



# Presentation to African American/Black Student Success Plan Committee

November 2015

Megan Irwin, Early Learning Systems Director

# Responsibilities

- HB 3234: ELD established as part of the Department of Education in 2013 to ensure that children enter school ready to learn.
  - Responsible for the administration of early learning and development programs in the state, for regulating licensed child care; for administering CCDF; and for the creation of a cohesive early learning system in the state.
- SB 909: Functions under the direction and control of the Early Learning Council with the Early Learning System Director as the administrative officer.

# Governance

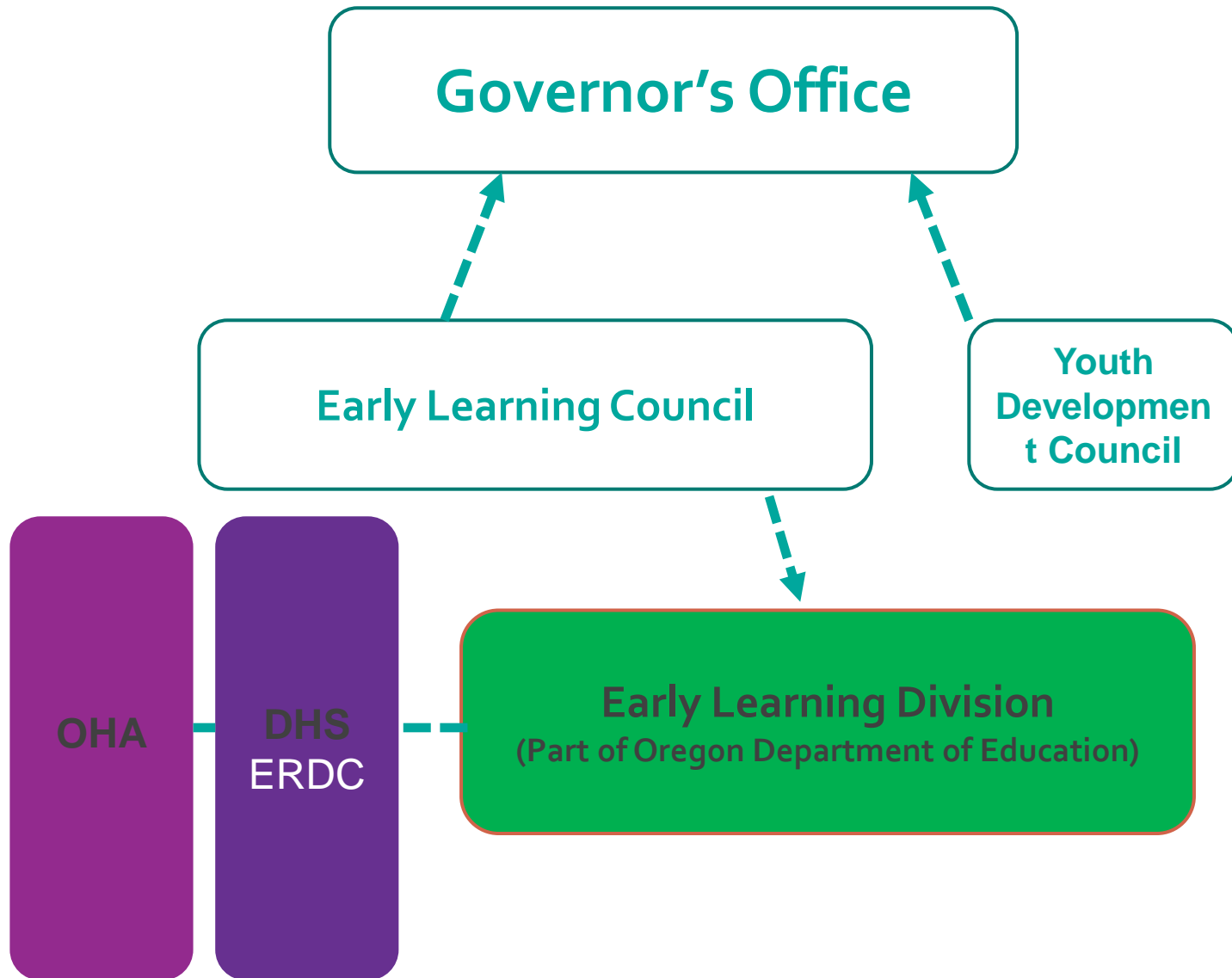
- The Early Learning Division is governed by the Early Learning Council. Charged by statute to:
  - Oversee a unified system of early childhood services including funding and administration (including rule promulgation).
  - Align services with child centered outcomes.
  - Align work between health care and early childhood education and K-12 and early childhood education.
  - Focus on children who are at risk of arriving at school unprepared for kindergarten.
- Early Learning Systems Director is appointed by the Governor

# Early Learning Division's Goals

4

- Children arrive at kindergarten ready to succeed.
- Families are healthy, stable and attached.
- The Early Learning System is coordinated, aligned and family-centered.

