

Item	Discussion	Action
	<p>The question was asked to the group of what they thought of term limits. See responses below.</p> <p>Iris Bell- She stated that this is a unique and not like others where they come and go. This was a legislative bill that said we were to put this plan together, and there are components to this plan that will stretch out over some years. Not sure, it is a good idea to bring people on into a work that has already been built upon by this group, and then to gradually have the group members disappear, is not a good thing. This group put this plan together, and understands the nature of the work. She would be hesitant to suggest that over a period of two years terms we would have an entirely new people who would not be familiar with what has happened and what needs to continue to go on. She would be in a favor of this not happening.</p> <p>Reginald Nichols–Suggested perhaps staggering groups and that perhaps giving folks the opportunity to roll off, rather than be let off for not showing up. Iris agreed and said that if someone wants off then group, they should be given the opportunity for such. Again, if we staggered then over time, we would lose every single person who had worked on this plan. She is hesitant of staggering because eventually we would have new folks at the table with no knowledge of the history of this group.</p> <p>Markisha shared that at this time we have about three members who would be leaving the group. This will change the membership going forward. We will also have new appointment letters going forward. We will be sending out an email asking if you would like to continue with the group, so be expecting that correspondence from Victoria. This is your opportunity to let us know if you are interested in being a part of this group.</p> <p>Lillian expressed the importance of continuity and that each person in this group were selected for their role in supporting African American Black Students across the state and too lose those voices in a staggering way and who would replace them? Feels that conversations needs to be had around roles, functions, and perspectives and how that would affect this group and what we are trying to do.</p> <p>Darryl thanked everyone for their input on this and expressed that no decisions have been made yet. Also, if you have not yet had chance to review the plan, please do so. We are looking to see if we need to revise the plan with any additions or subtractions you may have to it. We</p>	

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	<p>may set up a work group for this review to take place. Darryl asked if this has crossed anyone’s minds, to make additions etc. We would also like to be a part of the budget process and possibly be able to add some money additionally. Markisha stated that we would be discussing this today later in the meeting. We have had smaller work group who looked specifically at the budget and what that means for the strategies outlined in the plan. We will get to this later in the meeting. Darryl also suggested perhaps a budget proposal of something else we have not yet looked at.</p> <p>We will now hear from our grant presenters. At our last meeting we heard from a few others and today we will hear from <i>REAP and SEI and Elevate Oregon</i>.</p>	
<p>Phase I Grant Presentations <i>REAP and SEI</i></p>	<p>Mark Jackson from REAP introduced Jordyn Coleman, program administrator and Anderson The Voice, reflections coach will facilitate the presentation. 18</p> <p>Anderson went over REAPs mission, which is “To proactively ignite, elevate, and engage the next wave of leaders for the future now”. He used to be a high school student in the program and is now able to speak on this platform is exactly what REAP’s mission is. Improve school climate and empower student leaders with global mind set. (see recording) 20:55Program sites- 13 sites, 5 in Sentential School District, 1 at Multnomah, 2 at David Douglas and 1 Beaverton District,—Solutions Program and Reflection program and Renaissance as well. Disciplinary rates went down; students who go in have not been coming back in. Centennial site is new for them this year. PD trainings has really been effective. They provide trainings. In 2017 hear we have been able to be in more schools. Mark Jackson also spoke on PD trainings. Program Activities-Race Talk-Student talked about how he was victimized with a racial slur. <i>Ladies Brunch</i>-uplift each other-<i>Black History Month Assembly-Black Male Challenge</i>-How do we challenge students to be engaged. Students take part in various workshops. It’s been very good to have this participation, it’s been effective. <i>Black Female Challenge</i>-Had it at Kennedy- Girls had opportunity to engage and proactive networking skills and spark ideas of career options. <i>Fall Family Night</i>-Engage and see what it is like to have their students in this program. They also help students with FAFSA forms in they wish to pursue college. <i>Young entrepreneur Leadership Institute</i>-Went to Adidas and created logos (see recording) Summer Challenge Academy-Will be at the Oregon Convention Center, connect with individuals across the district. Challenge to think about themselves</p>	<p>High level summary</p>

