South Dakota, Utah, Minnesota, Indiana, Ohio, New Hampshire, Massachusetts, Delaware, North Carolina
- 12 states are closed for the academic year
California, Arizona, New Mexico, Kansas, Virginia, Oklahoma, Alabama, Georgia, Vermont, Michigan, Indiana, Nebraska
- Three states are closed until further notice
Pennsylvania, North Dakota, New Jersey

COVID-19 Resources

This page contains the most recent information available on how the 2019 Novel Coronavirus is affecting schools in Oregon. Please [email us with any questions](#). If you have an urgent health need, please contact your [local health department](#) or health care provider.

Governor Kate Brown Announces Statewide School Closure for Students in Oregon from Monday, March 16 through Tuesday, April 28

Read the [release from Tuesday, March 17](#).



School Leaders

[FAQ](#)

[Updates to Superintendents and Principals](#)



Essential Links

[Food Resources](#)

[Oregon Health Authority's COVID-19 Page](#)

[Governor Kate Brown's COVID-19 Page](#)

[Early Learning Division's COVID-19 Page](#)

[Centers for Disease Control and Prevention COVID-19 Page](#)

[School Closure and Federal Programs Actions](#)



Mental Health and Social Support

[Five key ways to support mental health during the COVID-19 outbreak and beyond](#)

[How to support high school seniors](#)

[How to deal with racism](#)

[Resources for migrant and non-English speaking families](#)

[How to prevent youth suicide - youth version](#)

[How to talk with children about COVID-19](#)



Parents and Families

[For Parents and Families of Students Experiencing Disability](#)

[Emergency Child Care](#)

[Viruses Don't Discriminate Poster \(available in multiple languages in Discrimination & Stigma tab\)](#)

[Stop Coronavirus Racism \(available in multiple languages in Discrimination & Stigma tab\)](#)



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Guidance for Extended School Closure:

Distance Learning for All

Ensuring Care, Connection, and Continuity of Learning

Recognition of Context

- We are in unprecedented times. Staying calm provides our communities with a sense of calm.
- Shifts happen daily; rapid change is part of our leadership landscape.
- We continue to keep students at the center and we are models of care and respect for one another.
- Connection with students and communication with families eases uncertainty.
- Remember to preserve your own mental health as you extend so much energy for your students, staff and community.

What is Distance Learning

- Instruction
- Student and instructor are in different locations
- Students access appropriate educational materials and receive ongoing interaction with their teacher(s)
- Multimedia communication and blended learning strategies (not just digital/online learning)
- Asynchronous or synchronous

Districts will enter into distance learning along a continuum. Each district will approach distance learning differently.

Guiding Principles

Care, Community, and Continuity of Learning

Ensure safety and wellness

Cultivate connection and relationship

Center in equity and efficacy

Innovate



Guidelines for Distance Learning

- Social, Emotional and Mental Health
- Partnering with Parents, Families, and Caregivers
- Instructional Time
- Equity and Access
- Teaching and Learning
- SPED, English Learners, and TAG
- Operational and Administrative Logistics:
 - Attendance
 - Report Progress
 - Provide Credit-Earning Options

Tool #1. Overview of Guidelines (*understand*)

Overview of Guidelines for Distance Learning
Ensuring Care, Connection, and Continuity of Learning for All Students
Guidelines for All Districts Receiving SSF during School Closure

SEL, Family Partnerships, and Access

Social, Emotional and Mental Health

- Safety, belonging, and mental health as a foundation
- Prioritize care and connection
- Apply a trauma-informed lens

Partnering with Parents, Families, and Caregivers

- Center equity in all outreach and communication efforts
- Honor the home language and culture
- Consider student strengths and needs

Equity and Access

- Equity and access in all aspects of distance learning
- Design instruction using the tenets of Universal Design for Learning (UDL)
- Differentiate and use a variety of modes, resources, and strategies
- Consider disproportionate impacts

Timeline



MARCH 17, 2020

Supplemental Education and Learning Supports

Governor Brown released Executive Order 20-08 closing schools until April 28 and directing districts to provide Supplemental Education and Learning Supports (SEALS). ODE engaged education leaders, as well as school and district administrators. ODE engaged expert advisory panels to create SEALS guidance.



MARCH 12, 2020

Governor Kate Brown Closed Schools

Since that time, just over two weeks ago, ODE has mobilized into action specific work groups to lead for designing social, emotional and mental supports and supplemental learning for Oregon's students during the school closure.



MARCH 30, 2020

Teachers back to "Virtual workspace"

Teachers and schools all across the state came back to a new school environment. Opening messages from Superintendents focused on safety, well-being, and connection to students.

