

PARTICIPANTS:

Jeanice –for Joseph
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 Joel Cisneros
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 Ilana Umansky

PARTICIPANTS via phone:
 Joseph Santos-Lyons

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Welcome & Framing Markisha Smith/Salam Noor	<p>Welcomed the group back together for our meeting. Acknowledged the progress of the work that is happening and all the hard work that has gone into this work that we are doing. We have been on a tough and challenging journey at times but it has been worthwhile in where we are today in this process. At this time we still have a few items left to complete the work of HB3499. We want to create a system that supports our English learners in the State of Oregon. We want to use this opportunity to create a sustainable system overtime that we can count on. And we can know for sure that our EL students are receiving the support and resources that they need to be successful and that includes families and the organizations that are involved in that work.</p> <p>For the next three months, we will be working at a rapid pace in the next 3 months in order to get our work done since this group will sunset in December as defined in the legislation. As stated in our previous meeting, we are interested in continuing in an advisory capacity and you'll help us develop that. You will help us spell that out and we look forward to having conversations about that with you. Markisha will also be talking about this with all of you. It's important to stay together on this work, to move forward together and too make sure that collectively we are invested in the success of this work. We will be moving fast because we have something's that we need to finish before the legislative session starts. We want to go to legislature in February and give them an update on our progress and what we have done.</p> <p>Markisha-spoke to the group and echoed what Salam said in his welcome. We are excited that you are here and we're excited on the work that has been happening to this point. We are excited to do the rest that needs to be done to continue to move the work forward. As Salam mention this group will be sun setting as an advisory group and moving forward with another group that can really help us in being a thought partner around English learner issues is what we in vision happening. Prior to our December meeting we will be working internally to think about 1). What that looks like, 2) How do we offer that opportunity? We want to make sure that we have a variety of voice at the table where we can bring in our knowledge and expertise, experience and skills are ones that we can have at the table. We have the opportunity as we are out doing the work with the districts to share back what that looks like. We'd like for you to be a thought partner and brainstorm on how we deliver services and thinking about what work and what doesn't work and how can we modify things. It's important for us to have that voice and that we are</p>	

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	<p>collective in work that we do for English learners in our state. As stated before, it's important to have that voice at the table. We will map out what that looks like at our next meeting in December so that we have something concrete to bring to you to show what that will look like. The work will shift from what we have been doing here and this list of tasks that we have been tackling.</p> <p>Taffy-Celebrated the fact that she went to Washington, DC to receive an award on behalf of Governor Kate Brown and Salam Noor on the Biliteracy Seal were acknowledged from Education Secretary John B King Jr. Of the Dept. of Education. It was very exciting to get this award and have Oregon be recognized as 1 of 22 states offering this for their students. Also, we have 12 more districts that are interested in this now.</p>	
<p>Progress Updates Cindy:</p> <ul style="list-style-type: none"> • Where we are, where we are going using a HB3499-OAR crosswalk <ol style="list-style-type: none"> 1. Addressing the creation of new rules for: <ul style="list-style-type: none"> - Technical Assistance - ADM .5 EL Weighted Funding 	<p>Cindy presented a PowerPoint that reflected all the work that was done over the last year on the rules. We will be reviewing what we've done and what is left to be done at this point. All the prior meetings that were devoted to District Improvement Identification process and that resulted in rules and untimely districts being identified. The rules that are before you today that we will start from for our future work, is the direct result of that work that was done to identify them. We were also directed to do work around an annual report. They will be looking at what is in the report, the data collected etc. The first annual report went out this summer. Now with this done, we have three things left on our list. The first is;</p> <ul style="list-style-type: none"> • Technical Assistance-The bill says that the department is to give TA to those transformation and targeted districts that are in improvement. It also says that the workgroup is to provide advice on what does that look like. <p>So, today we will be talking about talking about what that TA looks like with the districts that Rudyane has started to work with. Also today you will see rule language for framework for TA for how it will look like in the districts moving forward. We will have an opportunity to go over that rule language a little later today.</p> <ul style="list-style-type: none"> • EL Weighted Funding Direction- What this is, is that all the districts are distributed money for students who identified as ELL. It's called the point they are given an additional weight in the school funding formula. So, if at the end of the 4 years, if the targeted and transformation districts, if they haven't meet benchmarks or student progress indicators, the bill tells the department; you shall direct how to expend this money. We do have some place holder language in the rules that was adopted last December. But that is work to be done yet. We have identified this work to be done in the November meeting. We have started down this path by creating a smaller work group to work on these rules. Some of these folks have participated in these conversations and other folks who were involved in the crafting of the original legislation. In November we will have the opportunity to discuss in more detail on what this looks like, but way before November 	<p>Salam asked the group to write down any questions they had about the model.</p>

