

African American Black Student Success Plan
Advisory Group Meeting Minutes
March 4, 2016 | 9:00 a.m. – 2:00 p.m. | Oregon Department of Education

Meeting Scribe: Victoria Garcia

PARTICIPANTS

- Charlene Williams
- Charles McGee, Co-Chair
- Cheryl Myers
- Earlean Wilson Huey
- Frank Hanna Williams
- George Russell
- John Scott
- Joyce Harris, Co-Chair
- Kali Ladd
- Laurie Wimmer
- Mark Jackson
- Markisha Smith

- Nkenge Harmon Johnson
- Renee Anderson
- Tony Hopson

Guests

- David Bautista

Live Streaming

- Iris Bell
- Joe McFerrin

Members not present

- Donnell Harris

- Iris Bell
- Jennifer Ware
- Joseph Jefferson
- Karen Fisher-Gray
- Lorenzo Poe
- Megan Irwin
- Monique Joseph
- Reginald Nichols
- Rob Saxton
- Ron Herndon
- Shelaswau Crier
- Yvette Alex Assensoh

Item	Discussion	Action
<p>Welcome Co-Chair Joyce Harris, Co-Chair Charles McGee</p> <p>Old Business</p> <ul style="list-style-type: none"> Year 1 Funding Proposal <p>New Business</p> <ul style="list-style-type: none"> Review and approve Feb-5 minutes 	<p>Joyce Harris welcomed everyone to the meeting.</p> <p>Dr. Markisha Smith updated the group on what was happening on the Year 1 funding proposal and the feedback provided. The Year 1 funding focused on the short term goals and now we will finish the development of the long term goals for the plan. Group members had questions about the proposal and will be addressed later in the agenda. ODE will be working on the RFP process next month</p> <p>Members reviewed the minutes from last meeting. Several had questions and wanted to make amendments to the minutes on the 5th.</p>	<p>Kendra Hughes called roll.</p> <p>Kali Ladd suggested an amendment to the minutes regarding the group's request for Megan Irwin to return with disaggregated data related to African American and Black ECE children being served in the state. Also for the American Native/ Alaskan Indian Native Plan, it's important to note that the plan has remained inactive for some time and it is unfunded.</p>

		<p>Kali Ladd made the motion to amend the minutes of the February 5 meeting with the stated amendments. 2nd motion was accepted. It was voted to pass the minutes.</p> <p>Members voted to make amendments to the minutes. Motion passed with amendments that were discussed. Kendra Hughes will update the minutes for next meeting.</p> <p>George Russell noted the need to make sure we reach organizations outside the metro area (rural) related to the grant process. In the minutes it read that they will get funded. Also, regarding the indicators piece, we talked about kindergarten transition from early childhood. Culturally responsiveness training and awareness also needs to be added as there was a lot of discussion around this area as well.</p>
<p>House Education Committee Presentation Update</p>	<p>Markisha Smith updated the group on what was happening with the House Education Committee Presentation. We have been able to share with them the work we have done so far.</p>	
<p>Ethical Consideration for Grant Making Cindy Hunt</p>	<p>Markisha Smith introduced Cindy Hunt who will present on the topic of Ethics and what it means to us as Advisory Members. Cindy Hunt reviewed the Oregon Administrative Rules (OARs) that provide frameworks for administrating grants.</p>	<p>Mark Jackson motioned for presence of advisory group members be a part of the selection committee (those that do not have a direct conflict of interest? Renee Anderson 2nd and vote approved. Motioned carried.</p>
<p>Developing the African American/Black Student Success Plan Dr. Markisha Smith</p>	<p>The Draft has been started and will go out to members. ODE will present the OAR's to the State Board of Education on April 14, 2016. Advisory Group members will have a chance for comments as will the public. Markisha</p>	<p>Kendra Hughes will send this to members for comment.</p> <p>When the OAR's (temp rules) go to the State Board, they get voted on</p>

	<p>Smith reviewed the process and discussed dates. The RFP process will be led by ODE.</p> <p>Markisha Smith clarified for the group that we hope to have grants out by May of 2016 and folks would have until June 30th of 2017 to expend funds. We have a very short window in which work needs to be done by. Dr. Smith clarified for the group that what we have to award grants for this biennium, we have no guarantee of funding for next year.</p> <p>ODE will be working on the selection committee with folks from the group and for the writing of the RFP as well. We also need to know, who from this group plans on applying for funds?</p> <p>Tony Hopson does not feel we have had enough conversation around the resources and how it's going to play out to make good decisions. It was decided at this time that we would go over the Funding Proposal in the draft form.</p>	<p>that same day we present. Dr. Smith does not anticipate any issues. The SBE is aware of the work happening related to the bill. Once they vote for it then we are free (given green light) to release the RFP. The RFP will be ready once the OARs are approved. SBE will return and adopt them at a later date, but first step is getting them in front of the SBE for approval.</p> <p>Markisha Smith will send the OARs by Monday, March 7, 2016 to the group.</p>
<p>Development of Goals/Strategic/Meters</p> <ul style="list-style-type: none"> • Early Childhood to Kindergarten • Kindergarten to 3rd Grade • 4th Grade to Middle School Transitions • 9th Grade to 12th Grade • Higher Education 	<p>Markisha Smith went over the draft of the Funding Proposal and discussed the metrics, for the short term goals. The long term goals were not discussed at this time. Advisory Group went over the Grant Funding Proposal and members went over discussion among themselves and co-chairs.</p>	
	<p>Advisory Group members had a long conversation voicing concerns regarding the indicators. For example increasing attendance and decreasing absenteeism does not change practice. Not disciplining students does not mean students are doing better in school. They are just not being disciplined anymore.</p> <p>Joyce Harris would like to talk about attendance. She would like to see a grantee be able to show what is happening to those students. We have to get short term wins. We need to show small wins to show the legislature success. Whatever we come up with we want to make sure it's things we</p>	<p>Regarding Item 2: Kali Ladd proposed that they don't have to identify school district partners. No additional hurdles should be created due to the short time in the law. Language –partnership would be strongly encouraged and weighted (goes with #1 wording) Markisha Smith summarized how 1 and 2 went together and how the RFP can reflect this.</p>

