

# Latino/a/x Student Success Advisory Group

## Letter of Interest

### **Statement of Purpose:**

The [Latino/a/x and Indigenous Student Success Advisory Group](#) supports the development and implementation of the Latino/a/x and Indigenous Student Success Plan. The Advisory Group will partner with the Office of Equity, Diversity and Inclusion Initiatives (OEDII) at the Oregon Department of Education (ODE) to provide guidance on educational issues affecting Latino/a/x students and families. The Advisory Group will share their collective experiences, histories, and wisdom to help ODE and Oregon's school districts to ensure Latino/a/x students thrive.

The Advisory Group supports these efforts in three important ways:

- Give guidance to OEDII staff in developing, revising, updating, and implementing the Latino/a/x and Indigenous Student Success Plan.
- Give guidance to OEDII staff in creating and updating priorities, eligibility and selection criteria for the Latino/a/x and Indigenous Student Success Grants.
- Give guidance to OEDII staff for the development, revision, and implementation of policy, including Oregon Administrative Rules, and practices that support the achievement of the Latino/a/x Student Success Plan.

### **Membership:**

The department shall form an advisory group consisting of individuals representing:

- Urban and rural communities;
- Indigenous and immigrant populations;
- English language learners;
- Individuals with disabilities;
- Parents and students;
- Youth who are lesbian, gay, bisexual, transgender, queer or another minority gender or sexual orientation;
- Community-based organizations serving Latino or Hispanic youth and families; and
- Educators, including representatives of the Department of Early Learning and Care, the Youth Development Division and the Higher Education Coordinating Commission.

Advisory Group will consist of up to 20 members with equitable representation from the required demographic categories.

### **Responsibilities of members:**

Advisory Group members will:

- Attend and participate in advisory meetings. Meetings will typically be held virtually to allow for full participation of Advisory members across the state.
- Represent their local communities and share their priorities, issues, and/or concerns with the Advisory Group.
- Report back to their local communities about topics and issues discussed in the Advisory Group.

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- Review minutes and materials prior to meetings.
- Communicate with ODE staff if you anticipate missing one or more meetings in order to support continued participation.

Advisory members may be asked to step down if they miss three consecutive meetings.

#### **Meetings:**

Advisory Group will meet monthly from September to June. Meetings last approximately 2 hours on the 3rd Tuesday of the month; additional meetings may be requested in special circumstances. Meetings are held remotely with an annual in-person retreat taking place in September of each year.

#### **Membership Terms of Service:**

Advisory members can serve up to two 2-year terms. No person may be appointed to serve consecutively more than two full terms as an Advisory member.

#### **Conflicts of interest:**

Advisory members will be asked to declare any and all potential conflicts of interest. All Advisory Group members will submit a conflict of interest form upon accepting their membership. Conflicts of interest include place of employment, volunteer or board positions, close family members connected to potential grantee organizations, etc.

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**Applicant Contact Information:**

- Name
- Address
- Phone
- Email
- Current Employer or school attending if applicable

**How do you identify?**

The Student Success Act (HB 3427) requires that the Latino/a/x Student Success Advisory Group include representation from various communities, identities, and experiences across the Latino/a/x community. The following questions will help us capture that information to ensure equitable representation in the Advisory Group.

- **Race/Ethnicity (please indicate all that apply)**
  - African American / Black
  - Afro-Latino/a/x or Afro-Caribbean
  - Asian / Asian American
  - Native Hawaiian or Pacific Islander
  - Caucasian / White
  - Hispanic / Latino/a/x/é
  - Indigenous / Mesoamerican
  - Middle Eastern
  - Native American / Alaskan Native
  - South Asian (India, Pakistan, Bangladesh, Nepal, Bhutan, Maldives, Sri Lanka)
  - Multi-racial / other
    - Please indicate your preferred identity:
  - Prefer not to answer
- **What is your preferred gender identity?**
  - Female
  - Male
  - Non-binary / third gender
  - Prefer to self-describe
  - Prefer not to answer
- **Do you self identify as an immigrant, mixed-status couple/family, Dreamer, refugee, or asylum seeker** (Please note: this information is not meant to learn about an individual's personal immigration status. This question will only be used to ensure the Advisory Group is meeting statutory requirements. This information will not be shared publicly.)
  - Yes
  - No

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- **Have you ever been classified as a Migrant Student?**

Migrant students received support services from Migrant Education Programs at their local school district or educational service district.

  - Yes
  - No
  
- **Do you consider yourself or have you ever considered yourself to be an English language learner?** (This question will only be used to ensure the Advisory Group is meeting statutory requirements to have English Language Learner community representation. This information will not be shared publicly.)
  - Yes
  - No
  
- **What is your first language? What is your preferred language?**
  - (ODE will provide interpretation and translated materials upon request)
  
- **Do you identify as LGBTQ2SIA+?**

“LGBTQ2SIA+” means a term that encompasses multiple gender identities and sexual orientations including lesbian, gay, bisexual, pansexual, transgender, nonbinary, queer/questioning, two spirit, indigiqueer, intersex, asexual, and aromantic. The plus sign (“+”) recognizes and includes the myriad ways to describe marginalized gender identities and sexual orientations.

  - Yes. If yes...
    - Optional space to share your gender identity(ies): \_\_\_\_\_
    - Optional space to share your sexual or romantic orientation(s): \_\_\_\_\_
  - No
  
- **Do you identify as someone living with a disability?** If so, do you require accommodations to participate?
  - Yes
  - No
  
- **Are you a student currently attending a K-12 school in Oregon?**
  - Yes, if so, what grade are you currently in?
  - No
  
- **Are you currently a college student in Oregon?**
  - Yes, if so, what college?
    - If so, are you an undergraduate or graduate student
  - No
  
- **Are you a parent, guardian, or caretaker of a child currently attending school?**
  - What grades or year in school are they currently in?

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- **Are you a teacher or educator?**
  - Where do you teach?
  - What grade(s) do you teach?

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- Describe your experiences serving your community. What roles have you played and what have you been a part of to improve educational outcomes for Latino/a/x students and families? (300 words or less)
- Share what you feel are the most pressing issues facing Latino/a/x students in your community? What do you feel is needed to improve or address these issues? (300 words or less)
- Tell us why you wish to serve on this committee. What do you hope to gain from participating in this committee? In what ways do you feel you can best contribute to this work? (300 words or less)

### How to Apply

To apply, complete this application and email it as an attachment to:  
[michael.reyes@ode.oregon.gov](mailto:michael.reyes@ode.oregon.gov).

You can also apply online by visiting:

<https://www.oregon.gov/ode/students-and-family/equity/Latinx/Pages/default.aspx>

You are also welcome to submit your Letter of Interest by providing your responses over the phone. Please call at the number below and we can assist you.

Applications are due no later than **May 18, 2023**. Applications will be reviewed and applicants will be notified in June 2023. If selected to join the Advisory Group, you will receive an invitation letter and ODE staff will connect with you around next steps.

### Contact

If you have any questions, please contact Michael Reyes Andrillon, Latinx Student Success Coordinator at [michael.reyes@ode.oregon.gov](mailto:michael.reyes@ode.oregon.gov) or call 503-689-3496.