



Multilingual/English Learner Resource Bank

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Education Equity Stance

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

Agenda

- HB 3499: Resource Bank OAR
- Project Overview
- RFP Process
- FAQs

Multilingual/English Learner Resource Bank

OAR 581-020-0624

ELL District and School Improvement

With the passage of HB 3499 in 2015, the Oregon Legislature directed ODE to create an online resource bank for sharing evidence-based, culturally responsive best/promising practices for serving ELL students and engaging their families.

The resources should address at a minimum:

- a. Support for secondary students (grades 6 to 12) who have been identified as ELL students for 6+ years;
- b. Support for students who are former ELL students;
- c. Family engagement and essential notifications;
- d. Identification of students who are eligible to be enrolled as ELL students.

Organizing Principles

- Center educators as users; resources designed to meet student needs.
- Create a comprehensive, curated online repository that will include evidence-based, equity-focused, culturally responsive and culturally sustaining research and practice articles, reports, analysis, and implementation resources about English learner programs and services.
- Build an interactive, community-based component, where practitioners will be able to engage with each other, collaborate and share.

Research-Practice Briefs: Main Topics (Attachment B)

- Program design and program models
- Instruction and instructional materials
- Culturally responsive and culturally sustaining pedagogy and practices
- Academic excellence
- Assessment
- Supportive learning environment
- Social-emotional well-being and mental health literacy
- Engagement with families and community
- Exemplary leadership
- Financing ML/EL programs and activities

Research-Practice Brief Template (Attachment C)

- Topic
- Evidence base
- Equity considerations
- Local context: Strategy selection
- What can educators do: Strategies for success
- Implementation considerations
- Learn more: References

RFP Application and Process

- Minimum application requirements
 - Application (Attachment A)
 - Two references
 - Proposer Information and Certification Sheet (Attachment I)
 - Key persons and their resumes or CVs
 - Disclosure Exemption Affidavit (Attachment F)
 - Project Implementation Plan

Note: All the final accepted work product of successful Proposers will be housed on the Oregon Open Learning | OER Commons ([Oregon Open Learning | OER Commons](#)). All material will be available at no cost to users.

RFP Timeline

- Any questions following this session must be submitted in writing to Jeanie Stuntzner (jeanie.stuntzner@ode.oregon.gov).
- Proposals are due by November 3, 2022 at 5PM (PST).
- Proposals will be evaluated by November 16, 2022.
- Intent to award will be issued approximately on November 17, 2022.
- Research-practice briefs are expected to be completed twelve weeks following the contract execution.

Evaluation Criteria

- There are five (5) evaluation criteria:
 - Individual/Organizational background and relevant experience (25 points).
 - Implementation Plan (25 points).
 - Sample Work (25 points).
 - Resume or CV of Proposer/Proposer's Team (20 points).
 - References (5 points).

Application Scoring

Scores are the values (0 through 10) assigned by each evaluator. Points are the total possible for each section as listed in the table below.

TOTAL POINTS POSSIBLE :		100
4.10.2.1	Evaluation item 1	25
4.10.2.2	Evaluation item 2	25
4.10.2.3	Evaluation item 3	25
4.10.2.4	Evaluation item 4	20
4.10.2.5	Evaluation item 5	5

Thank You

