



**OREGON**  
**DEPARTMENT OF**  
**EDUCATION**

*Oregon achieves . . . together!*



## THE OREGON STATE SEAL OF BILITERACY

The Oregon State Seal of Biliteracy (OSSB) has the following three qualifying criteria for high school students graduating in 2022:

|                                  |  |  |
|----------------------------------|--|--|
| Meet all graduation requirements | Pass Essential Skills assessment for reading and writing domains | Score at the Intermediate High on partner language assessment in all four language domains |
|----------------------------------|--|--|

### QUALIFYING ASSESSMENTS:

- ACTFL – Intermediate High on rubric
  - AAPPL, CLEP, SLIP
  - OPI – needs reading/writing assessment
- AJA – Tamil
- ALTA
- AP Language & Culture
- AP LIT – needs listening/speaking assessment
- IB
- SLPIA – through WOU (ASL)
- STAMP
- Portfolio – 4 domains, ACTFL rubric
- Willamette Promise
- World Speak – when no 4-domain assessment exists

### PROCESS:

1. Complete a Notification Form from OSSB website and submit to ODE
2. Create a plan to communicate to all students
3. Assess students in the partner language
4. Collect required data and submit to ODE via Consolidate Collections/Biliteracy Seal Data Collection and, via Secure File Transfer for specific spelling of student names
5. Receive certificates and seals by mail
6. Affix the sticker for the Seal of Biliteracy to the students' diplomas
7. Award certificate as district determines
8. Celebrate students
9. Record the Biliteracy Seal on student transcripts

### OSSB Awards Over Time



\* COVID impact

### K-12 DATA SUBMISSION TIMELINE

#### Spring 2021:

- Opens - April 22
- Closes - May 7

#### Fall 2021:

- Opens - Sept. 9
- Closes - Oct. 14

### Contact information:

Oregon State Seal of Biliteracy  
Taffy Carlisle – 503-947-5688 or [Taffy.Carlisle@state.or.us](mailto:Taffy.Carlisle@state.or.us)

(1) The State Seal of Biliteracy is established to recognize high school graduates who have attained a high level of proficiency in reading, writing, listening, and speaking in one or more World Languages in addition to English. The State Seal of Biliteracy shall be awarded by the Superintendent of Public Instruction. School district participation in this program is voluntary.

(2) The purposes of the State Seal of Biliteracy are as follows:

(a) To encourage students to study languages

(b) To certify attainment of Biliteracy

(c) To provide employers with a method of identifying people with language and Biliteracy skills

(d) To provide post-secondary institutions with a method to recognize and give academic credit to applicants seeking admission

(e) To prepare students to be college and career ready

(f) To recognize and promote world language instruction in public schools

(g) To strengthen intergroup relationships, affirm the value of diversity, and honor the multiple cultures and languages of a community