



Item	Discussion	Action
	<p data-bbox="428 800 886 863">New Business: Review Research Materials for Binders</p> <p data-bbox="428 1688 1105 1751">Joyce asked group to share their reflections on this work. Group members took turns sharing their thoughts.</p> <p data-bbox="428 1793 699 1824">Thoughts on reflection</p> <ul data-bbox="477 1829 813 1934" style="list-style-type: none"> <li>• Implementation</li> <li>• Implementation Science</li> <li>• Accountability of folks</li> </ul>	<ol data-bbox="1170 159 1544 716" style="list-style-type: none"> <li>1. What relevant data have you found or seen related to your category.</li> <li>2. What are those best or promising practices that we need to look into or pursue</li> <li>3. Is there a nationally recognized speaker, consultant, practitioner doing the work in our state? Could they be an influence on our work?</li> <li>4. Any other considerations that should guide the conversations you will be having.</li> </ol> <p data-bbox="1170 764 1544 968">Joyce Harris went over the new materials members received in their packets. Members who provided documents to Kendra Hughes, talked about their document.</p> <p data-bbox="1170 1016 1544 1251">Kendra Hughes provided updated contact list to add to your binders. Kendra Hughes also asked for the teams to identify a coordinator that would be the contact person for Kendra Hughes.</p> <p data-bbox="1170 1299 1544 1682">Member asked if all documents that will be included for binder if it can also go out electronic to all members. Group agreed to this. Kendra Hughes said she can have the documents posted on ODE website where members can access it. Kendra Hughes will work on this and contact the group with the link to access the webpage.</p> <p data-bbox="1170 1730 1544 1892">At this time teams met to talk about their team resource meetings. Teams then updated the whole group on what they have done and what they feel</p>

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	<ul style="list-style-type: none"> <li>• Mindful to keep focus on decision makers</li> <li>• How do we know that this will be done.</li> </ul> <p>Joyce reminded group that we are charged to move this work forward.</p>	<p>is important for the group to know.</p>
Resource Team Updates	<p>Teams broke off into team to discuss their meeting. They are as follows:</p> <ul style="list-style-type: none"> <li>• Early Childhood to Kindergarten</li> </ul>	<p>Members shared their reflections with the larger group regarding the work that we are doing.</p> <p>Monique Joseph reported that the Early Childhood to Kindergarten team wanted to know what the universe looked like first.</p> <ol style="list-style-type: none"> <li>1. They wanted to know about the black children being served by the state in all programming from immunizations to prenatal care, birth rate and infant mortality, childhood hunger based on ethnicity and age with percentages and how many daycare homes are serving black children.</li> <li>2. What are the structural perimeters that will impede the process for outcomes being measured?</li> </ol> <p>George Russell reported that the Kindergarten to Grade 3 team wanted discussed:</p> <ul style="list-style-type: none"> <li>• Professional development around culturally specific practices and culturally responsiveness</li> <li>• School readiness in Kindergarten and First Grade</li> <li>• Parent/Family/Community involvement is necessary.</li> <li>• Community can be a resource</li> <li>• Family well-being and the importance of partnerships and collaboration for</li> </ul>

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		<p>community base organizations</p> <ul style="list-style-type: none"> <li>• Absenteeism at K-3 and what is the role African American family's play in enabling absenteeism in the African American kids?</li> <li>• How can we work with the school system and families to provide support?</li> <li>• Identify and look at practices that are already successful across the state and how we can learn from those.</li> </ul> <p>Karen Fisher Gray reported that he Grade 4 to Middle School team met via phone w/Lorenzo Poe, Laurie Wimmer, and Kendra Hughes.</p> <ul style="list-style-type: none"> <li>• Attendance and Absenteeism. What is currently working in the schools? Parkrose SD has The Black Parent Initiative, they do parenting work and in home visits.</li> <li>• AVID has an African American Male Initiative that is highly successful.</li> <li>• Tools for teachers in the classroom.</li> <li>• Needing short/long term measures</li> <li>• How do we build school/state resources? We need money to do the work. How do get the money to do proper work?</li> <li>• Needing direction from African American Community.</li> <li>• Attendance Works across the county using</li> <li>• AmeriCorps Volunteers workers. They go into the homes and talk with parents to find out what resources parents need,</li> </ul>