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	<p>in a different way. Roughly 70% of Students retain through both 2016-2017 and 2017-2018.</p> <p>Presenters opened the floor for questions. Cynthia suggested they do a presentation for state wide. Also, when is the ladies bunch on weekends? They are hosted at the school site on late start dates. Reginald asked about the success at Centennial that they will bring to other districts? Mark answered. Reginald asked, how do we get more of that? In addition, PD trainings, what can higher education do for getting students credit so, we can support the work?</p> <p>Darryl asked about absenteeism, rates are better, what do you attribute that too? (man said) Partnership with the schools, students/teachers become aware of services we offer. Relationships –Laurie asked about protecting student privacy. Lady answered that- we are given synergy, we usually pull for grades, at times we are not given access. Laurie Asked-Is there any stigma related to that? Man answered-private and not shared, stigma is addressed in training.</p> <p>SEI-Tony Hopson's group-Presented next-Tamara, Program Director, and her team introduced themselves. Went over their Program Review, Yvonne William, on site coordinator at..... for this hear 2018 all students will graduate. The impact we have by being in the school with the students is huge, we are able to build trust and build relationships with our students. Tamara spoke about the fact students talk about race and classes are shut down during that time. Student-talked about that he's a senior and will graduate this coming Monday and due to SEI has been given opportunities to attend college and will be attending Carnegie Hall. After him gentleman in the middle spoke. After him young lady on the left by George spoke-capture this later. We serve various schools, went over the demographics on her slide. Their cohort is 90 students. All students were suffering with attendance. 80% is goal but not there yet. Students are coming and engaging in after school activities. Goal is attendance at 80%. (See recording for specifics). Went over Success Goals- Academic Achievement, Student and Family Engagement, Post-Secondary College or Apprenticeship.</p> <p>Opened at this time for questions-George asked about the drop in number of students being disciplined and if it proves their program is working and if it applies only to African-American on their campus. It does only apply to African-Americans in the schools where the program is.</p>	

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	<p>There are 279 students total. Laurie also asked about tracking performance indicators on a different way? See recording. Iris asked a question about eliminating, Tamara answered her question on how we are bringing in alumni to assist with that in physics. Reginald asked, if they tract only students after they graduate and going into college? Asked two questions in 1. Tamara answered and then the lady next to her did also on the Heritage Tour-Are you being a productive citizen after you leave here. See recording. Cynthia asked that in order to get our kids to come back, when we give scholarships to students, does it go to the universities? Yes, depending on which one they receive.</p>	
<p>Phase II Grant Presentations <i>Elevate Oregon</i></p>	<p>Paul Morris gave his presentation to the group. He's the Director. What we do is and our scope is. See recording. Founded in 2010. Serves in Parkrose SD which is the most underserved school in the State of Oregon. They are year round, deployed 13 character qualities and life skills. They also serve the 4 elementary schools making up the district also serve age groups 4th grade through High School. 44% of population is African-American. Grad rate is up to 77% and students of color still lack behind. See recording for what I missed. Once he was done presenting, Lillian asked a question and he answered.</p> <p>Mark asked about who trains and about credit? Paul sated that all teacher mentors have back groups in advancing education and experience, coming out of an university or college. Elevate Teacher mentors advocate for youth. They are getting training going in and we are always looking for training opportunities to continue to do their work.</p> <p>Cynthia- asked about Karin Gray leaving and who will take her place</p> <p>Mark asked about speaking about his experience as a new grantee? .</p>	
<p>Working Lunch Joint Committee on Student Success <i>Advisory Group Members</i> School/Community Updates and Other Advisory Group Updates <i>Advisory Group Members</i></p>	<p>Dr. Smith called to order and community announcements. 350 students were on a team 4 got 1500 dollar scholarships and 5 from the NAACP. Students shared topics of interest, it was at Carbon this year.</p>	

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	<p>Dr. Tukufu expressed that they should coordinate between Salem and Portland as many events were happening the same day.</p> <p>Cairos and Chalkboard hosted Joy Degrew who spoke. After there was a panel and student was a part of the panel and a call to action. This was the first event they had of this focus with a focus on African-American Students.</p> <p>Black Girl Magic and Black Boy Joy hosted sessions. Over 400 were at the Conference that was hosted at OSU. NAACP provided some funding. Event took place April 11th. Dr. Tukufu mentioned that we need to get these events shown throughout the State so more students know about them.</p> <p>Successful black male challenge related to Beaverton School District. Hosted there and the commentary made an impact on the community. There was no district representation even though they were tied with us. Teacher was written up by an Administrator even with faculty and student pushback. Helped launch Black Student Unions in the District. Educators need are support just as much as the students. Susan Elliot is the educator who was talked about. Dr. Smith mentioned that Winston might be able to help.</p> <p>Keizer has diversified their staff this year. 2 of the young African-American males have become teachers on Emergency licenses. African-American Assistant Principal was just hired as well as well as a new Outreach Specialist who used to play for OSU.</p> <p>NAACP will be having a reception in Broadway Commons 6-8 to welcome members to team. Met with COAST and expressed that they did not feel represented. 3 work forces were created and Sept 27 will be the first Equity Summit. Pedro Navaro will be the keynote speaker.</p> <p>Eugene NAACP had their AXO competition. It is an art competition. Showcased Eugene Youth Chapter. 10 students? Are going to National AXO Competition. Right before the National NAACP convention in San Antonio.</p> <p>Diversity Plan – 40 units presenting Thursday. Tackling racism, climate survey, allyship and diversifying student body.</p> <p>East County School District trying to get more IA training.</p>	

