

## Common P-20 Acronyms and Definitions

<b>ACRONYM</b>	<b>TERM</b>
<b>ADM</b>	Average Daily Membership
<b>ADM(W)</b>	Average Daily Membership Weighted
<b>AYP</b>	Adequate Yearly Progress
<b>CIA</b>	Curriculum, Instruction and Assessment
<b>CIP</b>	Continuous Improvement Plan
<b>CLC</b>	Community Learning Center
<b>ED</b>	U.S. Department of Education
<b>ELL</b>	English Language Learners
<b>ESD</b>	Education Service District
<b>FRL</b>	Free or Reduced Lunch
<b>GED</b>	General Education Degree
<b>HQT</b>	Highly Qualified Teacher
<b>IDEA</b>	Individuals with Disabilities Education Act
<b>IEP</b>	Individual Education Plan
<b>ILP</b>	Intensive Learning Plan
<b>K-12</b>	Kindergarten to Grade 12 Programs
<b>LEA</b>	Local Education Agency
<b>LEP</b>	Limited Proficient Student
<b>NCLB</b>	No Child Left Behind
<b>ODE</b>	Oregon Department of Education
<b>P-20</b>	Preschool to Post-Secondary Grade Programs
<b>PBIS</b>	Positive Behavior Intervention Supports
<b>RJ</b>	Restorative Justice
<b>RTI</b>	Response to Intervention
<b>SEA</b>	State Education Agency
<b>SES</b>	Socioeconomic Status
<b>SIP</b>	School Improvement Plan
<b>SPED</b>	Special Education
<b>TAG</b>	Talented and Gifted Programs
<b>TOSA</b>	Teacher on Special Assignment

**Accountability System** - When each state sets academic standards for what every child should know and learn. Student academic achievement is measured for every child, every year. The results of these annual tests are reported to the public.

**Achievement Gap** - Refers to outputs—the unequal or inequitable distribution of educational results and benefits.

**Adequate Yearly Progress (AYP)** - A measure of yearly progress toward reaching state academic standards. AYP is the minimum level of improvement that states, school districts and schools must achieve each year.

**African American** – An American who has African and especially black African ancestors.

**Alignment** - Making academic content standards, performance standards, assessment and instruction consistent so they can provide the most help to students in reaching state learning standards.

**Assessment** - Another word for test. Under No Child Left Behind, tests are aligned with academic standards.

**Average Daily Membership** – The aggregate days membership of a school during a certain period divided by the number of days the school was actually in session during the same period.

**Black** – Of or relating to any of various population groups having dark pigmentation of the skin. Of or relating to the African-American people or their culture.

**Culture** - The beliefs, customs, arts, etc., of a particular society, group, place, or time. A particular society that has its own beliefs, ways of life, art, etc.. A way of thinking, behaving, or working that exists in a place or organization (such as a business)

**Culturally Responsive Teaching** – Using the cultural knowledge, prior experiences, and performance styles of diverse students to make learning more appropriate and effective for them; it teaches to and through the strengths of these students. (Gay, 2000)

**Disaggregated Data** - When test results are sorted into groups of students who are economically disadvantaged, from racial and ethnic minority groups, have disabilities, or have limited English fluency. This practice allows parents and teachers to see more than just the average score for their child's school. Instead, parents and teachers can see how each student group is performing.

**Disproportionate** – Having or showing a difference that is not fair, reasonable, or expected; too large or too small in relation to something.

**Equity** – Fairness or justice in the way people are treated.

**Highly Qualified Teacher** - One who has obtained full state teacher certification; holds a minimum of a bachelor's degree and has demonstrated competence in the academic subject area of assignment.

**Inclusion** - A term used to describe the act of placing students with disabilities in regular classrooms. It is sometimes referred to as "mainstreaming."

**Limited English Proficient (LEP)** - Refers to students who have English as a Second Language (ESL) and who are learning to speak English at the same time as they complete academic requirements. They were previously referred to as ESL students and may also be referred to as ELL students.

**Local Education Agency** – a K-12 school district

**Opportunity Gap** – Refers to inputs—the unequal or inequitable distribution of resources and opportunities.

**Pedagogy** - The art, science, or profession of teaching.

**Postsecondary Institution** – An educational institution beyond high school.

**Restorative Justice** - Restorative justice repairs the harm caused by crime. When victims, offenders and community members meet to decide how to do that, the results can be transformational. It emphasizes accountability, making amends, and — if they are interested — facilitated meetings between victims, offenders, and other persons. (Source: [restorativejustice.org](http://restorativejustice.org))

**Supplemental Services** - Outside tutoring or academic assistance available to students from low-income families who are attending schools that have been identified, for two years, as in need of improvement. Parents can choose the appropriate services for their child from a list of approved providers. The school district will purchase the services.

**Title I** - Federal funds provided to schools to help students who are behind academically or who are at risk of falling behind. Funding is based on the number of low-income children in school and is determined by the schools' free lunch program. This is the largest single source of federal money to schools and is used to supplement, but not replace, state and local funds.

**Title IX** - A comprehensive federal law that prohibits discrimination on the basis of sex in any federally funded education program or activity.