# Early Learning Structure



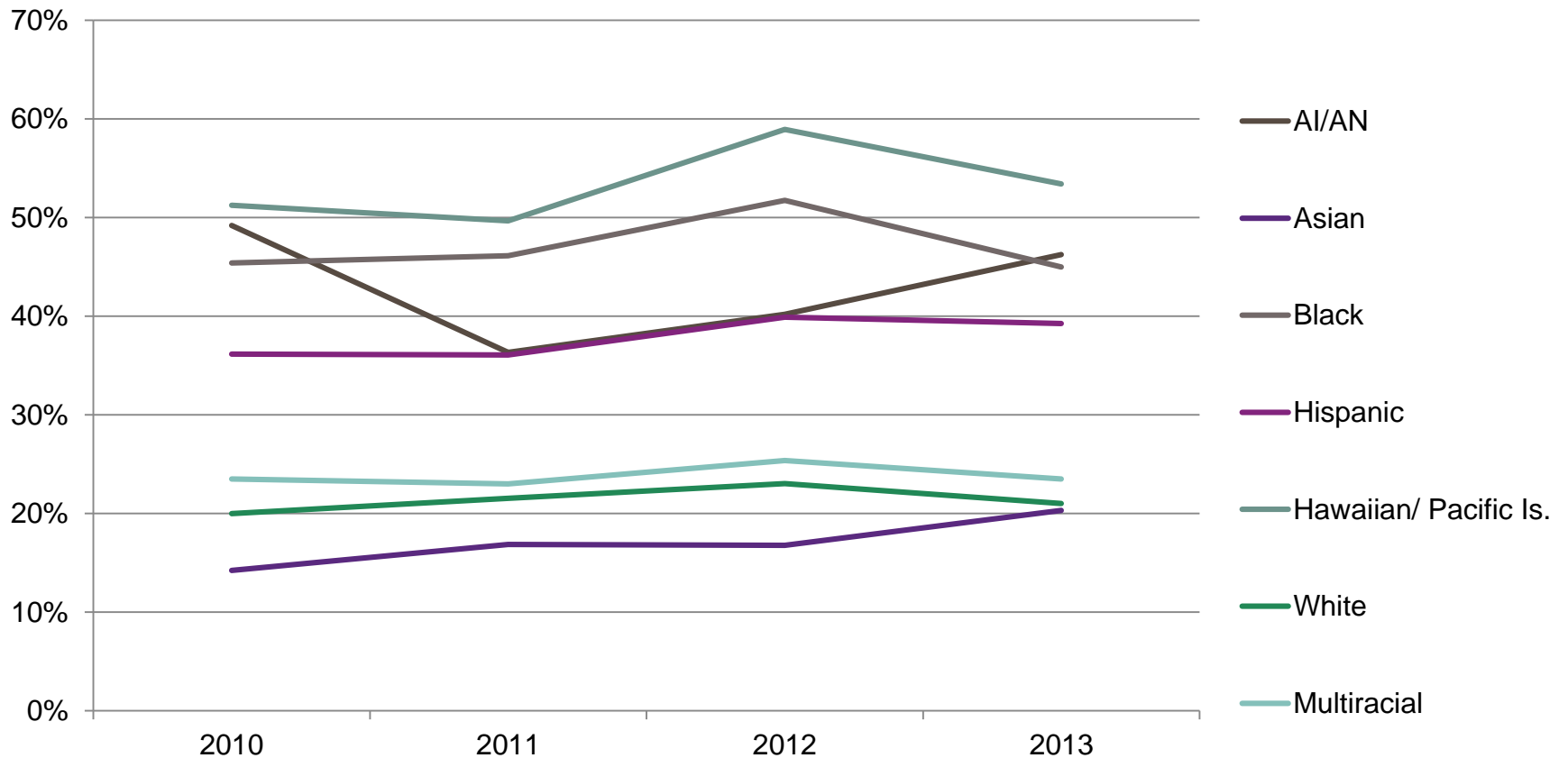
# Customers

- 230,000 children under age 5.
- 45,000 children born a year – ½ are born on Medicaid.
- 25% of Oregon’s under five population considered “at risk” by definition of statute (HB 4165).
- 4,500 licensed child care and early learning and development program providers serving 137,000 children.
- Another 2,918 license exempt providers who care for 7,276 children on child care subsidy.

# Children in Poverty

7

## Percentage of Children 0 - 5 Living in Poverty by Race/Ethnicity\*



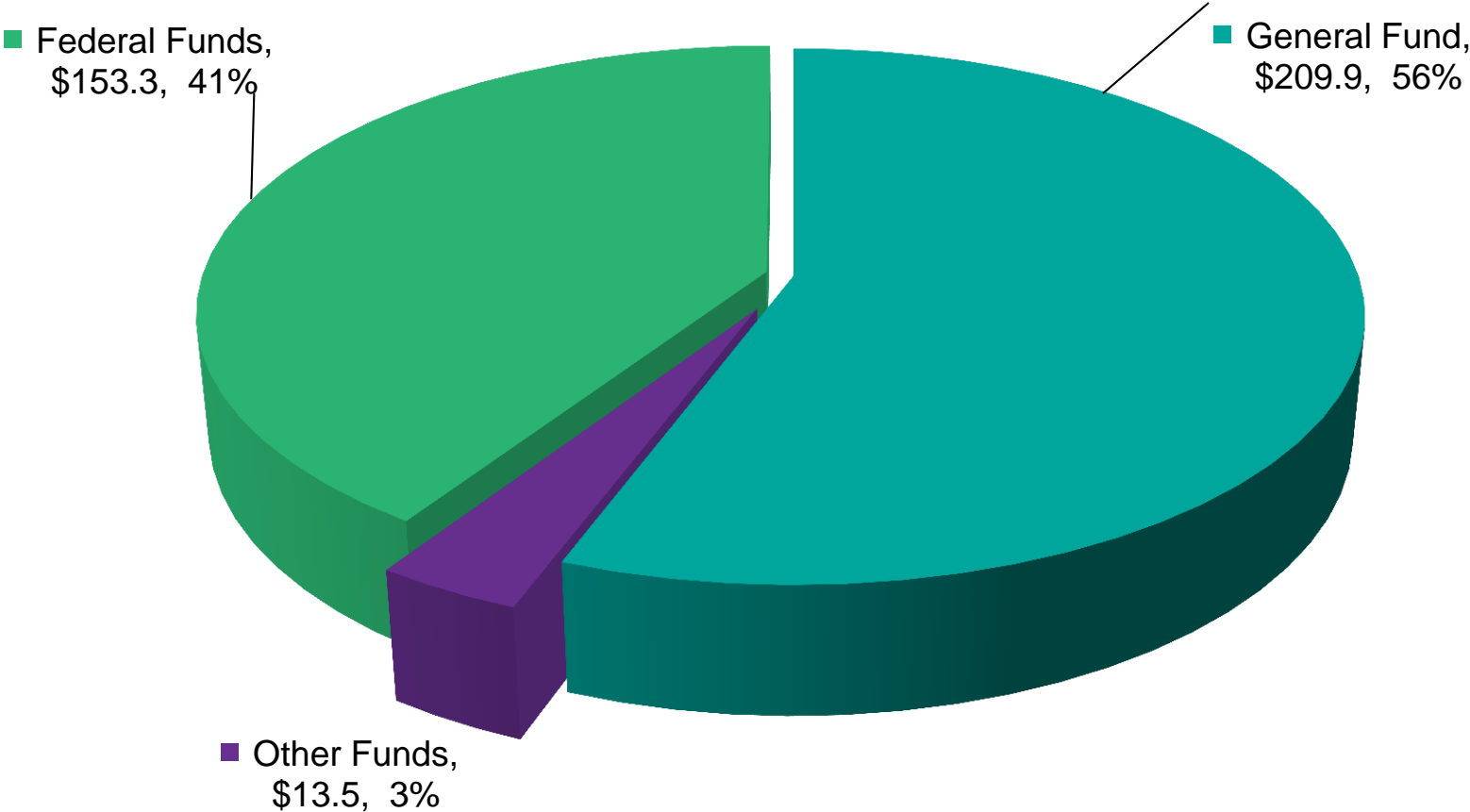
# BUDGET

Early Learning Division



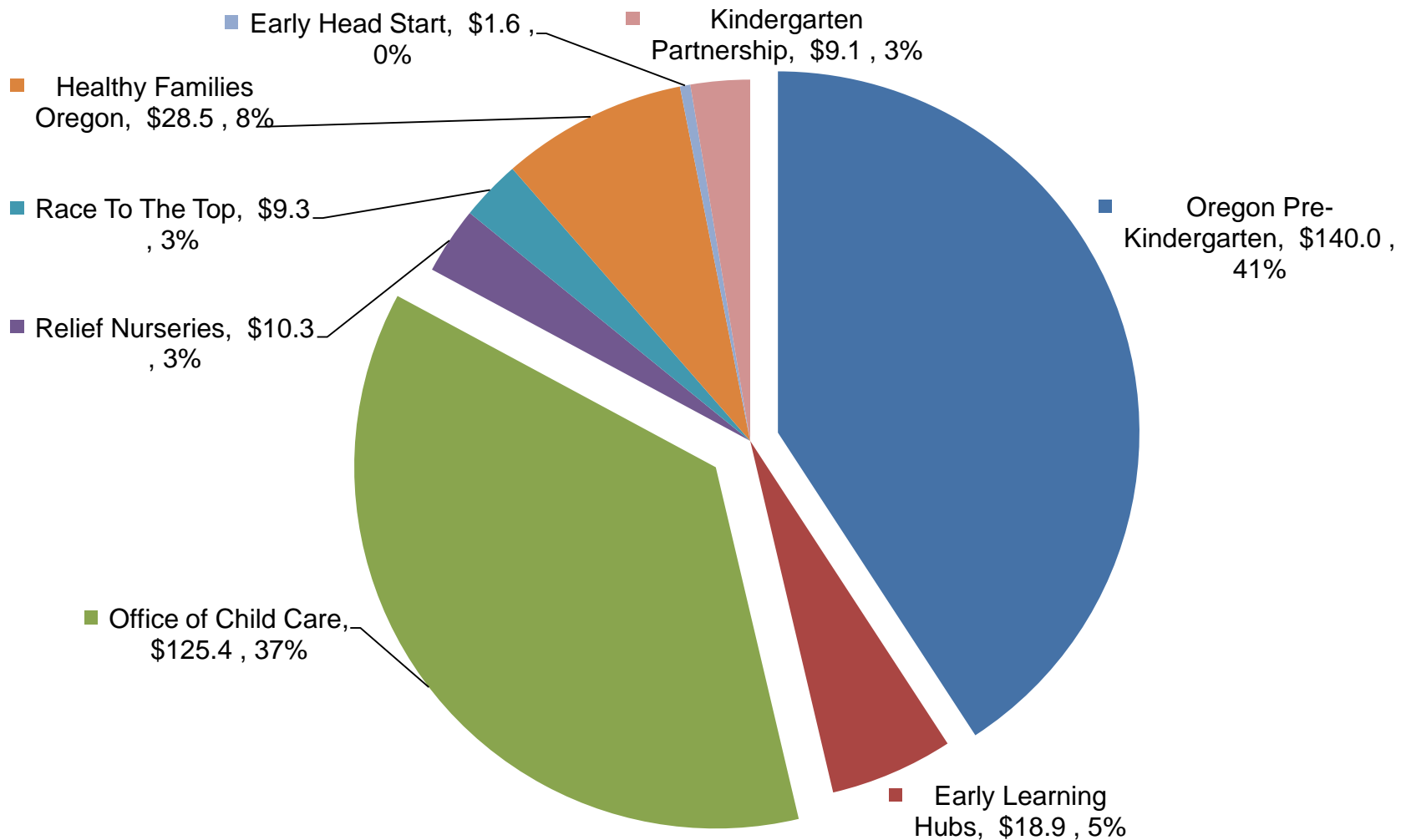
# ELD 15-17 Legislatively Approved Budget