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<p>Phase II Grant Presentations <i>Lane ESD and Medford/Ashland</i></p>	<p>Carol with Lane ESD presented. They have a Consortium Grant. Their partners are the NAACP, Lane ESD and Lane Community College, Univ. of OR, Eugene and Behel School Districts and Lane County Super Int. Council as well as a group in the community where they work on Equity. Everyone came together to help with the Grant development.</p> <p>They stated their goals were with school attendance, to provide culturally supportive teacher, supporting schools and families.</p> <p>Related to school attendance they said they provide training around disproportionate discipline. Some Principals have attended training in Lane County and implicit bias training at Administrative level and organizing courageous discussion groups.</p> <p>LANE ESD said they were looking for common places to leverage resources to address chronic absenteeism. Emphasizing culture active work at District level.</p> <p>On a district level some of the groups who were doing mentoring were through NAACP, Blacks in Government and Central Latino Americano (CLA). CLA created mentor program to match up mentors with students.</p> <p>Their Rights of Passage in Lane Community College is now working with High School Students as well as training for teachers.</p> <p>Lane ESD also talked about their Skillful Teaching program that was created to enhance modules for teachers so that cultural relevance can be enhanced. The program is cross county.</p> <p>Work in STEM and other grants and focusing on instructors doing lessons with cultural relevance. Math in Real life Grant developed lesson plans in math that were experiential and focused on kids from diverse backgrounds. These are some of the things Lane ESD said they were doing.</p> <p>Lane ESD and NAACP will be hiring cultural brokers and student success navigators. There will be 2 part-timers with Lane ESD and 1 part-timer with the rural districts. They will be partnering with staff with Migrant Education Program. They said they'd be making sure as many people are reached to help graduate.</p>	

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	<p>They said their goal was communicating and not duplicating efforts. They hoped for seamless communication between partners and parents. They saw it as building momentum with similar goals already established in Lane County, like Measure 98 and engaging students. They established an Educator Career pathway program to help those who want to teach. It is aimed at High School Students and hopefully Middle School students having the chance to experience what it is like to teach.</p> <p>Lane ESD saw the Grant as an opportunity for Metro Area Districts to focus on kids who are underrepresented, since they said it does not happen in rural Oregon so this Grant can address that. They also saw it as an opportunity to address rural district needs and to build on the collaborative relationships and formalize them.</p> <p>The floor was opened up to a Q and A with Carol.</p> <p>One person asked what are the number of African American Students being served in the program? How many are in the rural districts? They said they did not have an answer to that but would get with their Data Specialist to send the information.</p> <p>Bobby asked how they mentioned the integration of equitable practices and what those were. Carol said they would be bringing folks in who would be working PLC so that they can be culturally responsible and have the background knowledge so that they can fulfill part of the goals of the grant.</p> <p>When asked if she knew the demographics of the grant, she said she did not.</p> <p>One of the members of the Advisory Board did have information and said the demographics for Lane county vs Metro and Rural, it is about 5% African-American students, many are bi-racial or have white parents. In rural areas they are the second highest placement of African American Students in foster care. Rights of Passage is all African American, NAACP and AXO are just focused on African-American students and families and that this the population that grant will be working with.</p> <p>Carol was asked about the specifics of the Rights of Passage program and she gave out a handout and explained that it was a 3 week summer intensive that explored African-American history, culture and folk-lore.</p>	

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	<p>When asked if the application was online, she said it was.</p> <p>Carol was asked how she is recruiting and sustaining black youth in the programs and how more students are being engaged. She said the Navigator and cultural broker who will be a part of the grant and across the 3 districts. She said they need to learn how to use the resources provided and be strategic about it. She said this area is one that needs to be addressed in their districts.</p> <p>She was asked if there was a fee waiver and she said the Grant was paying for all the program.</p> <p>When Carol as asked if the NAACP will be working with AXO and Youth Council she said they were and that the focus was on younger kids where navigators were focused on middle school and high school and that they were prioritizing who should be where and for what purpose.</p> <p>She was asked to see a timeline of where she started and where they were now and what the goals were moving forward as far as measuring the impact of the programs. Carol said that Rites of Passage has a data set that they report on in this Grant and that Lane County has a data warehouse that has the data on attendance. They want to be able to survey the parent component and what would be appropriate and they also have graduation and absenteeism data. She wasn't sure if they had discipline data since it was not given consistently.</p> <p>Carol was asked who takes part in Courageous Conversations discussion groups and she said that it has mostly been teachers in those discussions.</p> <p>Next there was an update on new grantees and information that they will have to come back and the folks who couldn't make it don't have the funds in hand. Erin from RMC has been observing and met with all 9 grantees. They will be sharing the information from those meetings and observations later down the line. New grantees will have to come back.</p> <p>Next Markisha updated the group that Ashland / Medford is going to have to hold until next time since they have staff evaluations. They were going to try and do in 10 minutes but it won't work so presenting next time is the best option.</p>	

