

**EL Advisory Meeting
Minutes
April 6, 2023 9am-12pm ODE –
[Virtual Zoom Meeting Slide Deck](#)**

Scribe: Jennifer Fontana

Item	Discussion
9:00 Introductions- <i>Welcome, Mary Martinez-Wenzl</i>	Welcome
9:15-10:25- <i>Alexa Pearson, Jennifer Fontana</i>	<p>Early Literacy Framework Review - Jennifer Fontana and Alexa Pearson provided an overview of the purpose of the engagement session, which is primarily to provide feedback on the framework to inform adjustments to the May 30th final draft. The group then split into two breakout rooms for 45 minutes to review and discuss the Literacy Framework.</p> <p>Breakout materials</p> <ul style="list-style-type: none"> ● Oregon Literacy Framework Preliminary Draft ● Breakout Room 1 notes ● Breakout Room 2 notes <p>Whole group reconvened to summarize takeaways from each group’s discussion.</p> <p>On May 30, the final Early Literacy Framework will be posted on the ODE website: https://www.oregon.gov/ode/educator-resources/standards/ELA/Pages/k-5literacyframework.aspx</p> <p>For additional questions or comments, please email k5.literacy@ode.oregon.gov</p>
10:25 Break- (10 mins)	
10:35 - MLL Strategic Plan Update- <i>Mary Marinez-Wenzl</i>	<p>Oregon Strategic Plan for Multilingual Learner Success - Education Northwest</p> <ul style="list-style-type: none"> - Manuel Vazquez - Project Lead - Karen Perez-Da Silva - Strategic Plan Co_Lead
10:45 - Board Chair <i>Chair, Guadalupe Martinez Zapata</i>	<p>State Board of Education - Vision for Dual Language in Oregon</p> <ul style="list-style-type: none"> - Commitment to bring equity for students of color and multilingual students - Bilingualism from the inception of students’ educational career is imperative - Importance of every teacher across the state honoring students’ identities - Mission to bring bilingual education to every classroom in the state - Recognition that the US is one of the only countries in the world that doesn’t have compulsory bilingual education for every student - Recognition that this is a monumental endeavor - When bilingual education is not integrated into the educational system, multilingual students and students with disabilities are pushed to the peripheral of the system - Equity begins with honoring students’ communication and language, it also amplifies students’ abilities - Importance of higher education to be planning for the development of bilingual, dual language educators - Acknowledgement of use of ESSER Funds to develop the Multilingual & Migrant Education Team

	<ul style="list-style-type: none"> - This will support the view of being bilingual as an asset vs. a deficit - Importance of supporting the development of bilingual educators and ensuring we are considering the racial and cultural identities of educators that mirror the demographics of students - <p>2022-2025 State Board of Education Strategic Plan</p> <ul style="list-style-type: none"> - Goal to have every student learning a second language - Compulsory dual language/bilingual education for all students in Oregon <p>Questions</p> <ul style="list-style-type: none"> - What would this look like as far as funding is concerned? <ul style="list-style-type: none"> - We are already spending these dollars in other ways to fix the problem we have created. We need to focus these dollars on high quality programming. - There isn't a current plan, we weren't ready to take advantage of ESSER funding so we will need to look at additional funding moving forward. - Our legislators and governor will need to focus on this work and look at how we are serving multilingual learners and every student in Oregon. - Considering essential skills, speaking a second language is an essential skill needed for students to navigate the world - This is a job that will take support from legislators - We need to look at how we are using funding for English Learners and Equity.. this money is already being spent and demonstrating limited success - Critical Race Theory speaks to convergence of interest, English Speakers and Multilingual Students both have important roles and avenues for participation -
<p>11:15 - Dual Language Teacher Certification <i>Karen Thompson, Nelly Patiño-Cabrera</i></p>	<p>Language Requirements for Bilingual Teachers</p> <ul style="list-style-type: none"> - Past and present TSPC support for Dual Language Specialization in collaboration with different university partners, Seal of Biliteracy - Current proposal to TSPC to adjust cut scores to the language proficiency assessment to intermediate-high on ACTFL, adding in STAMP assessment, - Broader issues of dual language teacher shortages, retention, current ODE grant awards in process <p>Directory of Dual Language Programs in Oregon</p> <p>Questions</p> <ul style="list-style-type: none"> - Is there an opportunity for micro-credentials, similar to a California opportunity? - What supports and opportunities are there for different language speakers? - Is there coursework offered in different languages for the dual language specialization? <ul style="list-style-type: none"> - At OSU two courses are offered in English and Spanish, there is also overlap with the required coursework for the ESOL endorsement -
<p>11:45 Wrap-up- Next Steps, Shared Agenda Jennifer</p>	<ul style="list-style-type: none"> - EL Advisory Group Recruitment
<p>12:00 Adjourn</p>	