

## Purpose

Following the rescinding of Deferred Action for Childhood Arrivals (DACA) in September 2017, the Oregon Department of Education (ODE) convened a group of community leaders, higher education advocates, state agency partners, school personnel, and students to create a pathway of information on this vital issue. The DACAmented/Undocumented Collaborative serves to assist, advise, and engage in dialogue concerning ODE's work with and for Oregon's undocumented students.

## Who are Oregon's DACAmented/Undocumented students?

As much of the Collaborative's work centers on undocumented students, it is imperative that district and school personnel recognize the impact the rescinding of DACA and the overall misinformation about undocumented students has on both the affected student group and Oregon students as a whole. The immigrant community in Oregon is diverse, with approximately 10,000 students in Oregon being DACA recipients. These students' families are from several countries of origin from all regions of the world, including Latin America, Asia, Europe and Africa. School personnel serving all students should provide access to all information and resources available that provide safety and opportunities for a healthy life, regardless of status. The infographic to the right provides the numbers on Oregon's immigrant population. More research is below.

[American Immigration Council: Immigration in Oregon](#)

[Profiles: Deferred Action for Childhood Arrivals Recipients](#)

[Charting America's Dreamers](#)

## Who and What is this Toolkit For?

The toolkit serves as a resource and support document for district and school personnel, and informs best and safe practices for students on and served by school campuses in Oregon. It serves as a proactive measure for district and school culture shift and support concerning practices, resources, and factual information about and for Oregon's students.



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## Why These Priorities?

ODE's DACAmented/Undocumented Collaborative addresses the concerns from Oregon's communities. These priorities are guidance for district and school personnel serving Oregon's students:

- Supporting Mixed-Status Families
- Civil Rights Protections
- Oregon's Sanctuary Law
- Access to Higher Education

[What Immigration Means to Oregon Infographic](#)

## Supporting Mixed-Status Families

A mixed-status family is a family whose members include people with different citizenship or immigration statuses. One example of a mixed-status family is one in which the parents are undocumented and the children are U.S.-born citizens. (National Immigration Law Center, 2018)

### Considerations for Policy and Practices

- Who and what are the direct community-based resources and support personnel in your district?
- Who serves students and families in languages other than English?
- How do you gain access to resources for students and families?
- How does your district or school use trauma-informed care to support students and families?
  - How are issues of insecurity, fear, and anxiety addressed as indicators of traumatic experiences?
- How will district and school personnel access the training and professional learning necessary?

## Best Practices to address this priority

District and school personnel focus their efforts on knowing, understanding, and honoring families':

- Languages spoken other than English
- Communication styles and preferences that differ from their own
- Trusted liaison, community member, or family contact
- Preferences for defining, creating, and sustaining relationships

## Resources Document Rationale

- Oregon's Latino Network is an ODE partner and community agency whose "... work springs from the core belief in Latino community self-determination—that is, the ability of community members to participate meaningfully in the decisions that affect their lives and the lives of their families."
- Maryland's CASA booklet is accessible, comprehensive, and applicable to issues in Oregon.
- In 2015, the [U.S. Department of Education](#) released a [resource guide](#) to help educators, school leaders and community organizations better support undocumented youth, including Deferred Action for Childhood Arrivals (DACA) recipients. The guide includes resources aimed at high school and college students and includes:
  - An overview of the rights of undocumented students;
  - Tips for educators on how to support undocumented youth in high school and college;
  - Guidance for migrant students in accessing their education records for DACA.