

Native Hawaiian/ Pacific Islander Student Success Advisory Group

Letter of Interest

Statement of Purpose:

The Native Hawaiian/ Pacific Islander Student Success Advisory Group supports the development and implementation of the Native Hawaiian/ Pacific Islander Student Success Plan. The Advisory Group will partner with the Office of Equity, Diversity and Inclusion (OEDI) at the Oregon Department of Education (ODE) to provide guidance on educational issues affecting Native Hawaiian/ Pacific Islander students and families. The Advisory Group will share collective experiences, histories and wisdom to help ODE and Oregon's school districts to ensure that Native Hawaiian/ Pacific Islander students can thrive.

The Advisory Group supports these efforts in the following important ways:

- Give guidance to OEDI staff in developing, revising, updating, and implementing the Native Hawaiian/ Pacific Islander Student Success Plan.
- Give guidance to OEDI staff in creating and updating priorities, eligibility and selection criteria for the Native Hawaiian/ Pacific Islander Student Success Grants.
- Give guidance to OEDI staff in creating the Oregon Administrative Rules (OARs) to be presented to the State Board of Education toward implementing the Native Hawaiian/ Pacific Islander Student Success Plan goals and objectives.

Membership:

The department shall form an advisory group consisting of individuals representing:

- Having lived experiences with, or a demonstrated understanding of, issues facing Native Hawaiian or Pacific Islander communities, including students who have those experiences or understandings;
- Urban and rural communities;
- Individuals with disabilities;
- Parents and students;
- Youth who are lesbian, gay, bisexual, transgender, queer or another minority gender or sexual orientation;
- Community-based organizations serving Native Hawaiian/ Pacific Islander youth and families; and
- Education stakeholders, including representatives from the Department of Early Learning and Care, the Youth Development Division and the Higher Education Coordinating Commission.

The Advisory Group will consist of up to 20 members with equitable representation from the required demographic categories.

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Responsibilities of members:

Advisory Group members will:

- Attend and participate in advisory meetings. Meetings will typically be held virtually to allow for full participation of Advisory members across the state.
- Represent their local communities and share their priorities, issues, and/or concerns with the Advisory Group.
- Report back to their local communities about topics and issues discussed in the Advisory Group.
- Review minutes and materials prior to meetings.
- Communicate with ODE staff if you anticipate missing one or more meetings in order to support continued participation.

Advisory members may be asked to step down if they miss three consecutive meetings.

Meetings:

The Advisory Group will meet monthly from September to June. Meetings will be held once a month and last approximately 2 hours; additional meetings may be requested in special circumstances. Meetings are typically held remotely with an annual in-person retreat taking place in September of each year.

Membership Terms of Service:

Advisory members can serve up to two 2-year terms. No person may be appointed to serve consecutively more than two full terms as an Advisory member.

Conflicts of Interest:

Advisory members will be asked to declare any and all potential conflicts of interest. All Advisory members will submit a conflict of interest form upon accepting their membership. Conflicts of interest include place of employment, volunteer or board positions, close family members connected to potential grantee organizations, etc.

How to Apply:

To apply, fill out the [Google form](https://forms.gle/AYJuMW6zMdj8pCC56) (https://forms.gle/AYJuMW6zMdj8pCC56) or complete the application below and email it as an attachment to: carol.matsuzaki@ode.oregon.gov
You are also welcome to submit your **Letter of Interest** by providing your responses over the phone. Please call 971-208-0297 for assistance.

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Applications are due no later than May 26, 2023. Applications will be reviewed and applicants will be notified by June 2023. If selected to join the advisory group, you will receive an invitation letter and an ODE staff will connect with you regarding next steps.

Contact:

If you have any questions, please contact Carol Matsuzaki, Native Hawaiian/ Pacific Islander Success Coordinator at: carol.matsuzaki@ode.oregon.gov or call 971-208-0297. Mahalo!

Applicant Contact Information:

- Name
- Address
- Phone
- Email
- Current Employer or school attending, if applicable

How do you identify?

The Student Success Act (HB 3144) requires that the Native Hawaiian/ Pacific Islander Student Success Advisory Group include representation from various communities, identities and experiences across the Native Hawaiian/ Pacific Islander community. The following questions will help to capture that information to ensure equitable representation in the Advisory Group.

- **Race/Ethnicity (please indicate all that apply):**
 - Native Hawaiian/ Pacific Islander
 - African American / Black
 - Afro-Latino/a/x or Afro-Caribbean
 - Asian / Pacific Islander
 - Caucasian / White
 - Hispanic/Latino/a/x
 - Indigenous / Mesoamerican
 - Middle Eastern
 - Native American / Alaskan Native
 - South Asian (*India, Pakistan, Bangladesh, Nepal, Bhutan, Maldives, Sri Lanka*)
 - Multi-racial / other: *Kindly indicate your preferred identity:* _____
 - Prefer not to answer

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- **Do you self-identify as an immigrant, mixed-status couple/family, Dreamer, refugee, or asylum seeker?**

Please note: this information is not meant to learn about an individual's personal immigration status. This question will only be used to ensure the Advisory Group is meeting statutory requirements. This information will not be shared publicly.

- Yes
- No

- **Have you ever been classified as a Migrant Student?**

Migrant students received support services from Migrant Education Programs at their local school district or educational service district.

- Yes
- No

- **Do you consider yourself or have you ever considered yourself to be an English language learner?**

This question will only be used to ensure the Advisory Group is meeting statutory requirements to have English Language Learner community representation. This information will not be shared publicly.

- Yes
- No

- **What is your preferred gender identity?**

- Female
- Male
- Non-binary / third gender
- Prefer to self-describe
- Prefer not to answer

- **What is your preferred language?**

ODE will provide interpretation and translated materials if requested

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- **Do you identify as LGBTQ2SIA+?**

LGBTQ2SIA+” means a term that encompasses multiple gender identities and sexual orientations including lesbian, gay, bisexual, pansexual, transgender, nonbinary, queer/questioning, two spirit, indigiqueer, intersex, asexual, and aromantic. The plus sign (“+”) recognizes and includes the myriad ways to describe marginalized gender identities and sexual orientations.

- Yes *If yes, optional space to share your gender identity(ies) or your sexual or romantic orientation(s): _____*
- No

- **Do you identify as someone living with a disability?**

- Yes *If so, do you require accommodations to participate? _____*
- No

- **Are you a student currently attending a K-12 school in Oregon?**

- Yes *What grade are you currently in? _____*
- No

- **Are you currently a college student in Oregon?**

- Yes *Are you an undergraduate or graduate student? _____*
- No

- **Are you a parent, guardian, or caretaker of a child currently attending school?**

- Yes *What grades or year in school are they currently in? _____*
- No

- **Are you a teacher or educator?**

- Yes *Where do you teach and what grade(s) do you teach? _____*
- No

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What is your Interest in the Advisory Group?

- Describe your experiences serving your community. What role(s) have you played and what have you been a part of to improve educational outcomes for Native Hawaiian/ Pacific Islander students and families in Oregon. (300 words or less)
- Share what you feel are the most pressing issues facing Native Hawaiian/ Pacific Islander students in your community. What do you feel is needed to improve or address these issues? (300 words or less)
- Tell us why you wish to serve in the Advisory Group. What do you hope to gain from participating in the Advisory Group? In what ways do you feel you can best contribute to this work? (300 words or less)