

**African American Black Student Success Plan  
Advisory Group Meeting Minutes  
October 5, 2018 | 9:00 a.m. – 2:00 p.m. | Oregon Department of Education**

**Meeting Scribe: Cynthia Garton**

**PARTICIPANTS**

- Ben Cannon –Veronica Dejon
- Bobby Bridges, Jr.
- Frank Hannah Williams
- Iris Bell
- Joyce Harris, Chair
- Joe McFerrin
- Kali Ladd
- Kendra Hughes
- Laurie Wimmer

- Lillian Green
- Mark Jackson?
- Dr. Markisha Smith
- Renee Anderson
- Shelaswau Crier
- Tony Hopson, Sr.
- Dr. Yvette Alex Assensoh

- Abdi Jamac
- Dr. Paul Coakley
- Cynthia Richardson
- George Russell
- Earlean Wilson-Huey
- Nkenge Harmon Johnson
- Dr. Reginald Nichols
- Ron Herndon

**Members not present**

Item	Discussion	Action
<p><b>Welcome</b> Chair Joyce Harris</p> <p><b>New Business</b></p> <ul style="list-style-type: none"> <li>• Review and Approve Minutes from 8/3/18</li>   <li>• Department Updates</li>   <li>• RMC Research Update</li>   <li>• AA/BS Success Plan Updates</li> <li>• Equity Lens Feedback</li> <li>• School/Community and Other Advisory Group Updates</li> </ul>	<p>Joyce Harris starting the meeting on behalf of the African American/Black student success Plan Advisory Group Meeting.</p> <p>Dr. Tukufu introduced the two new Assistant Superintendents that are very equity focused, Candace Pelt and Jennifer Patterson.</p> <p>Dr. Tukufu went over updates on membership and appointment letters. Dr. Tukufu stated that it's a process that we are working on. Asking what the thoughts are, and information gathering. What to do with advisory groups with new member appointments. What the process needs to look like. Why there was a short appointment letter instead of the usual long ones.</p>	
<p><b>Approve Meeting Minutes</b></p>	<p>August 3<sup>rd</sup>. meeting minutes were approved by the group.</p>	<p>Minutes were approved</p>
<p><b>Department Updates</b></p> <ul style="list-style-type: none"> <li>• Membership/Appointment Letters</li> </ul>	<p>Markisha -Membership/ Appointment letter was emailed out already. She explained how the process is looking around advisory groups. Dr. Tukufu asked a few meetings ago about what everyone's thoughts were around having terms limits and information gathering and shared it with management team. Right now, management has no plan on appointing new members to advisory groups and no new member appointments. Until they can have some time to see how team members are being appointed and how that looks like</p>	





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	<p>able use and summarize the strengths as best practices for programing. Tony said that “ultimately if no more black kids are graduating then we can’t really say we’ve done what we set out to do”. Veronica talked about one of the key issues not being able to improve the graduation numbers. Then we have to bring up the question that if the grantees have failed to deliver what they were set out to deliver. In this case then we first have to understand the why. Then figure out those obstacles are and hold whoever is responsible for the obstacles accountable. Lastly fix the problem. We can control on how the kids can show up and teach the kids how to be independent learners. The number indicator ranges from 2-11. The meeting with gran tees gave better clarification and looked at the bigger picture of each gran tees. There were 14 data indicators made into reference sheets and each column is a specific grantee starting with Bars to Bridges, IRCO, REI, SEI, Elevate, ICO, Ashland Medford, Beaverton Cairo, Lane County. Laurie Wimmer it would be better to get a percentage of the number of educators. Caroline was able to attend some of the one on one meetings with each gran tees. Some of the topics that they went over discuss which indicators they were targeting what types of data collection they could provide to them. The meeting was important because it established more of a relationship with each grantee and were able to see what each program looked like. This also was able to see what each gran tee was working on, concerns and how they could be helped. At the end they are going to come out with a logic model for everyone to understand and contributed to. Laurie suggested a time line on the progress reports. The evaluation plan was finalized and submitted mid-September. Technical Assistance and grantee specifics are ongoing. Instrument development are now in process of being able to submit the instruments to IRB late this month or early November. Data collection will ramp up March 2019. Progress report to ODE will be submitted in Dec 2018. Submit final report in June.</p> <p>Also talks about going back to the legislature and the original plan that was created and not being accomplish just through some grants that we got. We have to hold the grantees accountable. We already set out specific goals and evaluations. It’s going to take time because the students that did the evaluations are only in 9<sup>th</sup> grade and we won’t get the data for a while or at least until they graduate.</p>	<p>helping parents become more engaged with their children at their schools.</p> <p>Create at very specific yearly time line, bench marks, and goal implementations.</p>