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<ul style="list-style-type: none"> - Best Practice • Preview of Rules Advisory Group • Measures for benchmarks, progress measures, and exit criteria • EL Strategic Planning Committee • Next Phase of the Work 	<p>you will see what the rules look. We will send them to you all.</p> <ul style="list-style-type: none"> • Best Practices- A list of Best Practices was listed in the bill originally. We were told to define what a Long Term ELL Student is and also making recommendations about Best Practices for school districts and resource lists. We will be talking about this today. Cindy went over the timeline for these different rules that we talked about today. We talked about these three that are remaining. • We will have a rule draft today • Rule draft being created on the .5 weight <p>These will be presented to both the workgroup and the State Board in a couple of weeks at their meeting. These will also be put out to the public for any comments over the course of October & November and until the State Boards meeting on December 8th, 2016.</p> <p>The process involves you providing input and feedback and the rules may be adjusted based on feedback from today. It also provides members of the public providing input & feedback. Eventually we do see these rules being adopted by the State Board in December and when that happens, your work here will be concluded.</p> <p>This committee is coming along. They have continued to work and revise the plan. In HB3499 it talks about an EI Strategic Plan, however it did not give the workgroup a role but as you know we brought it in here for input. You will hear future updates on the in our November/December meetings. This work has and is continuing to move forward. If you have any questions about this please feel free to contact Taffy Carlisle directly and she can give you a more in-depth update.</p> <p>Cindy opened it up at this time for any questions on what was presented. We did have a few members ask for the PowerPoint presentation. We also had a question from a member who thought we had already settled the Long Term ELL. Cindy clarified that when we say revisit you'll see it actually incorporated into the actual rule language what was settled on.</p> <p>Markisha went over what the Next Phase for us will be in regards to Technical Assistance. Rudy, Kim & Shanda will give clear examples of what TA looks like. At this time we have been to four districts for transformation districts. We want to give you a sense of what they've used, what the conversations have been like. Now that they have been doing this work, we thought it would be a good time for an updated on the progress.</p>	<p>The chart or graph is very similar to this was provided at a prior meeting. We will provide members with a new copy also.</p>
<p>Technical Assistance-Markisha</p> <p>What does technical assistance look like in practice? Rudy, Shanda, and Kim</p>	<p>Rudy stated that technical assistance has begun and that last week a team of 4 staff went out and stated at the eastern part of the state and worked their way to the valley. We did a trip to central Oregon and next week we will head that way gain doing visits and the week of the 17th we will do our valley visits. Rudy introduced the newest member who will be joining Rudy on these visits. She introduced Susan Mekarski who is part of the school effectiveness team. She will be our new</p>	

