

LGBTQ2SIA+ Student Success
Advisory Group Meeting Minutes
 November 7, 2023



Time	Topic	Presenter(s)
2:30	<p>Welcome</p> <p>ODE staff shared a welcome message and offer grounding. Carol started the meeting and handed it over to Mariana. Mariana acknowledged that there is a lot of work ahead of us. She thanked everyone for the time to hold this space as Angie is still out.</p>	<p>Miriam Neidhardt McPhee</p> <p>Carol Matsuzaki</p>
2:40	<p>Introductions/Member Check-In</p> <p>Members introduced themselves.</p>	All
2:50	<p>Announcements/Updates</p> <p>We still need a chair and co-chair. You have perspective and voice in the community that we in ODE don't have. Your role would be to debrief past meetings and plan the agenda for the upcoming meeting.</p> <p>We are STILL waiting on a Legislatively Approved Budget. The good news is that ODE leadership was able to negotiate with procurement and DOJ to get approval to put the SSP grants through so we can go ahead and proceed with approving budgets and activity tables. It is still a process - we will have to do a new review of the budgets and activity tables. We are doing concurrent processes with all SSPs. Miriam will reach out to grantees to get them into their budgets and tables and set up meetings. DELC recording will not impact the effective date of the grant extensions.</p> <p>The Legislative Report is in development and we will be sending it out soon for input and feedback from this group.</p>	Carol Matsuzaki and Miriam Neidhardt McPhee
2:55p	<p>Legislative Update</p> <p>Kate works on the government and legal affairs team but isn't the legislative coordinator in their office. There were hundreds of bills</p>	Kate Hildebrandt

that ODE was tracking during the recent long session.

ODE is neutral on bills but the passage of them will have an impact on students and the work we do.

Bills focused on Education Equity:

- HB 3144 - statewide education plan for Native Hawaiian Pacific Islander students
- HB 2669 - requires assessments, language supports, and accommodations for students who are deaf, hard of hearing, or deaf-blind.
- HB 2281 - requires schools to designate civil rights coordinators
 - covers all state and federal protected classes
 - Some protected classes are not well coordinated at the school and district level so this person will be the point person for ALL civil rights laws
 - Rulemaking process is occurring now and there will be opportunities to provide feedback

Bills focused on LGBTQ2SIA+ supports:

- SB 209 - prevents general disclosing of records of sexual orientation, gender identity, or gender expression
- SB 216 - prevents collection and exposure of data of protected classes
- SB 99 - protects older LGBTQ2SIA+ people in care facilities
- HB 2002 - protects and expands access to gender-affirming care

Other Education bills:

- SB 1050 - requires ODE to provide professional development
- SB 819 - students with disabilities and informed consent regarding abbreviated school day programs
- HB 2280 - standardized definition of “without consent” in educational program sexual harassment policies
 - Now what they are taught in school is in alignment with what is in statute

Health Education Standards

- Updated and approved
- Will be in effect for 2025-2026 school year
- Will there be support around the roll out of the update?
 - Sasha Grenier is a great contact in this respect so

	<p>hopefully there will be some sort of guidance issued</p> <p>Title IX Regulation Updates:</p> <ul style="list-style-type: none"> ● Draft regulations in 2022 specifically call out sexual orientation and gender identity ● Expecting that in early 2024 or no later than the start of the 2024 school year, there will be a release of the new regulations ● Students need to be allowed to participate in school in a way that aligns with their gender identity ● Gender Expansive Athletic Access <ul style="list-style-type: none"> ○ gender expansive students can access athletics in alignment with their gender identity ○ new regulation allows schools to adopt sex-related criteria 	
3:22p	Break (8 min)	All
3:30	<p>LGBTQ2SIA+ Grantee Presentation</p> <p>Centennial School District</p> <p>East county; 5728 students - from all over the world; multi-generational households</p> <p>22-23 grant: received funds late so much of the spending was in preparation for this year (training for school staff; all are participating in Engaging Equity series from WestEd); educators receiving SEI supports</p> <ul style="list-style-type: none"> ● Rainbow Club and GSA facilitators are meeting monthly (paid time) <ul style="list-style-type: none"> ○ greater student participation in summits/clubs ● cross-district planning ● visible support through affirming posters, flag, and pronoun pins and stickers (Teaching for Justice) ● books and materials in school libraries ● all middle school students participate in daily advisory/community class and all high schoolers participate in weekly advisory class (helping to build relationships) ● perception/climate survey given and 3-5 questions regarding belonging are given quick progress-monitoring 	Denise Wright

	<ul style="list-style-type: none"> ○ perception surveys also provided to families ● also supporting suicide prevention and menstrual dignity work <p>Q: Might there be interest in larger collaboration about summit stuff?</p> <p>A: Yes! Let's get together to discuss how multiple districts can get together to provide a large summit offering.</p>	
3:50	<p>Reminders</p> <p>Apply for or nominate chair/co-chair</p>	Carol Matsuzaki
4:30	<p>Adjourn</p>	Carol Matsuzaki

Next meeting will be held on **Tuesday, December 5, 2023** from 2:30-4:30pm PST