

LGBTQ2SIA+ Student Success Advisory Group

Letter of Interest

Statement of Purpose:

The ODE LGBTQ2SIA+ Student Success Advisory Group is a diverse group of community members which ensures Oregon Department of Education's (ODE) decision-making process and effective implementation of the [LGBTQ2SIA+ Student Success Plan](#). This effort will seek to address systemic inequities experienced by LGBTQ2SIA+ students through focused investments and community partnerships.

Scope:

The Advisory Group formed shall advise the department regarding:

- Development and implementation of the LGBTQ2SIA+ Student Success Plan;
- Eligibility criteria, applicant selection processes, and expectations for recipients of grant awards; and
- Adoption of rules by the State Board of Education for the implementation of the plan.

Decision-making Authority:

The LGBTQ2SIA+ Student Success Advisory Group is an advisory body, where the members will provide knowledge, suggestions, and recommendations to advise the department regarding LGBTQ2SIA+ student supports and inclusive school communities. ODE staff is responsible for summarizing highlights from the meetings and responding to information requests and key action items. ODE will communicate how it acted on the advice provided by advisory members at the following meeting. Minutes will be taken and shared publicly.

Membership:

According to ORS 329.847, the department shall form an advisory group consisting of individuals representing:

- Individuals who identify as LGBTQ2SIA+;
- Students who identify as LGBTQ2SIA+;
- Representatives of community-based organizations that serve LGBTQ2SIA+ communities; or
- Education stakeholders, including representatives of the Early Learning Division, the Youth Development Division, and the Higher Education Coordinating Commission.

Additionally, the department will be considering other intersectional identities and roles of applicants to ensure equitable representation in the Advisory Group:

- Urban and rural communities;
- Tribal government or Tribal community member;
- Individuals with disabilities and disabled individuals;
- Immigrant populations (Immigrant, Dreamer, Refugee, etc.);
- English learners;
- Educator, teacher, or licensed staff;

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- School, district, charter school, or ESD staff, classified staff, or administrator;
- Parent, guardian, or caretaker of an LGBTQ2SIA+ child;
- Health or mental health provider who serves LGBTQ2SIA+ youth;
- Representatives of culturally specific organization (CSO) which serves LGBTQ2SIA+ communities;
- Represents LGBTQ2SIA+ youth or students in non-traditional educational settings (e.g., unhoused youth, youth in juvenile detention facilities, youth in foster-care, youth in long-term care and treatment facilities);

The Advisory Group will consist of up to 20 members with equitable representation in addition to the required categories outlined in ORS 329.847.

Responsibilities of members:

Advisory group members will:

- Attend advisory group meetings. Meetings will be held in-person and/or virtually to allow for full participation of advisory group members across the state.
- Share relevant information from communities to the Advisory Group.
- Connect with constituents and local networks to share with the Advisory Group.
- Review minutes and materials prior to meetings.
- Inform ODE staff if you anticipate missing one or more meetings.

Removal from the Advisory Group will occur when a member is absent for two (2) consecutive meetings unless prior notice is given to ODE staff.

Meetings:

The Advisory Group will meet at least six times a year (bi-monthly) and last approximately 3 hours; additional meetings may be requested. Meetings are held remotely. Meeting schedule for the year will be set in July of each year or at the annual retreat, and recurring meeting time will take into consideration member availability.

Meetings are open to the public and subject to public meeting requirements.

There will not be proxy attendance for this Advisory Group. ODE staff are responsible for following up with Advisory Group members who miss a meeting to debrief them on agenda items discussed.

Membership Terms of Service:

Advisory Group members can serve up to two 2-year terms. No person may be appointed to serve consecutively more than two full terms as an Advisory Group member.

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Conflicts of interest:

Advisory Group members will be asked to declare any and all potential conflicts of interest. Since this group is advisory in nature, the agency does not want to exclude voices from participation. All members will submit a conflict of interest form upon accepting their membership. Conflicts of interest include place of employment, volunteer or board positions, close family members connected to potential grantee organizations, etc. An exception to this will be if advisory group members volunteer to review future grant applications, we will need to ensure conflict of interest is addressed in this workgroup.

Applicant Contact Information:

Please note: The Office of Equity, Diversity, and Inclusion at ODE intentionally does not publish Advisory Group contact information or video record meetings. However, the LGBTQ2SIA+ Advisory Group is a public body, therefore member names, application information, meeting minutes, as well as meeting dates and times could be made available to the public, if requested. **Please do not apply if you require complete anonymity.** Anonymous opportunities to provide feedback and input will be offered. Please sign up for the LGBTQ2SIA+ [listserv](#) to remain informed.

- Name:
- Pronouns (e.g., they/she, he/him, ze/zir):
- Address:
- Phone:
- Primary email (organization/school district):
 - Secondary email* (personal):
- Current employer (if applicable):
- Role (if applicable):
- Did you serve as a 2020 LGBTQ2SIA+ Student Success Plan Advisory Workgroup Member?

**Unless indicated as your first preference, your secondary email will only be used if we cannot reach you at your primary email. This can be especially helpful for teachers, students, and school staff who may be off their school emails in the summer.*

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How do you identify?