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<p><b>AA/BS Success Plan Updates</b>  <i>Advisory Group Members</i></p>	<p>Lisa knew data was going to be an issue on preschool programs because we didn't have data on that. We have tried to work to identify some of those programs with DHS. Preschool programs and many African American day cares that are privately owned. We would not know specific numbers or information on the African American Preschool programs. For that reason, we would not have the demographics for those children. We have been able to work with what we have access to. Markisha talked about having metrics on what we do have access to that are government funded. Early child hood through kindergarten shift objective. The work that has been done has been around publicly funded programs and cross integration agencies. We need to make sure to address that that kind of data and it does not exist at this time on non-funded programs. Zahra mentioned that we need to build a stronger relationship with students that are transitioning into schools with school districts inside the county. Shelaswau mentioned that there is a bigger population of new comers in Eastern Oregon and we can shift focus on helping them get implemented. What kind of efforts are we making and are we going to continue what data and success looks like. Some of the questions that need to be brought up in schools are what is your new comer enrollment? And how are you responding to their needs? Research is being done to see who is responsible to help the families with the enrollment process and provides the resources. Tony focused on it being hard when people show up and act as you have done nothing. When truly you have put in the work. Laurie mentioned that quality verse quantity is not easily measurable. Some of the efforts that are being made are not measurable like building relationships which is essential. Markisha talked about the Swat analysis happen in grade level band. Some of the recommendations were on language and things that may be missing which looks at the strengths, weaknesses, opportunities and threats. The recommendations have been categorized. This had been done around grade level teams commit to having some kind of conversation from now through December to look at objectives, metrics, and email the swat analysis as a way to help frame conversation. Markisha will send it out if it useful as an organizer. Latasha mentioned that they are not done with the site visits until mid or end of November and they wanted to make sure that they got a sense of what the gran tees were doing. Then talk about the results of it together.</p> <p>Markisha going over list of attendance:  Joyce Harris Early learning  Joe McFerrin High school  Nkenge Harmon Johnson Middle school group  Zahra Abukar- K3</p>	<p>Include preamble why we don't have information on pre-school children.</p> <p>Shawna- also another timeline for implementation and the percentages.</p> <p>Markisha- updating new report card which will come out 17-18 school year.</p> <p>Markisha will be going back to Kim to ask some questions on if there is any way to differentiate the approach to African refugees, English language learners and Spanish speakers.</p> <p>Resend Rosters to everyone.</p>

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	<p>Dr. Paul Coakley- High School/ Middle School            Veronica Dejon -Higher Ed            Cynthia Richardson- High School            Frank Hannah Williams -K3            Earlean Wilson-Huey- Higher Ed            Ron Herndon- Early Learning            Tony Hopson- High School            George Russell- K3            Bobby Bridges- Middle School            Iris Bell- High school            Kali Ladd- Early Learning            Lillian Green -Early Learning            Kendra Hughes- Early Learning            Laurie Wimmer- Middle school            Mark Jackson- High School            Dr. Reginald Nichols- Higher Ed            Renee Anderson- High School            Shelaswau Crier- Highs school            Dr. Yvette Alex Assensoh- Higher Ed</p>	
<p><b>Working Lunch:            AA/BS success Plan Updates</b>            Advisory Group Members</p>	<p>Members reviewed HB 2016 plan</p>	
<p><b>Equity Lens Feedback            Continued</b>            Advisory Group Members</p>	<p>Document was pass out on the feedback. Dawnnesha led an exercise on what the current Oregon Equality Lens. You can reference the minutes from one of the August meetings. Dr. Tukufu had a meeting with educational advisory council that made of HECC and ODE they are continuing to gather information from groups like this no final decision is made up yet. The tag exercise was another graphic organizer where there were certain section of the lens and talked about what resonated with you, clarifying questions you had, and things that would like to see changed. Markisha talked about giving time for people to contribute and give their feedback. Instructions will be sent about the equity lens.</p>	<p>Markisha will send out instructions on equity lens.</p>
<p><b>School/Community and other            advisory group updates</b>            Advisory Group Members and            ODE</p>	<p>On Oct 24<sup>th</sup>, there is going to be an early learning summit at Portland state university. How it's going to be on how we support our children in programs and classes rooms. Topic is also going to go over social and emotional development equity, expulsion social and cultural development and how what we are doing to help young Oregonians with Dr. Gilliam. This is to reach out to our providers and other educational professionals.</p>	

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	GED summit going to be in end of October 18-19 at the Embassy Suites in Tigard OR.	
<b>Wrap-up, next Steps, and Public Comment</b> <i>Joyce Harris, Chair</i>	Markisha let everyone know that she will be sending out an email for homework.	
<b>Adjourn</b>		

Next Meeting: December 7, 2018 at ODE in 251A/B, from 9:00 a.m. – 2:00 p.m.