

District Name: Hillsboro SD 1J

Cohort 2 HB 3499 Identification: Target

Total Number of Current English Learners Served in 2018-19: 3,424

English Learner Enrollment Counts				
English Learners	Elementary (K-5)	Middle (6-8)	High (9-12)	Total
<i>Current</i>	2,274	603	413	3,290
<i>Former</i>	655	798	1,313	2,766
<i>Ever</i>	2,929	1,401	1,726	6,056
<i>Never</i>	6,525	3,287	4,410	14,222
<i>Total Students</i>	9,454	4,688	6,136	20,278

Note. Student counts in this table reflect enrollments as of the 1st school day in May 2019. * suppresses counts less than 10 students. ≥ 10 suppresses counts that are equal to or greater than 10 students as part of complementary suppression.

Current English Learner Demographic Characteristics			
Characteristics	Count	Percent	Key Definitions:
<i>Economically Disadvantaged</i>	2,933	89.1	<p><i>Interrupted Formal Education</i> refers to students who come from a home where a language other than English is spoken and enter a school in the U.S. after second grade, and/or are immigrant students who enter a school in the U.S. after second grade and are two or more years behind peers in schooling, function at two or more years below grade level in math and reading, and may be pre-literate in their native language.</p> <p><i>Recent Arrivers</i> are students ages 3 to 21 who were not born in the U.S. and did not attend one or more schools for three full academic years.</p> <p><i>Long-term</i> refers to current English learners who have been identified as English learners for more than seven years.</p>
<i>Students with Disabilities</i>	812	24.7	
<i>Interrupted Formal Education</i>	*	< 5	
<i>Recent Arrivers</i>	218	6.6	
<i>Migrant</i>	678	20.6	
<i>Homeless</i>	*	< 5	
<i>Mobile</i>	426	12.9	
<i>Long-term</i>	480	14.6	

Note. Student counts and percentages in this table reflect enrollments as of the 1st school day in May 2019. * suppresses counts less than 10 students, < 5 suppresses values less than 5 percent, and > 95 suppresses values greater than 95 percent.

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Elementary Grades Indicators					Secondary Grades Indicators				
Indicator	Level (1-5)	Bonus (0 or 1)	Points (1-6)	Weighted Points	Indicator	Level (1-5)	Bonus (0 or 1)	Points (1-6)	Weighted Points
<i>On Track to ELP</i>	1	X	1	1 × 30	<i>On Track to ELP</i>	2	X	2	2 × 15
<i>Regular Attendance</i>	3	0	3	3 × 15	<i>Regular Attendance</i>	2	0	2	2 × 10
<i>Exclusionary Discipline</i>	5	1	6	6 × 15	<i>Exclusionary Discipline</i>	2	0	2	2 × 10
<i>ELA Achievement</i>	3	0	3	3 × 10	<i>Least Restrictive Environment</i>	2	1	3	3 × 10
<i>ELA Growth</i>	2	0	2	2 × 10	<i>9th Grade On-Track</i>	3	0	3	3 × 15
<i>Math Achievement</i>	3	0	3	3 × 10	<i>5-Year Graduation</i>	2	0	2	2 × 30
<i>Math Growth</i>	3	1	4	4 × 10	<i>Post-Secondary Enrollment</i>	2	0	2	2 × 10
Total Weighted Points				285	Total Weighted Points				225
Total Weighted Points Available				500	Total Weighted Points Available				500
Percent of Weighted Points				57.0	Percent of Weighted Points				45.0
Elementary Grades Rating			Some Progress		Secondary Grades Rating			Limited Progress	

Ratings Criteria:

Notable Progress: ≥ 75.0% of weighted points available

Some Progress: 50.0 to 74.9% of weighted points available

Limited Progress: < 50.0% of weighted points available

Note. Districts may earn a bonus point for each indicator if the value for ever English learners is equal to or greater than the value for never English learners. The bonus point does not apply to *On Track to ELP*. *Exclusionary Discipline* refers to the percent of students who did not experience suspension (in-school and out-of-school) or expulsion. *Least Restrictive Environment* refers to the percent of time students with disabilities spend with non-disabled peers.

Identification:	Target
Transformation:	
Limited Progress on both ratings	
Target:	
Limited Progress on one rating	
No Identification:	
Some Progress or Notable Progress on both ratings	

Elementary and Secondary Grades Indicators, Values, Levels, and Ratings

Elementary Grades Indicators							
Indicator	Grades	English Learners	Never English Learners	Level (1-5)	Bonus (0 or 1)	Points (1-6)	Indicator Rating
<i>On Track to ELP</i>	K-5	60.7		1		1	Limited Progress
<i>Regular Attendance</i>	K-5	87.1	89.0	3	0	3	Some Progress
<i>Exclusionary Discipline</i>	K-5	> 95	> 95	5	1	6	Notable Progress
<i>ELA Achievement</i>	3-8	29.2	61.6	3	0	3	Some Progress
<i>ELA Growth</i>	4-8	48.0	51.0	2	0	2	Some Progress
<i>Math Achievement</i>	3-8	21.5	49.8	3	0	3	Some Progress
<i>Math Growth</i>	4-8	51.0	51.0	3	1	4	Notable Progress

Note. *On Track to ELP* relies on current English learners as the focal student group. All other indicators use ever English learners as the focal student group. *Exclusionary Discipline* refers to the percent of students who did not experience suspension or expulsion. Districts may earn a bonus point for each indicator if the value for ever English learners is equal to or greater than the value for never English learners. * suppresses counts less than 10 students, < 5 suppresses values less than 5 percent, and > 95 suppresses values greater than 95 percent.

