

African American Black Student Success Plan

Advisory Group Meeting Minutes

February 5, 2016 | 9:00 a.m. – 2:00 p.m. | Oregon Department of Education

Meeting Scribe: Victoria Garcia

PARTICIPANTS:

- Ben Cannon
- Charles McGee, Co-Chair
- Earlean Wilson Huey
- Frank Hanna Williams
- George Russell
- Jennifer Ware
- John Scott
- Joseph Jefferson
- Joyce Harris, Co-Chair
- Kali Ladd
- Karen Fisher Gray
- Markisha Smith

- Megan Irwin
- Nkenge Harmon Johnson
- Reginald Nichols
- Renee Anderson
- Ron Herndon
- Shelaswau Crier
- Tony Hopson
- Dr. Yvette Alex Assensoh

Guests Present:

- Lillian Green

Live Streaming:

- Iris Bell
- Joe McFerrin

Members not present:

- Donnell Harris
- Laurie Wimmer
- Lorenzo Poe
- Mark Jackson
- Monique Joseph
- Rob Saxton

Item	Discussion	Action
<p>Welcome Co-Chair Joyce Harris, Co-Chair Charles McGee</p> <p>Review and approve January 8, 2016 minutes</p>	<p>Joyce Harris welcomed everyone to the meeting.</p> <p>Members reviewed the minutes from last meeting.</p> <p>Joyce Harris introduced the presentations this morning. We have Early Learning Division & the American Indian/Alaskan Native State Education Plan.</p>	<p>Kendra Hughes called roll of the members.</p> <p>Members moved to accept the minutes from January 8, 2016 meeting. It was voted to pass the minutes.</p>
<p>Early Learning Division Megan Irwin, Early Learning System Director Early Learning Division</p>	<p>Megan Irwin presented an ELD data book and discussed early childhood funding related to African American and Black children. Ms. Irwin also discussed ELD priorities across the state. Members received a copy of the slide deck and data book.</p>	<p>Kendra Hughes will post the slide deck and data book to the Advisory Group webpage.</p> <p>Advisory Group asked for follow-up on ELD funding across the state for African American/Black children.</p>
<p>American Indian/Alaska Native Education State Plan 2015 April Campbell, Indian Education Advisor to the Deputy Superintendent of Public Instruction</p>	<p>April Campbell and Tabitha Whitefoot presented a brief overview of what they do and their AI/AN State Education Plan. They described their process for creating their plan and</p>	<p>Kendra Hughes will post the slide deck and state education plan to the Advisory Group webpage.</p>

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Oregon Department of Education	how they engaged their communities to bring stakeholder voice to the process. The State Plan was distributed to members. The presenters noted that the plan remains inactive and has been unfunded for many years.	
Year 1 Funding Proposal Charles McGee, Joyce Harris and Markisha Smith	Charles McGee, Joyce Harris, and Dr. Markisha Smith described the process for creating the Year 1 Funding Proposal. Speakers outlined the process to which we can identify what our structure will be and how to allocate the grant dollars. The emphasis was placed on defining targets, indicators, metrics, and the timeline.	Dr. Markisha Smith will present the proposal to the Legislature upon request.
Working Lunch - Year 1 Funding Proposal Discussion	<p>The group continued to discuss the Year 1 Funding Proposal and came up with two motions for the plan.</p> <p>The discussion centered on indicators for early childhood through post-secondary in year 1 (front end & back end planning). In the short term from April-January, an 8 month period and on the back end, the long term. We can show outcomes on family engagement, attendance and transitions from early childhood to kindergarten, middle to high school and high school to post-secondary. It was noted that we must make sure culturally responsive programming and practices are taking place in the rural communities related to the short term and long term goals.</p> <p>Motion to encourage proposals outside the Portland metro area. Group voted and it passed. One member voted no, the majority said yes. It was clarified that just because a rural community applies, does not guarantee them an award. Language</p>	<p>Group discussed the option of spending a portion of the allocated dollars in the first year.</p> <p>The second motion was to continue working on the full plan with the first step being to address the immediate goals and then the long term goals for African American Black students. Group voted and it passed.</p>

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	of the grant application process has not been written, but it was noted that applicants will be awarded based on the criteria established.	
Public Testimony Charles McGee	<p>Roger Fink, teacher in the Hillsboro School District and Danielle Ali-Cassim, recent PSU graduate gave public testimony and feedback.</p> <p>Ms. Ali-Cassim complimented the group on the work they are doing and gave feedback on the American Indian/Alaska Native plan that was presented earlier.</p> <p>Mr. Fink, teacher in the Hillsboro School District spoke about what he’s done at his school in creating the first ever Black Student Union in the district and the importance of the work we are doing related to HB2016. He also asked if students can come to our next meeting and listen and give testimony.</p>	Kendra Hughes will contact Mr. Fink to discuss public testimony.
Wrap-up and Next Steps	Moving public testimony to the beginning of the meeting was discussed.	It was discussed if public testimony can be moved to the beginning of the meeting. Joyce Harris said she will look into this and report back at the March meeting.
Adjourn		

Next Meeting: Friday, March 4, 2016 ODE 251A/B @9:00 a.m.