

**ELL Outcome Advisory Group****Minutes****May 12, 2016 1:00 PM****Meeting Scribe: Victoria Garcia****Members:**

Aurora Cedillo  
Parasa Chanramy  
Maria Delgado  
Kelly Devlin  
Kathleen Jeskey  
Marisol Jimenez  
Susan Kaller  
David Loguee  
Toshiko Maurizio  
Christina Perry  
Karen Thompson

**Participantes via Open Voice:**

Ana Ramirez  
Francisco Acosta  
Joseph Santos-Lyons

**Members not present:**

Chuck Ransom  
Don Grotting  
Salam Noor  
Rob Saxton  
Ilana Umnanski  
Veronica  
Myrna Salinas

Ana Ramirez  
Julia Meier  
Carmen Rubio  
Toya Fick  
Mike Scott  
Ewa Campbell  
Anselmo Villanueva  
Frank Acosta  
Kayse Jama  
Veronica Magallanes  
Bill Rhoades  
Rep. Joe Gallegos

<b>Item</b>	<b>DISCUSSION</b>	<b>Action</b>
<b>Welcome &amp; Agenda Review &amp; ARC of work of the Advisory Group</b>	<p>Cindy welcomed everyone to the meeting. We will be going over some of the work we have done to date and we will be talking about the school improvement process &amp; talking about best practices and prioritizing them in the work that has been done to date. We have now added Public Testimony to the end of the meeting, for those who want to participate or voice any concerns. The bill directed us to provide advice on best practices on English language learners. We are on the cusps on naming the schools for the school improvement work. We will not be announcing the names of the schools today. ODE will call the schools directly and advise them.</p> <p>Cindy touched briefly on the EL Strategic Plan that was talked about at our last meeting. Taffy is looking for volunteers for a subcommittee for updating the plan.</p> <p>Taffy gave update on the Biliteracy Seal. Taffy thanked everyone for their comments and she promised members that she'd take all their comments back to the workgroup and they have come to a consensus that we will be moving forward at this time and accepting 4's on the AP and IB assessment. We will be doing an assessment evaluation over the course of this next year that will give us clear guidance on the assessment score across the assessments and something more aligned more in that way. Taffy thanked everyone for their input and thoughts</p> <p>Cindy asked group if anyone had questions-no one did.</p>	

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<p><b>Understanding &amp; reflection of the school improvement identification process</b></p>	<p>Rudy showed a PowerPoint and asked group to study the map that was presented on where the districts have landed. Rudy asked members to review it and they will pair up with another members to discuss what they saw. We should have within the next month the list of which districts have been identified.</p> <p>Once identified Rudy will contact everyone personally and set up a meeting. She will contact the school and set up a meeting with a team of folks. We will be talking with them about what are the needs assessment, what going on in your building and how much money will you need to implement any changes or intervention to support your English language learners. Rudy asked the group what their thoughts were when looking at the graph. Aurora Cedillo shared feedback. Rudy stated that Josh Rew will help explain the graph and help answer any questions that members may have about the graph. (see chart that Taffy was taking notes on) Rudy expressed that the work we are doing is exciting. The identification is for the funding. It's a big amount of money but not everyone is going to receive it. We have to be very intentional and strategic with what those efforts are going to go through.</p> <p>Josh talked about the graph he created. We are looking at those with the highest need and the lowest outcomes. Josh went over the slides and went over the needs index. Members had questions and Josh answered them.</p> <p>Outcomes Needs is the next one that Josh went over. He explained each of the 4 outcomes listed. He weighted out each one and summed it up to create a scale between 1-100. Members had questions and Josh answered them.</p> <p>The next one was the Outcomes Index and Josh narrowed it down to 4. They are as follows: 1.) Elpa Growth for current English learners in grades 1-12. 2.) 5 year adjusted Cohort graduation rate for current and former English Learners. 3.) Smarter Balance</p>	<p>It was suggested if Josh can do an overlay of a regional color scheme to identify who's in who's neighborhood. Josh will make sure we have this available when we go public the list, we will make sure we have that map.</p>

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	<p>Growth for current and former English learners in grades 6-8. 4).Post-Secondary enrollment for former English learners. They each have a weight. He weighted each one and summed it up to create an index and it's on the same scale as the previous from 0-100. Josh opened it up to questions from the group, he answered them for members. We've had a lot of great feedback from this group.</p> <p>Rudy will be working with the school districts this summer and doing a lot of traveling around the state.</p>	
<p><b>Prioritizing best practices &amp; next steps</b></p>	<p>Taffy talked about the 7 bullet points that the house bill calls for. Taffy also informed members that the PowerPoint that she presented on is posted to our website.</p> <p>Parasa briefly talked about the event that the Center of Intercultural Organizing hosted Seeds of Change conference for parents. There was a session on the ELL Work on the state level for HB3499. The parents wanted to be included in the process and have staff that were culturally responsive, and open welcoming environment for families is the feedback they got from parents.</p> <p>Taffy expressed to the group that what she was presenting on was in draft form. Taffy took feedback notes on her presentation and questions comments that members had. Taffy went over each of the 7 bullet points,.</p> <p>Joseph had a question on 7 best practices –was this meant to be the mainframe work? Cindy clarified what the process is on the bill. Taffy is taking down all our feedback and will apply it to her presentation</p> <p>Taffy asked if there was anything else she should add to the list. Taffy took down further suggestions from the group. Taffy will get this list out to members for review and comments.</p> <p>Maria asked what happens if the district does not comply with the requirements. Rudy stated that after 4 years then the state gets to dictate how the money is spent. How will we ODE know that the districts are working or not, what are the key points. Rudy said it's part of the monitoring=, she will be working with her team and working closely with them. Rudy will be the lead in this project.</p>	<p><b>Victoria will send members the link to the HB3499. This was sent to members during the meeting.</b></p> <p><b>Parasa asked if we can put these in a google document that members can update ? The input 's that Taffy was taking notes. Taffy said yes.</b></p>
<p><b>Public Testimony</b></p>	<p>Open to public testimony at this time. How will the work align with the work the schools are doing?</p>	

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Next Steps	Working with Tim Boyd's group and visiting schools doing need assessments. No meeting in June /July and reconvene in August. Members will still have work to do😊 We will be sending the group a link to the report. Keep an eye out for the list of names that Rudyane is work on. Victoria will send out emails to groups.	

**Next Meeting: August 2016**