## 15-17 Current Service Level \$376.7

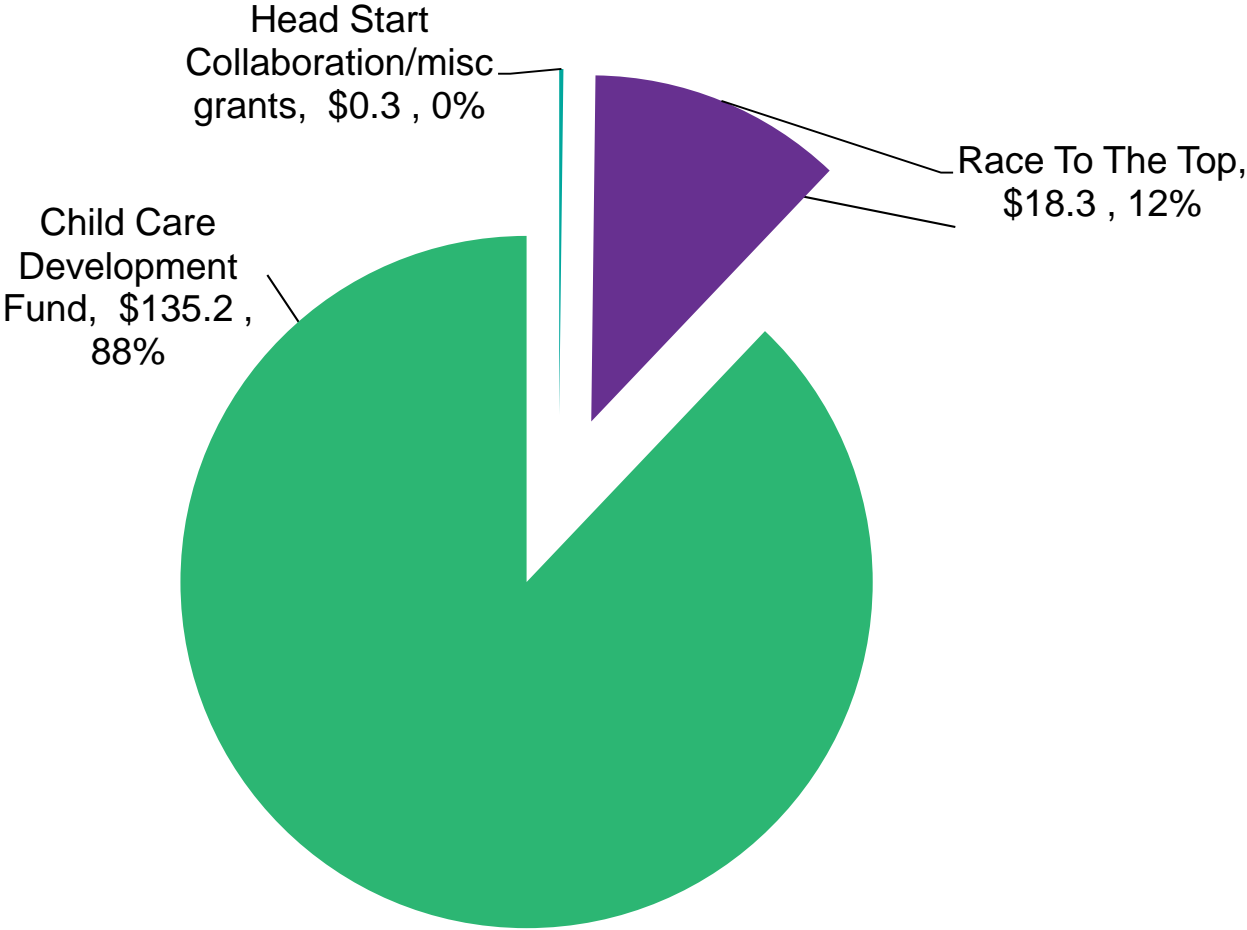


# ELD 15-17 LAB Special Payments

## Total Funds \$343.1 million



# Federal funds



# Early Learning Programs

Child Care Licensing

Oregon Relief Nurseries

Healthy Families Oregon

Kindergarten Assessment

Migrant and Seasonal Preschool

Oregon Pre-K & Head Start

Preschool Promise

QRIS

Vroom

# 2015-2017 Priorities



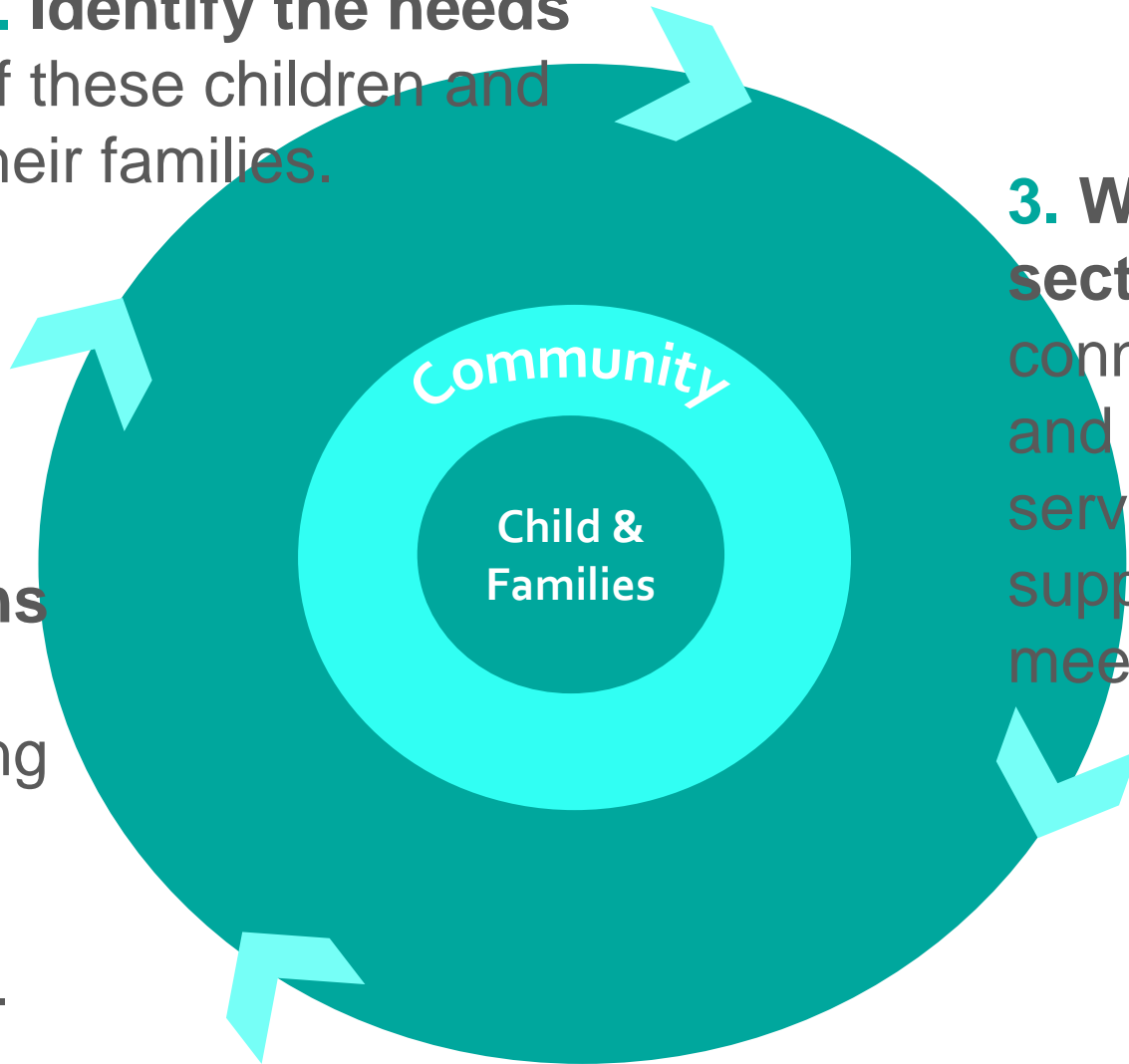
- **Supports for infants and toddlers**
- **Supports for pre-k aged children**
- **Supports the workforce**
- **Supports for families**
- **Organizational excellence**

# Early Learning Hubs

- First funded in 2013 and governed by ORS 417.827.
- Designated by regional partners to coordinate early learning services and produce better outcomes for “at-risk” children under 6.
- Core responsibilities are: finding populations children experiencing greatest disparities, identifying their needs, working across sectors to connect them to services and accounting for outcomes collectively.

