

**PARTICIPANTS**

David Bautista  
 Tim Boyd  
 Aurora Cedillo  
 Parasa Chanraomy  
 Iris Chavez  
 Jeanice Chieng, on behalf of Joseph Apano  
 Maria Delgado  
 Rep. Joe Gallegos  
 Victoria Garcia  
 Cecilia Giron  
 Don Grotting

Kathleen Jeskey  
 David Lougee  
 Rudyane Lindstrom  
 Veronica Magallanes  
 Marisol, Ryan Fisher via phone  
 Toshiko Maurizio  
 Kim Miller  
 Jessica Nguyen-Ventura  
 Chuck Ransom  
 Ana Ramirez  
 Josh Rew  
 Markisha Smith

Illana Umansky  
 Courtney Westlin  
 Jon Weins  
 Laurie Wimmer

Members not present:  
 Francisco Acosta  
 Karen Thompson  
 Rob Saxton  
 Barbara Page  
 Carmen Rubio

Item	DISCUSSION	Action
<b>Welcome &amp; Introduction</b> <ul style="list-style-type: none"> <li><b>AGENDA &amp; ARC of WORK for the ADVISORY GROUP</b></li> <li><b>Update on Department work since last meeting</b></li> <li><b>Proposed Legislative Changes</b></li> </ul>	<p>Jessica welcomed the group- Cindy is out sick today.</p> <p>Jessica did an overview of the last 6 months phase 1 and what phase 2 will look like. In phase 1 we came up with a criteria and taking that to the SBE and having them approve that.</p> <p>Now Phase 2 will take up the bulk of the work that we'll be doing the rest of this year. We will be revisiting the criteria and making any edits that come forth to the specific rules.</p> <p>Markisha smith announced that Rudyane Lindstrom will be doing the ELL Improvement Specialist. She has a background in Equity and Social Justice and EL. She will be working with Tim and his team also. The second position we are reposted as a Program Analyst 4 and hope to have that person on board soon. The second position will be responsible for what Cindy and Jessica and others have been doing. We hope to keep you posted on this progress.</p>	<p>Members went around the room and did introductions.</p> <p>Jessica informed the group that once this 2<sup>nd</sup> position gets posted, she'll email the announcement out to the group so they can send it to their resources.</p>
<b>Definition of Long Term ELL</b> <ul style="list-style-type: none"> <li><b>Review prior discussion</b></li> </ul>	<p>Kim Miller presented on Long Term ELL with a PP presentation. Kim wants members to do pro's &amp; con's on a question that she will ask members at the end.</p>	

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<ul style="list-style-type: none"> <li><b>New Federal ESSA Definition</b></li> </ul>	<p>On December 10<sup>th</sup> President passed ESSA!! Kim talked on what this meant for us and the department.</p> <p><b>Question to group is: Should Oregon have a different definition of the Long Term EL's than the ESSA definition?</b></p> <p>The group had discussion and concerns on this and talked about this with the group. They provided pro's /con's on this and took turns voicing their concern to Kim. Its stated in HB 3499 that we come up with a long term definition for ELL students.</p> <p>Kim reminded members that it's easier to change language when it's in our OAR's then it is to change when it's in statue. We can change the OAR language and modify it, we have that flexibility. Jessica reminded members that today's vote is only to say we need a definition.</p> <p>It was suggested that when we ODE comeback to the work group with definitions if we could come back and give specific examples to them.</p> <p><b>We have to report 5 or more years the number and percent not pertaining proficiency.</b></p>	<p><b>Kim asked for a vote on this if Oregon should have a different definition and members voted based on Fist to five and it passed that we Oregon should have a different definitions. Kim stated that we will pass this on to Cindy to let her know. We are just voting saving that we need one, we are not coming up with one today.</b></p> <p><b>Kim agreed that this is something we can do.</b></p>
<p><b>School improvement</b></p> <ul style="list-style-type: none"> <li><b>ESSA impact on SD for focus &amp; priority schools</b></li> <li><b>How does the Department collaborate with districts and schools</b></li> </ul>	<p>Tim Boyd, Director of School &amp; District Improvement. Two teams have merged over the summer, Education Effectiveness and School Improvement. Tim presented a PP to the group on what his section has been working on &amp; went over each slide. Tim talked about planning process, supporting schools and coaches.</p> <p>Part of HB3499 monitoring is going to follow a similar system as our focus and priority and Title 1 schools. Tim verified that yes, this is the plan at this point. It is written in the legislation that HB3499 will model the systems &amp; structures that are currently in place for priority and focus schools.</p> <p>Members had questions on what was presented &amp; Tim answered any questions they had. Tim said feedback from the group is important and that members can contact him directly if they'd like.</p>	<p><b>Next Steps are as follows:</b></p> <ul style="list-style-type: none"> <li><b>Finalize identification in April/May</b></li> <li><b>Expand coaching network &amp; developed PD May-July</b></li> <li><b>Connect with districts/schools/June /July</b></li> <li><b>Build content July/August</b></li> <li><b>Author improvement =plans, place coaches/august/Sept</b></li> <li><b>First HASD submission Nov/Dec</b></li> </ul>
<p><b>Next Steps</b></p>	<p>We will not have meetings in Feb, March. Next mtg will be April 7<sup>th</sup> 1-4, here at ODE.</p>	

Item	DISCUSSION	Action
	ELL Long Term Definition Better direction on how ODE will be using the definition it self	
3:00 Adjourn		
Parking Lot		

**Next Meeting: April 7<sup>th</sup>, 2016**

2:13