

## Meeting Scribe: Erin Rothweiler

Item	Discussion
Welcome, Agenda Review – 2:00 p.m. Advisory Chair	The Advisory Group Chair began the meeting, welcoming everyone to the meeting and going through brief introductions.
	Meeting Agenda 01 LatinX Advisory Agenda 03.21.2023.pdf
	Meeting Slidedeck 03.21.2023 LatinX Advisory Meeting Slide Deck.pdf
<b>Legislative Session</b> <b>Update –</b> 2:15 p.m. <i>Michael Reyes</i>	Michael Reyes presented a brief update on the current legislative session. ODE is still tracking several bills, including the Native Hawaiian/Pacific Islander and the Students with Disabilities Student Success Plans. Several of these bills have been referred to the Joint Ways and Means Committee for further evaluation.
	Oregon State Legislature Website Oregon State Legislature
Advisory Member Letter of Intent Feedback - 2:20 p.m. <i>Michael Reyes</i>	<ul> <li>Work is being done to update the Letter of Intent for potential additions to the Latino/a/x &amp; Indigenous Student Success Plan Advisory Group.</li> <li>Advisors were asked to review the draft Letter of Intent. The updated iteration includes clarification in the language of the letter and additional questions regarding immigration</li> </ul>
	history, English Learner history, and Migrant student history (which are to ensure statutory requirements. Advisors need to submit any comments, questions, or feedback by March 24, 2023.
Initial Proposals for Updating OMB's Race and Ethnicity Statistical Standards – 2:25 p.m.	The Federal Office of Management and Budget (OMB) has held several webinars and listening sessions to discuss the proposed updates to national race and ethnicity statistical standards. Michael Reyes attended one such session and provided Advisors with a general overview of the session.
	Among the proposed updates is the combination of race and ethnicity into a single category which will allow people to self-report either their race or their ethnicity. Additionally, state agencies will be encouraged to collect more data than the minimum categories outlined and required by the Federal Office.
	Advisors were asked to respond to several guiding questions. Responses were collected in a separate document.
	Q: Brazil is not listed in the definition for Hispanic or Latino. Would they be considered under the Latino portion of the definition? We want to ensure that a very important group is not misidentified.

	A: That is something that has been noticed and will be shared to the Federal Team, but also to ODE leadership as it may be a place where additional data can be collected.
	<b>Federal Register OMB's Race &amp; Ethnicity Statistical Standards</b> <u>Federal Register :: Initial Proposals For Updating OMB's Race and Ethnicity Statistical</u> <u>Standards</u>
<b>Director of ODE Search</b> <b>Discussion</b> - 2:50 p.m.	The Advisory Group Chair and Vice-Chair provided space for the Group to reflect on an information session that they participated in around the search for the new ODE Director, especially surrounding what Oregon's communities are looking for in a new Director. Advisors engaged in a breakout session to provide their feedback on four guiding questions.
<b>Grantee Presentation</b> – 3:25 p.m. <i>Next Door Inc.</i>	Under the Latino/a/x & Indigenous Student Success Plan funds The Next Door Inc. operates in the Hood River county area with a mission to open doors to new possibilities by strengthening children and families.
	<ul> <li>There are 5 departments within the organization:</li> <li>1. Treatment Services</li> <li>2. Economic Development Services</li> <li>3. Health Promotion Services</li> <li>4. Family Services</li> <li>5. Youth Services</li> </ul>
	Within the Youth Services Department, the Columbia Gorge Youth Connection program is supported through the grant funds. Through these funds there are three Youth Outreach Workers (YOW) within the Hood River Valley High School, WyEast Middle School, and Hood River Middle School that assist students with a variety of needs. Students are referred to the program either by themselves, their parents, school administration or staff, or through community partners. Within the program, students are identified and placed into 3 tiers of service: intensive, moderate, minimal. The Columbia Gorge Youth Connection program includes 5 different groups that students can participate in:
	<ol> <li>Youth Advisory Council</li> <li>Inspiration Circle</li> <li>Libros Con Amigos</li> <li>Guys Group</li> <li>Gay/Straight Alliance</li> <li>The program also provides numerous family engagement activities and student outreach and connection opportunities. There is also a Youth Mentoring program that students can participate in that will pair them with a caring adult volunteer that supports them in their interests and needs.</li> </ol>
	Several videos of student testimonials were shared to highlight the importance of the programs to students.
	Q: What has your experience been in getting mentors from the Latino/a/x community? A: This is the first year that this has been a key focus. We have not matched any mentors to youth but there has been interest from the community which is encouraging.
	Next Door Inc. Slidedeck ODE Presentation 2023 (1).pdf
Announcements & Closing – 3:55 p.m. Advisory Chair	No announcements were given at the close of the meeting.

<b>Adjourn</b> - 4:00 p.m.	

Next Meeting: April 18, 2023, 2:00-4:00 p.m.