District Name: Yamhill Carlton SD 1

2023-24

English Learner Enrollment Counts

English Learners	Elementary (K-5)	Middle (6-8)	High (9-12)
Current	10-19	*	*
Former	*	*	*
Ever	18	13	16
Never	533	251	253
Total Students	551	264	269

Note. Student counts in this table reflect enrollments as of the 1st school day in May 2024. '*' suppresses counts less than 10 students. Intervals suppress counts as part of complementary suppression.

Current English Learner Demographic Characteristics

Characteristics	Count	Percent
Students Experiencing Poverty	17	63.0
Students with Disabilities	*	*
Interrupted Formal Education	*	*
Recent Arrivers	*	*
Migrant	*	*
Houseless	*	*
Mobile	*	*
Long-term	*	*

Note. Student counts and percentages in this table reflect enrollments as of the 1st school day in May 2024. '*' suppresses counts less than 10 students, < 5 suppresses values less than 5 percent, and > 95 suppresses values greater than 95 percent. Data for migrant students are unavailable in the 2023-24 school year.

Determination and Ratings

Elementary Grades Indicator	Level (1-5)	Bonus (0 or 1)	Points (1-6)	Weighted Points	Secondary Grades Indicators	Level (1-5)	Bonus (0 or 1)	Points (1-6)	Weighted Points
On Track to ELP	2		2	2 × 30	On Track to ELP	1		1	1 × 15
Regular Attendance	1	0	1	1 × 15	Regular Attendance	1	0	1	1 × 10
Exclusionary Discipline	4	0	4	4 × 15	Exclusionary Discipline	2	0	2	2 × 10
ELA Achievement	2	0	2	2 × 10	Least Restrictive Environment				×10
ELA Growth				×10	9 th Grade On-Track				× 15
Math Achievement	3	0	3	3 × 10	5-Year Graduation				×30
Math Growth				×10	Post-Secondary Enrollment				×10
Total Weighted Points		185	Total Weighted Points				45		
Total Weighted Points Available		400	Total Weighted Points Available				175		
Percent of Weighted Points		46.2	Percent of Weighted Points			l Points	25.7		
Elementary Grades Rating Limited Prog		d Progress	Secondary	Grades	Rating	Limite	d Progress		

Ratings Criteria:

Notable Progress: ≥ 75.0% of weighted points available **Some Progress:** 50.0 to 74.9% of weighted points available **Limited Progress:** < 50.0% of weighted points available

Note. Districts may earn a bonus point for each indicator if the performance for Ever English Learners is greater than the performance for Never English Learners. The bonus point does not apply to On Track to ELP. '--' refers to not applicable due to small n-size.

Determination: Transformation

Transformation:

Limited Progress on both ratings

Target:

Limited Progress on one rating

None:

Some Progress or **Notable Progress** on both ratings

Elementary Grades Indicators, Values, Levels, and Ratings

Indicator	Grades	English Learners	Never English Learners	Level (1-5)	Bonus (0 or 1)	Points (1-6)	Indicator Rating
On Track to ELP	K-5	63.6		2		2	Some Progress
Regular Attendance	K-5	64.3	79.1	1	0	1	Limited Progress
Exclusionary Discipline	K-5	94.4	>95	4	0	4	Notable Progress
ELA Achievement	3-8	27.8	37.5	2	0	2	Some Progress
ELA Growth	4-8						
Math Achievement	3-8	22.2	29.4	3	0	3	Some Progress
Math Growth	4-8						

Note. On Track to ELP relies on Current English Learners as the focal student group. All other indicators use Ever English Learners as the focal student group. '*' suppresses counts less than 10 students, < 5 suppresses values less than 5 percent, and > 95 suppresses values greater than 95 percent. '--' refers to not applicable due to small n-size.

Secondary Grades Indicators, Values, Levels, and Ratings

Indicator	Grades	English Learners	Never English Learners	Level (1-5)	Bonus (0 to 1)	Points (1-6)	Indicator Rating
On Track to ELP	6-12	20.0		1		1	Limited Progress
Regular Attendance	6-12	64.0	73.0	1	0	1	Limited Progress
Exclusionary Discipline	6-12	89.7	90.7	2	0	2	Some Progress
Least Restrictive Environment	6-12	*	*				N-Size
9 th Grade On-Track	9	*	*				N-Size
5-Year Graduation	12	*	*				N-Size
Post-Secondary Enrollment	12	*	*				N-Size

Note. On Track to ELP relies on Current English Learners as the focal student group. All other indicators use Ever English Learners as the focal student group. '*' suppresses counts less than 10 students, < 5 suppresses values less than 5 percent, and > 95 suppresses values greater than 95 percent. '--' refers to not applicable due to small n-size.

