

# EL Advisory Meeting Minutes

## January 17, 2020 9am-2pm ODE – Room 251 A/B

### PARTICIPANTS

#### Advisory Group Members:

Andrea Townsend  
Parasa Chanramy  
Karen Perez  
Ewa Campbell  
Maria Delgado  
Paulina Larenas (Called In)  
Kathleen Jonathan  
Anabel Ortiz (Called In)  
Jenny Lee (Called in on behalf of Chi Nguyen)

#### EDI Staff:

Dr. Juan-Carlos Chavez  
Mariana Prashnik-Enriquez  
Taffy Carlisle  
Kelly Kalkofen  
Mirela Blekic  
Ana Salas

#### ESD EL Specialists

Katie Agee  
Brittany Deckard  
Alyson McKay  
Dottie Brown

#### Guest Presenters:

Dr. Martinez-Wenzl  
Pacific Research and Evaluation Team (PRE)

- Bulleted items in the notes below capture statements/questions/sentiments from EL advisory Committee members
- Text within brackets are clarifications provided post meeting

Item	Discussion
<b>9:00am Land Acknowledgement, introductions, and EL Advisory Group leadership – Dr. Juan Carlos Chavez</b>	Dr. Juan-Carlos Chavez Assistant Superintendent for the Office of Equity, Diversity, and Inclusion (EDI) presented the Land acknowledgment.
<b>9:30am Chair and Co-Chair Nominations</b>	<p>Mariana Prashnik-Enriquez the facilitator of this meeting started with presenting the structure for upcoming meetings, term limits, and Chair and Co-Chair nominations. The Chair and Co-Chair, steering committee would be remote, review meeting minutes, and set direction for meetings.</p> <p>Ewa had some concerns around the need of additional members and meetings. She wondered if this was going to add additional work and strain on the current status of the advisory group.</p> <p>Mariana emphasized the word of the law, recruitment of those members that are still missing from our advisory group, and background of the advisory group HB3358 (ORS 336.076) year 2017. There is a need for 15 appointed advisory group members. Currently we have 10 active members and have on boarded 3 new members. The current appointments run through June. Mariana also mentioned building a structure that would implement more community and research engagement for the advisory group’s additional involvement.</p> <p>Ewa mentioned moving the March meeting in Eugene, OR during the COSA EL Alliance conference. Andrea has also mentioned not doing it on Thursday or Friday because of scheduling conflicts. <u>Mariana highlighted making meeting somewhere else or in other places in the state.</u> Parasa shared doing a combination of both and being able to meeting during the conference and share what was learned.</p> <ul style="list-style-type: none"> <li>• <u>Kathleen Jonathan mentioned adding an additional hour to the actual advisory meetings for the steering committee meetings.</u></li> </ul>

Item	Discussion
	<ul style="list-style-type: none"> <li>● Marianas tasked with sending the power point being presented to the advisory group members.</li> </ul>
<p><b>10:00am Co-Construction of EL Advisory Group Charter</b></p>	<p>Mariana then went on to the next PowerPoint page and had the advisory group work on a Charter Construction warm-up. The question was “What is it that you hope to see in the next charter?”</p> <p>Below were some examples written down (not all were included):</p> <ul style="list-style-type: none"> <li>● Purpose and charge</li> <li>● Rolls and responsibilities in a more detailed manner.</li> <li>● Composition of who is in the room</li> <li>● The vision for this group...etc.</li> </ul> <p>Mariana then gave the advisory group additional questions and examples (examples were given in the handouts). The question the Advisory will be answering “What is in these documents that you feel are important to represent on our Charter is there anything we can adapt or revise?”</p> <p>Below were some examples written down (not all were included):</p> <ul style="list-style-type: none"> <li>● Title</li> <li>● Laws and regulations that guide this EL Advisory group</li> <li>● Purpose/Goals/Outcomes/Deliverables</li> <li>● Membership</li> <li>● Communication...etc.</li> </ul> <p>Parasa spoke about the HB authorizing this work. Some of the federal and state legislative pieces anything that intersects and influence emergent multilingual students to see if there is a way to provide an umbrella while still underlining some state legislative pieces. HB 3499 could be included and the students Success Act as well. This portion of the Charter could be revised. As more things become into law where we can call out what is outlined in 3358 (ORS 336.076).</p> <p>Mariana what if we created a section on laws and regulations that guide the El Advisory Group. Taffy shared the idea from one of the callers of adopting a structure and inserting what we have.</p> <p>Kelly asked the advisory group to share their thoughts on who they would like to see nominated as Chair or Co-Chair. Kelly also wanted us to think about the students we serve or equity during the break.</p>
<p><b>10:30am</b></p>	<p>Break (15 min)</p>
<p><b>12:00pm</b></p>	<p>Lunch: Grab lunch, stretch, network, get settled, eat, etc.</p>