**2. Identify the needs**  
of these children and  
their families.

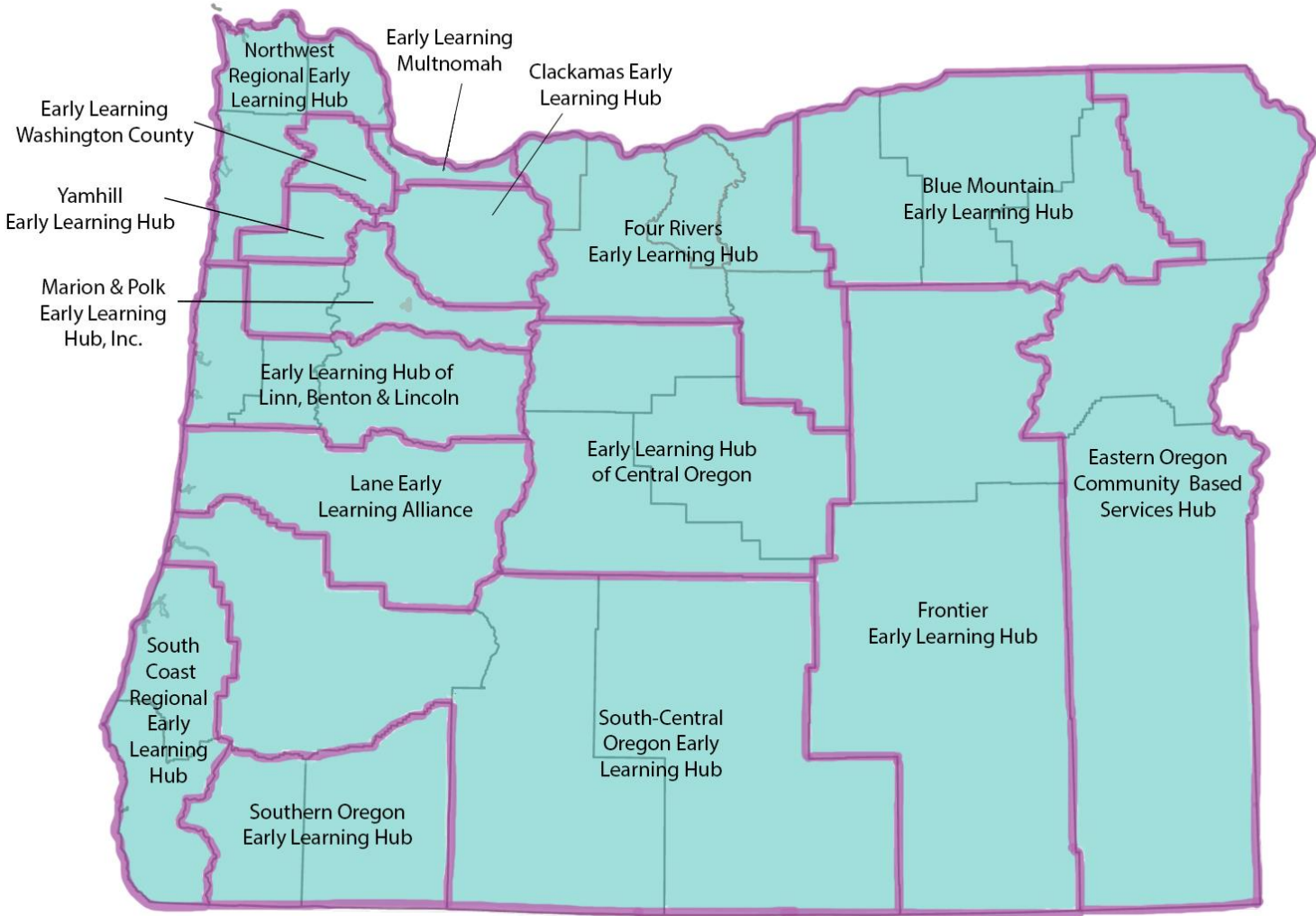
**1. Identify  
the  
populations**  
of children  
experiencing  
greatest  
disparities  
early in life.



**3. Work across  
sectors** to  
connect children  
and families to  
services and  
support that will  
meet their needs.

**4. Account for  
Outcomes** collectively  
across the system.

# Hubs by location





# Connecting to K-12

- ❑ Kindergarten Partnership and Innovation Fund
  - ❑ First funded in 2013.
  - ❑ Creates a connection between early learning and K-12 education by funding innovative community and school partnerships.
    - Transitions to Kindergarten
    - Family engagement
    - Shared professional development
  - ❑ Funding 16 projects across the state.
  - ❑ 9,452 children benefiting from investments.