Elementary Grades Indicators, Thresholds, and Levels

On Track to ELP (K-5)				
Threshold	Level			
≥ 78.65	5			
73.25 to 78.64	4			
69.55 to 73.24	3			
62.25 to 69.54	2			
< 62.25	1			

Regular Attendance (K-5)			
Threshold	Level		
≥ 94.34	5		
88.40 to 94.33	4		
83.70 to 88.39	3		
80.10 to 83.69	2		
< 80.10	1		

Exclusionary Discipline (K-5)			
Threshold	Level		
≥ 97.00	5		
94.00 to 96.99	4		
91.00 to 93.99	3		
88.00 to 90.99	2		
< 88.00	1		

ELA Achievement (3-8)			
Threshold	Level		
≥ 41.16	5		
36.80 to 41.15	4		
29.20 to 36.79	3		
24.65 to 29.1	2		
< 24.65	1		

ELA Growth (4-8)			
Threshold	Level		
≥ 58.95	5		
55.38 to 58.94	4		
50.00 to 55.37	3		
44.50 to 49.99	2		
< 44.50	1		

The level for each indicator corresponds to a value that is equal to or greater than a specific threshold:

- Level 5 threshold: ≥ 90th percentile
- Level 4 threshold: ≥ 75th percentile and < 90th percentile
- Level 3 threshold: ≥ 50th percentile and < 75th percentile
- Level 2 threshold: ≥ 25th percentile to < 50th percentile
- Level 1 threshold: < 25th percentile

Note. The ODE will freeze these thresholds for the next four years in order to monitor the progress of districts. The ODE may change the thresholds if there are substantial changes to the calculation or if the indicator no longer exists.

Math Achievement (3-8)			
Threshold	Level		
≥ 29.58	5		
25.25 to 29.57	4		
20.80 to 24.24	3		
16.60 to 20.79	2		
< 16.60	1		

Math Growth (4-8)			
Threshold	Level		
≥ 61.00	5		
54.38 to 60.99	4		
48.50 to 54.37	3		
44.0 to 48.49	2		
< 44.0	1		

Indicator Ratings:

Notable Progress: Level + bonus ≥ 4 points

Some Progress: Level + bonus ≥ 2 and < 4 points

Limited Progress: Level + bonus = 1 point

Secondary Grades Indicators, Thresholds, and Levels

On Track to ELP (6-12)		
Threshold	Level	
≥ 55.20	5	
44.90 to 55.19	4	
37.90 to 44.89	3	
30.10 to 37.89	2	
< 30.10	1	

Regular Attendance (6-12)	
Threshold	Level
≥ 90.75	5
83.00 to 90.74	4
77.50 to 82.99	3
72.05 to 77.49	2
< 72.05	1

Exclusionary Discipline (6-12)	
Threshold	Level
≥ 97.00	5
94.00 to 96.99	4
91.00 to 93.99	3
88.00 to 90.99	2
< 88.00	1

Least Restrictive Environment (6-12)	
Threshold	Level
≥ 91.60	5
84.53 to 91.59	4
77.85 to 84.52	3
66.18 to 77.84	2
< 66.18	1

9 th Grade On-Track		
Threshold	Level	
≥ 94.01	5	
90.00 to 94.00	4	
83.30 to 89.99	3	
73.88 to 83.29	2	
< 73.88	1	

The level for each indicator corresponds to a value that is equal to or greater than a specific threshold:

- Level 5 threshold: ≥ 90th percentile
- Level 4 threshold: ≥ 75th percentile and < 90th percentile
- Level 3 threshold: ≥ 50th percentile and < 75th percentile
- Level 2 threshold: ≥ 25th percentile to < 50th percentile
- Level 1 threshold: < 25th percentile

Note. The ODE will freeze these thresholds for the next four years in order to monitor the progress of districts. The ODE may change the thresholds if there are substantial changes to the calculation or if the indicator no longer exists.

5-Year Graduation	
Threshold	Level
≥ 93.70	5
89.60 to 93.69	4
83.30 to 89.59	3
76.50 to 83.29	2
< 76.50	1

Post-Secondary Enrollment	
Threshold	Level
≥ 66.70	5
58.98 to 66.69	4
53.70 to 58.97	3
44.75 to 53.69	2
< 44.75	1

Indicator Ratings:

Notable Progress: Level + bonus ≥ 4 points

Some Progress: Level + bonus ≥ 2 and < 4 points

Limited Progress: Level + bonus = 1 point