



Meeting Scribe: Tamara Neeley

Item	Discussion
<p>Gavel-in, Welcome, & Roll Call - 9:05 a.m. <i>AABSS Advisory Group Chair</i></p>	<p>The Advisory Group Chair began the meeting. The meeting scribe took the roll call.</p> <p>Meeting Agenda 10.18.2023 AABSS Advisory Public Agenda.pdf</p>
<p>Review September Minutes 9:15 a.m.</p>	<p>September minutes were approved.</p>
<p>OEDI Assistant Superintendent Welcome and Introduce New Members <i>Deborah Lange, OEDI Assistant Superintendent</i> 9:18 a.m.</p>	<p>Director Praschnik-Enriquez welcomed everyone to the meeting.</p> <p>Assistant Superintendent Lange welcomed everyone to the new year and introduced ODE staff in the room. She thanked everyone for the gift of their time.</p> <p>Assistant Superintendent Lange explained the selection process for new Advisory Group members. There were letters of interest submitted and a recommendation plan emerged. The selection was based on representation, location across the state, parent voice, and the needs and goals of the Student Success Plan. Your gifts and talents and the knowledge you carry are so appreciated.</p> <p>Chair Harris suggested a recommendation to the department about the selection process. It is important to ensure that community members are engaged in the discussion because they bring in such wisdom and perspective.</p> <p>Chair Harris invited the new members to introduce themselves. It is clear that these new members bring new perspectives. The AG's role is to raise issues that they believe the department needs to address.</p> <p>Chair Harris invited existing members to introduce themselves and to talk about their focus (in</p>

their work and in their AG role). A member shared about the direct admissions HECC initiative.

Q: Are our schools full?

A: 2 of our schools have not seen the dramatic declines in enrollment that other schools have seen (OSU, UO) but technical schools have seen substantial declines.

For students who think it's too difficult or expensive, the goal is to remove those barriers.

Q: Has there been another state that has already piloted it? Are there lessons we can learn or things we can prepare for?

A: We are not the first. There are other states that have direct admissions programs that are coordinated K-12 all the way through post-secondary: Idaho, Minnesota, Texas. Letters can go out to families in different languages. Videos can also be used for informational purposes. Many schools already use the common application.

Q: Concern that students won't be prepared - specifically in career-based academic development. 25% of UO students come in and declare a business major. What can we do as an organization that will help to better prepare these students?

A: There are ways to better advise students, change admission formulas, and personalize math pathways.

The AG can help to push these initiatives through. Community based programs are good for our kids, but do we have enough of them?

We need a reporting system especially when our kids are in schools where there is no one they trust. What are the consequences for bullying and harassment and how do we stop it?

Mariana added a few things: SB 3, passed last legislative session, adds a couple of graduation requirements. Beth Wigham is coordinating the implementation of SB 3 and has requested time with this group. R16CC partnership is developing a set of metrics to measure the progress of community grant programs. Your wisdom and feedback will be critical to the development of those metrics. This work is agency-wide. EDI is responsible for implementing the grant programs and supporting the Advisory Groups.

Shira asked about modified diplomas. The data sort of exists at the state level, but the way we collect and assess data causes a lot of erasure. Access to information and the different types of information (no consistency) is a large part of the problem. Perhaps the department needs to overhaul data collection points to make it more user-friendly to the public and the Advisory Groups.

This AG convened first in 2014. What interventions have been successful? We should have some exemplars and some ways to scale those up. Our first look at data wasn't until last month. And that was the baseline. We should consider (in our next meeting) what areas of focus we can agree to for this year.

How much of our funds actually go to OUR children? The data suggests that only $\frac{2}{3}$ of the children served with AABSS funds are Black inclusive.

<p>Role of the Advisory Breakout Sessions <i>Joyce Harris, Chair</i> 11:00 a.m.</p>	<p>Chair Harris thinks it's important to discuss the roles and responsibilities of the Advisory Group. The discussion and break out will be moved to the next meeting when all new members are here.</p> <p>The role of this group is to focus on recommendations and clarity of purpose and impact. Our power is in our voice and our wisdom.</p>
<p>Next Meeting Plan 11:05 a.m.</p>	<ul style="list-style-type: none"> ● Role of the AG ● What do we want to prioritize? ● Who do we want to have come in to advise us? ● Training/guest speakers ● Update the "whereas" sections in the original legislation (with new data now that it's available)
<p>Public Comment 11:18</p>	
<p>Community Announcements & Updates</p>	
<p>Adjourn - 11:54</p>	<p>Chair adjourned the meeting at 11:54</p>

Next Meeting: November 15, 2023