# Early Learning Regulation and Quality

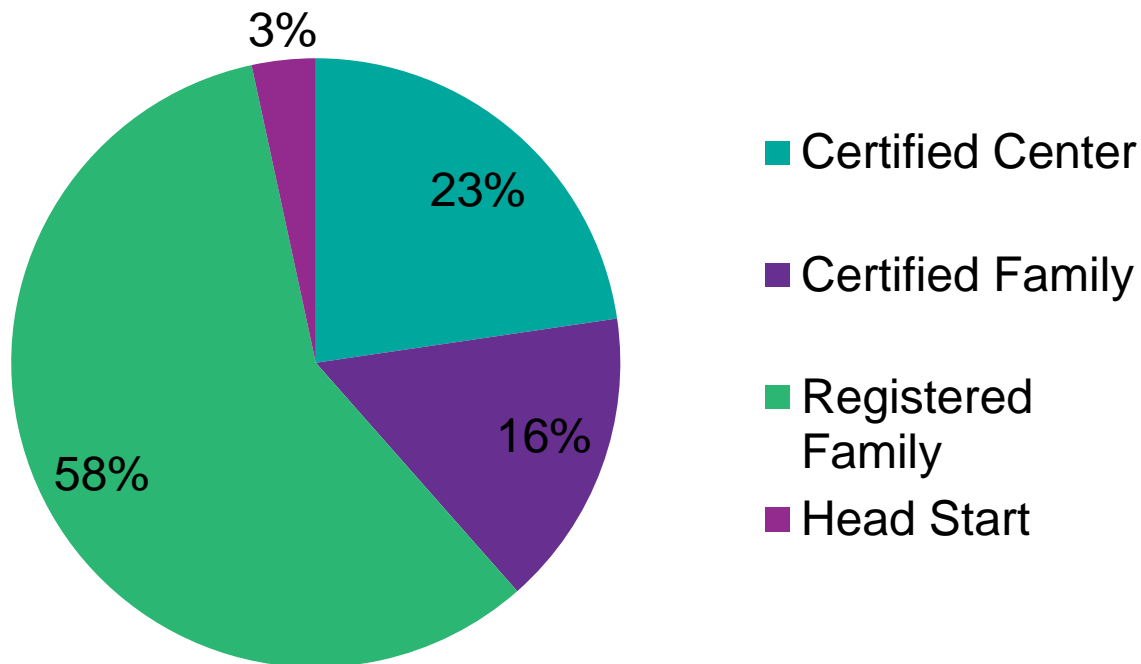
- Licensing and Compliance
  - Background checks
  - On-site health & safety monitoring of all licensed facilities
  - Child Care Rule Revisions
  - Complaints and public inquiries
- Child Care Subsidy

# Early Learning Regulation and Quality

- Child Care Supports
  - Licensing and regulation
  - Oregon's Quality Rating and Improvement System encourages licensed child care providers to meet child learning and development standards and supports them in doing so.
  - Child Care Resource & Referral Network
  - Early childhood professional development system

# Licensed Child Care in Oregon

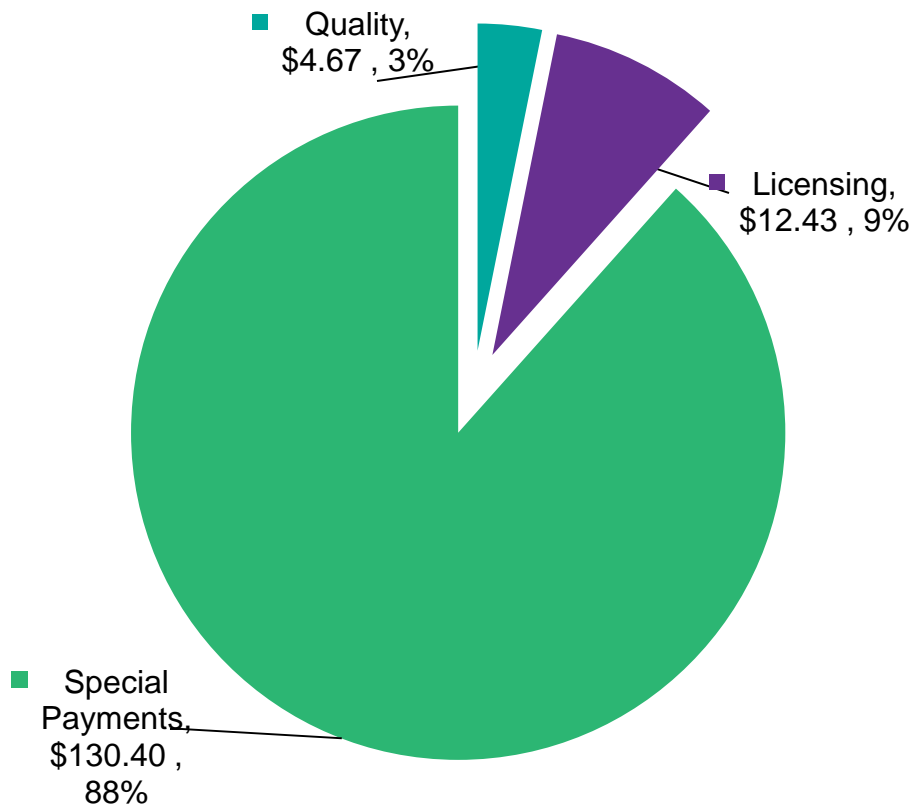
**% of Licensed Facilities by Type**



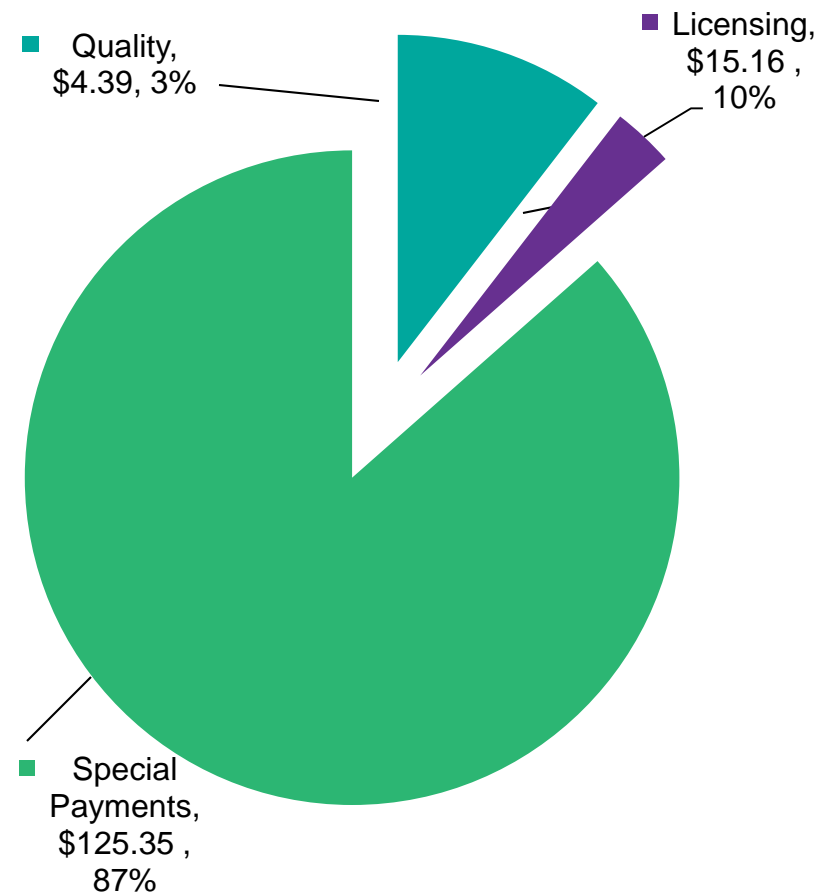
There are 4,286 licensed child care facilities in Oregon.