Secondary Grades Indicators							
Indicator	Grades	English Learners	Never English Learners	Level (1-5)	Bonus (0 to 1)	Points (1-6)	Indicator Rating
<i>On Track to ELP</i>	6-12	30.1		2		2	Some Progress
<i>Regular Attendance</i>	6-12	75.1	79.1	2	0	2	Some Progress
<i>Exclusionary Discipline</i>	6-12	89.8	93.2	2	0	2	Some Progress
<i>Least Restrictive Environment</i>	6-12	69.6	69.4	2	1	3	Some Progress
<i>9th Grade On-Track</i>	9	88.3	93.3	3	0	3	Some Progress
<i>5-Year Graduation</i>	12	80.3	88.0	2	0	2	Some Progress
<i>Post-Secondary Enrollment</i>	12	50.4	68.7	2	0	2	Some Progress

Note. *On Track to ELP* relies on current English learners as the focal student group. All other indicators use ever English learners as the focal student group. *Exclusionary Discipline* refers to the percent of ever English learners who did not experience suspension or expulsion. *Least Restrictive Environment* refers to the percent of time students with disabilities spend with non-disabled peers. Districts may earn a bonus point for each indicator if the value for ever English learners is equal to or greater than the value for never English learners. The bonus point does not apply to *On Track to ELP*. * suppresses counts less than 10 students, < 5 suppresses values less than 5 percent, and > 95 suppresses values greater than 95 percent.

Elementary Grades Indicators, Thresholds, and Levels

On Track to ELP (K-5)	
Threshold	Level
≥ 78.65	5
73.25 to 78.64	4
69.55 to 73.24	3
62.25 to 69.54	2
< 62.25	1

Regular Attendance (K-5)	
Threshold	Level
≥ 94.34	5
88.40 to 94.33	4
83.70 to 88.39	3
80.10 to 83.69	2
< 80.10	1

Exclusionary Discipline (K-5)	
Threshold	Level
≥ 97.00	5
94.00 to 96.99	4
91.00 to 93.99	3
88.00 to 90.99	2
< 88.00	1

ELA Achievement (3-8)	
Threshold	Level
≥ 41.16	5
36.80 to 41.15	4
29.20 to 36.79	3
24.65 to 29.1	2
< 24.65	1

ELA Growth (4-8)	
Threshold	Level
≥ 58.95	5
55.38 to 58.94	4
50.00 to 55.37	3
44.50 to 49.99	2
< 44.50	1

The level for each indicator corresponds to a value that is equal to or greater than a specific threshold:

- Level 5 threshold: ≥ 90th percentile
- Level 4 threshold: ≥ 75th percentile and < 90th percentile
- Level 3 threshold: ≥ 50th percentile and < 75th percentile
- Level 2 threshold: ≥ 25th percentile to < 50th percentile
- Level 1 threshold: < 25th percentile

Note. The ODE will freeze these thresholds for the next four years in order to monitor the progress of districts. The ODE may change the thresholds if there are substantial changes to the calculation or if the indicator no longer exists.

Math Achievement (3-8)	
Threshold	Level
≥ 29.58	5
25.25 to 29.57	4
20.80 to 24.24	3
16.60 to 20.79	2
< 16.60	1

Math Growth (4-8)	
Threshold	Level
≥ 61.00	5
54.38 to 60.99	4
48.50 to 54.37	3
44.0 to 48.49	2
< 44.0	1

Indicator Ratings:

Notable Progress: Level + bonus ≥ 4 points

Some Progress: Level + bonus ≥ 2 and < 4 points

Limited Progress: Level + bonus = 1 point

Secondary Grades Indicators, Thresholds, and Levels

On Track to ELP (6-12)	
Threshold	Level
≥ 55.20	5
44.90 to 55.19	4
37.90 to 44.89	3
30.10 to 37.89	2
< 30.10	1

Regular Attendance (6-12)	
Threshold	Level
≥ 90.75	5
83.00 to 90.74	4
77.50 to 82.99	3
72.05 to 77.49	2
< 72.05	1

Exclusionary Discipline (6-12)	
Threshold	Level
≥ 97.00	5
94.00 to 96.99	4
91.00 to 93.99	3
88.00 to 90.99	2
< 88.00	1

Least Restrictive Environment (6-12)	
Threshold	Level
≥ 91.60	5
84.53 to 91.59	4
77.85 to 84.52	3
66.18 to 77.84	2
< 66.18	1

9th Grade On-Track	
Threshold	Level
≥ 94.01	5
90.00 to 94.00	4
83.30 to 89.99	3
73.88 to 83.29	2
< 73.88	1

The level for each indicator corresponds to a value that is equal to or greater than a specific threshold:

- Level 5 threshold: ≥ 90th percentile
- Level 4 threshold: ≥ 75th percentile and < 90th percentile
- Level 3 threshold: ≥ 50th percentile and < 75th percentile
- Level 2 threshold: ≥ 25th percentile to < 50th percentile
- Level 1 threshold: < 25th percentile

Note. The ODE will freeze these thresholds for the next four years in order to monitor the progress of districts. The ODE may change the thresholds if there are substantial changes to the calculation or if the indicator no longer exists.

5-Year Graduation	
Threshold	Level
≥ 93.70	5
89.60 to 93.69	4
83.30 to 89.59	3
76.50 to 83.29	2
< 76.50	1

Post-Secondary Enrollment	
Threshold	Level
≥ 66.70	5
58.98 to 66.69	4
53.70 to 58.97	3
44.75 to 53.69	2
< 44.75	1

Indicator Ratings:

Notable Progress: Level + bonus ≥ 4 points

Some Progress: Level + bonus ≥ 2 and < 4 points

Limited Progress: Level + bonus = 1 point