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	<p>The Grade 9-12 Team had a few questions that were brought up by Shelaswau Crier.</p> <ol style="list-style-type: none"> <li>1. Can someone compile a list of all the programs that are already existing, programs that are done by districts and individual schools &amp; by nonprofit in the area. Who exactly are they serving and what are the overlaps? That way we can look at what is already working here and see where it might fit.</li> <li>2. What is being done successfully with other minority groups? Can we get a better understanding on what their path has been like so far? What have they presented certain things to Legislature? What things and what recommendations. What has been the interplay between them and ODE? Can they get an update on what those things look like?</li> </ol>	<p>what do they need in order to get the kids to school?</p> <ul style="list-style-type: none"> <li>• Mental health services. We need more access for students and parents.</li> <li>• We need to consider simple things that are already moving the dial and scale those things up.</li> <li>• Partnerships in community from asset-based model and not a deficit-based model.</li> <li>• Race can't continue to predict student success, it has to stop.</li> </ul> <p>Shelaswau Crier reported that the Grade 9-12 team discussed:</p> <ul style="list-style-type: none"> <li>• Short/Term long term goals. In short, what can be implemented immediately</li> <li>• Long Term – could be culturally responsive teaching. It could be a short term and long term piece.</li> <li>• Open community meetings, parent/student like OEIB does. Give the community a voice and accountability piece.</li> </ul> <p>Kendra Hughes will invite April Campbell, the Project Coordinator for the American Indian/Alaska Native State Education Plan to the next meeting to share their plan and process.</p> <p>Reginald Nichols reported that the Higher Education group discussed:</p> <ul style="list-style-type: none"> <li>• Collecting data, community college and grad rates, relative to African Americans Students</li> <li>• Do we have legal permission to do the work?</li> </ul>

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		<p>The team wants to make sure there are no barriers. They wanted to know if AG office was aware</p> <ul style="list-style-type: none"> <li>• What is the retention of African American Students in Success Programs?</li> <li>• Who collects data on public colleges and university's related to grad rate for African American Students?</li> <li>• Received information relative to Community College Retention and grad rates relative to African American Students. This is coming.</li> </ul> <p>Joyce Harris advised the group that if the group as a whole had any more questions for the AG, that they should get submitted at the same time. Teams were directed to send questions to Kendra Hughes who will collect them and plan next steps.</p>
Public Testimony	<p>Alaiya Foster. The representation of this group is diverse and powerful. Her question is from a longevity stand point she is wondering about sustainability as members of their group start to retire? That is her big questions down the road as this plan gets moving. "Who are the up and coming leaders from the community who are not here today? How are we bridging the gap as well as we talking about this. Who are the educators that will be in your positions 10 to 20 years from now, what are we going to be doing with them as they are coming up"? Does that make sense?</p> <p>Steve Fleischman from Education Northwest introduced himself. He is not giving testimony at this time. He just wanted to say he appreciated the opportunity to sit in and attend.</p>	
Working Lunch	Group members were given time to take a break, pick up tier lunch and then return to their resource teams.	
Resource Team Meetings continue	Kendra Hughes instructed the group to continue their discussions in their resource teams.	Kendra Hughes instructed the groups to look at their framework to identify a project success measure and the priorities we have included.

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		<p>What do you think your grade level needs? What recommendation would the team make for the plan? Kendra Hughes provided information about the December meeting and reminded teams that they will have additional time to discuss and identify recommendations at that meeting. ODE will begin drafting the plan in December. Members will receive guidance at the 11/17 meeting as to what information we would like from your various groups.</p>
<p>Wrap up and Next Steps</p>	<p>Karen asked if the group was interested in using the Superintendents distribution list to send out survey to ask question about best practices for African American Students across the state.</p> <p>Kendra Hughes asked the group if they are interested in having students come talk to us about their experiences. They can come and give testimony to us as a group.</p> <p>Based on the number of group members from the Portland Metro Area, the group discussed options for meeting in Portland.</p> <p>Iris Bell reminded the group the preliminary report is due to the legislature in January.</p> <p>Resource Team Meetings need to happen before the 17<sup>th</sup>.</p> <p>Next Meeting: November 17<sup>th</sup> location TBD-We will send out notice as to where it will be. Meeting will be from 9-2 on the 17<sup>th</sup>.</p>	<p>Kendra Hughes will work with Karen Fisher Gray about the survey and determine if this something we should do.</p> <p>Joyce Harris asked about a protocol for communications and wanted more guidance from ODE on this. Charles McGee suggested that we talk about this at next meeting.</p> <p>Future dates were identified:</p> <ul style="list-style-type: none"> <li>• Friday, December 4, 2015</li> <li>• Friday, January 8, 2016</li> <li>• Friday, February 5, 2016</li> <li>• Friday, March 4, 2016</li> <li>• Friday, April 1, 2016</li> <li>• Friday, May 6, 2016</li> <li>• Friday, June, 2016</li> </ul> <p>Meetings will be from 9-2. Kendra Hughes will send invite to members for these meetings.</p> <p>Team Coordinators:  EC-K: Monique Joseph  K-3: George Russell  4-MS Transition: Karen Gray  Grade 9-12: Shelaswau Crier  HE: Reginald Nichols</p>