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<p>AA/BS Success Plan and Funding <i>Advisory Group and Members and ODE</i></p>	<p>Next was looking at plan from funding and legislative standpoint. Laurie had offered to put together information of the high level picture of possibility. It was mentioned that the timeframe doesn't necessarily match what happens legislatively across agencies and that they are requesting 5 million towards the African-American Success plan. I shared with a small work group the other day and a couple positions for Civil Rights Work at Title 9 and some money is going towards the</p> <p>Iris mentioned how important it was for the dept to reach out to them and found them saying the timing being inappropriate as out of line and how the decisions being made on these matters often lead to them being ignored.</p> <p>Markisha said that it wasn't that they were saying we were out of line but that things often moved forward ahead of the group and that more work can be done better advocating along the timeline for reaching group goals.</p> <p>Next was asking if YDC and the Early Learning Council had a chance to weigh in on the budget and Markisha said that we are a separate entity. We have a line item in the budget since we are a Division.</p> <p>Next it was asked if the Dept. seeks feedback on other entities on the budget and it was said that it usually occurs after. There has been change in the dept since Colt is coming in in the middle of everything and that the budget is all tied to what the Governor proposes and the Legislature tweaks it from there.</p> <p>Next it was discussed how we have 2 legislative sponsors, Rep. Heck and Speaker Kotek and that we need to make the Leg. Aware of us and what we're doing and talking to the reps outside of what the Governor decides to do as it was put in place by the Legislature who is at the end responsible for this work. At this point there was no discussion with Speaker Kotek in the process.</p> <p>Next the Budget for K-12 education and general funds was discussed and how it is an important part to get the ball rolling on the political side of the process, and how important the Advisory Group is in making sure kids get their fair share and that the investments are used strategically and using the overall budget for Education as a talking point for getting the funds needed and the discussions going. The amount of money that Bryan found was 179 million and how the group is aligning with</p>	

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	<p>the plan over a 10 year period given the cost of programs and the bills that could help fund the plan.</p> <p>When asked about funding for higher ed, they have an idea but no numbers are set in stone yet.</p> <p>It was discussed how at the legislative fiscal office you can get all of the 2017-2019 budget. That was where she pulled it out and you can do that with any part of the State budget. She also reached to Lilian and Miriam for YDD and LDD and Serena. She said it was a little too early in the timeline to get all the numbers but would have them next meeting.</p> <p>Next the members of the group took categories to match with strategies outline in the plans that Bryan had done the cost estimates based on. Markisha said she wanted us to check in to see what other programs were doing the same kind of work and that since this is the beginning so if there are things that are missing we can add later to align things together.</p> <p>When asked about the timeline, Markisha said that the POPs and Legislative Concepts have been submitted to management teams and executive management here and by the end of July we will know their decisions and will be told what the next stage is.</p> <p>She said the governor's going to make her decision in mid-late November before the legislative session in regards to budget.</p> <p>After it was discussed of the importance of the joint committee and making contact with Rep. Kotek before or during the process at the legislature, especially in regards to what the joint group comes up with for 1921. She also said that that is where the momentum seems to be and that talking to the Governor and Speaker can improve the number we are shooting for.</p> <p>When asked how many advisory committees were a part of ODE Markisha said we have EDL, We have the community advisory group, we have Ethnic Studies (which was passed this last legislation, and looking at passing budget with it). We have a DACA collaborative and an Alaskan Native Advisory group.</p> <p>When asked if there is a way to bring this groups together on this Markisha said through staff we are working on bringing on the different parts together.</p>	

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<p>Wrap-up and Next Steps Dr. Markisha Smith</p>	<p>When the meeting was ending it was brought up that Elevate Oregon should be brought back and to have a Teacher mentor this time, since only general information was given by the fundraising representative from Elevate.</p> <p>It was brought up how there needs to better sharing between programs and how to gather that information on what is working and to share information through the grantees. ODE has helped and can help broker that information through partnership it was said.</p> <p>It was stated that RMC research has helped groups come together, especially with the new grantees, and that is where they can leverage what they are doing and to find the best practices as related to the discussion on the challenges and success different groups were having.</p> <p>It was discussed how the final grant evaluation will capture the partnership and data of what has developed and networking the grantees have been able to do.</p> <p>In ending Markisha said we will approve minutes at our next meeting when more members are present.</p>	
<p>Adjourn</p>	<p>Adjourned</p>	

Next Meeting: August 3, 2018 at ODE in 251A/B, from 9:00 a.m. – 2:00 p.m.