



Civil Rights Protections

American Immigration Council: [Understanding Plyler vs. Doe](#)

[ODE Guidance on Discriminatory Harassment and Bullying](#)

[ODE Information on the Rights of All Children to Enroll in School](#)

U.S. Department of Education: [Office of Civil Rights FAQs](#)

Oregon's Sanctuary Law

[House Bill 3464 \(now codified at ORS 180.805-810\): Privacy Protection Bill](#)

[ODE Information on FERPA and Interviews on School Premises](#)

Understanding Mixed-Status Families

Latino Network: [Protect Your Family](#)

Latino Network: [Proteja Su Familia](#)

CASA for All: [Know Your Rights](#)

CASA for All: [Conozca Sus Derechos](#)

ODE Graduation Blueprint: [Trauma Informed Practices in Schools](#)

U.S. Department of Education: [Supporting Undocumented Youth](#) (Resource Guide)

Access to Higher Education

Office of Student Access and Completion: [Financial Aid for Undocumented and DACA Students](#)

Oregon Goes to College: [Information for Undocumented Students](#)

Oregon Goes to College: [Informacion para los Estudiantes Indocumentados](#)

[Oregon Student Aid Application \(ORSAA\)](#)

[Tuition Equity/In-State Tuition](#)

GEAR UP: [Undocumented Students in Oregon](#) (Guide)

GEAR UP: [Estudiantes Indocumentados en Oregon](#) (Guia)



Deconstructing the Misunderstanding of Trauma

Professional Learning Opportunities

- [Refugee Classroom: Newcomer ELD and Inclusion Consulting](#)

The National Child Traumatic Stress Network (NCTSN)

- [General website information](#) (free account sign-up to gain access to resources and webinars)
- Webinar: [Trauma-Informed Care: Understanding and Addressing the Needs of Unaccompanied Children](#)
- Webinar: [The 12 Core Concepts for Understanding Traumatic Stress Responses in Children and Families](#) (free account sign-up required)

Build Initiative

- [Early Childhood Immigration and Trauma \(Blogs, Webinars, and Resources\)](#)

Comprehensive Resources and Toolkits

- [Confederation of Oregon School Administrators: Immigration Related Resources](#)
- [George Washington University: Building Community Resilience Collaborative](#)
- [U.S. Department of Education Office of English Language Acquisition: Newcomer Tool Kit](#)

Vicarious Trauma Resources and Self-Care for Staff

- [Office for Victims of Crime: The Vicarious Trauma Toolkit](#)

Books, Articles, and Videos

- Harris, D; Katz, N. (2019). *Special Reports: The Dreamers and DACA*
- PEN America. (2018). *Dreaming Out Loud: Voices of Undocumented Students*
- Perez, W.; Solorzano, D. (2009). *We Are Americans: Undocumented Students Pursuing the American Dream*
- [Santa Barbara City College: Luria Library. \(2019\). "Undocumented - Resources For and About: Recommended Books" guide.](#)
- [Education Week. \(2017\). Uncertainty for DACA Recipients.](#)
- [PBS News Hour. DACA: Articles and Resources](#)
- [OPB \(2019\). "Pass The Mic Brings Music Education to Immigrant Youth in Portland."](#)



Navigating Career Pathways

[Oregon Promising Practices: Accessing Career and Technical Education \(CTE\)](#)

[Oregon's Equity Lens](#)

[BOLI Resources](#): Differences between Volunteering, [Unpaid/Paid](#) Work Experiences

[Oregon Employment Department](#)

Guidance on State vs Federal Background Checks

[ODE's CTE Pages](#)

Career Learning Continuum

Career Information Systems: [Oregon CIS](#), [Naviance](#)