

EL Advisory Committee

Letter of Interest

Statement of Purpose:

ODE English Learner Advisory Group is a diverse group of community and district stakeholders and an important part of Oregon Department of Education's (ODE) decision-making process and effective implementation of the EL Strategic State Plan. This group is comprised of district and school administration, teachers, students, parents, and community members.

Membership:

According to ORS 336.076: The advisory group must consist of 15 members, including

- A. Educators
- B. Parents
- C. Culturally specific community stakeholders
- D. Experts on English language learner policy and
- E. Experts in collecting and analyzing data.

The department shall solicit recommendations from organizations that represent educators, administrators, school district boards and parents when determining membership of the advisory group.

Letters of Interest for membership will be distributed publicly and openly in the late spring when committee vacancies will be available. An ad-hoc subcommittee of ODE staff and current advisory members will review applications and make recommendations to ODE staff. The Director of ODE will make the final decision on Committee appointments.

Applicant Contact Information:

- Name
- Address
- Phone
- Email
- Current Employer if applicable

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How do you identify?

We will award one point for each identity the applicant indicates

- Educator
 - Parent, guardian, or caretaker of a child currently attending school
 - Culturally specific community stakeholder
 - Expert on English language learner policy
 - Expertise in research related to English learners
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- Geography – One point for rural
 - ELL - What is your first language? What is your preferred language?
 - LGBTQ2SIA+ Youth (Lesbian, Gay, Bisexual, Transgender/non-binary, Queer/Questioning, 2 Two-Spirit, Intersex, Asexual, +)
 - Do you identify as a person who experiences a disability?
 - K-12 student
 - College student
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- Represents a Community Based Organization?
 - Represents the field of early learning
 - Represents youth who are incarcerated and are English learners
 - Represents Higher Education
 - Current EL Advisory Group member

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Score each essay 1, 2, or 3 points.

- 1: Didn't answer the question, wasn't based on their experience, expressed an interest
- 2: Anything of substance, awareness, role, specific skills or experiences listed
- 3: Active role and reflection

Award value no matter where in the responses the answer appears. When in doubt, move to the middle (2).

- Describe your experience and interest in education in your community. Please address your experience related to EL practices and policy (if applicable). (500 words or less)

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- Characterize or depict the most pressing issues facing students who are learning English as another language in your community? (500 words or less)
- Share your insights and expertise regarding why you wish to serve on this committee. What do you hope your service contributes to the advancement of equitable education for EL learners. Please be as specific as possible. (300 words or less)