

# Bars to Bridges Updates

Christine Otto, Project Director  
Arthur Pittman, Co-Lead Transition Specialist

April 6, 2018

# Leadership

- Christine Otto, Project Director
- Sascha Perrins, MESD Assistant Superintendent
  
- Aaron Kincy, Co-Lead Transition Specialist
- Arthur Pittman, Co-Lead Transition Specialist
  
- Aketi Merrick, Transition Specialist
- Charles Deyoe, Transition Specialist
- Hannah Haugen, Transition Specialist
- Micaella Flores, Transition Specialist
  
- Jaime Dunkle, Administrative and Data Support

1. Student re-engagement and re-entry in school.
2. Increased student engagement in before and after school activities.
3. Professional development and conversation opportunities that support our youth in obtaining educational success.
4. Collaboration with justice system and school system to create a smooth and equitable process.

## Areas of Focus

- Relationships! Relationships! Relationships!
- Trauma Informed Approach
- Intake Process
- Team Supports
- Family and Community Wrap Around
- Resiliency Supports
- Academic Supports
- Restorative Justice

**Student re-engagement and re-entry in school.**

- Biggest area of challenge
- Partnerships!!!
- Engagement activities
- Advocacy with schools (OSAA)

**Increased student engagement in before and after school activities.**

- Presentations – OJDDA, SROA, COSA
- Professional Development – Why Try, Grace Under Fire, Equity Series
- Community Meetings
- Toolkit

**Professional development and conversation opportunities that support our youth in obtaining educational success.**

# Toolkit Components

Translate • Sign In

SEARCH


**mesd** We Support All Students to Achieve Excellence  
Multnomah Education Service District

HOME | ABOUT US | COMPONENT DISTRICTS | DEPARTMENTS | **SCHOOLS & SERVICES** | STAFF | TRAININGS & PD

**Bars to Bridges**

- Home
- About the Project
- Meet the Staff
- Presentations
- Partnerships
- Resources
- Newsletter
- FAQs


**Bars to Bridges**



The Bars to Bridges Project promotes regular and consistent school attendance and increases positive educational transitions and outcomes for African American, Black and Multi-race students.

Bars to Bridges is a recipient of [House Bill 2018/the African American Success Plan Grant](#). We pair Transition Specialists with African American, Black and Multi-race youth who have entered detention facilities. Our Transition Specialists then provide trauma-informed and culturally responsive supports

[View this email in your browser](#)



**Bars to Bridges**  
March 2018 Newsletter

Happy March!


This month we're sharing gratitude to donors, community resources and event info.

Thank you to the Blazer's Edge team for giving B2B tickets to see the Portland Trail Blazers beat the Sacramento Kings during a special event celebrating Black History Month. Photos below.


We've also compiled county guides to share. Keep reading for a treasure trove of community resources.

Looking ahead, we have info on the Black Student Success Summit in April. Scroll down for details.

Sincerely,  
The Bars to Bridges Team



**Transition Specialist Manual  
Bars to Bridges**



**Multnomah Education Service District**

**2017-2018**

Updated: September 2017

- School District MOUs/Policy
- Model practices
- Monthly to quarterly meetings with justice partners
- Opportunities for conversation

**Collaboration with justice system and school system to create a smooth and equitable process.**



# Partnerships

- Nothing But Equity (Michael Grice)
- REAP
- B Strong (Beam Village)
- Morpheus Youth Project
- PDXBridge (Gateway to College)
- TRiO (HBCUs)
- Numerous School Districts and Juvenile Departments
- SoValti\*

# **Are We Making A Difference for our African-American and Mixed Race Youth?**

- ✓ Anecdotal – SUCCESS !
- ✓ Statistics
- ✓ Relationships