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<p><b>12:30pm Call for Advisory Group Discussion</b></p>	<p>Mariana presented a powerpoint where she discussed with the group the ORS 336.076.</p> <p>Pacific Research and Evaluation presented on the Oregon Department of Education HB 3499 Evaluation and snapshots. They mentioned they wanted to advisory group to pilot the teacher survey. They mentioned they were able to reach all 40 districts and interviewed different voices teachers, advisory group members, and ODE staff.</p> <p>Mariana asked the group to take 20minutes to discuss the posters. She will also be opening up the floor for questions and concerns around 5<sup>th</sup> year communication and the EB visioning committee update and ODE HB 3499 Evaluation update.</p> <p>Parasa spoke on the ESD high-level summary of the ESD work. : “Kelly will work with Cheryl at The Center at WESD to come up with a plan to provide this information to stakeholders.”</p> <p>Andrea’s question asked if there was a plan on making direct contact with districts and who is supporting which districts. Mariana mentioned sharing the information with the advisory group on a regular basis and adding it to the plan. However, ODE education specialists are currently making direct contact with districts.</p> <p>Andrea also mentioned that those students were identified with one set of data. Is there a percentage of what is going to be considered and what the focus will be on?</p> <p>Mariana mentioned that there is going to be a panel review of the HB 3499 district outcomes and that the panel reviewers would be trained on three different elements district performance, data, and PRE (snapshot). However, no percentages as of current. Nothing has been decided as of yet. Mariana also mentioned that the group might be working with Dr. Oscar Jimenez-Castellanos, a researcher from Trinity University; around EL, weighted funding models and what directed funding could look like for HB 3499 districts that have not made sufficient growth.</p> <p>Mariana will be gathering the meeting minutes and sending out a reminder email about a within a week or so.</p> <p>Dr. Martinez-Wenzl was introduced to provide an update on the EB Visioning Update document. In November they had a day long work session developing a theory of action statement and logic model these are still being revised. They are planning to have a session at COSA EL Alliance conference to provide an update on EB visioning efforts. Dr. Martinez-Wenzl also mentioned English for speakers of other languages endorsement (ESOL) that may be required later on or have an alternative certification option, both of which would be for newly licensed teachers.</p> <p>Ewa referenced a report on the quality of teacher preparation programs in the state of Oregon, which was produced by the Educator Advancement Council (EAC). This was an evaluation on all teacher preparation programs in Oregon and the quality of the programs.</p> <p>Maria Delgado provided an understanding that not all the students are from Guatemala they come from all over Central America and the Consulate of Mexico here in Portland not being able to provide these students additional support. How can we go about aiding these students and families? Maria would like to see the Consulate of Mexico be able to provide these resources. Dr. Martinez-Wenzl spoke on being able to reach out our refugee community like people from Guatemala because the worry is that they are not being represented in recent efforts to engage the community for Student Investment Account planning.</p> <p>Parasa asked for clarification of timing regarding legislative sessions and requests. What is a high-level timing that this work should be accomplished? Dr. Martinez-Wenzl said that they are preparing for the 2021 legislative session. In 2020, moving forward will be language code revision and rules revision for the target and transformation district outcome indicators used to evaluate district progress. Dr. Martinez-Wenzl submitted a legislative concept for more</p>

Item	Discussion
	<p>linguistically inclusive diploma requirements. Dr. Martinez-Wenzl also mentioned advocating for certain needed positions for ODE.</p> <p>Mariana will be emailing flyers for a fully funded Ph.D. specifically for dually identified students at the University of Oregon to the advisory group.</p> <p>Dr. Martinez-Wenzl would like the advisory group’s feedback on the proposed rules revision to make sure it makes sense. Parasa mentioned having some additional time to discuss this topic. Maybe a February meeting? A call in meeting.</p> <p>Andrea had a question around ELPA, exiting processes, and student portfolios. Dr. Martinez-Wenzl mentioned that there is an exit process in Wisconsin that includes criteria other than assessments. Andrea would like us to see what Wisconsin is doing and do something similar. Her concern is that the ELPA Consortium and ELPA 21 assessment are being put ahead of the students.</p> <p>Mariana opened the discussion to visitors in attendance. Carol Holm shared the she heard the word “behind” a lot with what is group is charged with overseeing like the charter, and the outcomes. How do we help ODE get out in front?</p> <p>She also mentioned that she hears a lot about the Student Success Act (SSA). She thinks that there should be more visibility on where we are using the funds and where the needs of minority populations are. In addition, what are we expecting from the money being spent?</p> <p>Dr. Chavez shared that there are conversations about Equity and SSA account from higher up. Some of the discussion around teacher training, teaching Cadre and what are the demographics. Dr. Chavez will be taking these pieces and using them during those higher up conversations.</p> <p>Parasa serves on the rules advisory committee for SSA. She mentioned that you could apply to be a panelist. <u>There will be an application process in February for the April and May review process.</u> Andrea would also like to have a conversation on Carol becoming part of the advisory group.</p>
<p><b>1:30pm Comments, questions and concerns from audience</b></p>	<p>Mariana said that we would be revisiting the sections in the Charter for the next meeting. We will have this on large paper just like how we have been doing. Mariana will also be updating the Next Steps slide. <u>Andrea would like to make a recommendation to add Karen Thompson and Carol Holm to the advisory group. She would also like to volunteer for any position that she can assist with.</u></p>
<p><b>Actions</b></p>	<ul style="list-style-type: none"> <li>● Ana will be sending doodle poll for the following meeting’s dates and times.</li> <li>● Mariana will be sending copies of the following powerpoint.</li> <li>● Kathleen Johnathan mentioned her idea add an hour after the meeting to make the larger decisions the chair and co-chair.</li> <li>● Parasa on the ESD high-level summary of the ESD work. “Kelly will work with Cheryl at The Center at WESD to come up with a plan to provide this information to stakeholders.”</li> <li>● Ana will be providing meeting minutes within a week or so.</li> <li>● EWA would like a report on the quality of Teacher Preparation Programs in the state of Oregon; it may be on the Educator Advancement Council (EAC) website.</li> <li>● Mariana will be emailing flyers for a free cohort PHD that specifically for dually identified students at the University of Oregon to the advisory group.</li> <li>● Dr. Martinez-Wenzl would like the advisory group’s feedback on the proposed rules revision to make sure it makes sense. Maybe a February meeting? A call in meeting. Doodle poll with be sent out for this.</li> <li>● Andrea would also like to have a conversation on Carol becoming part of the advisory group.</li> </ul>

<b>Item</b>	<b>Discussion</b>
<b>2:00pm ADJOURN</b>	

Next meeting: To be decided.