



The Oregon State Seal of Biliteracy (OSSB) has the following three qualifying criteria for Post-Secondary students in 2021:

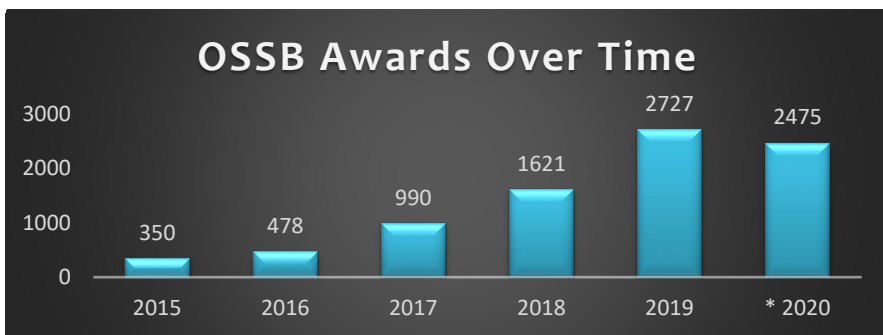
Meet all HS graduation requirements	Pass placement exam to enter Writing 115 (if graduated more than 5 years prior)	Score at the Intermediate High on partner language assessment in all four language domains
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QUALIFYING ASSESSMENTS:

- ADTFL – Intermediate High on rubric
 - AAPPL, CLEP, SLIP
 - OPI – needs reading/writing assessment
- AJA – Tamil
- ALTA
- AP Language & Culture
- AP LIT – needs listening/speaking assessment
- IB
- SLPIA – through WOU (ASL)
- STAMP
- Portfolio – 4 domains, ACTFL rubric
- World Speak – when no 4-domain assessment exists

PROCESS:

1. Complete a Notification Form from OSSB website and submit to ODE
2. Create a plan to communicate to all students
3. Assess students in the partner language
4. Collect required data and submit to ODE via approved spreadsheet using Secure File Transfer for all data and specific spelling of student names
5. Receive certificates and seals by mail
6. Affix the sticker for the Seal of Biliteracy to the students’ diplomas upon graduation
7. Award certificate as entity determines
8. Celebrate students
9. Record the Biliteracy Seal on student transcripts



Post-Secondary Submission

Winter 2021:

- Opens – January 8
- Closes – January 22

Summer 2021:

- Opens – June 4
- Closes – June 18

Fall 2021:

- Opens – Sept. 8
- Closes – Oct. 14

*COVID impact

Contact information:

Oregon State Seal of Biliteracy
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OAR 581-021-0582 - Established April 2016:

(1) The State Seal of Biliteracy is established to recognize high school graduates who have attained a high level of proficiency in reading, writing, listening, and speaking in one or more World Languages in addition to English. The State Seal of Biliteracy shall be awarded by the Superintendent of Public Instruction. School district participation in this program is voluntary.

(2) The purposes of the State Seal of Biliteracy are as follows:

(a) To encourage students to study languages

(b) To certify attainment of Biliteracy

(c) To provide employers with a method of identifying people with language and Biliteracy skills

(d) To provide post-secondary institutions with a method to recognize and give academic credit to applicants seeking admission

(e) To prepare students to be college and career ready

(f) To recognize and promote world language instruction in public schools

(g) To strengthen intergroup relationships, affirm the value of diversity, and honor the multiple cultures and languages of a community