

Latino/a/x Student Success Plan Interim Grant Funding Process

OAR 581-017-XXXX Definitions: Latino/a/x Student Success Plan

The following definitions apply to OAR 581-017-XXXX to 581-017-XXXX

- (1) “Community-based organization” means a nonprofit organization that is reflective of a community or significant segments of a community it seeks to serve. This includes culturally specific organizations that have an expressed mission of providing services to specific populations within a community.
- (2) “Community Voice” means that members representing the community served by the project must be involved in the design, implementation, and/or provide strategic guidance.
- (3) “Culturally inclusive” means an organization or system is actively welcoming to individuals from systemically oppressed groups. Inclusion advocates that diversity of identity and experience contributes meaningfully to a group in a positive and mutually beneficial way. It focuses on increasing the presence of people who are not currently represented in the existing organization or system.
- (4) “Culturally responsive” means the implicit use of the cultural knowledge, prior experiences, frames of reference, and performance styles of plan students to make learning more appropriate and effective for them.
- (5) “Culturally Specific” means an organization that serves and is led by members or a particular cultural community; these organizations demonstrate intimate knowledge of lived experience of the community, including but not limited to the impact of structural and individual racism or discrimination on the community; knowledge of specific disparities documented in the community and how that influences the structure of their program or service; ability to describe the community’s cultural practices, health and safety beliefs/practices, positive cultural identity/pride/resilience, immigration dynamics, religious beliefs, etc. and how their services have been adapted to those cultural norms.
- (6) “Department” means the Oregon Department of Education.
- (7) “Latino/a/x Student Success Grant” means the Grant established in ORS 329.845.
- (8) “Interim Latino/a/x Student Success Plan” means the plan established in ORS 329.845 and adopted by the State Board of Education.
- (9) “Non-profit organization” means an organization established as a nonprofit organization under the laws of Oregon.

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- (10) “Opportunity gap” means the ways in which children and families experience systemic disparities because of any combination of factors, such as race, income, zip code, or language.
- (11) “Partnership” means a group of organizations with a common interest who agree to work together. In a partnership, there is a high level of trust and communication. Roles and responsibilities of each organization are well-defined and developed. There might be shared space and staff, shared authority and decision making, and plans and agreements are in writing. Overall, there is a vision.
- (12) “Students served by the plan” means a student enrolled in early childhood through post-secondary education who:
- a. Is Latino/a/x, Hispanic, or indigenous, including individuals or Mexican, Cuban, Puerto Rican, Dominican, South American, Central American descent.
 - b. Has experienced disproportionate results in education due to historical practices, as identified by the State Board of Education by rule.

OAR 581-XXX-XXXX Establishment: Interim Latino/a/x Student Success Plan

- (1) The Interim Latino/a/x Student Success Plan Grant is established to support community-based organizations, early learning hubs, providers of early learning services, school districts, post-secondary institutions of education, who are working to design, implement, improve, expand, or otherwise revise programs and services to implement the strategies as provided in the Latino/a/x Student Success Plan.
- (a) The scale-up of an existing program or service; and
 - (b) The implementation of a new program or service.
- (2) The purpose of the grant program is to provide funds to applicants that document an understanding of the unique needs of students served by the plan, and who have the potential to become exemplar programs, and who create collaborative practices relating to strategies outlined in the Interim Latino/a/x Student Success Plan.

OAR 581-XXX-XXXX Eligibility: Interim Latino/a/x Student Success Plan

- (1) To be eligible to receive the Latino/a/x Student Success Grant, an applicant must:
- (a) Be a community-based organization, early learning hub, school district, post-secondary institution of education, with priority given to culturally specific organizations; and

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- (b) Provide data to the Department documenting that the majority of the students served through programming and resources by the organization are students served by the plan; and
 - (c) Must demonstrate how community voice composed of Latino/a/x community members is authentically engaged in the design, implementation, and/or strategic guidance of the project.
- (2) A single grant proposal may include more than one eligible applicant, but the fiscal agent must be one of the eligible applicants identified in subsection (1) of this rule.
- (3) Grants may be established with federally recognized tribes, education service districts (ESDs), community based or culturally specific non-profit organizations, and other qualified entities for purposes allowed in this rule, but the fiscal agent must be one of the eligible applicants identified in subsection (1) of this rule.

OAR 581-017-XXXX Criteria: Latino/a/x Student Success Plan

- (1) The Department will establish a process for eligible grant recipients to request the Latino/a/x Student Success Grant through a proposal submission process. All proposals must:
- (a) Align with the objectives and strategies provided in the Interim Latino/a/x Student Success Plan; and
 - (b) Comply with the requirements of the Department's procurement process.
- (2) The Department shall award grants to eligible recipients based on the following criteria:
- (a) Whether the proposal meets the objectives and strategies as provided in the Interim Latino/a/x Student Success Plan;
 - (b) Whether the grant applicant demonstrates commitment and readiness to use best practices and provide programming and services which are culturally responsive, culturally inclusive, and/or culturally specific to address needs for students served by the plan; and
 - (c) Whether the grant application demonstrates equitable distribution of grant funds and resources.
- (3) The Department will give priority to proposals that:
- (a) Clearly demonstrate deep and authentic partnerships with members of the Latino/a/x community. Culturally specific and community based organizations may apply independently, however, all other eligible applicants must demonstrate how they engage community voice in the project;

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- (b) Reflect geographic diversity of services and programs to ensure representation of grant recipients and students served by the plan throughout the state. This includes areas of the state that demonstrate the greatest need for students served by the plan;
- (c) Clearly document how it will effectively implement the objectives and strategies as provided in the Interim Latino/a/x Student Success Plan; and
- (d) Clearly demonstrate authentic partnerships between community-based, school districts, early learning hubs, post-secondary institutions, and/or Tribe(s) toward common goals and strategies.

OAR 581-XXX-XXXX Funding: Latino/a/x Student Success Plan

- (1) Grants will be awarded up to \$150,000 for up to one year.
- (2) Grantees shall submit a detailed budget narrative and complete a budget template for the program or service being funded through the grant.
- (3) Grantees shall use funds received for planning and implementation as outlined in the request for proposal.
- (4) Grantees must be able to expend the funds for allowable purposes specified in the request for proposal within the grant timeline according to acceptable accounting procedures.
- (5) Funds received by a grantee under this section must be separately accounted for and may be used only for the purposes described in the grant agreement. A grant recipient may use up to five percent for administrative costs if they are a school district, early learning hub, or post secondary institutions and up to ten percent if they are community based or culturally specific organizations, including indirect costs, as determined by the grant agreement.

OAR 581-017-XXXX Reporting: Latino/a/x Student Success Plan

By the end of the grant period, a recipient of a Latino/a/x Interim Student Success Plan Grant must report on the grant in the manner and form required by the Department.