# Office of Child Care

13-15 Legislatively Approved Budget

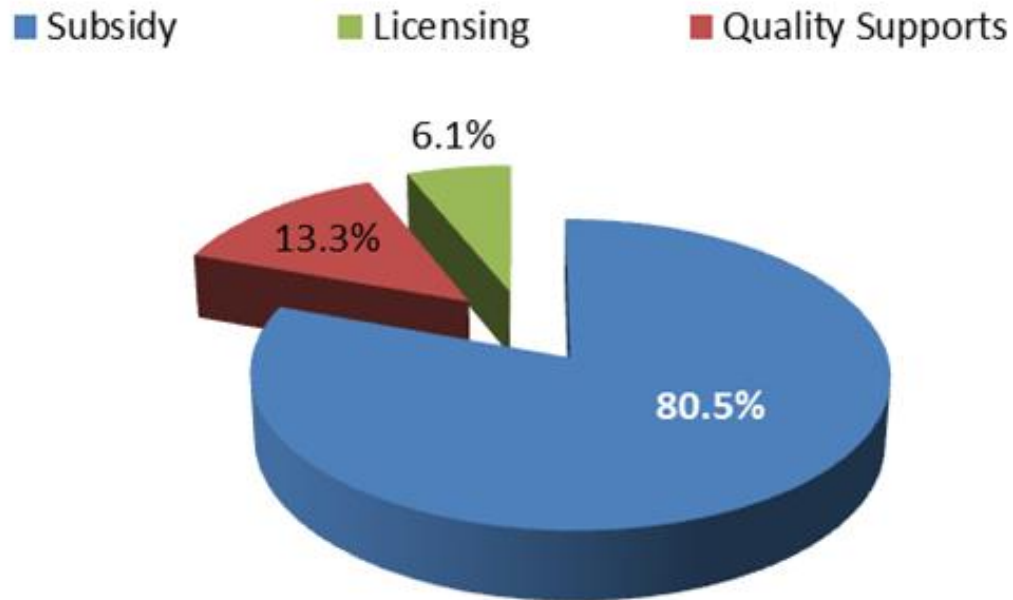


15-17 Legislatively Approved Budget



# Child Care Development Fund

## CCDF Allocations 2013-15



**Total CCDF 2013-15: \$133.2 million**

# Changes to CCDF Rules

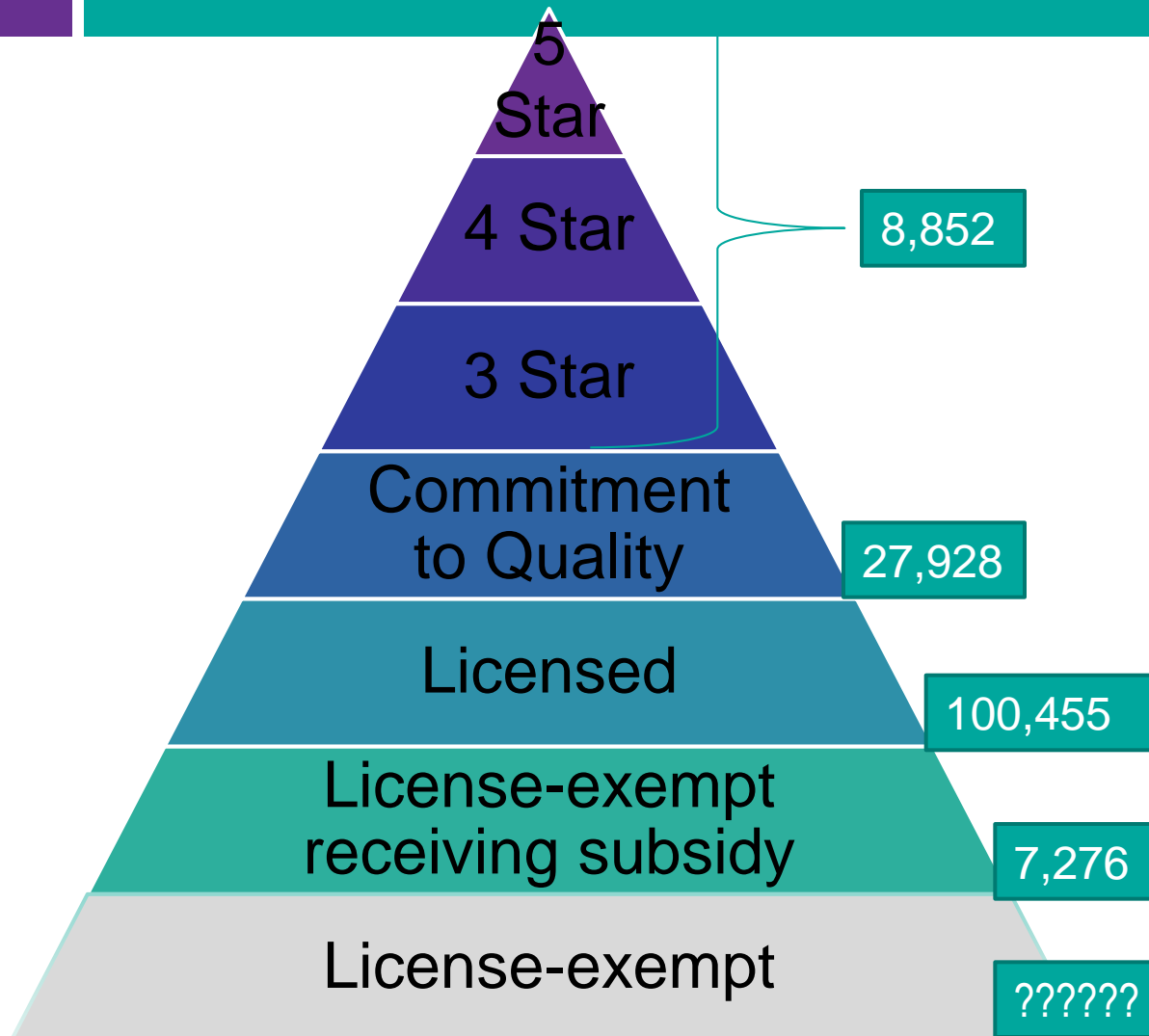
- Stronger focus on child development
  
- New monitoring & safety requirements:
  - On-site monitoring of licensed exempt providers
    - Compliance by 11/19/2016
  - Fingerprinting and background checks
    - Compliance by 9/30/2017
  - Enhanced requirements for parent and public access to complaints and compliance information
    - Compliance by the earlier of a) 11/19/2017 or b) 1 year after monitoring in place

# Office of Child Care & ERDC Outcomes

- Over 4,400 facilities monitored annually to ensure health and safety.
- 16% of children supported by Employment Related Day Care in Commitment to Quality or QRIS star-rated programs.
- 35% of the early care and education workforce achieved a Step 7 or higher on the Oregon Registry.