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	<p>point of contact person for cross office collaboration for school effectiveness. Rudy advised the group that Shanda Brown's has been our contact person but she will be leaving us. She has helped coordinate the contract with Education Northwest around the Leadership Coaches with the aspect of this work. Her last day with ODE is Friday, October 7th. Shanda has accepted a job with the Salem-Keizer School District.</p> <p>Salam addressed some of the question that members of the group had voiced.</p> <ol style="list-style-type: none"> 1. What is the model that we are using to support the students that we have selected? 2. Why this model? 3. Coaching component of the model <p>Salam asked the group to be listening for those answers once Rudy talks about her experience in the field with school districts that we have identified for support. Salam encouraged the group to ask questions if you don't get your questions answered. It's important for all of us to leave here today with a clear understanding of why we choose this model. We also will have opportunities down the road make changes if we need to do that. It was acknowledged that this may not have been the perfect approach right now, but it the approach that we have selected. We need you to be looking at it from a critical eye but also with constructive feedback. Salam acknowledged that we may not have the perfect model, but it's what we have for now. We will share with the group the thinking behind it and get feedback from the group. We want to let you know that we won't be able to produce the perfect model. This process is a work in progress.</p> <p>Rudyane reported that she and Susan had the opportunity to attend a coaches training under this work. It was a pretty amazing experience to see what is being brought to the table especially around the issues that we are talking about right now. Rudy gave an update on her visits thus far with the districts and how the whole process came together from the beginning. Once she was able to schedule a visit with the districts a detailed email when out detailing what they need to bring with them for this meeting. They were advise to bring their implementation team together which could be their Superintendent or Assistant Superintendent, Federal Programs or their Title III person, they could also invite teachers, principals and parent stakeholders, EL parent leaders as well. In the four visits we have conducted so far, we provided a detailed plot chart that shows the name of the districts to their circles. We included the plot chart and a two page reference sheet that basically explained what data was used for all the indicators, so that they can see what it all meant. The Equity Pocket Tool as also provided to them as well at these visits.</p> <p>Tim Blackburn and Rosie Santana are a part of Education Northwest and EDNW has the opportunity to work with some amazing people to look at piloting some evaluation tools based on best practices particularly around English Language Learners. They were able to show us what Beaverton School District was piloting at a district level. They had this beautiful packet of just the buckets and categories of best practice and indicators to think though different processes. They also showed us another tool that was for school level and</p>	

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	<p>classroom level. We saw the same patterns and categories arising, so we said that we'd like the combination of all three of these in one. We looked at all the indicators that were on the pages we were looking at and Tim Blackburn & Rosie were able to work up a draft piloted needs assessment tool because we were going in for a needs diagnostics into these districts. This helped us frame the conversations that we were going to have with these teams when we met with them.</p> <p>We do have a sample that we can show everyone, but keep in mind that it's still being vetted at this time. Rudy presented the chart to the group on PowerPoint and went over it.</p> <p>Jeanice asked for a copy of what Rudy was presenting on the Power point.</p> <p>Salam advised the group that we need to move from model to implementation and in order to do this we are using the model of school improvement and need to implement what we have right now. The model that we have for school improvement identifies schools based on data. We established criteria and based on this we were able to identify districts that have schools in them. The school improvement model involves exactly what Rudy had talked about prior. Salam let everyone know that this is the model that we are going with. The school improvement model has these steps it has the diagnostics, interventions, the type of engagement with the districts, the coaching component. ODE has been charged with this model. We need group to agree with us that this is the tool and that we know if we have issues we can change them, but for now this is what we are using. We want your feedback on the rules and models. We are in implementation phase right now and we need to let schools do so and then we can make corrections as we go along. Salam stated we are in a continuous improvement model. We don't claim to know everything or to have the perfect solution. We will be open to feedback and input. We want to maintain an advisory committee to keep the conversation going, to say this is working, this is not working. There will be a lot of expertise being brought into this work based on what districts are doing. We are implementing this model and it's not open to debate at this time. We can talk about it and critique it, but we really need to move forward with this process and implement.</p> <p>Markisha reminded that group that the folks in our team that are working with transformation districts are EL experts in this work. We are forming positive productive relationships where people feel like this is an opportunity to change some outcomes and not coming in and mandating XY&Z.</p> <p>Rudyane also touched base on the type of tool. We looked at 3 researched based tools that have come through and aligned with our Biliteracy Pathways Grant. The tools are being utilized in those settings also with the Dual Immersion & Dual Language Schools. At the end of the tool we do have references some of the research that is contributing to this stuff.</p> <p>Some members of the group expressed their voices in regards to this process and the team listened to their concerns. Salam acknowledged that this work has not been perfect or ideal. It's</p>	<p>A copy will be available on website once EdNW cleans it up.</p> <p>Salam asked the group to write down any questions they have still have about</p>