Senate Bill 52 (2021) requires that the LGBTQ2SIA+ Student Success Advisory Group include representation from various identities and experiences across LGBTQ2SIA+ communities. The following questions will help us capture that information to ensure equitable representation in the Advisory Group.

- Do you identify as LGBTQ2SIA+?
“LGBTQ2SIA+” means a term that encompasses multiple gender identities and sexual orientations including lesbian, gay, bisexual, pansexual, transgender, nonbinary, queer/questioning, two spirit, indigiqueer, intersex, asexual, and aromantic. The plus sign (“+”) recognizes and includes the myriad ways to describe marginalized gender identities and sexual orientations.
 - Yes. If yes...
 - Optional space to share your gender identity(ies): _____
 - Optional space to share your sexual or romantic orientation(s): _____
 - No

- Which below best describes your race/ethnicity? (please indicate all that apply)
 - African American / Black
 - Afro-Latino/a/x/e or Afro-Caribbean
 - Asian / Pacific Islander / Native Hawaiian
 - Caucasian / White
 - Hispanic / Latino/a/x/e
 - Indigenous / Mesoamerican
 - Indigenous / American Indian / Alaska Native
 - Middle Eastern
 - South Asian (India, Pakistan, Bangladesh, Nepal, Bhutan, Maldives, Sri Lanka)
 - Multi-racial / other
 - Please self-describe your identity: _____
 - Prefer not to answer

- Are you a Tribal government official or Tribal community member? Are you an enrolled member of one of the nine federally recognized Tribes in Oregon?
 - If yes, which Tribal government, Tribal community, or Tribe?
 - If no, are you enrolled with another Tribe outside Oregon, and which one?

- Do you identify as someone living with a disability or a disabled individual?
 - If yes, do you require accommodations to participate in the advisory group?

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- Do you self identify as an immigrant, mixed-status couple/family, Dreamer, refugee, or asylum seeker (*Please note: this information is not meant to learn about someone's personal immigration status*)?
 - Yes
 - No
- What is your first language? What is your preferred language? (*ODE will provide interpretation and translated materials if requested*)
- Are you a student currently attending a K-12 school in Oregon?
 - Yes. If yes...
 - What grade/year will you be in during the 2022-23 school year?
 - No
- Are you currently a college or university student in Oregon?
 - Yes. If yes...
 - What college or university?
 - What year of schooling will you be in during the 2022-23 school year?
 - No
- Are you a parent, guardian, or caretaker of a LGBTQ2SIA+ child currently attending school?
 - If yes, what grades or year in school are they currently in?
- Are you a teacher, educator, or other licensed school staff?
 - Where do you teach?
 - What grades or ages of people do you teach (e.g., K-12, undergrad, graduate)?
- Are you a health or mental health provider who serves LGBTQ2SIA+ youth? (e.g., school nurse, school counselor, school social worker, school psychologist, school based health center staff, etc.).
 - If yes, what is your role?
- Are you an administrator or staff member at a school, school district, public charter school, or ESD (in a role other than teacher or health provider)?
 - If yes, what is your role?
- Do you serve LGBTQ2SIA+ students or youth in non-traditional educational settings (e.g., unhoused youth, youth in juvenile detention facilities, youth in foster-care, youth in long-term care and treatment facilities)?
 - If yes, which populations do you serve?
- Are there any other identities you wish to share here?

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Please respond to each prompt below. Answers will be scored based on alignment with the [LGBTQ2SIA+ Student Success Plan](#) and [ODE's Equity Stance](#).

- **Describe your experience and interest in LGBTQ2SIA+ inclusive and affirming school communities and education. Please address your experience related to LGBTQ2SIA+ affirming school practices and policy (if applicable).** (300 words or less)
- **Characterize or depict the most pressing issues facing LGBTQ2SIA+ youth/students in your community.** (300 words or less)
- **Share your insights and expertise regarding why you wish to serve on this advisory group. What do you hope your service contributes to the advancement of equitable education for LGBTQ2SIA+ youth/students? Please be as specific as possible.** (200 words or less)
- The Office of Equity, Diversity, and Inclusion at ODE intentionally does not publish Advisory Group contact information or video record meetings. However, the LGBTQ2SIA+ Advisory Group is a public body, therefore member names, application information, meeting minutes, as well as meeting dates and times could be made available to the public, if requested. *Please do not apply if you require complete anonymity.* There will be additional anonymous opportunities offered to provide feedback and input. Please sign up for the LGBTQ2SIA+ [listserv](#) to remain informed. **Given this information, please describe what supports or accommodations you will need in order to effectively participate in the advisory group.** (150 words or less)

How to Apply

To apply, complete this application and email it as an attachment to:

LGBTQ2SIA.Success@ode.oregon.gov.

You can also apply online by visiting:

<https://www.oregon.gov/ode/students-and-family/equity/LGBTQ2SIAStudentEducation/Pages/LGBTQ2SIA--Advisory-Group.aspx>

Applications are due no later than **Wednesday July 6th, 2022 by 11:59 p.m.** Applications will be reviewed and applicants will be notified in early **August**. If selected to join the advisory group, you will receive an invitation letter and ODE staff will connect with you around next steps.

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Contact

If you have any questions, please contact the LGBTQ2SIA+ Student Success Coordinator at LGBTQ2SIA.Success@ode.oregon.gov.