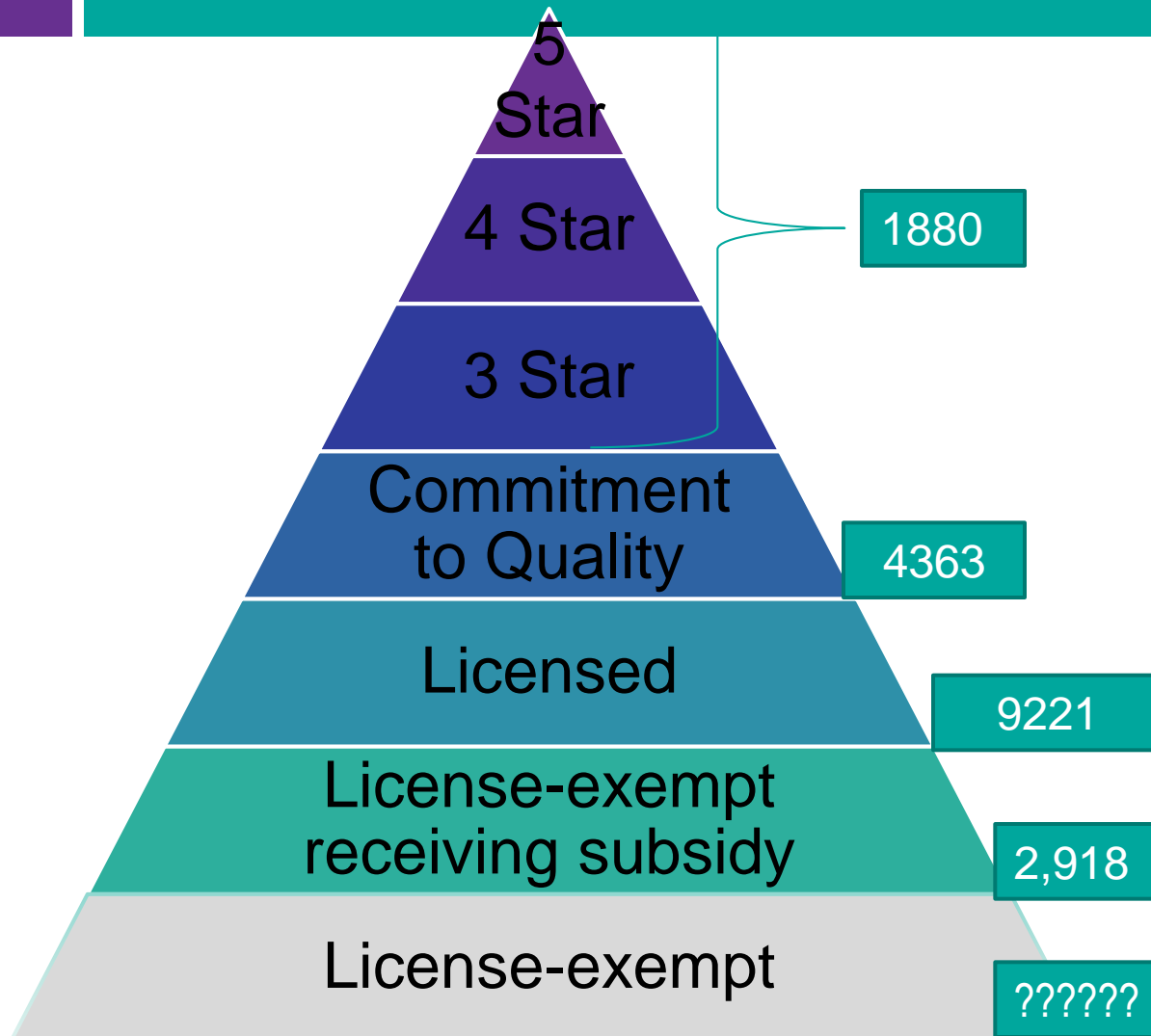


# Accessing Quality Child Care



Where are the children?

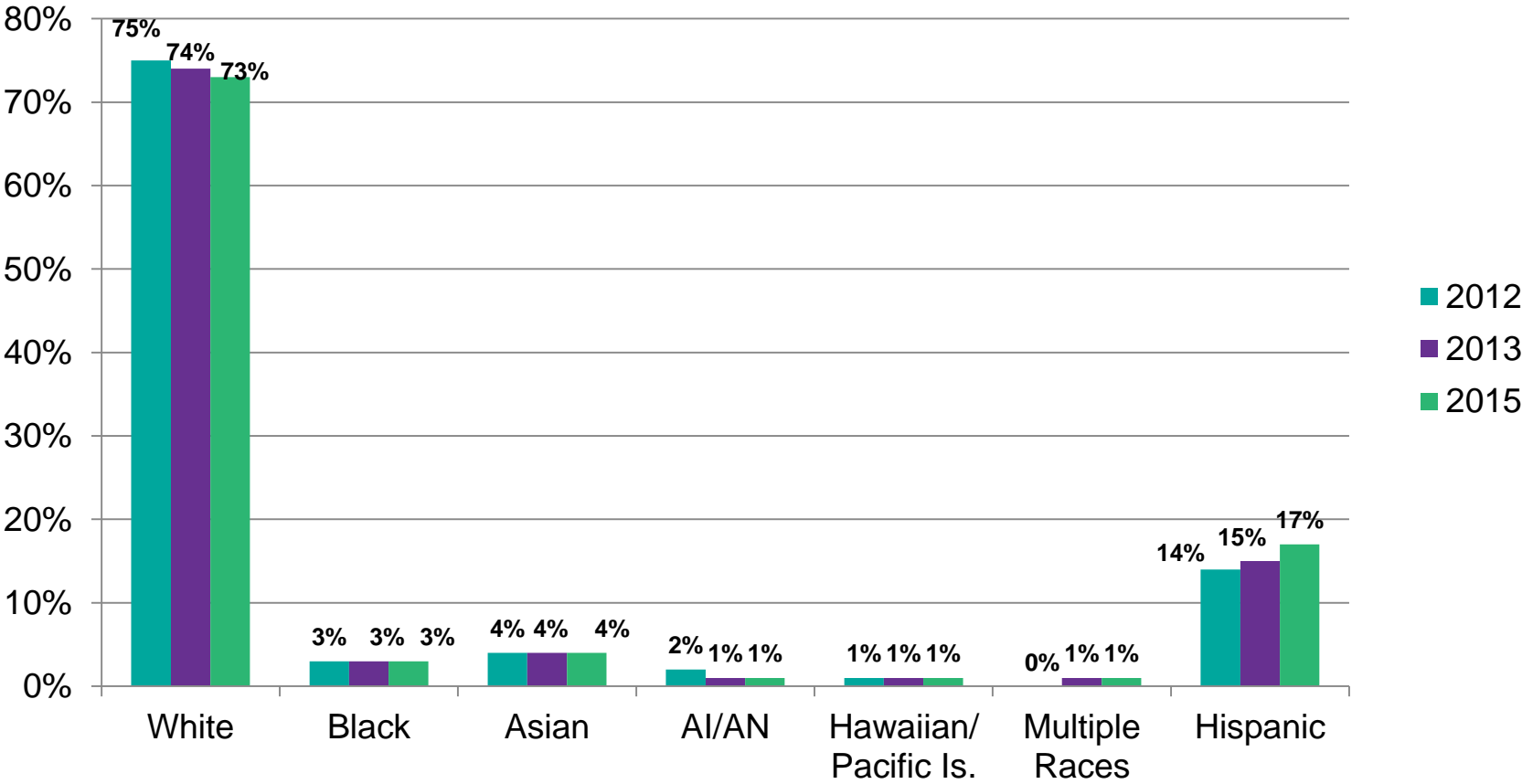
# Assessing Quality Child Care



Where are the staff?

