

PARTICIPANTS:

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Item	DISCUSSION	Action
Welcome & Thank You Markisha Smith	<p>Markisha welcomed the group and invited everyone to sign-in, get their name tags and agendas.</p> <p>We have reached the last chapter for this group coming together for 3499. We have appreciated the time, work, and effort everyone has put into this group. We appreciate the work that everyone has done and we value your time and commitment to this process.</p> <p>Our main agenda item for today is will be around the rules.</p> <p>State Board is scheduled for tomorrow, and looking forward to that and closing the chapter of HB 3499.</p> <p>Things are going well in the districts, good feedback, and good collaboration.</p> <p>Cake and refreshments served to show our appreciation for the groups' time.</p>	
Finalize Work of New Rules: <ul style="list-style-type: none"> Review recent draft in preparation of rules adoption Cindy Hunt	<p>Cindy passed out the draft version of rules that was emailed out to the group last week, so they can reference as she goes through it.</p> <p>These rules will be presented to the State Board tomorrow. Business section is in the afternoon. Public Comment section is at 1:30 and then around 2pm is the rule adoption. We anticipate quite a bit of public comment on three different topics, with this being one of them. If the weather happens, will the board cancel? No, there is a contingency plan to call in. The Board also airs its meetings on the website, so people don't have to drive to Salem, but can watch live.</p> <p>Relating to rules:</p> <p>We got a lot of comments to the rules, many of which came from this group. Went through each of the comments line by line, section by section. Since last workgroup meeting, we have sent the rules out broadly to the public. Comments were arranged by concern/topic, with corresponding resolution/progress. More details were added to the rules, and the word "parent" was changed to "families" as much as possible throughout the rules. Cindy went through the comments in depth with the group and answered questions that came up from this.</p> <p>Transformation District Technical Assistance-0613</p>	

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	<p>Public Comments 0613: need to be consistent with using intervention as it's in HB 3499, but added assistance when needed. Didn't add the four year comment, as we don't want to limit us to four years as some kids need more than four years. Rule was amended to add reference to equity lens. Rule amended to reflect that technical assistance should be consistent with state and federal law. Added consideration of student's specific learning challenges.</p> <p>Target Districts-0615</p> <p>Public Comments 0615: modified language to show that the department may provide technical assistance to target districts individually if the technical assistance is consistent with 0613. May need to change this to Must Be or Shall instead of May.</p> <p>District Expenditure of Moneys-0621</p> <p>Public Comments 0621: added rule for March 1 deadline. A section was added based on the workgroup discussion about this communication. Question regarding sending letters to EL parents. Kim Miller suggested looking at being inclusive when sending out letters (current and former EL). One response is that some of these families may have children that will enter the EL program, because they may have kids who were in the program, and younger ones that will enter, or grandkids that will enter. They are different stages of the program. Followed-up with how the parents are being /included. There is a spot in the Technical Assistance portion, and parents are listed as getting letters from districts. These are the two strongest mentions in the rules, but there are other places they are mentioned. Found comment to make districts to be required to expend 100 of their ELL dollars. This was deemed too restrictive.</p> <p>Best Practice and Promising Practices-0624</p> <p>Public Comments 0624. Rules added: EL Statewide plan included in the resource bank, promising and best practices to be added, and specify that practices must be culturally responsive.</p> <p>May find new draft online, will send out to the group as well.</p> <p>At state level, we don't dictate qualifications of contractors, except they be licensed, because what one district does not need, another may need. This feels it'd be micromanaging at a level we have not in the past. TSPC does require licensure, and we are not going to go beyond their requirements. Could we add language that ODE would review contract to make sure they have priority for culturally responsiveness, EL or ELD? Ultimately, we have no control, because we don't hire the coaches directly. There was a reminder that there are other kinds of coaches, and so there needs to be some level of trust for districts to speak up if there is a coaching issue and to work with ODE if there is a misalignment. Thinks this addition may not help, but make it more restrictive.</p>	<p>New Draft will be sent out to group.</p>
Break	Break for cake to celebrate the group and their time.	

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<p>Next Steps:</p> <ul style="list-style-type: none"> Looking ahead at the new year <p>Markisha Smith</p>	<p>Specific ask and update about Assistant Superintendent for our team. We will be doing Public Testimony now and then talk about next steps.</p> <p>Public comment:</p> <p>Erobiel Vallalarres: lives in Woodburn, was brought here by dad against his will when 16. Wants us to picture him back in high school, as part of the ESL program. Got bored and encouraged to take regular classes as they are more challenging. He did, loved them. Went to basic training for National Guard. His English got better due to hard training and emersion. He knows there are students out there that are bored. That is the message he wants to convey. Reading the documents there, he's glad students have this today. He loves the mesh of diversity and culture. Does feel that Education system is trying to catch up. Is community liaison for Independence, and does not want to bring his kids to the school system there. There is an art and cultural way of changes. Need to think about the cultural aspect and keep that into consideration. Praises the group for being champions and speaking their mind. It's important for those who are out there. Do parents of these kids know what these resources mean to them? For him, there was a lot of catching up when came in 1997, and a lot of shooting from the hip.</p> <p>Markisha continued with quick update about the Assistant Superintendent position. The position was posted beginning of November, end of October. It is now closed, as of Nov. 27. Now they are in the process of reviewing applications. Looking to have interviews before the holidays. Want it filled going into the New Year. Start date will depend on who is hired and what their commitment is. This person will oversee Equity.</p> <p>Half of Taffy's time is Title III, helping Kim, and the rest is 3499. The new Assistant Superintendent is in charge of division, which includes 3499. Title III is under Teaching and Learning, with Director Theresa Richards.</p> <p>Office name is Office of Equity, Diversity and Inclusion. Casually we are the Equity Team.</p> <p>We cover HB 2016, Civil Rights and Native American Education as well. We stay connected and align our efforts.</p> <p>Governor's budget announced last week, HB 3499 funding is there at the same level. HB2016 money stayed the same, plus current service level. State School Fund proposed to be funded at current service level.</p> <p>Next group will continue with no more than 10 folks max. Need to work out logistics on how appointments will be made. Anticipate coming back from new year that there will be something communicated to the group. Will not be 3499 but a broad advisory group that has a voice at the table that includes 3499 and other concerns as relates to English learners.</p> <p>What is the expectation of time commitment? Been talking about if meet every month. Next plan is to circle around to districts and go over action plans. Would like to share with the</p>	<p>Will get back to the group around the New Year on how the new group will look.</p>

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	<p data-bbox="532 117 1143 268">new advisory group, and collaborate. Timing the meetings so they come in around the progress monitoring checks. We are thinking of meeting three times a year and a final report for the funding piece. But also to have flexibility if something comes up and being able to bring people together.</p> <p data-bbox="532 300 1032 359">Markisha thanked everyone again for their time and commitment.</p>	
Adjourn 3:25		