

# District Name: Medford SD 549C

## 2023-24

### English Learner Enrollment Counts

English Learners	Elementary (K-5)	Middle (6-8)	High (9-12)
<i>Current</i>	733	272	249
<i>Former</i>	150	237	447
<i>Ever</i>	883	509	696
<i>Never</i>	5,405	2,707	3,369
<i>Total Students</i>	6,288	3,216	4,065

*Note.* Student counts in this table reflect enrollments as of the 1<sup>st</sup> school day in May 2024. ‘\*’ suppresses counts less than 10 students. Intervals suppress counts as part of complementary suppression.

### Current English Learner Demographic Characteristics

Characteristics	Count	Percent
<i>Students Experiencing Poverty</i>	793	63.2
<i>Students with Disabilities</i>	301	24.0
<i>Interrupted Formal Education</i>	*	*
<i>Recent Arrivers</i>	97	7.7
<i>Migrant</i>	371	29.6
<i>Houseless</i>	136	10.8
<i>Mobile</i>	205	16.3
<i>Long-term</i>	261	20.8

*Note.* Student counts and percentages in this table reflect enrollments as of the 1<sup>st</sup> school day in May 2024. ‘\*’ suppresses counts less than 10 students, < 5 suppresses values less than 5 percent, and > 95 suppresses values greater than 95 percent. Data for migrant students are unavailable in the 2023-24 school year.

# Determination and Ratings

Elementary Grades Indicator	Level (1-5)	Bonus (0 or 1)	Points (1-6)	Weighted Points	Secondary Grades Indicators	Level (1-5)	Bonus (0 or 1)	Points (1-6)	Weighted Points
<i>On Track to ELP</i>	1		1	1 × 30	<i>On Track to ELP</i>	2		2	2 × 15
<i>Regular Attendance</i>	1	0	1	1 × 15	<i>Regular Attendance</i>	1	0	1	1 × 10
<i>Exclusionary Discipline</i>	4	1	5	5 × 15	<i>Exclusionary Discipline</i>	1	0	1	1 × 10
<i>ELA Achievement</i>	1	0	1	1 × 10	<i>Least Restrictive Environment</i>	3	1	4	4 × 10
<i>ELA Growth</i>				× 10	<i>9<sup>th</sup> Grade On-Track</i>	1	0	1	1 × 15
<i>Math Achievement</i>	1	0	1	1 × 10	<i>5-Year Graduation</i>	4	1	5	5 × 30
<i>Math Growth</i>				× 10	<i>Post-Secondary Enrollment</i>	1	0	1	1 × 10
Total Weighted Points				140	Total Weighted Points				265
Total Weighted Points Available				400	Total Weighted Points Available				500
Percent of Weighted Points				35.0	Percent of Weighted Points				53
Elementary Grades Rating			Limited Progress		Secondary Grades Rating			Some Progress	

## Ratings Criteria:

**Notable Progress:** ≥ 75.0% of weighted points available

**Some Progress:** 50.0 to 74.9% of weighted points available

**Limited Progress:** < 50.0% of weighted points available

*Note.* Districts may earn a bonus point for each indicator if the performance for Ever English Learners is greater than the performance for Never English Learners. The bonus point does not apply to *On Track to ELP*. '--' refers to not applicable due to small n-size.

Determination:	Target
<b>Transformation:</b> <b>Limited Progress</b> on both ratings	
<b>Target:</b> <b>Limited Progress</b> on one rating	
<b>None:</b> <b>Some Progress</b> or <b>Notable Progress</b> on both ratings	

## Elementary Grades Indicators, Values, Levels, and Ratings

Indicator	Grades	English Learners	Never English Learners	Level (1-5)	Bonus (0 or 1)	Points (1-6)	Indicator Rating
<i>On Track to ELP</i>	K-5	61.1		1		1	Limited Progress
<i>Regular Attendance</i>	K-5	72.6	72.8	1	0	1	Limited Progress
<i>Exclusionary Discipline</i>	K-5	>95	>95	4	1	5	Notable Progress
<i>ELA Achievement</i>	3-8	18.6	44.5	1	0	1	Limited Progress
<i>ELA Growth</i>	4-8						
<i>Math Achievement</i>	3-8	11.3	32.9	1	0	1	Limited Progress
<i>Math Growth</i>	4-8						

Note. *On Track to ELP* relies on Current English Learners as the focal student group. All other indicators use Ever English Learners as the focal student group. ‘\*’ suppresses counts less than 10 students, < 5 suppresses values less than 5 percent, and > 95 suppresses values greater than 95 percent. ‘--’ refers to not applicable due to small n-size.

## Secondary Grades Indicators, Values, Levels, and Ratings

Indicator	Grades	English Learners	Never English Learners	Level (1-5)	Bonus (0 to 1)	Points (1-6)	Indicator Rating
<i>On Track to ELP</i>	6-12	34.5		2		2	Some Progress
<i>Regular Attendance</i>	6-12	55.0	61.3	1	0	1	Limited Progress
<i>Exclusionary Discipline</i>	6-12	83.2	87.1	1	0	1	Limited Progress
<i>Least Restrictive Environment</i>	6-12	83.5	77.2	3	1	4	Notable Progress
<i>9<sup>th</sup> Grade On-Track</i>	9	60.9	76.9	1	0	1	Limited Progress
<i>5-Year Graduation</i>	12	90.7	87.6	4	1	5	Notable Progress
<i>Post-Secondary Enrollment</i>	12	41.5	46.4	1	0	1	Limited Progress

Note. *On Track to ELP* relies on Current English Learners as the focal student group. All other indicators use Ever English Learners as the focal student group. ‘\*’ suppresses counts less than 10 students, < 5 suppresses values less than 5 percent, and > 95 suppresses values greater than 95 percent. ‘--’ refers to not applicable due to small n-size.

