

African American Black Student Success Plan

Advisory Group Meeting Minutes

March 3, 2017 | 10:00 a.m. – 12:00 p.m. | Oregon Department of Education

Meeting Scribe: Cynthia Garton

PARTICIPANTS

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| <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Abdikadir Bashir <input checked="" type="checkbox"/> Ben Cannon <input checked="" type="checkbox"/> Charles McGee, Co-Chair <input checked="" type="checkbox"/> Earlean Wilson Huey <input checked="" type="checkbox"/> Frank Hanna Williams <input checked="" type="checkbox"/> George Russell <input checked="" type="checkbox"/> Iris Bell <input checked="" type="checkbox"/> Joyce Harris, Co-Chair <input checked="" type="checkbox"/> Kali Ladd (phone) <input checked="" type="checkbox"/> Dr. Karen Fisher-Gray | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Mark Jackson <input checked="" type="checkbox"/> Markisha Smith <input checked="" type="checkbox"/> Nkenge Harmon Johnson <input checked="" type="checkbox"/> Tony Hopson <input checked="" type="checkbox"/> Dr. Yvette Alex Assensoh <p>Members not present</p> <ul style="list-style-type: none"> <input type="checkbox"/> Abdi Jamac <input type="checkbox"/> Cheryl Myers <input type="checkbox"/> Dr. Joseph Jefferson | <ul style="list-style-type: none"> <input type="checkbox"/> Laurie Wimmer <input type="checkbox"/> Lillian Green <input type="checkbox"/> Lorenzo Poe <input type="checkbox"/> Joe McFerrin <input type="checkbox"/> Dr. Reginald Nichols <input type="checkbox"/> Renee Anderson <input type="checkbox"/> Ron Herndon <input type="checkbox"/> Salam Noor <input type="checkbox"/> Shelaswau Crier |
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Item	Discussion	Action
<p>Welcome Co-Chair Joyce Harris Co-Chair Charles McGee</p> <p>Old Business Approve 8/12, 9/30, 11/4, 1/6 Minutes</p> <p>New Business Report of meetings with legislators</p> <p>African American/Black Student Success Plan Final Review</p>	<p>Joyce Harris called the meeting to order and Dr. Markisha Smith took roll call. There was not a quorum at the start of the meeting, so decided to wait until later to approve minutes.</p> <p>Dr. Markisha Smith provided an update on the work that has been done since the last meeting – alignment with 2025 goal, 40/40/20, where the metrics come from, looking at funding across continuum. She noted that the only person who responded with community group recommendations was Mark Jackson. Gave background on why requested recommendations from resource teams. Joyce Harris brought up a previous comment about having a statement about looking into partnerships and not list organizations.</p> <p>One hour into the meeting, enough group members were present for a quorum. Copies of the minutes were passed out for those who had not seen them, and emailed to those on the phone, then reviewed.</p>	<p>Minutes for August, September, November and January were approved unanimously.</p>
<p>African American/Black Student Success Plan Final Review Dr. Markisha Smith Oregon Department of Education</p>	<p>Dr. Markisha Smith discussed content placement to make sure it flows and is accessible. She focused on page 27 and the needs for baseline information; if components are missing, we need to know.</p> <p>Abdikadir Bashir questioned the “Start Strong and Transition Successfully” goals on page 25. Has experience with African immigrant groups; kids from refugee camps have not been to formal schools before. How do we have them start strong and have them transition successfully from informal to formal schools? Where do place them on this strategy? Suggested transition plan – transition program for a year to teach them about the system and basic English and math.</p> <p>Recommendation to fit immigrants and EL students in all</p>	<p>Abdikadir Bashir can provide transition language the next week. Markisha Smith can pull that across all strategies and add EL piece.</p>

