

EL Advisory Meeting Minutes

[SLIDES](#)

January 11, 2024 9am-12pm ODE –
Virtual Zoom Meeting

PARTICIPANTS

Scribe:

Advisory Group Members:		MME/ODE Staff:	Guest Presenters:
Present Kathleen Mitchell Chris Starr Stacey Lee Creighton Helms Arcema Tovar Tereza Bottman Bill Rhoades Toshiko Maurizio Paulina Larenas Norma Ramirez Gonzalez Nelly Patino-Cabrera Kristen L. Pratt Marcianne Koetje	Not present Michael J. Carreras David Contreras-Machado	Mary Martinez-Wenzl Jennifer Fontana Tiffany Palaniuk (Title III) Mirela Blekic (EL Outcomes)	Myrna Muñoz Kristidel McGregor

Item	Discussion
9:00: Welcome- ODE <i>Introductions, Jennifer Fontana</i>	
9:15-10:00: Migrant CNA- Presenters: Diego Contreras-Medrano, Myrna Muñoz	<p>Migrant Comprehensive Needs Assessment</p> <p>Myrna Muñoz provided an overview of Oregon’s Title I-C Migrant Education Comprehensive Needs Assessment, which has been underway since July 2023 in partnership with RTI International, and is nearing completion. Statewide surveys and focus groups with students, families, and migrant education program staff members have culminated in concern and needs statements, which will inform the priorities and goals for Oregon’s Service Delivery Plan for Migrant Education. The U.S. Department of Education requires all states to engage in ongoing continuous improvement processes, and the Comprehensive Needs Assessment and Service Delivery Plan are key components of this process.</p> <p>Breakout groups examined concern and needs statements, and potential solutions, in three areas 1) instructional services - math, 2) instructional services - ELA, and 3) support services - MEP structures and student civil rights.</p> <p>Discussion/Questions</p> <p>Digital Workspace</p>

<p>10:00-10:30: SB940 - <i>Presenters: Kristidel Mcgregor</i></p>	<p>SB940 Kristidel Mcgregor provided an overview of Senate Bill 940 which addresses awarding credit to students for coursework completed outside the U.S. ODE is conducting a survey to collect information on what practices are currently happening across the state to award credit to students for coursework completed outside the U.S.. Information from the survey will be used to develop a report with recommendations to the legislature on how we can improve practices related to awarding credit to students for coursework completed outside the U.S. Survey will address the following questions: 1. How are districts currently handling credit transfer (pull info from slides)</p> <p>Survey will be administered via email from ODE, February 12-26</p> <p>Discussion/Questions</p> <ul style="list-style-type: none"> Question: Does ODE want information from EL Advisory members only or folks across the field? <ul style="list-style-type: none"> Answer: Yes, please share widely
<p>10:30 Break- (10 mins)</p>	
<p>10:40-11:50 MLL Strategic Plan Update- <i>Jennifer Fontana</i></p>	<p>Priority Students Discussion/Questions</p> <ul style="list-style-type: none"> Member share that the visual feels very inclusive, simple but provides enough information to know which students are prioritized Question regarding ML through language education Question about the location of AI/ANI being at the “bottom” small, feels like that may need to be prioritized Will need to unpack the definition of “heritage language learners” Visually, by itself could still be confusing... there may be a need to lighten up the dark blue of ELL section What if ELLs are in the center and the title is on the outside? Like that it shows how student groups overlap <p>Breakout Group 1 Breakout Group 2 Breakout Group 3 Breakout Group 4</p>
<p>11:50 Wrap-up- Meeting dates Jennifer</p>	<p>2023-2024 EL Advisory Meeting Dates (Thursdays: 9:00-12:00)</p> <ul style="list-style-type: none"> October 5, 2023 January 11, 2024 April 4, 2024 June 6, 2024
<p>12:00 Adjourn</p>	