# Demographics of children & providers

### Child Care Provider Workforce by



# What's next – QRIS revisions

28

## Oregon's Revised QRIS will:

- Ensure inclusion of diversity of cultures, communities of color, ethnicities, languages and abilities using the Oregon Equity Lens
- Be comprehensive but not cumbersome for providers
- Be sustainable and prioritize resources to increase access to quality care for children, families and communities furthest from opportunity
- Increase professionalism of the Early Learning field by encouraging continuous quality improvement across all levels of the system (system, workforce, program)
- Be efficient, effective and build upon existing systems
- Build upon the rich knowledge and expertise of Oregon's families and communities to support families as they choose child care
- Provide objective and understandable standards in accessible formats
- Be understood and valued by all stakeholders

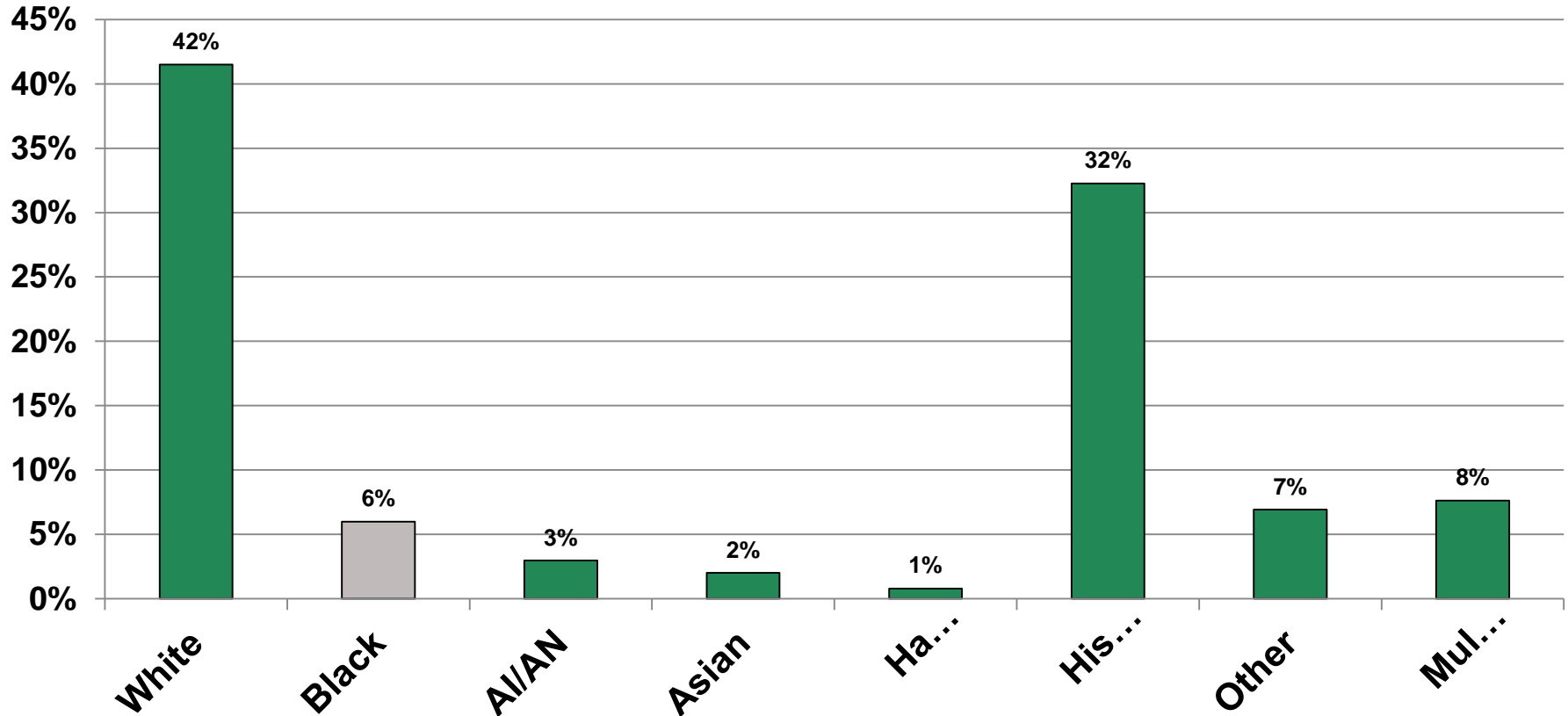
# Oregon Pre-Kindergarten

- Established in ORS 329.160 through 329.200; modeled and designed to work side by side with the federal Head Start program, thus referred to as “OPK/Head Start”.
- Serves 3- and 4-year-olds in poverty to ensure school readiness
- Providers include public schools, ESDs, higher education, and community-based non-profits (currently 28 providers with all 36 counties served).
- Both state and federal dollars are used in most programs but federal dollars do not flow through ODE.
- In total, OPK/Head Start served 13,321 children in 2013-14 and 13,762 children in 2014-15 (62.1% of eligible children- up from 50.9% in 2012-13).
- State-average annual expenditures per child are \$8,384.

# Demographics of children served

30

Children Enrolled in Head Start/Oregon Pre-Kindergarten by Race/Ethnicity (June, 2015)



# Mixed Delivery Pre-School

- \$16 million given to ELC/ELD to expand pre-school in a “mixed delivery model” that builds on both the state’s Head Start/OPK programs and allows K-12 elementary schools, community based organizations and licensed child care to become part of the state’s formal pre-k system.
- Allows service for families up to 200% of the federal poverty level.
- 4-5 demonstration sites likely.

# Community Engagement - Themes

32

- Home Visits – Important for cultural connections
- Transportation – access to services
- Cultural awareness
- Supporting/being involved with the whole family
- Food security – wrap around services
- Health screenings – wrap around services
- Helping break language barriers
- Support for BA requirement and request for help in getting there



# What's next?

33

- Selection of demonstration sites by March 2016.
- Significant work to do to examine viability of the “BA requirement” for lead teachers and to develop systems that supports education of providers to support their practice, without creating institutional barriers.

# Healthy Families Oregon

- First funded by the state in 1990 through ORS 417.788
- HFO is an accredited, statewide home visiting program proven to reduce child abuse and neglect.
- Also impacts outcomes related to school readiness, child health and wellness, safety and family stability.
- Over 2,470 families received family support and coaching in 2014.
- The HB 2016 plan is a great place to call for flexible funds for culturally specific home visiting.

# Healthy Families Oregon Outcomes

- Children who are served by HFO are **2 ½ times less likely to be maltreated**, compared to children not served by HFO (16 per 1,000 compared 40 per 1,000)
- Children whose mothers were enrolled in HFO are significantly more likely to be fully immunized at age 2 than the general population
- HFO mothers scored significantly lower, compared to control mothers, on the Parenting Stress Index, a validated measure of parent stress, which has been linked to risk of child abuse and neglect
- HFO mothers were 13 percentage points more likely to read to their babies on a daily basis than a control group

# Race demographics of children served

36

- 2013 -2014 Children served through home visits
  - 3% African American
  - 28% Hispanic/Latino
  - 4% Asian
  - 1% American Indian
  - 47% Caucasian
  - 7% Multi Racial
  - 2% other
  - 9% Unreported

# Relief Nurseries

- Comprehensive therapeutic support programs serving families with children under age 6.
- Children and families experiencing multiple stress factors; at risk for child abuse and neglect.
- Work to keep children safe in their homes, reducing the number of children in foster care.
- Provide therapeutic early childhood classrooms, home visits and parenting supports.
- Serves 3,319 children in 25 programs (15 core; 10 satellite) statewide.

# Relief Nurseries Outcomes

- Reduces risk of child abuse and neglect
  - Within 12 months families in program see risk factors drop from 9 to 7.
  - 98.6% of children enrolled in services avoid foster care and continue living with families.
  - Percentage of enrolled parents who report reading to their children at least 3x a week increases from 32% to 52% after six months in program.

# Demographics of children served

39

- 2013 – 2014
  - 14% of mothers served were 17 years or younger
  - 77% of mothers served were single mothers
  - 34% of parents served had less than a HS Education
  - 22% of mothers had late prenatal care
  - 58% of parents served were unemployed
  - 25% of mothers suffer from depression
  - 25% of mothers reported relationship problems
  - 87% of parents' income was at or below the poverty level

# Early Head Start

- First state funding in 2009-11 (funding distributed to existing providers).
- Services focus on cognitive, developmental, and socio-emotional supports; medical and dental screenings; nutritional services; mental health services; parental involvement; and referrals to social services for the entire family.
- Serves children under 3-years-old; expectant mothers at or below the poverty line; children in foster care who are homeless, or have other risk factors also qualify.
- 64 children served.





Questions?