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	<p>Learning Council. Council makes decisions, sets policies and the Early Learning Division is the staff that carries it out.</p> <p>Tony Hopson Sr. said that identifying who is accountable is a great first step, but does not have meaning unless we can hold them accountable. Iris Bell suggested that lies in the reports to Legislature stating what has/had not happened and difficulties. Karen Fisher-Gray suggested we make sure the agencies know they are accountable and for what. Abdikadir Bashir suggested quarterly meetings with the agencies for progress reports.</p> <p>Karen Fisher-Gray thinks when this is finalized, this should be in the hands of all superintendents, and that is how COSA can be involved. This can be part of quarterly meetings that superintendents attend. Same with OSBA. ODE should take leadership role.</p> <p>George Russell noted miss-wording on page 28. Ben Cannon noted confusion on page 33, and suggested wherever says ODE on page 33, put in HECC.</p> <p>Kali Ladd said one of the challenges is retaining teachers of color, not the hiring part, because of the culture. Feels like there are things we can add about culture change in schools. How do we get closer to the local level to create sustained change? George Russell asked if we can reword the strategies: districts/ESDs provide training, not ODE. Abdikadir Bashir pointed out that increasing administrators/superintendents could help increase educators; shows potential advancement and encourages current and potential teachers. Another strategy is to ease transfer of teachers from other countries.</p> <p>Discussion of wanting growth an accelerated rate. Literacy outcomes, page 28, can adjust numbers as current numbers are an estimate. Can go back to Jon Wiens to see numbers overall look like at accelerated and going above and beyond the projection. Then talk to Brian Reeder to see how this affects the budget target and metrics that have been developed. Also need to get a baseline from Early Learning Division.</p> <p>Pages 34-35 have extended funding for early learning to higher education. Page 35 has total cost highlighted in yellow. Ben Cannon noted unclear language regarding post-secondary teachers not needing additional professional development. Page 34 lists required high level buckets that need to be done and page 35 has the cost.</p> <p>Question: when do you need this document completed? The hope was to have it completed this week to present at Ways and Means Committee. Currently funded equity initiatives will be discussed Wednesday/Thursday of the coming week (March 8-9). Markisha Smith had hoped to have a Plan over there prior to the discussion. Salam Noor and Dawne Huckaby</p>	<p>Put accountability column back.</p> <p>Send note to Early Learning Council to request the information or a presentation. Should for other entities too.</p> <p>Markisha Smith will add objectives that hits the strategies, send out to Group for review.</p> <p>Some extra words to be removed on page 28.</p> <p>Markisha Smith to ask Jon Wiens for accelerated rate; is not sure of his timeframe, and talk to Brian Reeder.</p> <p>Language needs to state that's what it would look like if it weren't factored into the funding formula.</p>

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	<p>will present HB 2016 as it currently stands on one slide. The slide will contain the bill name, number of CBOs/school districts impacted, number of students so far, what the funding is, what the bill directed ODE to do, high level of what plan addresses, little about the grants. There will be public testimony March 15 and 16.</p> <p>Tony Hopson Sr. thinks the direction should be what we are going to do. Believes what SEI did at Jefferson can be done around the state and get same kind of outcomes.</p> <p>A copy of the Plan will be sent to Salam Noor. Jan McCoy will send to House and Senate committees when it's complete. Iris Bell said it should go to Tina Kotek and HECC first; they may have feedback.</p> <p>Request to get together an ad-hoc group to help Markisha Smith go deep and edit the Plan. Some Group members volunteered.</p>	<p>Can get an updated report from the Grantees.</p>
<p>The Future of HB2016 Co-chair Joyce Harris, Education Northwest Co-chair Charles McGee, The Black Parent Initiative</p>	<p>Discussion of the Group moving forward. The ad-hoc group will get the Plan to a place where it's ready to share. It should meet this month as we get ready to take information to co-sponsors. Will meet before next Group meeting in April.</p> <p>It's important to respond to all emails that ask for a response. Moving forward, to have quality and preciseness, we need to hear from Group members.</p>	<p>Cynthia Garton will send meeting invite to ad-hoc group.</p>
<p>Public Testimony – Co-chair Charles McGee</p>	<p>There was no public testimony.</p>	<p>None.</p>
<p>Wrap-up and Next Steps Co-chair Joyce Harris</p>	<p>Encouragement of group members to attend the Ways and Means public testimony. Presentations on HB 2016, HB 3499 and Tribal Attendance Pilot Project. Suggestion that Grantees could also be present.</p> <p>Discussion of meeting length and why this meeting was changed to three hours; this was due to cost savings and keeping the budget in mind. Group feels that providing lunch would show that we value their time traveling and them doing the work. Discussion of rules for when food can be served at meetings (four hours& working lunch).</p>	<p>Charles McGee requested someone from Urban League attend the public testimony.</p> <p>April meeting will be from 9 to 2 and include lunch.</p>
<p>Adjourn</p>	<p>Adjourned 12:00</p>	

Next Meeting: April 7, 2017 at ODE in 251A/B, from 9:00 a.m. – 2:00 p.m.