APRIL 1, 2020

Oregon plans for Distance Learning for ALL

ODE releases Guidance, Toolkits, website, and resources for districts to begin to implement Distance Learning for All. There is a focus on Equity and Access during this stage.



APRIL 13, 2020

All Districts launch Distance Learning Plans

Each district has planned, created, and supported all students to engage in Distance Learning Plans.

[HTTPS://WWW.OREGON.GOV/ODE/EDUCATOR-RESOURCES/STANDARDS/PAGES/DISTANCE-LEARNING-FOR-ALL.ASPX](https://www.oregon.gov/ode/educator-resources/standards/pages/distance-learning-for-all.aspx)

ODE's Commitment



Deschutes River, [Pinterest Image](#)

- Focus on care, connection, and continuity of learning
- Provide guidance for a common vision and collective action
- Target and prioritize resources to support our most vulnerable learners
- Partner, support, and collaborate

Email us at: DistanceLearning4All@ODE.state.or.us



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Dialogue and Feedback on *Graduation Pathways 2020*



Recognition of Context

“To whomever may be to the person to receive this message. I have to voice my concerns about graduating. I have spent 4 years academically in school and I don’t want anything to impede from me graduating with a diploma. I just want some answers from the district since no one has given answers. Everybody is in the dark I don’t want my sacrifice of actually pursuing a diploma to be crushed. Thank you.” – Reynolds Senior

- We are in unprecedented times. Staying calm provides our communities with a sense of calm.
- We continue to keep students at the center of all our efforts.
- Clarity for educators, connection with students, and communication with families eases uncertainty.



Purpose of Oregon Diploma 2020 Changes

- The Oregon Department of Education (ODE) is committed to providing guidance and support for our 2020 graduates to ensure clear pathways to graduation.
- Our aim is to ensure an equitable approach for all high school seniors and accommodate for this extended school closure.
- Our Graduation Pathways 2020 guidance ensures that the 12 years and 7 months of dedication and learning our students have accomplished are not impacted or diminished by an unprecedented closure during the last two months of their final school year.



Nationwide Graduation Plans

- Several have no plan posted
- Some are holding to regular graduation requirements and asking districts to deliver education remotely and consider alternative credit attainment models
- Some have removed exit exam requirements
- Some allow local districts to determine graduation requirements
- One allows panels at the high school level to determine graduation
- “...shall not withhold academic credit or a high school diploma from a student solely because the student missed instructional time due to a school closure issued by the Governor”

Oregon's Current Diploma Requirements

Content Area	Requirements
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Overall Credits	24
ELA	4
Math	3
Science	3
Social Sciences	3
Physical Education	1
Health	1
Second language/Arts/CTE	3
Electives	6

- **Demonstration of Proficiency of Essential skills:**
Reading, writing, and math
- **Personalized learning requirements**



Changes Under Consideration

- **New** minimum credit requirements
- **Suspend:** Essential skills and personalized learning requirements
- **Current** high school seniors



Key Considerations

School district efforts to lead and respond during this extended school closure can be informed by the following considerations:

- Mental and Emotional Health
- Equity & Access
- Differentiation
- Learning While at Home
- Recognizing and honoring the learning that has taken place over the last 12 years and 7 months for each student



Proposed Graduation Requirements for 2020

Subject Area	2020 Regular Diploma	2020 Modified Diploma	2020 Extended Diploma
English Language Arts	3.0 credits	2.5 credits	1.5 credits
Mathematics	2.0 credits (Alg I & Above)	1.5 credits	1.5 credits
Science	2.0 credits	1.5 credits	1.5 credits
Social Sciences	2.0 credits	1.5 credits	1.5 credits
Second Language/The Arts/CTE	2.5 credits	0.5 credits	0.5 credits
Health, Physical Education	1.0 credit	1.0 credit	1.0 credit
Electives	6.5 credits	10.5 credits	1.5 credits
Essential Skills & PLRs	Suspended	Suspended	N/A
Total	19.0 credits	19.0 credits	9.5 credits



Regular Credit Requirements by States

Content Area

Requirements

12 states (including OR/WA)

24

3 states (including ID)

23

1 state

22.5

10 states

22

1 state

21.5

5 states

21

7 states

20

6 states (including CA)

13-18

5 states

No state requirements



Options

Statewide Option

- Same standard applied across all schools/students
- Clear direction to all schools/students/families
- Provides for communication plan and toolkit for all districts
- No local school board action required
- Communities/students with the least access are centered
- Focuses strained resources on seniors that need the most support to graduate
- Public may view as a reduction in rigor

District Waiver Option

- Standard may be adjusted at the district level to meet student needs/strengths
- Diploma requirements could vary significantly from district to district
- Direction set by districts
- Districts must develop communication plans
- Requires local school board consideration and action
- Allows districts to locally determine where to focus strained resources