# Elementary Grades Indicators, Thresholds, and Levels

<b><i>On Track to ELP (K-5)</i></b>	
<b>Threshold</b>	<b>Level</b>
≥ 78.65	5
73.25 to 78.64	4
69.55 to 73.24	3
62.25 to 69.54	2
< 62.25	1

<b><i>Regular Attendance (K-5)</i></b>	
<b>Threshold</b>	<b>Level</b>
≥ 94.34	5
88.40 to 94.33	4
83.70 to 88.39	3
80.10 to 83.69	2
< 80.10	1

<b><i>Exclusionary Discipline (K-5)</i></b>	
<b>Threshold</b>	<b>Level</b>
≥ 97.00	5
94.00 to 96.99	4
91.00 to 93.99	3
88.00 to 90.99	2
< 88.00	1

<b><i>ELA Achievement (3-8)</i></b>	
<b>Threshold</b>	<b>Level</b>
≥ 41.16	5
36.80 to 41.15	4
29.20 to 36.79	3
24.65 to 29.1	2
< 24.65	1

<b><i>ELA Growth (4-8)</i></b>	
<b>Threshold</b>	<b>Level</b>
≥ 58.95	5
55.38 to 58.94	4
50.00 to 55.37	3
44.50 to 49.99	2
< 44.50	1

The level for each indicator corresponds to a value that is equal to or greater than a specific threshold:

- Level 5 threshold: ≥ 90<sup>th</sup> percentile
- Level 4 threshold: ≥ 75<sup>th</sup> percentile and < 90<sup>th</sup> percentile
- Level 3 threshold: ≥ 50<sup>th</sup> percentile and < 75<sup>th</sup> percentile
- Level 2 threshold: ≥ 25<sup>th</sup> percentile to < 50<sup>th</sup> percentile
- Level 1 threshold: < 25<sup>th</sup> percentile

*Note.* The ODE will freeze these thresholds for the next four years in order to monitor the progress of districts. The ODE may change the thresholds if there are substantial changes to the calculation or if the indicator no longer exists.

<b><i>Math Achievement (3-8)</i></b>	
<b>Threshold</b>	<b>Level</b>
≥ 29.58	5
25.25 to 29.57	4
20.80 to 24.24	3
16.60 to 20.79	2
< 16.60	1

<b><i>Math Growth (4-8)</i></b>	
<b>Threshold</b>	<b>Level</b>
≥ 61.00	5
54.38 to 60.99	4
48.50 to 54.37	3
44.0 to 48.49	2
< 44.0	1

## Indicator Ratings:

**Notable Progress:** Level + bonus ≥ 4 points

**Some Progress:** Level + bonus ≥ 2 and < 4 points

**Limited Progress:** Level + bonus = 1 point

## Secondary Grades Indicators, Thresholds, and Levels

<b><i>On Track to ELP (6-12)</i></b>	
<b>Threshold</b>	<b>Level</b>
≥ 55.20	5
44.90 to 55.19	4
37.90 to 44.89	3
30.10 to 37.89	2
< 30.10	1

<b><i>Regular Attendance (6-12)</i></b>	
<b>Threshold</b>	<b>Level</b>
≥ 90.75	5
83.00 to 90.74	4
77.50 to 82.99	3
72.05 to 77.49	2
< 72.05	1

<b><i>Exclusionary Discipline (6-12)</i></b>	
<b>Threshold</b>	<b>Level</b>
≥ 97.00	5
94.00 to 96.99	4
91.00 to 93.99	3
88.00 to 90.99	2
< 88.00	1

<b><i>Least Restrictive Environment (6-12)</i></b>	
<b>Threshold</b>	<b>Level</b>
≥ 91.60	5
84.53 to 91.59	4
77.85 to 84.52	3
66.18 to 77.84	2
< 66.18	1

<b><i>9<sup>th</sup> Grade On-Track</i></b>	
<b>Threshold</b>	<b>Level</b>
≥ 94.01	5
90.00 to 94.00	4
83.30 to 89.99	3
73.88 to 83.29	2
< 73.88	1

The level for each indicator corresponds to a value that is equal to or greater than a specific threshold:

- Level 5 threshold: ≥ 90<sup>th</sup> percentile
- Level 4 threshold: ≥ 75<sup>th</sup> percentile and < 90<sup>th</sup> percentile
- Level 3 threshold: ≥ 50<sup>th</sup> percentile and < 75<sup>th</sup> percentile
- Level 2 threshold: ≥ 25<sup>th</sup> percentile to < 50<sup>th</sup> percentile
- Level 1 threshold: < 25<sup>th</sup> percentile

*Note.* The ODE will freeze these thresholds for the next four years in order to monitor the progress of districts. The ODE may change the thresholds if there are substantial changes to the calculation or if the indicator no longer exists.

<b><i>5-Year Graduation</i></b>	
<b>Threshold</b>	<b>Level</b>
≥ 93.70	5
89.60 to 93.69	4
83.30 to 89.59	3
76.50 to 83.29	2
< 76.50	1

<b><i>Post-Secondary Enrollment</i></b>	
<b>Threshold</b>	<b>Level</b>
≥ 66.70	5
58.98 to 66.69	4
53.70 to 58.97	3
44.75 to 53.69	2
< 44.75	1

### Indicator Ratings:

**Notable Progress:** Level + bonus ≥ 4 points

**Some Progress:** Level + bonus ≥ 2 and < 4 points

**Limited Progress:** Level + bonus = 1 point