	<p>can control. As we monitor grants recipients, we will hold participants responsible for quantitative growth.</p> <p>Joyce Harris asked for clarification as to what members are saying or what they want clarified. Markisha Smith responded to the group with getting rid of the percentages and have the grantees put in the percentage amount. That the grantees will have a reporting stipulation to report to us and we then will report that back to the legislature.</p> <p>Metrics – change this piece with the percentages gone–demonstrate student attendance.</p> <p>Transition piece- add early childhood to kindergarten readiness additional bullet– Early childhood to kinder transitions, middle to high School, and an additional bullet to post-secondary</p> <p>Cheryl Myers suggested adding wording to early learning.</p> <p>Are we’re talking about post-secondary? We are focusing on high schools.</p> <p>Maybe address summer programs as one bullet point and another bullet point that speaks to the school year and retention from grade to grade.</p>	
	<p>The Advisory Group was in agreement on recommendations by the members. Kendra Hughes read back what the changes will be. The header will be:</p> <p>Addressing Early Childhood to Kindergarten or Middle to High School or High School to Post Secondary. The first bullet will be – Invest in programming (not summer programs) that supports and increases student participation. Wording that will support post-secondary and wording that support early childhood to kindergarten.</p> <p>Eligibility Requirements:</p>	<p>Joyce Harris suggested that what Kendra Hughes read by made official by recommendation to change these. So moved and it passed by member vote.</p>

	<p>Members went over each number listed. Mark Jackson voiced his concerns with regard to the first eligibility requirement. Markisha Smith addressed his concern and said we have a really good model from prior RFP's on really good processes to make sure that this happens that schools don't use funds to backfill budget and use the money intended for African American/Black student.</p> <p>Regarding Item 3 and 4 – they go together. Advisory Group members talked about the 5% making it to 75%- 90% -need bullet to say that all the students we are serving are African American/Black even Biracial.</p> <p>Regarding Item 3 – it was recommended that 100% of the students served in the programs are African American or Biracial students. This is what was recommended by the members</p> <p>Regarding Item 4 – it's a moot point since we are asking for 100% of students to be African American/Black and Biracial.</p>	
	<p>IV: Funding Amount Bill funds (\$2,689,283.00) must be spent by June 30, 2017. Markisha Smith stated that we have been strongly advised not to fund smaller amounts. It was recommended to remove 2-4 projects and add statement "up to 4 projects" and the \$670,000.00 with no cap on projects. The recommendation is that projects will be funded up to the total bill amount of \$2.6 million. We need to be flexible enough and not exclude anyone.</p> <p>There was discussion among members about funding and the process of allocation of such funding. Some members feel like we need a limit. Markisha Smith and Kendra Hughes will continue to work on the language on this.</p>	<p>Markisha Smith will work on rewording Item 1 to include consortiums or organizations listed</p> <p>It was motioned to pass these recommendations. The Advisory Group is in agreement with up to 4 proposals will be funded based on the 2.6 million.</p>
<p>Public Testimony Charles McGee</p>	<p>Mr. Abdi Jamac, PPS School-Family Partnership Coordinator (Office of School-Family Partnership) provided public testimony. He recently heard of HB2016 and thought it was interesting and wanted to</p>	<p>Kendra Hughes will email to all members the document Mr. Jamac provided to Kendra Hughes and Joyce Harris.</p>

	come and learn about the work we are doing. He provided data to Joyce Harris and Kendra Hughes and will hopefully be able to provide more data to us later.	
Wrap-up and Next Steps Joyce Harris	<p>Kendra Hughes advised of the following community engagement meetings is on</p> <ul style="list-style-type: none"> • March 8, 2016 – Salem, OR • March 14, 2016 – Gresham, OR • March 29, 2016 – Beaverton, OR <p>Kendra Hughes asked for anyone who would like to attend to email her.</p> <p>Members spoke about various activities that are happening around the state and if members were interested or if they wanted to share this information with others.</p>	.
Adjourn	The meeting ended at 1:50 p.m.	

Next Meeting: April 1, 2016 at ODE in Room 251 A&B from 9:00a.m. – 2:00 p.m.