Enrolled

House Bill 2016

Sponsored by Representatives KOTEK, HACK; Representatives BARNHART, BOONE, BUCKLEY, CLEM, DAVIS, EVANS, FREDERICK, GALLEGOS, GREENLICK, HEARD, HELM, HOYLE, HUFFMAN, JOHNSON, KENY-GUYER, KOMP, LIVELY, MCLAIN, MCLANE, NATHANSON, NOSSE, OLSON, PARRISH, PULSO, RAYFIELD, REARDON, SMITH, SMITH WARNER, SRENGER, TAYLOR, VEGA PEDERSON, WEIDNER, WHISNANT, WHITSETT, WILLIAMSON, WILSON, WITT

CHAPTER ..................................................

AN ACT

Relating to statewide education plans; and declaring an emergency.

Whereas for the 2013-2014 school year, 11 percent of black or African-American students experienced one or more discipline incidents, compared with 5.9 percent of all students; and

Whereas for the 2013-2014 school year, 52.6 percent of black or African-American elementary school students met reading achievement targets, compared with 70.5 percent of all elementary school students; and

Whereas for the 2013-2014 school year, 38.9 percent of black or African-American elementary school students met math achievement targets, compared with 62 percent of all elementary school students; and

Whereas for the 2013-2014 school year, 50.6 percent of black or African-American middle school students met reading achievement targets, compared with 69.7 percent of all middle school students; and

Whereas for the 2013-2014 school year, 39.3 percent of black or African-American middle school students met math achievement targets, compared with 62.2 percent of all middle school students; and

Whereas for the 2013-2014 school year, 65.8 percent of black or African-American high school students met reading achievement targets, compared with 85.6 percent of all high school students; and

Whereas for the 2013-2014 school year, 41.8 percent of black or African-American high school students met math achievement targets, compared with 70.7 percent of all high school students; and

Whereas for the 2013-2014 school year, 57.1 percent of black or African-American high school students graduated within four years, compared with 68.7 percent of all high school students; and

Whereas for the 2013-2014 school year, 59.4 percent of black or African-American high school students graduated within five years, compared with 73.2 percent of all high school students; and

Whereas for the 2013-2014 school year, 4.93 percent of female black or African-American students dropped out of school, compared with 3.34 percent of all female students; and

Whereas for the 2013-2014 school year, 7.41 percent of male black or African-American students dropped out of school, compared with 4.58 percent of all male students; now, therefore,

Be It Enacted by the People of the State of Oregon:
Enrolled House Bill 2016 (HB 2016-B)
(7) To qualify for and receive a grant described in this section, an applicant must identify and demonstrate that the applicant meets the eligibility criteria established by the State Board of Education by rule.

SECTION 2. The Department of Education shall submit a report, in the manner provided by ORS 192.245, concerning the progress of the statewide education plan developed under section 1 of this 2015 Act to an interim committee of the Legislative Assembly related to education as appropriate no later than January 1, 2016.

SECTION 3. Notwithstanding section 1 of this 2015 Act, the Department of Education may not do any of the following prior to April 1, 2016:

(1) Implement the statewide education plan developed under section 1 of this 2015 Act, including awarding any grants to implement the plan; or

(2) Make any expenditures from any appropriations made to the department for the implementation of the statewide education plan developed under section 1 of this 2015 Act.

SECTION 4. This 2015 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect on its passage.