

HB 3499 English Learner Outcomes

Background:

After presenting to the State Board of Education this past October 22, 2015, the State Board made clear to support districts that have less than 20 English language learners.

Project: Building Capacity with School Districts with less than twenty English Learners.

The Goals:

Increase the capacity for these districts in the areas of language acquisition, best program practices and supports for English learners and their families.

To bring together teams of educators and administrators from these districts to learn more deeply about the critical role of building capacity around English proficiency and using the English Proficiency Standards. This will be learning by doing, since the training revolves around learning about and building by sharing best practices.

Who should attend: K-12 teachers, Counselors, Special Education teachers, and District Office Directors and Coordinators. It is suggested that a team of at least five participants should be in these professional developments.

What will the professional development cover?

Implementation of the English language proficiency standards.

Language District policy.

Revision of the District English learner plan.

Data revision of the District's English learners.

Creating a network of professionals in the area of English learners. Working with the ESD Consortium and the network of Districts with reduced numbers of English learners.

Building parent capacity.

Ensure access and opportunity for middle and high school students.

TIMELINE:

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| - | November 2015 | Draft presentation to the Advisory Group & receive feedback |
| - | December 2015 | Develop a Request for Proposal to DOJ for review |
| - | January 2016 | RFP issued and proposals solicited by Research Agencies, ESD and District Partners |
| - | February 2016 | RFP Closes |
| - | March 2016 | Awards determined, funds distributed |
| - | April/May 2016 | Program leads participate in Kick-Off event |
| - | December 2016 | Mid-program convening, interim outcomes |
| - | May 2017 | Lessons learned, outcomes reporting to Advisory Group and Legislature |