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<ul style="list-style-type: none"> Task#1- "Think, Write, Pair, Share" Task#2- Feedback on draft rule for Technical Assistance using Equity Lens Tool 	<p>been bumpy. He does not expect for all of us go agree that this is the best model. Just give us the opportunity to implement this model. We have urgency on our part. The model has proven to be effective. Shanda said that we have 91 schools designated as focus and priority and 73% have shown tremendous gain and student achievement and can now be exited out of School Improvement. This is a significant achievement. Salam asked the group to approach this with a fresh start. This is the model that ODE is going to use, give us your critique of it but also recognize that we have to move forward with it. We can come back and suggest changes.</p> <p>Shanda presented about TA she showed us a visual of a diagram with each step of the process. Question about coaches was asked. Salam's response to this question. . We have contracted with EDNW for coaches. Shanda clarified about what the coaches will be doing Jeanice spoke also about coaches need to have content knowledge around English Language Development and also the importance of the coaches to be able to work with the community, district level staff, teachers & parents as they are left out at times. Parasa wants coaches to have experience with district level experience. Shanda was speaking regarding coaches and the difference with an instructional coach is usually a district employee most of the time. They are in class rooms, they are non-evaluative. Our leadership coaches are not employees of the district as of now.</p> <p>Kim-presented on TA on what we do on a state level and what we do at a district level. We do review at the state level that is part of review and monitoring and is also part of TA. She provides webinars throughout the year and most are over two hours. We cross team all the time as our ELL's are in every part. She went over what she provides for TA. Our staff will leverage any resources within the agency; We are here to support you in whatever you need.</p> <p>We did not do this task</p> <p>Group provided feedback on the draft rules to Cindy.</p>	<p>the model or rubric that you just saw. We want to hear from you. We may not be able to change it right away but this is feedback that is valuable to us. Suggestions are always welcome also.</p>
<p>Best Practice-Cindy</p> <p>Do we need to establish new rule? What is the content of the rule?</p> <ul style="list-style-type: none"> Task-Feedback on draft rule for Best Practice using Equity Lens Tool 	<p>Cindy passed out the English Language Learners District and School Improvement document to the group. Most of this was adopted back in December. What we have here today is just a reminder that what we are doing today is building upon the work that was done back in December. She referenced to page 4 for the group to discuss on rule number 581-020-xxxx, this is our brand new rule. The first part of the rule talks about phases which are outlined in the TA in this rule. Cindy asked the group if we should add the following;</p> <ul style="list-style-type: none"> Sub 1 – include Target districts in this section as they're held to the same, but with less money 	<p>Rule will be sent to everyone per her request.</p> <p>Members agreed that it should be</p>

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	<ul style="list-style-type: none"> • (d) – add check-in or monitor with implementation • Sub 2 – add concept of collaboration here • Sub 3-also include in this, ELL teachers or staff <p>Best Practice</p> <ul style="list-style-type: none"> • (2) – return ...evidence based and culturally “and linguistically” responsive... (Because if it is in rules, wouldn't more districts pay attention to the need to communicate with parents? It goes well with engaging parents in a meaningful way. My turn around for the day.) • Evidence-based practices were called out as possibly needing to be more clearly defined, but maybe this is not the place. <p>In November we will talk about draft rules again</p>	<p>These rules will be adopted by the board until Dec 8th; we have time to revise them. We will talk more about .5 weight in our November mtg.</p> <p>Cindy asked for folks to send her what changes they'd like to see.</p>
Adjourn 3:40		

Next Meeting: November 9, 2016